

MINUTES
ARTICULATION COORDINATING COMMITTEE MEETING
February 24, 2010

A meeting of the Articulation Coordinating Committee (ACC) was held via conference call on Wednesday, February 24, 2010. At 1:00 p.m., Chairman, Dr. Edwin Massey, called the meeting to order.

Members Present	Dr. Judith Bilsky, Florida College System Dr. Stephen Calabro, Southwest Florida College Dr. Walter Christy, Brevard Public Schools Ms. Loretta Costin, Division of Career and Adult Education Dr. Diane Culpepper, Winter Park Tech Ms. Brenda Dickenson, nonpublic secondary education Dr. Michael Grego, Osceola County Public Schools Dr. John Grosskopf, North Florida Community College Dr. Bruce Janasiewicz, Florida State University Dr. Edwin Massey, Indian River State College (Chair) Dr. Dottie Minear, State University System, Board of Governors Dr. Gita Pitter, Florida A&M University Dr. Heather Sherry, Office of Articulation (staff) Dr. Barbara Sloan, Tallahassee Community College Dr. Robert Sullins, University of South Florida
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Members Absent	Dr. Christopher Colwell, Volusia County Public Schools Dr. Francis Haithcock, Division of Public Schools Dr. David Persky, Saint Leo University Dr. Jill White, Northwest Florida State College
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1. Chairperson's Comments	Dr. Ed Massey welcomed the committee members and the audience and initiated introductions.
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Approval:

2. Approval: Minutes from October 28, 2009 meeting	Dr. Massey asked for a motion for approval of the minutes of the October 2009, meeting of the ACC. Motion was seconded and unanimously approved.
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3. Approval: Gold Standard industry certification agreements	Ms. Loretta Costin, Chancellor for Career and Adult Education, presented the following eleven statewide articulation agreements based on industry certifications (phase three):
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No.	Certification Code	Industry Certification Title	Articulate to AAS/AS Program	Articulated Credits
1	ADESK016	Autodesk Certified Associate - AutoCAD	Drafting and Design Technology	<u>3</u>
2	AMDDA001	ADDA Apprentice Drafter (AD)	Drafting and Design Technology	<u>3</u>
3	AMDDA001	ADDA Apprentice Drafter (AD)	Architectural Design and Construction Technology	<u>3</u>
4	COMPT008	CompTIA Security+	E-Business Technology	<u>3</u>
5	FEDAA004	FAA Airframe Mechanic	Aviation Maintenance Management	<u>36</u>
6	FEDAA011	FAA Private Pilot	FAA Private	<u>3</u>

			Pilot	
7	MICRO013	Microsoft Certified Systems Engineer – Windows 2003	Computer Engineering Technology	<u>3</u>
8	MICRO044	Microsoft Certified Professional Developer	Computer Programming and Analysis	<u>3</u>
9	MICRO046	Microsoft Certified Systems Administrator – Windows 2003	Networking Services Technology	<u>3</u>
10	NCCER027	NCCER – Project Management	Carpentry Management	<u>3</u>
11	NCCER027	NCCER – Project Management	Plumbing Management	<u>3</u>

Ms. Costin explained that the Division of Career and Adult Education and the Division of Florida Colleges have worked closely with the Occupational Deans, Academic Vice Presidents, and faculty within the Florida College system to determine the need for the proposed statewide articulation agreements and the number of credits for each agreement.

Ms. Costin stated that similar to the process employed in the past to approve statewide articulation agreements, all eleven statewide articulation agreements have undergone approval by the Occupational Education Standing Committee and the Council on Instructional Affairs.

The ACC unanimously approved the eleven proposed statewide articulation agreements. This brings the total number of approved articulation agreements to 60.

4. Approval: Common prerequisites for baccalaureate degree programs

Dr. Heather Sherry presented an overview of the electronic form for common prerequisites. Dr. Sherry explained that the form was created in response to the need for a formalized process for institutions to submit proposals for common prerequisites, and to record concerns from institutions and students regarding difficulties relating to common prerequisites. This system is designed not only to track common prerequisite-related issues but, also guide institutions and students.

Ms. Lynda Page, Associate Director of Student and Academic Affairs for the Board of Governors, discussed the proposed changes to common prerequisites for eleven baccalaureate degree programs in addition to technical changes for six CIP tracks.

In response to a question about several tracks within the teacher education program, Ms. Page informed the committee that Florida International University has made the decision to move their science (Physics, Chemistry, and Earth Science), mathematics, and music teacher education programs to the specific disciplines, similar to the Florida State University's FSU Teach program, so that they would have the prerequisites of the discipline without the nine credit hours of Teacher Education. Consequently, Florida International University was eliminated from the Teacher Education CIP 13 areas with a note for students that refers them to appropriate courses in the science, mathematics, and music disciplines.

Ms. Page also explained that in the case of the Motion Picture Studies program, FSU has made the decision to not require any common prerequisites at this time. In the future, if FSU would like to re-establish common

	<p>prerequisites for the program, Ms. Page stressed that it (FSU) would need to go through the discipline committee to determine appropriate coursework for the Motion Picture Studies program.</p> <p>All the common prerequisites for the eleven degree programs in addition to the technical changes for six CIP tracks were approved by the ACC.</p> <p>The committee discussed a particular proposal from Florida Gulf Coast University related to requested changes to the common prerequisites for its Exercise Science program (CIP: 31.0505). The proposal had been considered by the Oversight Committee and the vote to approve/disapprove was evenly split. Therefore, this proposal was pulled out of the group to allow for further discussion by the ACC. After lengthy discussion, the committee requested that staff send the proposed changes back to the discipline committee for further review and include additional information and guidelines relating to the overall policy direction that the ACC is seeking (i.e. less tracks, more flexibility for course substitutions, etc.). The committee agreed to move the program under a different CIP code (as requested by FGCU) for the 2010-11 Manual and then reconsider the request for a separate track after further discipline committee review. If approved, the new track will be added to the 2010-11 Manual as well.</p>
Discussion:	
<p>5. Joint State Board of Education and Board of Governors Initiative</p>	<p>Dr. Will Holcombe, Chancellor of the Florida College System, and Mr. Frank Brogan, Chancellor of the State University System discussed how the ACC can take a leadership role in ongoing collaborative efforts among the sectors to perform a comprehensive review of higher education in Florida.</p> <p>Chancellor Brogan emphasized that higher education is important not simply for degree production, but to the economic development of the entire state. The challenge is for all delivery systems to work together, all levels and both public and private. He announced that the State Board of Education and Board of Governors were planning another joint meeting in March, 2010 to establish workgroups to assist in the collective vision for higher education needs. One workgroup will formulate a strategic vision for higher education in Florida. Another workgroup will meet with the Agency for Workforce Innovation and Workforce, Florida to establish necessary training for the new economy. Finally another workgroup will ensure Florida has a world class articulation system. We have such a workgroup in place: the ACC.</p> <p>Chancellor Holcombe added that the ACC would be a valuable group to assist with policies: “what is good and what needs to be improved?” The timing is right as the ACC begins to review the Statewide Articulation Agreement. Next week DOE and BOG staff will meet with the Independent College and Universities of Florida (ICUF) and Commission for Independent Education (CIE) to begin a program inventory between the community colleges and universities and public and private institutions. This review should carry into the summer.</p> <p>Dr. Massey answered that the ACC has a tremendous amount of history and knowledge, and is the appropriate group between the delivery systems to perform this function.</p>
<p>6. FACTS.org update</p>	<p>Dr. Connie Graunke provided the mid-year report on the FACTS.org electronic advising system including the status of implementation and current levels of funding. Dr. Graunke explained that the law that created FACTS.org requires the State Board of Education and the Board of Governors to specify in the articulation agreement, the roles and responsibilities of the institutions.</p>

	<p>As such, the ACC approves the “Institutional Requirements for Interfacing with the FACTS.org system.”</p> <p>The mid-year report provides an overview of the functions that the institutions have been asked to implement to interface with the FACTS.org system, and the data that the institutions have been asked to provide to the FACTS.org system. Dr. Graunke expressed satisfaction with the high compliance rates with regard to the institutions interfacing with the FACTS.org system and providing requested data.</p> <p>Further, Dr. Graunke stressed the need to maintain current levels of funding in order to maintain the existing advising services. The Governor’s budget however, did not fund FACTS.org. In the absence of the amount requested for cost to continue, the FACTS.org system will be left with \$1.4 million in operating reserves which will be exhausted by the end of the current fiscal year. Dr. Graunke highlighted that several institutions rely on the FACTS.org system for mission critical services including admission applications, student access to transcripts, and graduation audits. These institutions would need to make alternate arrangements to provide these services if the current level of funding is not restored for the next fiscal year.</p>
<p>7. Dual enrollment eligibility criteria</p>	<p>Dr. Heather Sherry addressed the issue of exceptions to the 3.0 statutory GPA requirement for college credit dual enrollment. She explained that the statutory provision that allows for exceptions was not intended to authorize blanket exceptions, but rather to allow for exceptions on a case-by-case basis. Dr. Sherry emphasized that it is critical to ensure that students are adequately prepared to succeed in dual enrollment courses because the grades earned in those courses go on the student’s permanent postsecondary transcript that will follow them for their entire postsecondary career. In addition, poor performance in a dual enrollment course could cause a state university to rescind an offer of admission. The 3.0 GPA requirement, in addition to required passage of the CPT serves as a means to ensure that students who are not academically prepared to succeed in college credit dual enrollment are not permitted to participate.</p>
<p>8. Common Placement Test update</p>	<p>Dr. Judy Bilsky, Executive Vice Chancellor for the Florida College System, informed the committee that on January 29, 2010, the Department of Education issued an intent-to-award the contract for the new postsecondary placement assessment to McCann and Associates, Incorporated. The vendors under consideration also included the College Board (that has provided the ACCUPLACER college placement test to the Florida colleges for many years) and the ACT (provider of the COMPASS college placement test). After over a year of review by cross-sector committees comprised of faculty and professional administrative staff, it was determined that McCann and Associates, Incorporated provided the best product based on the criteria developed in consultation with the faculty from colleges, universities, and public schools.</p> <p>Dr. Bilsky said that between now and August 2010, McCann and Associates, Incorporated will be developing a customized assessment for the state of Florida based on postsecondary readiness competencies that have been identified by postsecondary faculty members. These competencies have been cross-walked and aligned with the Next Generation Sunshine State Standards. Based on requests from cross-sector committee members during the review process, the test that is being developed will also be diagnostic in nature in that, it will not only report the test score in reading, writing, and mathematics but, will also offer a follow-up to the initial assessment to pin point the areas of deficiencies. Consequently, students’ experience in developmental</p>

	<p>education classes will be customized to meet their specific needs in the most expeditious way.</p> <p>Cost also was an important factor in the selection of McCann and Associates, Incorporated. Currently, the ACCUPLACER test provided by the College Board costs \$3.60 for the complete battery (i.e., \$1.20 for each sub test including the reading, writing, and math tests). The new test that is being developed by McCann and Associates will cost .94 cents for each sub test, thereby, allowing for substantial savings by the colleges when they administer the new assessment.</p> <p>Presently, the Division of Florida Colleges within the Department is putting together a committee of staff from the Department and representatives from Florida's colleges including Deans and Vice Presidents of Student Affairs, Institutional Research, and test administrators to meet with McCann and Associates, Incorporated to ensure smooth transition from ACCUPLACER to the new test including training administrators, piloting the new test, etc.</p> <p>Dr. Bilsky stressed that the colleges may continue to use ACCUPLACER tests even though the Department has issued an intent-to-award the contract for the new postsecondary placement assessment to McCann and Associates, Incorporated. The support for ACCUPLACER is in State Board of Education rule. The College Board has assured the Department that it will honor its current price in the amount of \$1.20 for each sub test for the ACCUPLACER assessment through August 2010. After August 2010, the Department will have to negotiate the price for the ACCUPLACER assessment with the College Board. Dr. Bilsky informed that the College Board will provide this assurance in writing to the Department, and the Department, in turn, will disseminate this information to the colleges. The new test will be in place beginning August 2010.</p>
<p>9. Disability rule update</p>	<p>Dr. Heather Sherry informed the committee about proposed changes to State Board of Education Rule 6A-10.041/Board of Governors regulation 6.018, relating to course substitutions for students with disabilities. Current rule/regulation provides definitions for three types of disabilities eligible for a reasonable substitution of admission, entry into a program of study, entry into the upper division, and graduation requirements. The proposed changes to the rule include the following:</p> <ul style="list-style-type: none"> • An addition of definitions to align rule/regulation with the categories of disabilities identified in s. 1007.02, F.S.; • A provision to waive the college preparatory requirement for students with documented disabilities who are eligible for course substitutions in a given skill area, provided that the substitute courses do not require demonstration of college level skills prior to entry; and • An amendment to clarify when and to whom colleges and universities should submit information related to the number of student requests for substitutions and the number of course substitutions granted each year (to be included in the Annual Equity Update). <p>Dr. Sherry explained that a great deal of effort has been put into ensuring that the State Board of Education Rule and the Board of Governors Regulation are as substantively aligned as possible, but a few differences remain. For example, the Board of Governors regulation includes unique requirements for documentation (based on current regulation language), while the State Board</p>

	<p>of Education rule maintains flexibility for the colleges in determining the appropriate documentation of disabilities. However, the major substantive changes are the same. Dr. Sherry informed the committee that the proposed rule and regulation would be advertised upon completion of a review by legal counsel and that an opportunity for public input will be provided through the established rule/regulation processes.</p>
<p>10. May ACC workshop agenda items</p>	<p>Dr. Heather Sherry discussed plans for the May 26, 2010 ACC meeting. The meeting will be conducted as an all day workshop focusing on 2+2 articulation. More specifically, the committee will begin work on the development of a new 2+2 Articulation Agreement between the State Board of Education and the Board of Governors (incorporating the charge given to the ACC from the joint board initiative) to replace existing Rule/Regulation. Topics will include, but not be limited to, the following:</p> <ol style="list-style-type: none"> 1. Upper division admission guarantees for AA transfer students; 2. General statewide transfer of credit policies; 3. CLAS Program – recommendations for the future of the program; 4. Common Prerequisites Policy; 5. Excess Hours Policy – implementation of law/cross sector implications; and 6. Other relevant 2+2 articulation issues.

The meeting adjourned at 3:00 p.m.

Announcements: The next ACC meeting is scheduled May 26, 2010.