

# ARTICULATION COORDINATING COMMITTEE MEETING

## Agenda

February 24, 2010

Turlington Bldg, 1706

Tallahassee, FL

**1:00-3:00 p.m. – 1706 Full ACC Meeting via conference call**

<b>1:00-3:00 p.m.</b>	
1. Chairperson's welcome	Dr. Ed Massey
<b>Approval</b>	
2. Approval: Minutes from October 28, 2009 meeting	Dr. Ed Massey
3. Approval: Gold Standard industry certification agreements	Ms. Loretta Costin
4. Approval: Common prerequisites for baccalaureate degree programs	Ms. Lynda Page and Ms. Judy Dial
<b>Discussion</b>	
5. FACTS.org update	Dr. Connie Graunke
6. Dual enrollment eligibility criteria	Dr. Heather Sherry and Ms. Julie Alexander
7. Common Placement Test update	Dr. Judy Bilsky
8. Disability rule update	Dr. Heather Sherry
9. May ACC workshop agenda items	Dr. Heather Sherry

**Next ACC meeting: May 26, 2010.**

**MINUTES**  
**ARTICULATION COORDINATING COMMITTEE MEETING**  
**October 28, 2009**

<p>A meeting of the Articulation Coordinating Committee (ACC) was held on Wednesday, October 28, 2009, at the Turlington Building in Tallahassee, Florida. At 12:30 p.m., Chairman, Dr. Edwin Massey, called the meeting to order.</p>	
<p>Members Present</p>	<p>Dr. Judith Bilsky, Florida College System          Dr. Walter Christy, Brevard Public Schools          Dr. Christopher Colwell, Volusia County Public Schools          Ms. Loretta Costin for Ms. Lucy Hadi, Division of Workforce Education          Dr. Christine Cothron, First Coast Technical College          Ms. Brenda Dickenson, nonpublic secondary education          Dr. Michael Grego, Osceola County Public Schools (via phone)          Dr. Francis Haithcock, Division of Public Schools          Dr. Bruce Janasiewicz, Florida State University          Dr. Edwin Massey, Indian River State College (Chair)          Dr. Dottie Minear, State University System, Board of Governors          Dr. David Persky, Saint Leo University          Dr. Gita Pitter, Florida A&amp;M University          Dr. Heather Sherry, Office of Articulation (staff)          Dr. Barbara Sloan, Tallahassee Community College          Dr. Robert Sullins, University of South Florida          Dr. Jill White, Northwest Florida State College</p>
<p>Members Absent</p>	<p>Dr. Stephen Calabro, Southwest Florida College</p>
<p>1. CLAS Workshop</p>	<p>Dr. Heather Sherry provided a historical overview of the College-level Academic Skills Test (CLAST). Dr. Sherry explained that the number of students taking the test has diminished over time since most students meet the requirements associated with CLAST through approved exemptions. Due to budgetary constraints, s. 1008.29, F.S., was repealed and s. 1007.25, F.S., was amended on July 1, 2009. Members of the CLAS workshop panel and audience discussed its implications on students. The following recommendations for next steps were made:</p> <p><u>Mastery of foundational communication and computation skills</u></p> <ul style="list-style-type: none"> <li>• Avoid another CLAST-like test.</li> <li>• Repeal 3 SBE rules that reference the CLAST.</li> <li>• Maintain new BOG regulation (as well as the SBE rule that lists CLA skills) probably until 2011 while we are developing more meaningful process.</li> <li>• Stick with communication and computation for the time being, as opposed to adding any other CLAS areas.</li> <li>• Bring discipline teams together in 2010 to review core lower-division math and communication courses in the SCNS and identify common competencies (expected student learning outcomes) for each course (existing competencies and those needed for entry into subsequent coursework).</li> <li>• Encourage sharing of best practices for assessing student demonstration of identified competencies.</li> <li>• Each instructor teaching these courses will have the responsibility for ensuring that individual students demonstrate mastery of the course competencies before receiving a “C” or higher.</li> <li>• Each institution will be responsible for having in place the program assessment/evaluation mechanisms to substantiate that students are</li> </ul>

	<p>attaining the expected competencies.</p> <p><u>Readiness for success in upper division.</u></p> <ul style="list-style-type: none"> <li>• A two-way postsecondary transition feedback report/system will be developed as part of the Articulation Accountability System.</li> <li>• Try to get the Articulation Accountability statute amended during the 2010 Legislative Session.</li> <li>• Florida’s outstanding data systems will be used report information needed by personnel at different levels in the process (e.g., policymakers, institution administration, faculty) for continuous improvement.</li> <li>• Feedback will be given to institutions where students completed lower-division requirements as to how the students are doing in the upper division.</li> <li>• Information will also be gathered as to how well students are able to make a “smooth transition” into the upper division.</li> </ul> <p>The ACC will begin drafting a “white paper” (to be completed for the February 2010 ACC meeting) that lays out this two-part plan. During the 2011 Legislative Session, efforts will be made to get legislation passed that eliminates current statutory language in s. 1007.25, F.S., in lieu of this new approach.</p>
2. Chairperson’s Comments	Dr. Ed Massey welcomed the committee members and the audience and initiated introductions.
<b>Approval:</b>	
3. Approval: Minutes from May 27, 2009 Meeting	Dr. Massey asked for a motion for approval of the minutes of the May 2009, meeting of the ACC. Motion was seconded and unanimously approved.
4. Approval: Residency-Proposed changes to SBE Rule and BOG Regulation	<p>Dr. Heather Sherry gave an update on the status of proposed revisions to both State Board of Education Rule 6A-10.044 and Board of Governors Regulation 7.005 relating to Residency for Tuition Purposes. As a result of legislation passed during the 2009 Legislative Session and changes to Visa categories (previously approved by the ACC), the rule/regulation required substantial updating.</p> <p>Dr. Sherry explained that there are different requirements regarding the technical manner in which SBE Rules and BOG Regulations must be crafted. Therefore, the proposed rule and the regulation will not have identical language. However, Dr. Sherry assured the committee that Department of Education and Board of Governors staff have been working with the Statewide Residency Committee, legal counsel, and interested cross-sector representatives to craft a rule and regulation that are substantively similar so that students will still be treated consistently across institutions and sectors.</p> <p>The major proposed substantive changes to both the rule and regulation include the following:</p> <ul style="list-style-type: none"> <li>• Provides clarification regarding the classification of a student as “independent” per criteria establish for federal financial aid eligibility;</li> <li>• Removes the “All Florida” classification previously found in rule/regulation;</li> <li>• Stipulates that “clear and convincing” evidence to support reclassification must include 3 documents listed in statute;</li> <li>• Clarifies that any document used to support a residency classification must demonstrate that the claimant has maintained legal residence in</li> </ul>

	<p>Florida for at least 12 months prior to his or her initial enrollment in higher education.</p> <ul style="list-style-type: none"> <li>• Updates outdated Visa Classifications (per recommendations from immigration law firm);</li> </ul> <p>Due to input received from the Florida College System Registrars and Admissions Officers, and additional comments made by legal counsel, there are still some edits that must be made to the State Board Rule draft as well as potential changes made to the Board of Governors draft to ensure consistency. Dr. Sherry told the committee that, upon completion of the SBE and BOG drafts, the language will be sent to the Statewide Residency Committee and the ACC members for review and approval prior to filing public notice of rule/regulation development.</p>
<p>5. Approval: Gold Standard industry certification agreements</p>	<p>Ms. Loretta Costin, Interim Chancellor for Career and Adult Education, explained that twelve (12) statewide articulation agreements based on industry certifications were approved by the SBE as recommended by the ACC in July, 2009. The committee was presented with thirty-seven (37) additional Gold Standard Career Pathways – Industry Certification Articulation Agreements for consideration and approval. Each of the 37 industry certifications appears on the Career and Professional Education Act (CAPE) Comprehensive Certification List, the Comprehensive Industry Certification List approved by Workforce Florida, Inc. (WFI) and involved the Agency for Workforce Innovation (AWI) and Banner Centers, and the Federal Perkins IV Technical Skill Attainment Inventory. Each of the 37 industry certifications have been linked to AAS/AS degree programs by the Division of Career and Adult Education.</p> <p>All 37 were approved by the Occupational Education Standing Committee (Occupational Deans from Florida Colleges) on October 15, 2009, and the Council on Instructional Affairs (Academic Vice Presidents) on October 23, 2009.</p> <p>Dr. Massey stated that the process for vetting these agreements was reviewed and acknowledged by the Florida College System Council of Presidents Steering Committee on October 21, 2009. The ACC unanimously approved the 37 proposed agreements.</p>
<p>6. Approval: Dual Enrollment Equivalencies</p>	<p>Mr. Matthew Bouck presented updates to the <i>Dual Enrollment Course-High School Subject Area Equivalency List</i> for 2010-2011. A general addition was language to ensure that districts and institutions understood that this list did not represent the total number of dual enrollment courses available; additional courses may be used per the Interinstitutional Articulation Agreement. Also included was language to remove barriers to the award of 1.0 high school credit courses not on the list (such as upper-level college courses), or for inclusion of postsecondary courses for less than 3.0 credits. A caution was voiced to ensure these courses for less than 3.0 credits (and perhaps awarded less than 0.5 high school credits) would not cause a problem with the assignment of credit for the Bright Futures Scholarship program.</p> <p>The changes were classified into three types:</p> <p>(1) Course Number Changes. Some of the existing courses on the equivalency list had undergone a course number change as a result of committee actions via the Statewide Course Numbering System. These new courses reflect the new course numbers. For example because of equivalency determinations, SPC 1016 and SPC 1600 were renumbered to SPC 1017 and SPC 1608, respectively.</p> <p>(2) Foreign Language Courses. The list has always included language that guaranteed 1.0 high school elective credit for completion of a 4.0-credit foreign</p>

	<p>language college course—this guideline is still in effect. The SCNS has completed a process to ensure course numbers reflect whether a postsecondary course is offered for 3.0 or 4.0 credits, and will therefore earn either 0.5 or 1.0 high school credit. These specific course numbers, with the high school credit awarded, are now listed.</p> <p>(3) Career and Technical Education Courses. There have been longstanding issues with certificate courses offered for clock-hour credit and the award of appropriate high school credits. The Division of Career and Adult Education, with assistance from other sectors, determined a formula for these courses: 150 clock hours would equal 1.0 high school credit. Those CTE courses that, because of rounding or some other issue, would not fit into this equation were specially listed in the <i>Dual Enrollment Course-High School Subject Area Equivalency List</i>.</p>
<p>7. Approval: Credit-by-Exam Equivalencies</p>	<p>Mr. Matthew Bouck presented an update to the <i>Articulation Coordinating Committee Credit-by-Exam Equivalencies</i>, which is a listing of examination programs with recommendations for the award of postsecondary courses and credits for successful completion.</p> <p>The CollegeBoard has replaced three of its College-Level Examination Program (CLEP) examinations with two new exams:  <i>College Composition</i> replaces English Composition with Essay  <i>College Composition Modular</i> replaces English Composition and Freshman Composition</p> <p>Both College Composition and College Composition Modular include multiple choice portions that include grammar, sentence skills, source materials, and rhetorical analysis. College Composition includes two essays. One essay tests skills of argumentation, analysis, and synthesis. The second essay requires candidates to synthesize and cite two sources that are provided. College Composition Modular allows institutions to administer and/or score test takers' essays themselves. Institutions may (1) use essays provided by CLEP, (2) use essays provided at the institution, or (3) use another evaluation determined by the institution.</p> <p>The English faculty committee recommended award of both ENC X101 and ENC X102 (six credits) for completion of either exam. There is no minimum credit recommendation for completion of only the multiple choice portion of the College Composition Modular exam. The six credit recommendation is consistent with the American Council on Education (ACE) recommendation.</p> <p>These updates should be effective no later than May 1, 2010.</p>
<p>8. Approval: Common prerequisites for baccalaureate degree programs</p>	<p>Dr. Heather Sherry explained that the 2009-2010 Common Prerequisite Project has officially been completed! She reviewed the highlights of an October 12, 2009 memo to College and University Academic Vice-Presidents which clarified the effective dates of the Manual updates that were previously approved by the ACC. All previous changes will be in effect beginning with incoming freshman in the 2009-2010 academic year. The proposed changes brought before the committee at this meeting (October 2009) will go into effect for freshmen entering in the fall 2010-2011 and thereafter. The proposed changes to the manual included technical changes, a list of inactive or terminated programs, and revisions to the following CIP codes: 3.0103, 3.0104, 3.0299, 3.0501, 13.1303, 15.1001, 15.1202, 309995, 31.0501, 44.0401, 44.0701, 50.0909, 51.0000, and 52.0903. Dr. Sherry explained that, in the future, the Manual will be updated in a staggered, cyclical manner.</p>
<p>9. Approval: Dual</p>	<p>Ms. Julie Alexander presented members with an initial draft of a State Board of</p>

enrollment rule	Education rule relating to dual enrollment, as authorized by s. 1007.271, F.S. The rule will be based on the existing Dual Enrollment/Early College Statement of Standards originally approved by the Council of Presidents for The Florida College System and endorsed by the Articulation Coordinating Committee in 2007. Dr. Sherry recommended using the opportunity to include additional provisions in the rule that would facilitate implementation of dual enrollment courses and programs. Dr. Massey asked members for their support in allowing the Department, with collaboration from stakeholders, to continue with rule development and members agreed.
<b>Discussion:</b>	
10. Status: Interinstitutional Articulation Agreement (IAA) electronic reporting	Ms. Julie Alexander provided the status of submission of the interinstitutional articulation agreements by Florida's colleges. Ms. Alexander also explained the Department's review process to ensure that the agreements include at the minimum, the components delineated in section 1007.235, Florida Statutes.
11. Articulation Policy Issues: - College-Level Academic Skills (CLAS) - Excess Hours - Statewide Articulation Agreement	<p>Dr. Heather Sherry summarized the recommendations from the CLAS Workshop held earlier in the morning (see section 1. above for detailed summary).</p> <p>Dr. Sherry also introduced a discussion regarding the implementation of section 1009.286, F.S. – Additional student payment for hours exceeding baccalaureate degree program completion requirements at state universities.</p> <p>The Articulation Coordinating Committee requested an interpretation of the language in the law that states, “The provisions of this section become effective for students who enter a community college or a state university for the first time in the 2009-2010 academic year and thereafter.” Members indicated they hoped it would not apply to transfers entering the SUS in the next couple of years. On October 29, 2009, the Board of Governors General Counsel confirmed that a legal analysis had been performed and that, as written, it was judged that the law would apply to transfers beginning in Fall 2009, and that it would take a change of legislation to delay that expectation.</p> <p>The ACC recommended that, to ensure consistent implementation across the State University System, universities should do the following when a student transfers into a university:</p> <ul style="list-style-type: none"> <li>• The university should complete a one-time analysis of the student's transcript based on the student's declared major at that point in time.</li> <li>• All courses that would apply to the baccalaureate degree for that major should be identified.</li> <li>• The student would be given this one-time opportunity to provide documentation that any of the previous coursework and/or credits should be exempted per the law.</li> <li>• A baseline of courses and related credits that would be used for later calculation any excess hours would be established.</li> <li>• All additional (non-exempted) credit hours for coursework taken at the university would be added to that base number of credit hours.</li> <li>• If a student took any courses as a transient student, those credits would be added to that base number.</li> <li>• If a student changed majors, <b>NO CREDITS WOULD BE REMOVED</b> from that base of courses and credits.</li> <li>• However, if a student transferred in having taken a course that would apply to the <b>NEW</b> major, but it was not captured in the initial baseline of courses and credits, that course and credit would be <b>ADDED</b> to the baseline for determining if there would be excess hours.</li> </ul> <p>Board of Governors staff will send a technical assistance document to the</p>

	<p>universities that will outline these expectations.</p> <p>Finally, Dr. Sherry informed the committee that a workshop focusing on revising the Statewide Articulation Agreement is expected to be scheduled in conjunction with the February 2010 ACC meeting.</p>
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The meeting adjourned at 3:25 p.m.

Announcements: The next ACC meeting is scheduled February 24, 2010.

Articulation Coordinating Committee

February 24, 2010

Item 3

**Subject: Gold Standard industry certification agreements**

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**PROPOSED COMMITTEE ACTION**

Approval: New Gold Standard Industry Certification Agreements.

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Supporting Documentation: Materials included in the packet.

Facilitator/Presenter: Ms. Loretta Costin



### **Gold Standard Career Pathways – Industry Certification Articulation Agreements–Phase 3**

In 2008 the State Board of Education (SBE) approved three statewide career and technical education articulation agreements based on nationally recognized industry certifications recommended by the Articulation Coordinating Committee (ACC) (Pilot Phase). On July 14, 2009, nine additional statewide articulation agreements based on industry certifications were approved by the SBE as recommended by the ACC (Phase 1). Thirty-seven additional Gold Standard Career Pathways – Industry Certification Articulation Agreements were approved by the Articulation Coordinating Committee on October 28, 2009 and recommended to the State Board of Education for approval (Phase 2). Eleven more agreements have been approved by the Occupational Education Standing Committee and the members of the Council on Instructional Affairs (Phase 3).

Each of the 11 industry certifications appears on the Career and Professional Education Act (CAPE) Comprehensive Certification List, the Comprehensive Industry Certification List approved by Workforce Florida, Inc. (WFI) and involving the Agency for Workforce Innovation (AWI) and Banner Centers, and the Federal Perkins IV Technical Skill Attainment Inventory. Each of the 11 industry certifications have been linked to AAS/AS degree programs by the Division of Career and Adult Education.

- On November 23, 2009, the Occupational Deans (OESC) of each of Florida's Colleges were sent a list of 11 industry certifications as described above and asked to meet with appropriate department chairs/instructors to identify the number of credits appropriate to articulate college credit.
- These proposed credits were compiled and on November 24, 2009, were sent to the Academic Vice Presidents (CIA) who were asked to review the credit offered by all colleges to determine whether consensus could be reached on the number of credits recommended by the Occupational Deans to be articulated statewide.
- The 11 Phase 3 statewide articulation agreements based on industry certification have been approved by the CIA as recommended by the OESC.

**Gold Standard Career Pathways Industry Certification Articulation Agreements-Phase 3**

<b>Page Number</b>	<b>Certification Code</b>	<b>Industry Certification Title</b>	<b>Articulate to AAS/AS Program</b>	<b>Articulated Credits</b>
1	ADESK016	Autodesk Certified Associate - AutoCAD	Drafting and Design Technology	<u>3</u> credits
2	AMDDA001	ADDA Apprentice Drafter (AD)	Drafting and Design Technology	<u>3</u> credits
3	AMDDA001	ADDA Apprentice Drafter (AD)	Architectural Design and Construction Technology	<u>3</u> credits
4	COMPT008	CompTIA Security+	E-Business Technology	<u>3</u> credits
5	FEDAA004	FAA Airframe Mechanic	Aviation Maintenance Management	<u>36</u> credits
6	FEDAA011	FAA Private Pilot	FAA Private Pilot	<u>3</u> credits
7	MICRO013	Microsoft Certified Systems Engineer – Windows 2003	Computer Engineering Technology	<u>3</u> credits
8	MICRO044	Microsoft Certified Professional Developer	Computer Programming and Analysis	<u>3</u> credits
9	MICRO046	Microsoft Certified Systems Administrator – Windows 2003	Networking Services Technology	<u>3</u> credits
10	NCCER027	NCCER – Project Management	Carpentry Management	<u>3</u> credits
11	NCCER027	NCCER – Project Management	Plumbing Management	<u>3</u> credits

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Drafting and Design Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0615020200	<b>AS:</b> 1615020200
<b>Industry Certification:</b>	Autodesk Certified Associate - AutoCAD		<b>Code:</b> ADESK016
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their Autodesk Associate - AutoCAD certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The Autodesk Associate - AutoCAD certification represents industry acknowledgement of technical skill attainment of competencies in the Drafting and Design Technology program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the “ <b><u>Autodesk Certified Associate - AutoCAD</u></b> ” shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>Drafting and Design Technology</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: AutoCAD Foundations (0615020204) and Fire Sprinkler Design Technology (0615020205).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Architectural Design and Construction Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0615010100	<b>AS:</b> 1615010100
<b>Industry Certification:</b>	ADDA Apprentice Drafter (AD)		<b>Code:</b> AMDDA001
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

**Admission Requirements**

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

**Validation Mechanism:**

To be eligible for articulation, the student must show evidence of their ADDA Apprentice Drafter (AD) certification and it must have been issued within three (3) years prior to their enrollment in the program.

**Rationale/Justification:**

The ADDA Apprentice Drafter (AD) certification represents industry acknowledgement of technical skill attainment of competencies in the Architectural Design and Construction Technology program.

**Applicability:**

Community college administrators statewide were consulted and agreed that the “**ADDA Apprentice Drafter (AD) Certification**” shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Architectural Design and Construction Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) program: Drafting (0615010101).

<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Drafting and Design Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0615020200	<b>AS:</b> 1615020200
<b>Industry Certification:</b>	ADDA Apprentice Drafter (AD)		<b>Code:</b> AMDDA001
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

**Admission Requirements**

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

**Validation Mechanism:**

To be eligible for articulation, the student must show evidence of their ADDA Apprentice Drafter (AD) certification and it must have been issued within three (3) years prior to their enrollment in the program.

**Rationale/Justification:**

The ADDA Apprentice Drafter (AD) certification represents industry acknowledgement of technical skill attainment of competencies in the Drafting and Design Technology program.

**Applicability:**

Community college administrators statewide were consulted and agreed that the “**ADDA Apprentice Drafter (AD) Certification**” shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Drafting and Design Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) program: Drafting (0615010101).

<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	E-Business Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0506120100	<b>AS:</b> 1506120100
<b>Industry Certification:</b>	CompTIA Security+		<b>Code:</b> COMPT008
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their CompTIA Security+ certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The CompTIA Security+ certification represents industry acknowledgement of technical skill attainment of competencies in the E-Business Technology program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b><u>CompTIA Security+</u></b> " certification shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>E-Business Technology</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: E-Business Security Technician (05060120102), E-Business Software Technician (0506120103), E-Business Technician (0506120101), E-Business Technology Technician (0506120104), and E-Business Ventures Technician (0506120105).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Aviation Maintenance Management		
<b>CIP Number(s):</b>	<b>AAS:</b>	0649010401	<b>AS:</b> 1649010401
<b>Industry Certification:</b>	FAA Airframe Mechanic		<b>Code:</b> FEDAA004
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>36</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their FAA Airframe Mechanic certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The FAA Airframe Mechanic certification represents industry acknowledgement of technical skill attainment of competencies in the Aviation Maintenance Management program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b><u>FAA Airframe Mechanic</u></b> " certification shall articulate <b><u>thirty-six (36)</u></b> college credit hours to the AAS/AS Degree in <b><u>Aviation Maintenance Management</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	FAA Private Pilot		
<b>CIP Number(s):</b>	<b>AAS:</b>	0649010200	<b>AS:</b> 1649010200
<b>Industry Certification:</b>	FAA Private Pilot		<b>Code:</b> FEDAA011
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their FAA Private Pilot certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The FAA Private Pilot certification represents industry acknowledgement of technical skill attainment of competencies in the FAA Private Pilot program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b>FAA Private Pilot</b> " certification shall articulate <b>three (3)</b> college credit hours to the AAS/AS Degree in <b>FAA Private Pilot</b> .  Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			



**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Computer Engineering Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0615040200	<b>AS:</b> 1615040200
<b>Industry Certification:</b>	Microsoft Certified Systems Engineer - 2003		<b>Code:</b> MICRO013
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their Desktop Support Technician certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The Microsoft Certified Systems Engineer certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Engineering Technology program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b><u>Microsoft Certified Systems Engineer - 2003</u></b> " certification shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>Computer Engineering Technology</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Cisco Certified Network Associate (0615040201), Computer Specialist (0615040203), Microcomputer Repairer/Installer (0615040202), Network Systems Developer (0615040204), and Wireless and IP Communications Technician (0615040205).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Computer Programming and Analysis		
<b>CIP Number(s):</b>	<b>AAS:</b>	0507030500	<b>AS:</b> 1507030500
<b>Industry Certification:</b>	MCPD - Windows Developer		<b>Code:</b> MICRO044
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their MCPD - Windows Developer certification and it must have been issued within three (3) years prior to their enrollment in the Computer Programming and Analysis program.			
<b>Rationale/Justification:</b>			
The MCPD - Windows Developer certification represents industry acknowledgement of technical skill attainment of competencies in the Computer Programming and Analysis program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b><u>MCPD - Windows Developer</u></b> " shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>Computer Programming and Analysis</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Computer Programmer (0507030100) and Computer Programming Specialist (0507030503).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Networking Services Technology		
<b>CIP Number(s):</b>	<b>AAS:</b>	0507030401	<b>AS:</b> 1507030401
<b>Industry Certification:</b>	Microsoft Certified Systems Administrator - Windows 2003	<b>Code:</b>	MICRO046
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their Microsoft Certified Systems Administrator - Windows 2003 certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The Microsoft Certified Systems Administrator - Windows 2003 certification represents industry acknowledgement of technical skill attainment of competencies in the Networking Services Technology program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the " <b>Microsoft Certified Systems Administrator - Windows 2003</b> " shall articulate <b>three (3)</b> college credit hours to the AAS/AS Degree in <b>Networking Services Technology</b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Information Technology Management (0507030404), Information Technology Technician (0507030403), and Unix/Linux System Administrator (0507030406).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Carpentry Management		
<b>CIP Number(s):</b>	<b>AAS:</b>	064020106	<b>AS:</b> 1646020106
<b>Industry Certification:</b>	NCCER – Project Management		<b>Code:</b> NCCER027
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their NCCER – Project Management certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The NCCER – Project Management certification represents industry acknowledgement of technical skill attainment of competencies in the Carpentry Management program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the “ <b><u>NCCER – Project Management Certification</u></b> ” shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>Carpentry Management</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Construction Carpentry Assistant (0646020107) and Construction Carpentry Technician (0646020108).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

**Florida Department of Education**  
**Statewide Articulation Agreement**  
**Industry Certification to AAS/AS Degree Program**

<b>AAS/AS Degree Name:</b>	Plumbing Management		
<b>CIP Number(s):</b>	<b>AAS:</b>	0646050304	<b>AS:</b> 1646050304
<b>Industry Certification:</b>	NCCER – Project Management		<b>Code:</b> NCCER027
<b>College Credit:</b>	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<b>Admission Requirements</b>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
<b>Validation Mechanism:</b>			
To be eligible for articulation, the student must show evidence of their NCCER – Project Management certification and it must have been issued within three (3) years prior to their enrollment in the program.			
<b>Rationale/Justification:</b>			
The NCCER – Project Management certification represents industry acknowledgement of technical skill attainment of competencies in the Plumbing Management program.			
<b>Applicability:</b>			
Community college administrators statewide were consulted and agreed that the “ <b><u>NCCER – Project Management Certification</u></b> ” shall articulate <b><u>three (3)</u></b> college credit hours to the AAS/AS Degree in <b><u>Plumbing Management</u></b> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Completion Certificate (CCC) programs: Plumber Assistant (0646050305) and Plumber Technician (0646050306).			
<b>Date Presented to ACC</b>	<b>ACC Recommendation</b>	<b>Date Submitted to SBE</b>	<b>SBE Status</b>
	<b>Approval / Denial</b>		<b>Approved / Denied</b>
<b>02/24/2010</b>			

Articulation Coordinating Committee

February 24, 2010

Item 4

**Subject: Common prerequisites for baccalaureate degree programs**

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**PROPOSED COMMITTEE ACTION**

Approval: Common prerequisites for baccalaureate degree programs.

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Supporting Documentation: Materials included in the packet.

Facilitator/Presenter: Ms. Lynda Page and Ms. Judy Dial

## ***Common Prerequisite Issues***

The purpose of identifying common prerequisite courses is to provide students, especially those who plan to transfer between institutions, with information regarding the courses that they will need to take to be admitted into upper division programs at state colleges and universities. [The Common Prerequisites Counseling Manual](#) is a centralized compilation of program prerequisites that can be referenced by counselors and students in their academic planning and is the "official" publication of the program prerequisites. It is available on the FACTS.org web site. **Academic departments in all Florida public higher education institutions are expected to abide by the program prerequisites as listed in the Manual.**

We are interested in your feedback. For students experiencing transfer issues related to the common prerequisites, please use the [Student Form](#). For faculty and administrators at postsecondary institutions who have recommendations for revisions to the common prerequisites, please use the [Institution Form](#).

## **Summary of Prerequisite Issues for Oversight Committee February 16, 10:30 – 12:00**

- 1) **FIU Teacher Education programs:**  
(Chemistry, Physics, Earth Science, Mathematics, & Music teacher ed programs are to be transferred to the CIP of the discipline area (40.0501, 40.0801, 40.0601, 27.0101, and 50.0901, respectively) and out of teacher education and the three (3) education prerequisites are no longer required as specific courses)
- 2) **Valencia Community College – Music Performance:**  
A technical change in credit hours listed for some courses (Applied music lessons) and a switch of Secondary Piano courses to the footnote in 50.0901, 13.1312, 50.0904, 50.0910, 50.0902, 50.0903, and 50.9999; request to ACC to encourage institutions to consider MUTX111 or MUTX121 as gen ed credits to reduce the number of hours in the program(s).
- 3) **Seminole College of Florida – Interior Design program:**  
Designate this AS to BAS program at Seminole as Track 3 of 3 (50.0408) – because FSU’s existing program last year (which became Track 2 when FIU eliminated its program) was changed last year at the May 2009 ACC meeting at the same time that Seminole’s program was being added.
- 4) **St. Petersburg College – add new program in General Biology:**  
Add SPC to the list of institutions offering General Biology, CIP 26.0101, Track 1 of 2 (Technical change only)
- 5) **Business Programs (FAMU) – (CIP 52)**  
FAMU has requested that MANX543 (Introduction to Business Systems) be allowed as a substitute for CGSX060 (Introduction to Microcomputer Applications) for prerequisites in all Business programs (52.0201, 52.0301, 52.0601).
- 6) **Nursing (Florida Association of College Nursing through UF) 51.1601:**  
To delete four hours of credit (specified SYG course and chemistry lab) and to broaden scope of course choices in the extra science (formerly just Chemistry) and social science areas. Three credits of Epidemiology is recommended, but not required. A.S. to B.S. track also includes modified footnote language in reference to the St. Petersburg College program.
- 7) **Hospitality Management (FSU) (52.0901 Track 2):**  
MACX105 was added as a math alternative for FSU, with FAU noted as accepting only MACX233 or MACX230.
- 8) **Sport Management (FSU) (CIP 31.0504 and 31.0501 T 4):**  
Footnotes indicate that FSU does not require two of the common prerequisites.
- 9) **Psychology (UNF) (CIP 42.0101)**  
Alternative courses for one of the prerequisites are included to specify that other Psychology courses with specified prefixes are acceptable choices.
- 10) **Photography (SCNS technical change) – (CIP 50.0605)**  
PGYX600C is added as an alternative to PGYX610C.
- 11) **Motion Picture Studies (FSU) -**  
FSU is noted as not requiring any of the courses. Statewide Course Numbering System staff updated course numbering.



**Technical Changes in CIP Track Numbering**

40.0501 – Track 1/3 1/2

40.0801 – Track 1/3, 1/2

40.0601 – Track 1/2

27.0101 – Track 1/4, 2/4, 3/4

50.0901 – Track 1/2

50.0408 – Track 1/3, 2/3

Articulation Coordinating Committee

February 24, 2010

Item 5

**Subject:** FACTS.org update

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required.

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Supporting Documentation: Materials included in the packet.

Facilitator/Presenter: Dr. Connie Graunke

	AUDITS							FACTS GUEST / sample ID	Admiss Apps	Transient Forms/ Rec	DATA INFORMATION			
	Transcript	Program Grad Req	Local/ Grad Chk	Remote/ Chg Schl	SUS 2+2	4yr College 2+2					Deg Pgm File	Adm Deg Pgm File	TPAI*	Inst Profile
					AA	AA	AS							
Colleges									Jun09		Jul09	Jun09	Jul09	Jul09
Brevard CC	X	X	X	X	X			X*	X	X	7/2/09			4/29/09
Broward	X	X	X	X	X			X	X	X	7/14/09		7/9/09	7/16/09
Central Florida CC	X	X	X	X				X	X	X	7/23/09			8/12/09
Chipola	X	X	X	X	X			X	X	X	7/2/09		6/30/09	7/1/09
Daytona State	X							X*		X	7/2/09		6/24/09	6/23/09
Edison State	X	X	X	X	X			X	X	X	6/30/09		6/12/09	7/1/09
Florida Keys CC	X	X	X	X	X			X	X	X	6/23/09			5/12/09
FSC Jacksonville	X	X	X	X	X			X*	X	X	7/28/09		7/9/09	9/21/09
Gulf Coast CC	X	X	X	X	X			X	X	X	7/2/09			10/9/09
Hillsborough CC	X	X	X					X*	X	X	7/23/09			7/24/09
Indian River State	X	X	X	X	X			X	X	X	6/30/09		6/24/09	5/28/09
Lake City CC	X	X	X	X	X			X*	X	X	7/9/09			10/9/09
Lake-Sumter CC	X	X	X	X	X			X	X	X	6/30/09			8/28/09
Miami-Dade	X	X	X	X	X			X	X	X	8/11/09		6/30/09	8/12/09
North Florida CC	X	X	X	X	X			X	X	X	7/2/09			5/12/09
NW Florida State	X	X	X	X	X			X*	X	X	6/4/09		7/8/09	6/10/09
Palm Beach State	X	X	X	X	X			X	X	X	6/18/09		6/16/09	10/2/09
Pasco-Hernando CC	X	X	X	X	X			X	X	X	6/30/09			6/23/09
Pensacola JC	X	X	X	X	X			X	X	X	6/16/09			7/1/09
Polk State	X	X	X	X	X			X	X	X	6/18/09		5/26/09	5/20/09
Santa Fe								X*		X	7/2/09		6/30/09	4/13/09
Seminole State								X	X	X	7/7/09		3/30/09	7/6/09
South Florida CC	X	X	X	X	X			X	X	X	6/18/09			5/12/09
St. John's River CC	X	X	X	X	X			X	X	X	7/9/09			9/23/09
St. Petersburg	X	X	X	X	X			X	X	X	6/2/09		5/22/2009	7/1/09
SCF Manatee-Sarasota	X	X	X	X				X*	X	X	8/11/09		7/30/09	7/1/09
Tallahasee CC	X	X	X	X	X			X	X	X	6/23/09			8/12/09
Valencia CC	X	X	X	X	X			X	X	X	7/2/09			7/1/09
Universities													May09	
Florida A&M									X					6/10/09
Florida Atlantic	X	X	X	X	X			X	X	X	6/30/09	6/30/09	93%	5/12/09
Florida Gulf Coast	X	X	X					X	X	X	10/15/09			7/1/09
Florida International	X	X	X	X	X			X*	X	X	7/23/09	8/25/09	98%	7/24/09
Florida State	X	X	X	X	X			X	X	X	6/30/09		100%	7/16/09
New College	X	X	X					X*	X		7/1/09			7/1/09

U of Central Florida	X	X	X	X	X			X	X	X	7/28/09	7/28/09	100%	7/16/09
U of Florida	X	X	X	X	X			X		X	9/29/09		100%	10/21/09
U of North Florida	X	X	X	X	X			X	X	X	6/11/09	10/1/09	100%	10/26/09
U of South Florida	X	X	X	X	X			X	X	X	6/30/09	7/9/09	100%	7/16/09
U of West Florida	X	X	X	X	X			X	X	X	7/23/09	7/23/09	100%	8/28/09
<b>TOTALS</b>	36	35	35	32	30	0	0	28	36	37	38	6	22	39

<b>DUE DATES</b>	
Deg Pgm Data	May-July 2009 for 2009-10 school year
Inst Profiles	May-July 2009 for 2009-10 school year
TPAI	May 1, 2009 for 2009-2010 school year

\*Date file received for State Colleges; percentage of Program Admissions Requirements completed for Universities

X\* in FACTSGUEST column indicates transcript is provided but FACTSGUEST ID is not active

missing
not applicable

**Florida Center for Advising and Academic Support  
Institutional Requirements for Interfacing with the FACTS.org system  
2009-2010**

**Approved by the Articulation Coordinating Committee 5/27/09**

To remain in accordance with Section 1007.28, Florida Statutes, Florida public postsecondary institutions shall maintain specified functionality and services as related to the FACTS.org, the computer-assisted student advising system. The **Institutional Requirements for Interfacing with the FACTS.org system** lists the required functions, data, contact information, and due dates that are required to maintain the integrity of the system. Institutional Managers can go to [www.factsadmin.org](http://www.factsadmin.org) for detailed specifications. **NOTE: It is important that institutions try to meet the established deadline dates in order to present correct and timely information about your institution.**

- A) Institution shall maintain network connectivity with FACTS.org and maintain functionality and service in accordance with published specifications for the following:
- **Audits**
    - Local – Provide degree audit in “real time” that will reflect the most accurate tracking of progress toward student’s degree and provide degree audit information that will allow the students to select different majors to assess the impact of course applicability to program requirements.
    - Remote - Provide the required course information to FACTS so students’ course information can be sent to and received from another institution to produce a degree audit to assess the impact of transferring between schools.
    - Guest - Provide a degree audit with courses required for the degree
    - AA Transfer Evaluation - Maintain working interface to the FACTS 2+2 evaluation process. Florida Colleges provide student course data and a 2-year audit. Universities and 4-year degree granting colleges provide transfer program admissions requirements, foreign language admissions requirements, common pre-requisite requirements, and upper division course work, suppressing the general education. 4-year degree granting colleges shall provide this information in accordance with the Florida College Baccalaureate/FACTS.org 2+2 Project Plan specifications and timeline established by the Standing Committee.
    - AS Transfer Evaluation - The 4-year degree granting Florida Colleges shall provide transfer admissions requirements, foreign language admissions requirements, and common pre-requisites requirements along with a remote audit that interfaces with the students transcript in accordance with the Florida College Baccalaureate/FACTS.org 2+2 Project Plan specifications and timelines adopted by the Standing Committee. Optional: Universities may provide this information to establish an AS Transfer Evaluation at their option.
    - Sample Transcript – Provide a test transcript with student and course information and provide a working ID and password that displays valid course data in production.
  - **Transcripts/Grades**- Provide student transcripts or grade reports to FACTS for web display.
  - **Admission Application** – Provide the ability to receive FACTS applications and update institutional pages annually. Require that admission decisions are not influenced by the method in which the application is submitted (i.e. FACTS admissions application). In addition, the application shall be processed within a period of time comparable to the processing of an institutional-based electronic application.
  - **Transient Forms** – Provide the ability to electronically receive and process transient student forms.
- B) Institution shall provide data for the following (notices will be sent out from FCAAS when due):
- **Degree Program Data – Due May-July for upcoming Fall term.** Institution shall provide degree program data used in site searches, degree audits, 2+2 evaluations, and admission application. Although annual collection of data takes place May through July, changes may be submitted as needed to the FACTS helpdesk.
  - **Institutional Profiles – Due May-July for upcoming Fall term.** Institution shall provide school profile information. Although annual collection of data takes place May-July, changes may be submitted as needed. Changes are submitted online by going to the ‘Counselor and Educator > Postsecondary Access > Institution Profile Forms.
  - **Contacts – Due May - July 31.** Institution shall provide current contact information for various areas. Although this information is collected every year, changes may be submitted as needed.

Community Colleges	Admission Apps	Transcripts	Graduation Audits
Brevard	available on college system and FACTS	primary online is FACTS	available on college system and FACTS
Broward	primary online is FACTS	available on college system and FACTS	primary online is FACTS
Central Florida	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Chipola	paper is primary, FACTS is the only online option	primary online is FACTS	primary online is FACTS
Daytona	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Edison	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Florida State College at Jax	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Florida Keys	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Gulf Coast	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Hillsborough	available on college system and FACTS	primary online is FACTS	available on college system and FACTS
Indian River	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
Lake City	paper is primary, FACTS is the only online option	primary online is FACTS	primary online is FACTS
Lake-Sumter	paper is primary, FACTS is the only online option	primary online is FACTS	primary online is FACTS
Manatee	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Miami-Dade	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
NW Florida State College (Okaloosa-Walton)	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
North Florida	paper is primary, FACTS is the only online option	available on college system and FACTS	primary online is FACTS
Palm Beach	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
Pasco-Hernando	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Pensacola	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Polk	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
Community Colleges	Admission Apps	Transcripts	Graduation Audits
Santa Fe	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Seminole	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS

All Institutions:
1. AA Transfer Evaluation
2. Transient Form
3. EPI Portfolio
4. Career Portfolio

DOE/Articulation:
1. Common Prereq Manual
2. Transfer Admission File
3. Institution Profiles
4. Degree/Program Search

South Florida	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
St. Johns River	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
St. Petersburg	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Tallahassee	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Valencia	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
<b>State Universities</b>	<b>Admissions Apps</b>	<b>Transcripts</b>	<b>Graduation Audits</b>
Central Florida	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Florida	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Florida A&M	available on college system and FACTS	available on college system; NOT available on FACTS	available on college system; NOT available on FACTS
Florida Atlantic	primary online is FACTS	available on college system and FACTS	primary online is FACTS
Florida Gulf Coast	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
Florida International	available on college system and FACTS	available on college system and FACTS	primary online is FACTS
Florida State	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS
New College	available on college system (3rd party) and FACTS	available on college system and FACTS	available on college system and FACTS
North Florida	primary online is FACTS	available on college system and FACTS	available on college system and FACTS
South Florida	primary online is FACTS	primary online is FACTS	primary online is FACTS
West Florida	available on college system and FACTS	available on college system and FACTS	available on college system and FACTS

Articulation Coordinating Committee

February 24, 2010

Item 6

**Subject: Dual enrollment eligibility criteria**

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required.

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Supporting Documentation: None.

Facilitator/Presenter: Dr. Heather Sherry and Ms. Julie Alexander



Articulation Coordinating Committee

February 24, 2010

Item 7

**Subject: Common Placement Test update**

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required.

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Supporting Documentation: None.

Facilitator/Presenter: Dr. Judy Bilsky

Articulation Coordinating Committee

February 24, 2010

Item 8

Subject: Disability rule update

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required.

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Supporting Documentation: None.

Facilitator/Presenter: Dr. Heather Sherry

Articulation Coordinating Committee

February 24, 2010

Item 9

**Subject: May ACC workshop agenda items**

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required.

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Supporting Documentation: None.

Facilitator/Presenter: Dr. Heather Sherry