## Articulation Coordinating Committee <br> Agenda <br> April 18, 2012 <br> Valencia College, West Campus <br> 1800 S. Kirkman Road, Orlando, Florida

| 9:00-11:30 a.m. Postsecon <br> Bldg. 6 (Lib <br> 1:00-4:30 p.m. Articulatio <br> Bldg. 6 (Lib | ary Transition Standing Committee rary), Room 202 <br> Coordinating Committee rary), Room 202 |
| :---: | :---: |
| 1. Chairperson's Welcome | Dr. Ed Massey |
| 2. Approval of December 8, 2011 Meeting Minutes (conference call) | Dr. Ed Massey |
| Action Item |  |
| 3. Approval of Common Prerequisite Program Changes | Ms. Abbey Cunningham |
| 4. Approval of 2012-2013 Dual Enrollment Course-High School Subject Area Equivalency List | Mr. Matthew Bouck |
| Discussion Items |  |
| 5. Credit-by-Examination: AP Student Performance in Subsequent Coursework | Mr. Matthew Bouck |
| 6. 2012 Legislation | Mr. Matthew Bouck |
| 7. Proposed 2012-2013 ACC Activities | Mr. Matthew Bouck |
| 8. Presentation: American Honors College | Mr. Phil Bronner |

The next ACC meeting is scheduled for October 24, 2012

## Articulation Coordinating Committee <br> Meeting Minutes <br> December 8, 2011

| A meeting of the Articulation Coordinating Committee (ACC) was held via conference call on Thursday, December 8, 2011, from 10:00 a.m. to 12:00 p.m. |  |  |  |
| :---: | :---: | :---: | :---: |
| Welcome and Introductions |  |  |  |
| Members Present | Dr. Walter Christy, Brevard County Schools <br> Dr. Rosa Jones, Florida International University <br> Dr. Ed Massey, Indian River State College <br> Dr. David Persky, St. Leo University (represented by Madeline Hollon, ICUF) <br> Mr. Ted Stratton, Florida Gubernatorial Fellow, Florida College System <br> Dr. Betty Tilton, Keiser University <br> Dr. Tony Waldrop, University of Central Florida <br> Dr. Falecia Williams, Valencia College <br> Mr. Matthew Bouck, Office of Articulation, Staff |  |  |
| ACC History and Duties | Mr. Matthew Bouck described the process re-establishing the Articulation Coordinating Committee into Florida Statute in 2011. The statute made changes to the ACC membership and reporting structure. Each sector was asked to make recommendations to fill the required positions: two members each representing the State Un1iversity System, the Florida College System, public career and technical education, public K-12 education, nonpublic education, and one member representing students. Matthew Bouck briefly described the history of the Articulation Coordinating Committee since the early 1970s and its statutory membership and duties. <br> Chancellor Frank Brogan of the State University System was invited to make comments about the role of the ACC and its relationship to the Higher Education Coordinating Council. <br> Chancellor Brogan described the broad scope of the HECC and the necessity to move beyond staff analysis to seek guidance and recommendations from around the state on a host of major issues. An existing resource for this type of activity is the ACC. Consequently, the HECC asked that the ACC consider itself as an 'arm' of the HECC to provide expertise in a range of articulation issues. This relationship is fortified in the reporting structure of the ACC. <br> Chancellor Brogan then described the role of the HECC in the preK-20 system of education. The HECC is tasked with making recommendations to facilitate a seamless system of education in Florida and to ensure cooperation in the creation of a viable talent supply chain among all delivery systems. The HECC is currently working on a document for the Legislature addressing several key areas; the HECC will utilize the services of the ACC for a cross-representative look at these issues. |  |  |
| Action Items |  |  |  |
| Gold Standard Career Pathways Articulation Agreements | John McNeely from the Division of Standard Career Pathway Industry described the history of these agree approved), and the process by whic <br> The following 14 agreements were | Career and Adult Education prese rtification Articulation Agreeme ents (since 2008 there have been these articulation agreements are <br> bmitted for discussion and approva | new Gold . McNeely these agreements and reviewed. <br> Articulated Credits <br> 3 |



|  | There are several existing ACC Standing Committees: Oversight, Postsecondary Transition, <br> Statewide Policies and Guidance, Statewide Residency, and FACTS.org. These committees <br> will continue to function. The Statewide Residency Committee should add membership from <br> the adult education and career and technical education sectors. |
| :--- | :--- |
| The ACC discussed communication issues. Institution articulation officers or other |  |
| appropriate institution personnel should be more involved in the solicitation of ACC agenda |  |
| items and for dissemination of information about ACC activities; these issues will be evaluated |  |
| for their statewide impact. |  |
| Dr. Tony Waldrop nominated Dr. Ed Massey to continue to serve as chair; Dr. Falecia |  |
| Williams seconded the nomination. The ACC approved Dr. Massey as chair of the |  |
| Articulation Coordinating Committee. A discussion concerning a vice-chair will be held at the |  |
| next ACC meeting. |  |

# Articulation Coordinating Committee 

## April 18, 2012

Item \#3

Subject: Approval of Common Prerequisite Program Changes

Proposed Committee Action
Approval of Recommended Common Prerequisite Program Changes

Supporting Documentation: Materials included in the packet
Presenter: Ms. Abbey Cunningham

## April 2012

## ACTION ITEMS for Committee Approval - Existing CIPs

13.1210, Track 2

Pre-Elementary/ Early Childhood Teacher Ed Birth through Age 4

### 13.1210, PROPOSED

 new Track 3Pre-Elementary/ Early Childhood Teacher Ed Combined Age 3 through Grade 3 and Birth through Age 4

Florida Gateway College proposes two course alternatives:

- EEC 1309 Early Childhood Education Foundations as an alternative for EEC 1000 Introduction to Early Childhood Education
- EEC 2949 Child Development Internship as an alternative for EEC 1319 Portfolio Development and Supervised Work Experience
*See attached draft page of the Common Prerequisite Manual with the proposed changes highlighted in yellow
Miami Dade College proposes a third track be added to the 13.1210 CIP that will encompass both Age 3 through Grade 3 (Track 1) and Birth through Age 4 (Track 2) curriculum. The proposed track includes the current Track 2 prerequisite courses as well as three proposed course alternatives:
- EEC X407 Facilitating Social Development as an alternative for EEC X001 Early Childhood Growth and Development
- EEC X271 Working with Young Children with Special Needs and Their Families as an alternative for EEC X601 Observing and Recording Children's Behavior
- EEC X224 Emergent Literacy through the use of Children's Literature as an alternative for EEC X319 Portfolio Development and Supervised Work Experience
*See attached draft page of the Common Prerequisite Manual for the proposed new track


## FYI Additions

| $\mathbf{0 9 . 0 1 0 2}$ <br> Communication (Mass) | Add Florida State College at Jacksonville - BS in Converged Communications |
| :--- | :--- |
| $\mathbf{1 1 . 1 0 9 9}$ <br> Technology <br> Management | Add State College of Florida, Manatee-Sarasota - BAS in Technology Management |
| $\mathbf{1 3 . 1 2 1 0}$, Track 1 <br> Pre-Elementary/Early <br> Childhood Teacher Ed - <br> Age $\mathbf{3}$ through Grade 3 | Add St. Petersburg College - BS in Prekindergarten/Primary Education with Infused <br> ESOL and Reading |
| $\mathbf{4 3 . 0 1 0 4}$ <br> Criminal Justice Studies | Add Indian River State College - BS in Criminal Justice |
| $\mathbf{4 4 . 0 0 0 0}$ <br> Human Services | Add Florida State College at Jacksonville - BS in Human Services |
| $\mathbf{5 1 . 3 8 0 1}$, Track 2 <br> Nursing | Add Santa Fe College - BS in Nursing <br> Add Gulf Coast State College - BS in Nursing |
| $\mathbf{5 2 . 0 2 0 1}$ <br> Business Administration <br> and Management | Add Indian River State College - BS in Business Administration |
| $\mathbf{5 2 . 0 2 9 9}$ <br> Supervision and <br> Management | Add Lake-Sumter Community College - BAS in Organizational Management <br> Add Santa Fe College - BAS in Supervision and Organizational Management <br> Add South Florida Community College - BAS in Supervision and Management |
| $\mathbf{5 2 . 1 1 0 1}$ <br> International Business <br> Management | Add State College of Florida, Manatee-Sarasota - BAS in International Business and <br> Trade |


| FYI Technical Changes |  |
| :--- | :--- |
| $\mathbf{0 9 . 0 1 0 2}$ <br> Communication (Mass) | Edit note to clarify that prerequisites must be outside of ENC and LIT prefix courses. <br> *See attached draft page of the Common Prerequisite Manual with the proposed <br> changes highlighted in yellow |
| BAS Program CIPs | E Eit BAS note to remove extraneous language. <br> *See attached draft page of the Common Prerequisite Manual with the proposed <br> changes highlighted in yellow |
| Multiple CIPs | Change SPC X016 to X017, or delete SPC X016 when both are included as alternatives. <br> SPC X016 is no longer an active course in the Statewide Course Numbering System and <br> was transitioned to SPC X017. |
| Multiple CIPs | Change SPC X600 to X608, or delete SPC X600 when both are included as alternatives. <br> SPC X600 is no longer an active course in the Statewide Course Numbering System and <br> was transitioned to SPC X608. |


| Program: | Pre-E | CIP: | 13.1 |
| :---: | :---: | :---: | :---: |
|  | Birth | Track: | 2/3 |
| Offered At: | SCFM | Program Length 120 Cr . Hrs. |  |
|  | FGC |  | 123 |

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## LOWER LEVEL COURSES

Cr. Hrs.
EDF 1005 ..... 3
\& EDF 2085 ..... 3
\& EME 2040 ..... 3
\& EEC 1000 (1) ..... 3
or- EEC 1309 (1) ..... 3
\& EEC 1001 (1) ..... 3
\& EEC 1601 (1) ..... 3
\& EEC 1319 (1) ..... 3
or- EEC 2949 (1) ..... 3

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and in the Community College Counseling Manual.

NOTE: Completion of the FGC or SFC Bachelor of Science in Early Childhood Education program does not result in educator certification.
(1) Course is not required by SFC.

| Program: | Pre-Elementary/Early Childhood teacher Ed | CIP: | $\frac{13.1210}{}$ |
| :--- | :--- | :--- | :--- |
| Offered At: | Age 3 through Grade 3 and Birth through Age 4 <br> MDC | Track: <br> Program Length $120 \mathrm{Cr} . \mathrm{Hrs}$. |  |

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## LOWER LEVEL COURSES

|  | EDF 1005 | 3 |
| :---: | :---: | :---: |
| \& | EDF 2085 (1) | 3 |
| \& | EME 2040 | 3 |
| \& | EEC X000 | 3 |
| \& | EEC X001 | 3 |
|  | or- EEC X407 | 3 |
| \& | EEC X601 | 3 |
|  | or- EEC X271 | 3 |
| \& | EEC X319 | 3 |
|  | or- EEC X224 | 3 |

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and in the Community College Counseling Manual.
(1) In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

| Program: | Communication (Mass) | CIP: 09.0102 |
| :---: | :---: | :---: |
|  |  | Track: 1 |
| Offered At: | FGCU, FSCJ, UNF, UWF* | Program Length 120 Cr . Hrs. |
|  | FIU, USF* | 124 |

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## LOWER LEVEL COURSES

|  |  | Cr. Hrs |
| :--- | :--- | :---: |
|  | XXXXXXX (1) | 3 |
| $\&$ | $X X X X X X X(1)$ | 3 |
| $\&$ | $X X X X X X(1)$ | 3 |
| $\&$ | $X X X X X X(1)$ | 3 |
| $\&$ | $X X X X X X(1)$ | 3 |
| $\&$ | $X X X X X X X(1)$ | 3 |

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
(1) Gourse outside of the major (ENC and LIT prefix courses) and beyond the 36 hours of general education requirements. Please see the university if there arequestions.
(1) Course cannot include ENC and LIT prefix courses and must be beyond the 36 hours of general education requirements. Questions should be directed to the institution.

* Limited Access.

| Program: | Health Services Administration (BAS) |  | CIP: <br> Track: | $\frac{51.2211}{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| Offered At: | SPC |  | Program Length $120 \mathrm{Cr} . \mathrm{Hrs}$. |  |

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## LOWER LEVEL COURSES

## Cr. Hrs.

## None

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

The following is language approved by those colleges with BAS degree programs:
Addmission to Bachelor of Applied Science (B.A.S) degree programs usually requires an Associate in Science (A.S) or Associate in Applied Science (A.A.S) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. dgree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S. degree-granting institution.

# Articulation Coordinating Committee 

## April 18, 2012

## Item \#4

## Subject: Approval of 2012-2013 Dual Enrollment Course-High School Subject Area Equivalency List

Proposed Committee Action
Approval of 2012-2013 Dual Enrollment Course-High School Subject Area Equivalency List

2012-2013 Additions:

Successful completion of one of these dual enrollment college credit courses satisfies the high school graduation requirement of one credit in fine arts. Each of these courses have been identified by a committee of representatives from Career and Technical Education and Fine Arts as a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination required in Section 1003.428(2)(2)5, F.S.

| CGS X820C - Web Development and Design | DIG X940 - Practicum and Portfolio |
| :--- | :--- |
| DIG X000C - Introduction to Digital Media | Development |
| DIG X030C - Digital Video and Sound | FSS 0228 - Food Production |
| DIG X100 - Web Design I | FSS 0064 - Pastries and Desserts |
| DIG X109C - Digital Imaging Fundamentals | GRA X204 - Digital Print Production |
| DIG X284C - Advanced Digital Video and Sound. | GRA X206C - Fundamentals of Typography |
| DIG X292C - Digital Post-Production | GRA X120C - Page Design and Layout |
| DIG X341C - Motion Graphics for Digital Media | GRA X156C - Digital Design and Illustration |
| DIG X348C - Lighting Design and Techniques | GRA X207C - Advanced Image Editing |
| DIG X430C - Digital Storytelling | VIC X301 - Advanced Multimedia Computer |
| DIG X500C - Fundamentals of Interactive | Presentations |
| Design/Multimedia Authoring I |  |

[^0]Presenter: Mr. Matthew Bouck

# 2012-2013 DUAL ENROLLMENT COURSE - HIGH SCHOOL SUBJECT AREA EQUIVALENCY LIST <br> Last Update: April 2012 

## ELECTIVES

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local interinstitutional articulation agreement.

Note: Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

Please note: PSY X012 "Introduction to Psychology" is also offered or accepted by all institutions as a part of their general education programs, but is a high school elective, and therefore not included on this list.

## ENGLISH

|  |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AML | X | 000 | Survey of American Literature | English | 0.5 |
| AML | X | 001 | Introduction to American Folklore | English | 0.5 |
| AML | X | 010 | American Literature I: Colonial to The Civil War | English | 1.0 |
| AML | X | 011 | American Literature I: Colonial to 1875 | English | 1.0 |
| AML | X | 012 | American Literature I: Colonial to 1900 | English | 1.0 |
| AML | X | 020 | American Literature II: Civil War to Present | English | 1.0 |
| AML | X | 021 | American Literature II: 1875 to Present | English | 1.0 |
| AML | X | 022 | American Literature II: 1900 to Present | English | 1.0 |
| AML | X | 023 | American Literature: 1900 to the Present | English | 1.0 |
| AML | X | 050 | Modern American Literature | English | 0.5 |
| AML | X | 060 | Modern American Literature | English | 0.5 |
| AML | X | 070 | Survey of American Literature | English | 0.5 |
| AML | X | 300 | Major American Authors | English | 0.5 |
| AML | X | 301 | Studies in Individual American Authors | English | 1.0 |
| AML | X | 410 | Issues in American Literature and Culture | English | 0.5 |
| ENC | X | 101 | Freshman Composition Skills I | English | 1.0 |
| ENC | X | 102 | Freshman Composition Skills li | English | 1.0 |
| ENC | X | 107 | Advanced College Writing | English | 1.0 |
| ENC | X | 121 | Honors Freshman Composition Skills I | English | 1.0 |
| ENC | X | 122 | Honors Freshman Composition Skills li | English | 1.0 |
| ENC | X | 123 | Honors Introduction to Writing | English | 1.0 |
| ENC | X | 133 | Library Research and Writing | English | 0.5 |
| ENC | X | 135 | Argument and Persuasion (Non-Gordon) | English | 0.5 |
| ENC | X | 141 | Writing About Literature | English | 1.0 |
| ENC | X | 144 | Freshman Article and Essay Workshop | English | 0.5 |
| ENC | X | 145 | Freshman Special Topics Composition | English | 1.0 |
| ENC | X | 210 | Technical Report Writing | English | 0.5 |
| ENC | X | 300 | Intermediate Composition | English | 1.0 |
| ENC | X | 301 | Advanced Composition | English | 1.0 |
| ENC | X | 302 | Advanced Composition Ii | English | 1.0 |
| ENC | X | 305 | Topics in Advanced Composition | English | 1.0 |
| ENC | X | 321 | Advanced Composition | English | 1.0 |
| ENG | X | 012 | Approaches To Literary Criticism | English | 0.5 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENL | X | 000 | British Literature Survey:Comprehensive | English | 1.0 |
| ENL | X | 010 | English Literature to 1660 | English | 1.0 |
| ENL | X | 011 | English Literature to 1750 | English | 1.0 |
| ENL | X | 012 | English Literature to 1798 | English | 1.0 |
| ENL | X | 020 | English Literature since 1660 | English | 1.0 |
| ENL | X | 021 | English Literature since 1750 | English | 1.0 |
| ENL | X | 022 | English Literature since 1798 | English | 1.0 |
| ENL | X | 230 | Restoration and 18th Century Literature | English | 0.5 |
| ENL | X | 251 | Victorian and Edwardian Literature | English | 0.5 |
| ENL | X | 273 | Modern British Literature | English | 0.5 |
| ENL | X | 280 | Contemporary British Literature | English | 0.5 |
| LIN | X | 670 | Writing and Grammar | English | 0.5 |
| LIN | X | 742 | English Grammar and Style | English | 0.5 |
| LIT | X | 000 | Introduction to Literature | English | 1.0 |
| LIT | X | 081 | Introduction to Modern Literature | English | 1.0 |
| LIT | X | 090 | Contemporary Literature | English | 0.5 |
| LIT | X | 100 | World Literature | English | 1.0 |
| LIT | X | 110 | World Literature through Renaissance | English | 1.0 |
| LIT | X | 118 | Honors World Literature I | English | 1.0 |
| LIT | X | 120 | World Literature since Renaissance | English | 1.0 |
| LIT | X | 122 | Great Books I | English | 1.0 |
| LIT | X | 128 | Honors World Literature II | English | 1.0 |

## FOREIGN LANGUAGE

FOREIGN LANGUAGE COURSES: All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.


[^1]| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{aligned} & \text { HIGH } \\ & \text { SCHOOL } \\ & \text { CREDIT } \\ & \text { AWARDED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GER | X | 104 | Elementary German 3 | Elective: Foreign Language | 0.5 |
| GER | X | 110 | Elementary Conversational German | Elective: Foreign Language | 1.0 |
| GER | X | 111 | Elementary Conversational German II | Elective: Foreign Language | 1.0 |
| GER | X | 120 | Elementary German I, Concentrated | Elective: Foreign Language | 1.0 |
| GER | X | 121 | Elementary German II, Concentrated | Elective: Foreign Language | 1.0 |
| GER | X | 130 | Elementary German I-Accelerated | Elective: Foreign Language | 1.0 |
| GER | X | 131 | Elementary German II-Accelerated | Elective: Foreign Language | 1.0 |
| GER | X | 200 | Intm Level: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| GER | X | 201 | Intm Level: Gen Rev Basic Skills II | Elective: Foreign Language | 0.5 |
| GER | X | 210 | Intermediate German I, Accelerated | Elective: Foreign Language | 0.5 |
| GER | X | 220 | Intermediate German Reading and Conversation 1 | Elective: Foreign Language | 1.0 |
| GER | X | 221 | Intermediate German Reading and Conversation II | Elective: Foreign Language | 1.0 |
| GER | X | 240 | Intermediate Conversation I | Elective: Foreign Language | 0.5 |
| GRE | X | 120 | Elementary Greek I, Concentrated | Elective: Foreign Language | 1.0 |
| GRE | X | 121 | Elementary Greek II, Concentrated | Elective: Foreign Language | 1.0 |
| GRE | X | 130 | Elementary Greek I, Accelerated | Elective: Foreign Language | 1.0 |
| GRE | X | 131 | Elementary Greek II, Accelerated | Elective: Foreign Language | 1.0 |
| GRE | X | 140 | New Testament Greek I | Elective: Foreign Language | 1.0 |
| GRE | X | 141 | New Testament Greek II | Elective: Foreign Language | 1.0 |
| GRE | X | 200 | Intermediate Language | Elective: Foreign Language | 0.5 |
| GRK | X | 101 | Modern Greek Language II | Elective: Foreign Language | 0.5 |
| GRK | X | 120 | Elementary Modern Greek I | Elective: Foreign Language | 1.0 |
| GRK | X | 121 | Elementary Modern Greek II | Elective: Foreign Language | 1.0 |
| GRK | X | 130 | Beginning Modern Greek I | Elective: Foreign Language | 1.0 |
| GRK | X | 131 | Beginning Modern Greek II | Elective: Foreign Language | 1.0 |
| GRK | X | 200 | Intm Level: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| GRK | X | 201 | Intm Level: Gen Rev Basis Skills II | Elective: Foreign Language | 0.5 |
| GRK | X | 220 | Intermediate Modern Greek Reading \& Conversation I | Elective: Foreign Language | 1.0 |
| GRK | X | 221 | Intermediate Modern Greek Reading \& Conversation II | Elective: Foreign Language | 1.0 |
| GRW | X | 240 | New Testament Greek I - Lower | Elective: Foreign Language | 0.5 |
| GRW | X | 250 | Readings In New Testament Greek I | Elective: Foreign Language | 0.5 |
| HAI | X | 120 | Elementary Haitian Creole I, Concen | Elective: Foreign Language | 1.0 |
| HAI | X | 121 | Elementary Haitian Creole II, Concen | Elective: Foreign Language | 1.0 |
| HAI | X | 130 | Beginning Haitian Creole 1 | Elective: Foreign Language | 1.0 |
| HAI | X | 131 | Beginning Haitian Creole 2 | Elective: Foreign Language | 1.0 |
| HAI | X | 200 | Intermediate Haitian Creole I | Elective: Foreign Language | 0.5 |
| HAI | X | 201 | Intermediate Haitian Creole | Elective: Foreign Language | 0.5 |
| HBR | X | 102 | Beginning Hebrew | Elective: Foreign Language | 1.0 |
| HBR | X | 103 | Beginning Hebrew | Elective: Foreign Language | 1.0 |
| HBR | X | 120 | Elementary Hebrew I | Elective: Foreign Language | 1.0 |
| HBR | X | 121 | Elementary Hebrew II | Elective: Foreign Language | 1.0 |
| HBR | X | 130 | Elementary Hebrew I, Accelerated | Elective: Foreign Language | 1.0 |
| HBR | X | 131 | Elementary Hebrew II, Accelerated | Elective: Foreign Language | 1.0 |
| HBR | X | 132 | Hebrew For Heritage Learners 1 | Elective: Foreign Language | 1.0 |
| HBR | X | 133 | Hebrew For Heritage Learners 2 | Elective: Foreign Language | 1.0 |
| HBR | X | 200 | Intm Lang: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| HBR | X | 201 | Intm Lang: Gen Rev Basic Skills II | Elective: Foreign Language | 0.5 |
| HBR | X | 220 | Intermediate Hebrew Reading And Conversation I | Elective: Foreign Language | 1.0 |
| HBR | X | 221 | Intermediate Hebrew Reading And Conversation II | Elective: Foreign Language | 1.0 |
| HBR | X | 222 | Intermediate Hebrew | Elective: Foreign Language | 1.0 |
| HIN | X | 130 | Beginning Hindi 1 | Elective: Foreign Language | 1.0 |
| HIN | X | 131 | Beginning Hindi 2 | Elective: Foreign Language | 1.0 |

[^2]|  |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIN | X | 200 | Intermediate Hindi 1 | Elective: Foreign Language | 1.0 |
| HIN | X | 201 | Intermediate Hindi 2 | Elective: Foreign Language | 1.0 |
| HNG | X | 130 | Beginning Hungarian 1 | Elective: Foreign Language | 1.0 |
| HNG | X | 131 | Beginning Hungarian 2 | Elective: Foreign Language | 1.0 |
| HNG | X | 220 | Intermediate Hungarian 1 | Elective: Foreign Language | 1.0 |
| HNG | X | 221 | Intermediate Hungarian 2 | Elective: Foreign Language | 1.0 |
| ITA | X | 110 | Elementary Conversational Italian I | Elective: Foreign Language | 1.0 |
| ITA | X | 111 | Elementary Conversational Italian II | Elective: Foreign Language | 1.0 |
| ITA | X | 120 | Elementary Italian I-Concentrated | Elective: Foreign Language | 1.0 |
| ITA | X | 121 | Elementary Italian II, Concentrated | Elective: Foreign Language | 1.0 |
| ITA | X | 130 | Elementary Accelerated Italian I | Elective: Foreign Language | 1.0 |
| ITA | X | 131 | Elementary Accelerated Italian II | Elective: Foreign Language | 1.0 |
| ITA | X | 200 | Intm Level: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| ITA | X | 201 | Intm Level: Gen Rev Basic Skills II | Elective: Foreign Language | 0.5 |
| ITA | X | 210 | Intermediate Italian, Accelerated | Elective: Foreign Language | 0.5 |
| ITA | X | 220 | Intermediate Italian Reading And Conversation I | Elective: Foreign Language | 1.0 |
| ITA | X | 221 | Intermediate Italian Reading And Conversation II | Elective: Foreign Language | 1.0 |
| ITA | X | 240 | Intermediate Conversation I | Elective: Foreign Language | 0.5 |
| ITA | X | 241 | Intermediate Conversation II | Elective: Foreign Language | 0.5 |
| JPN | X | 120 | Elementary Japanese I, Concentrated | Elective: Foreign Language | 1.0 |
| JPN | X | 121 | Elementary Japanese II Concentrated | Elective: Foreign Language | 1.0 |
| JPN | X | 124 | Honors Beginning Japanese Language And Culture 1 | Elective: Foreign Language | 1.0 |
| JPN | X | 125 | Honors Beginning Japanese Language And Culture 2 | Elective: Foreign Language | 1.0 |
| JPN | X | 130 | Beginning Japanese I | Elective: Foreign Language | 1.0 |
| JPN | X | 131 | Beginning Japanese II | Elective: Foreign Language | 1.0 |
| JPN | X | 200 | Intermediate Japanese I | Elective: Foreign Language | 0.5 |
| JPN | X | 201 | Second-Year Japanese 2 | Elective: Foreign Language | 0.5 |
| JPN | X | 202 | Intermediate Japanese Reading and Conversation I | Elective: Foreign Language | 0.5 |
| JPN | X | 220 | Intermediate Japanese Reading and Conversation I | Elective: Foreign Language | 1.0 |
| JPN | X | 221 | Intermediate Japanese Reading and Conversation II | Elective: Foreign Language | 1.0 |
| JPN | X | 224 | Honors Intermediate Japanese Language And Culture 1 | Elective: Foreign Language | 1.0 |
| JPN | X | 225 | Honors Intermediate Japanese Language And Culture 2 | Elective: Foreign Language | 1.0 |
| JPN | X | 230 | Intermediate Readings | Elective: Foreign Language | 1.0 |
| JPN | X | 231 | Intermediate Readings II | Elective: Foreign Language | 1.0 |
| KOR | X | 130 | Beginning Korean 1 | Elective: Foreign Language | 1.0 |
| KOR | X | 131 | Beginning Korean 2 | Elective: Foreign Language | 1.0 |
| KOR | X | 230 | Intermediate Korean 1 | Elective: Foreign Language | 1.0 |
| KOR | X | 231 | Intermediate Korean 2 | Elective: Foreign Language | 1.0 |
| LAT | X | 101 | Elementary Latin II | Elective: Foreign Language | 0.5 |
| LAT | X | 104 | Elementary Latin 3 | Elective: Foreign Language | 0.5 |
| LAT | X | 120 | Elementary Latin I, Concentrated | Elective: Foreign Language | 1.0 |
| LAT | X | 121 | Elementary Latin II, Concentrated | Elective: Foreign Language | 1.0 |
| LAT | X | 130 | Elementary Accelerated | Elective: Foreign Language | 1.0 |
| LAT | X | 131 | Elementary Accelerated | Elective: Foreign Language | 1.0 |
| LAT | X | 200 | Review Latin Grammar \& Translation | Elective: Foreign Language | 0.5 |
| LAT | X | 220 | Intermediate Latin Reading I | Elective: Foreign Language | 1.0 |
| LAT | X | 221 | Intermediate Latin Reading II | Elective: Foreign Language | 1.0 |
| LGL | X | 130 | Beginning Lingala 1 | Elective: Foreign Language | 1.0 |
| LGL | X | 131 | Beginning Lingala 2 | Elective: Foreign Language | 1.0 |
| LGL | X | 200 | Intermediate Lingala 1 | Elective: Foreign Language | 0.5 |
| LGL | X | 201 | Intermediate Lingala 2 | Elective: Foreign Language | 0.5 |
| POL | X | 120 | Elementary Polish I, Concentrated | Elective: Foreign Language | 1.0 |
| POL | X | 121 | Elementary Polish II, Concentrated | Elective: Foreign Language | 1.0 |

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| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POL | X | 130 | Intensive Beginning Polish I | Elective: Foreign Language | 1.0 |
| POL | X | 131 | Intensive Beginning Polish II | Elective: Foreign Language | 1.0 |
| POL | X | 220 | Intermediate Polish I | Elective: Foreign Language | 1.0 |
| POL | X | 221 | Intermediate Polish II | Elective: Foreign Language | 1.0 |
| POR | X | 120 | Elementary Portuguese I, Concentrated | Elective: Foreign Language | 1.0 |
| POR | X | 121 | Elementary Portuguese II, Concentrated | Elective: Foreign Language | 1.0 |
| POR | X | 130 | Elementary Accelerated Portuguese | Elective: Foreign Language | 1.0 |
| POR | X | 131 | Elem Accelerated Course I | Elective: Foreign Language | 1.0 |
| POR | X | 140 | Portuguese for Spanish Speakers I | Elective: Foreign Language | 0.5 |
| POR | X | 141 | Portuguese for Advanced Students of Spanish II | Elective: Foreign Language | 0.5 |
| POR | X | 200 | Intm Lang: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| POR | X | 201 | Intm Lang: Gen Rev Basic Skills II | Elective: Foreign Language | 0.5 |
| POR | X | 202 | Intermediate Portuguese Language I - Upper | Elective: Foreign Language | 0.5 |
| POR | X | 220 | Intermediate Portuguese Reading and Conversation I | Elective: Foreign Language | 1.0 |
| RUS | X | 101 | Elementary Russian II | Elective: Foreign Language | 0.5 |
| RUS | X | 104 | Beginning Russian 3 | Elective: Foreign Language | 0.5 |
| RUS | X | 120 | Elementary Russian I, Concentrated | Elective: Foreign Language | 1.0 |
| RUS | X | 121 | Elementary Russian II, Concentrated | Elective: Foreign Language | 1.0 |
| RUS | X | 130 | Elementary Russian I--Accelerated | Elective: Foreign Language | 1.0 |
| RUS | X | 131 | Elementary Russian II--Accelerated | Elective: Foreign Language | 1.0 |
| RUS | X | 200 | Intermediate Russian I | Elective: Foreign Language | 0.5 |
| RUS | X | 201 | Intermediate Russian II | Elective: Foreign Language | 0.5 |
| RUS | X | 210 | Intermediate Russian, Accelerated I | Elective: Foreign Language | 0.5 |
| RUS | X | 220 | Intermediate Russian Reading and Conversation I | Elective: Foreign Language | 1.0 |
| RUS | X | 221 | Intermediate Russian Reading and Conversation II | Elective: Foreign Language | 1.0 |
| RUS | X | 240 | Intermediate Conversation I | Elective: Foreign Language | 0.5 |
| RUS | X | 241 | Intermediate Conversation II | Elective: Foreign Language | 0.5 |
| SPN | X | 000 | Basic Oral Expression I | Elective: Foreign Language | 0.5 |
| SPN | X | 001 | Beginning Oral Expression II | Elective: Foreign Language | 0.5 |
| SPN | X | 100 | Elementary Spanish I | Elective: Foreign Language | 0.5 |
| SPN | X | 101 | Elementary Spanish II | Elective: Foreign Language | 0.5 |
| SPN | X | 120 | Elementary Spanish I, Concentrated | Elective: Foreign Language | 1.0 |
| SPN | X | 121 | Elementary Spanish II, Concentrated | Elective: Foreign Language | 1.0 |
| SPN | X | 125 | Spanish 3 | Elective: Foreign Language | 1.0 |
| SPN | X | 130 | Elementary Spanish I Accelerated | Elective: Foreign Language | 1.0 |
| SPN | X | 131 | Elementary Spanish II Accelerated | Elective: Foreign Language | 1.0 |
| SPN | X | 200 | Intm Level: Gen Rev Basic Skills I | Elective: Foreign Language | 0.5 |
| SPN | X | 201 | Intm Level: Gen Rev Basic Skills II | Elective: Foreign Language | 0.5 |
| SPN | X | 220 | Intermediate Reading and Conversation | Elective: Foreign Language | 1.0 |
| SPN | X | 221 | Reading and Conversation II | Elective: Foreign Language | 1.0 |
| SPN | X | 230 | Intermediate Reading I | Elective: Foreign Language | 1.0 |
| SPN | X | 231 | Intermediate Reading II | Elective: Foreign Language | 1.0 |
| SPN | X | 233 | Intermediate Reading In Spanish | Elective: Foreign Language | 0.5 |
| SPN | X | 240 | Intermediate Conversation I | Elective: Foreign Language | 0.5 |
| SPN | X | 241 | Intermediate Conversation II | Elective: Foreign Language | 0.5 |
| SPN | X | 242 | Intermediate Spanish | Elective: Foreign Language | 0.5 |
| SPN | X | 300 | Review Grammar and Syntax I | Elective: Foreign Language | 0.5 |
| SPN | X | 301 | Review Grammar and Syntax II | Elective: Foreign Language | 0.5 |
| SPN | X | 340 | Spanish for Speakers of Spanish | Elective: Foreign Language | 0.5 |
| SPN | X | 341 | Spanish for Speakers of Spanish II | Elective: Foreign Language | 0.5 |
| SPN | X | 400 | Conversation and Composition I | Elective: Foreign Language | 0.5 |

[^3]| POSTSECONDARY COURSE COMPLETED <br> THROUGH DUAL ENROLLMENT |  | HIGH SCHOOL GRADUATION <br> SUBJECT REEUUREMENT <br> SATISFIED | HIGH <br> SCHOOL <br> CREDIT <br> AWARDED |
| :--- | :--- | :--- | :--- | :--- | :--- |

MATHEMATICS

|  | HIGH SCHOOL |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- |
| MAA | $X$ | 102 | Advanced Multivariable Calculus I |  |  |
| MAC | $X$ | 105 | College Algebra | Mathematics | 1.0 |
| MAC | $X$ | 106 | Combined College Algebra/Pre-Calculus | Mathematics | 1.0 |
| MAC | $X$ | 107 | College Algebra II | Mathematics | 1.0 |
| MAC | $X$ | 114 | Trigonometry | Mathematics | 1.0 |
| MAC | $X$ | 133 | College Algebra and Trig. Ii | Mathematics | 1.0 |
| MAC | $X$ | 140 | Precalculus Algebra | Mathematics | 1.0 |
| MAC | $X$ | 145 | Precalculus Math | Mathematics | 1.0 |
| MAC | $X$ | 147 | Precalculus Algebra/Trigonometry | Mathematics | 1.0 |
| MAC | $X$ | 154 | Analytic Geometry | Mathematics | 1.0 |

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|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MAC | X | 223 | Calculus For Architecture I | Mathematics | 1.0 |
| MAC | X | 233 | Calculus For Business I | Mathematics | 1.0 |
| MAC | X | 234 | Calculus For Business \& Soc. Science II | Mathematics | 1.0 |
| MAC | X | 241 | Life Science Calculus I | Mathematics | 1.0 |
| MAC | X | 242 | Life Science Calculus II | Mathematics | 1.0 |
| MAC | X | 253 | Calculus For Engineering Technology I | Mathematics | 1.0 |
| MAC | X | 254 | Calc. For Engineering Technology II | Mathematics | 1.0 |
| MAC | X | 281 | Engineering Calculus I | Mathematics | 1.0 |
| MAC | X | 282 | Engineering Calculus II | Mathematics | 1.0 |
| MAC | X | 283 | Engineering Calculus III | Mathematics | 1.0 |
| MAC | X | 300 | Calculus | Mathematics | 1.0 |
| MAC | X | 311 | Calculus I | Mathematics | 1.0 |
| MAC | X | 312 | Calculus II | Mathematics | 1.0 |
| MAC | X | 313 | Calculus III | Mathematics | 1.0 |
| MAC | X | 331 | Integrated Math I | Mathematics | 1.0 |
| MAC | X | 332 | Integrated Math II | Mathematics | 1.0 |
| MAC | X | 333 | Integrated Math III | Mathematics | 1.0 |
| MAC | X | 334 | Integrated Math IV | Mathematics | 1.0 |
| MAC | X | 421 | Calculus With Differential Equations I | Mathematics | 1.0 |
| MAC | X | 422 | Calculus With Differential Equations II | Mathematics | 1.0 |
| MAC | X | 423 | Calculus With Differential Equations III | Mathematics | 1.0 |
| MAC | X | 472 | Honors Calculus I | Mathematics | 1.0 |
| MAC | X | 473 | Honors Calculus II | Mathematics | 1.0 |
| MAC | X | 474 | Honors Calculus III | Mathematics | 1.0 |
| MAD | X | 100 | Applications-Oriented Algebra | Mathematics | 1.0 |
| MAD | X | 104 | Discrete Mathematics | Mathematics | 1.0 |
| MAD | X | 401 | Numerical Analysis | Mathematics | 1.0 |
| MAP | X | 302 | Differential Equations | Mathematics | 1.0 |
| MAP | X | 401 | Advanced Differential Equations | Mathematics | 1.0 |
| MAS | X | 103 | Linear Algebra | Mathematics | 1.0 |
| MAS | X | 105 | Linear Algebra | Mathematics | 1.0 |
| MAS | X | 106 | Linear Algebra I | Mathematics | 1.0 |
| MAS | X | 121 | Linear Operations and Differential Equations | Mathematics | 1.0 |
| MAS | X | 300 | Numbers and Polynomials | Mathematics | 1.0 |
| MAT | X | 033 | Intermediate Algebra | Mathematics | 0.5 |
| MGF | X | 106 | Liberal Arts Mathematics I | Mathematics | 1.0 |
| MGF | X | 107 | Liberal Arts Mathematics II | Mathematics | 1.0 |
| MGF | X | 108 | Honors Mathematical Ideas \& Explorations | Mathematics | 1.0 |
| MGF | X | 111 | Geometry And Measurement | Mathematics | 1.0 |
| MGF | X | 112 | Informal Logic | Mathematics | 1.0 |
| MGF | X | 113 | Mathematics For Teachers I | Mathematics | 1.0 |
| MGF | X | 114 | Mathematics For Teacher II | Mathematics | 1.0 |
| MGF | X | 120 | Basic Probability | Mathematics | 1.0 |
| MGF | X | 131 | Software Solutions For Mathematics | Mathematics | 1.0 |
| MGF | X | 210 | Finite Mathematics | Mathematics | 1.0 |
| MGF | X | 214 | Finite Math-Taught Through Environment | Mathematics | 1.0 |
| MHF | X | 300 | Elementary Mathematical Logic | Mathematics | 1.0 |
| MTG | X | 204 | Informal Geometry | Mathematics | 1.0 |
| MTG | X | 206 | College Geometry | Mathematics | 1.0 |
| MTG | X | 212 | College Geometry | Mathematics | 1.0 |
| QMB | X | 100 | Basic Business Statistics | Mathematics | 1.0 |
| STA | X | 013 | Basic Descript. \& Inferential Statistics | Mathematics | 1.0 |
| STA | X | 014 | Descriptive and Inferential Statistics | Mathematics | 1.0 |
| STA | X | 021 | Introd. to Statistics and Probability | Mathematics | 1.0 |
| STA | X | 022 | Basic Statistics | Mathematics | 1.0 |
| STA | X | 023 | Statistical Methods I | Mathematics | 1.0 |
| STA | X | 037 | Statistics with Calculus | Mathematics | 1.0 |
| STA | X | 122 | Statistical Applic. in Social Science I | Mathematics | 1.0 |

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## PERFORMING/FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3 or more college credit hours in order to be guaranteed 0.5 high school credits.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARC | X | 301 | Architectural Design I | Performing/Fine Arts | 0.5 |
| ARC | X | 701 | Architectural Development | Performing/Fine Arts | 0.5 |
| ARH | X | 000 | Art Appreciation | Performing/Fine Arts | 0.5 |
| ARH | X | 002 | The Artistic Experience | Performing/Fine Arts | 0.5 |
| ARH | X | 003 | Purposes of Art | Performing/Fine Arts | 0.5 |
| ARH | X | 006 | History of Visual Ideas I | Performing/Fine Arts | 0.5 |
| ARH | X | 010 | Introduction to Art History | Performing/Fine Arts | 0.5 |
| ARH | X | 050 | Art History I | Performing/Fine Arts | 0.5 |
| ARH | X | 051 | Art History II | Performing/Fine Arts | 0.5 |
| ARH | X | 052 | Introduction To Art History III | Performing/Fine Arts | 0.5 |
| ARH | X | 060 | The History Of Architecture | Performing/Fine Arts | 0.5 |
| ARH | X | 402 | Art History 3 | Performing/Fine Arts | 0.5 |
| ARH | X | 411 | Art History: Modern Art | Performing/Fine Arts | 0.5 |
| ARH | X | 500 | Introduction to Non-Western Art | Performing/Fine Arts | 0.5 |
| ART | X | 001 | Studio Art for Nonmajors | Performing/Fine Arts | 0.5 |
| ART | X | 003 | Studio Art for Majors | Performing/Fine Arts | 0.5 |
| ART | X | 100 | Crafts I | Performing/Fine Arts | 0.5 |
| ART | X | 110 | Ceramics I | Performing/Fine Arts | 0.5 |
| ART | X | 111 | Ceramics II | Performing/Fine Arts | 0.5 |
| ART | X | 130 | Fabric/Fiber I, Lower | Performing/Fine Arts | 0.5 |
| ART | X | 150 | Metals I, Lower | Performing/Fine Arts | 0.5 |
| ART | X | 161 | Alternative Media | Performing/Fine Arts | 0.5 |
| ART | X | 162 | Wood, Metal, and Plastics | Performing/Fine Arts | 0.5 |
| ART | X | 181 | Stained Glass | Performing/Fine Arts | 0.5 |
| ART | X | 201 | Design I | Performing/Fine Arts | 0.5 |
| ART | X | 202 | Design II, Lower (2-D) | Performing/Fine Arts | 0.5 |
| ART | X | 203 | Design III | Performing/Fine Arts | 0.5 |
| ART | X | 205 | Color and Composition | Performing/Fine Arts | 0.5 |
| ART | X | 220 | Form and Space | Performing/Fine Arts | 0.5 |
| ART | X | 230 | Communication Design I | Performing/Fine Arts | 0.5 |
| ART | X | 253 | Illustration I | Performing/Fine Arts | 0.5 |
| ART | X | 280 | Serial Content \& Classic Form I | Performing/Fine Arts | 0.5 |
| ART | X | 300 | Drawing I | Performing/Fine Arts | 0.5 |
| ART | X | 301 | Drawing II | Performing/Fine Arts | 0.5 |
| ART | X | 302 | Drawing III | Performing/Fine Arts | 0.5 |
| ART | X | 310 | Drawing I, Upper | Performing/Fine Arts | 0.5 |
| ART | X | 330 | Drawing | Performing/Fine Arts | 0.5 |
| ART | X | 332 | Figure Drawing I, Upper | Performing/Fine Arts | 0.5 |
| ART | X | 340 | Beginning Illustrations | Performing/Fine Arts | 0.5 |
| ART | X | 375 | Drawing | Performing/Fine Arts | 0.5 |
| ART | X | 400 | Printmaking I | Performing/Fine Arts | 0.5 |
| ART | X | 401 | Printmaking li | Performing/Fine Arts | 0.5 |
| ART | X | 500 | Painting I | Performing/Fine Arts | 0.5 |
| ART | X | 501 | Painting II | Performing/Fine Arts | 0.5 |
| ART | X | 502 | Painting III | Performing/Fine Arts | 0.5 |
| ART | X | 503 | Painting IV | Performing/Fine Arts | 0.5 |
| ART | X | 507 | Painting for Non-Majors | Performing/Fine Arts | 0.5 |
| ART | X | 510 | Painting I | Performing/Fine Arts | 0.5 |

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| POSTSECONDARY COURSE COMPLETED <br> THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ART | X | 520 | Advanced Painting | Performing/Fine Arts | 0.5 |
| ART | X | 600 | Electronic Media I | Performing/Fine Arts | 0.5 |
| ART | X | 601 | Electronic Media II | Performing/Fine Arts | 0.5 |
| ART | X | 602 | Digital Imaging | Performing/Fine Arts | 0.5 |
| ART | X | 613 | Electronic Media Iv | Performing/Fine Arts | 0.5 |
| ART | X | 701 | Sculpture I | Performing/Fine Arts | 0.5 |
| ART | X | 702 | Sculpture II | Performing/Fine Arts | 0.5 |
| ART | X | 703 | Sculpture II (Alternate Number) | Performing/Fine Arts | 0.5 |
| ART | X | 710 | Advanced Sculpture | Performing/Fine Arts | 0.5 |
| ART | X | 722 | Stone Carving | Performing/Fine Arts | 0.5 |
| ART | X | 750 | Ceramics I | Performing/Fine Arts | 0.5 |
| ART | X | 751 | Ceramics II | Performing/Fine Arts | 0.5 |
| ART | X | 752 | Wheel Throwing I | Performing/Fine Arts | 0.5 |
| ART | X | 759 | Ceramic Studio I | Performing/Fine Arts | 0.5 |
| ART | X | 760 | Ceramics I | Performing/Fine Arts | 0.5 |
| ART | X | 761 | Ceramics II | Performing/Fine Arts | 0.5 |
| ART | X | 768 | Ceramic Sculpture | Performing/Fine Arts | 0.5 |
| ART | X | 802 | Art Workshop: Research and Practice | Performing/Fine Arts | 0.5 |
| ART | X | 803 | Art Workshop: Research and Practice | Performing/Fine Arts | 0.5 |
| ART | X | 820 | Visual Thinking | Performing/Fine Arts | 0.5 |
| ART | X | 823 | Art as Interface | Performing/Fine Arts | 0.5 |
| DAA | X | 100 | Modern Dance I | Performing/Fine Arts | 0.5 |
| DAA | X | 101 | Basic Contemporary Dance | Performing/Fine Arts | 0.5 |
| DAA | X | 102 | Contemporary/Modern Dance III for Non-Majors | Performing/Fine Arts | 0.5 |
| DAA | X | 104 | Contemporary Dance I | Performing/Fine Arts | 0.5 |
| DAA | X | 108 | Modern Dance III | Performing/Fine Arts | 0.5 |
| DAA | X | 114 | Modern Dance 3 | Performing/Fine Arts | 0.5 |
| DAA | X | 200 | Ballet | Performing/Fine Arts | 0.5 |
| DAA | X | 201 | Ballet II For Non-Majors | Performing/Fine Arts | 0.5 |
| DAN | X | 100 | Introduction To Dance | Performing/Fine Arts | 0.5 |
| DAN | X | 600 | Music and Dance (Single Course) | Performing/Fine Arts | 0.5 |
| DAN | X | 757 | Pilates Technique For The Dancer | Performing/Fine Arts | 0.5 |
| DIG | X | 115 | Digital Imaging | Performing/Fine Arts | 0.5 |
| ENG | X | 100 | Film as Literature | Performing/Fine Arts | 0.5 |
| FIL | X | 000 | Introduction to Film Studies | Performing/Fine Arts | 0.5 |
| FIL | X | 001 | Introduction to Film Production | Performing/Fine Arts | 0.5 |
| FIL | X | 002 | Appreciation Of Film I | Performing/Fine Arts | 0.5 |
| FIL | X | 011 | The Film as Mass Com II: Rhetor \& Stylis | Performing/Fine Arts | 0.5 |
| FIL | X | 030 | History of Motion Pictures | Performing/Fine Arts | 0.5 |
| FIL | X | 031 | History of Film I | Performing/Fine Arts | 0.5 |
| FIL | X | 100 | Screen Writing | Performing/Fine Arts | 0.5 |
| FIL | X | 126 | Genre Writing | Performing/Fine Arts | 0.5 |
| FIL | X | 200 | Film Production | Performing/Fine Arts | 0.5 |
| FIL | X | 400 | History of Motion Pictures | Performing/Fine Arts | 0.5 |
| FIL | X | 420 | Introduction to Film Production I | Performing/Fine Arts | 0.5 |
| FIL | X | 423 | Filmmaking I | Performing/Fine Arts | 0.5 |
| FIL | X | 432 | Film Production | Performing/Fine Arts | 0.5 |
| FIL | X | 461 | Cinematography | Performing/Fine Arts | 0.5 |
| FIL | X | 506 | Critical Methods | Performing/Fine Arts | 0.5 |
| FIL | X | 543 | Post-Production Sound for Motion Pictures | Performing/Fine Arts | 0.5 |
| FIL | X | 806 | Crit Meth:Motion Pic, TV \& Record Arts | Performing/Fine Arts | 0.5 |
| GRA | X | 101 | Graphic Design for Non-Majors | Performing/Fine Arts | 0.5 |
| GRA | X | 103 | Graphic Design | Performing/Fine Arts | 0.5 |
| GRA | X | 111 | Graphic Design I | Performing/Fine Arts | 0.5 |
| GRA | X | 122 | Desktop Publishing | Performing/Fine Arts | 0.5 |
| GRA | X | 151 | Computer Graphics I | Performing/Fine Arts | 0.5 |
| GRA | X | 152 | Computer Graphics li | Performing/Fine Arts | 0.5 |
| GRA | X | 190 | Graphics Design I | Performing/Fine Arts | 0.5 |
| GRA | X | 191 | Graphics Design II | Performing/Fine Arts | 0.5 |

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| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRA | X | 500 | Introduction to Graphic Arts | Performing/Fine Arts | 0.5 |
| GRA | X | 543 | Graphic Design | Performing/Fine Arts | 0.5 |
| GRA | X | 740 | Presentations | Performing/Fine Arts | 0.5 |
| GRA | X | 743 | Commercial Illustration | Performing/Fine Arts | 0.5 |
| GRA | X | 802 | Computer Graphics for Artists | Performing/Fine Arts | 0.5 |
| GRA | X | 811 | Applied Illustration I | Performing/Fine Arts | 0.5 |
| GRA | X | 880 | Illustration | Performing/Fine Arts | 0.5 |
| MUE | X | 290 | Music Skills - - Nonmusic Majors | Performing/Fine Arts | 0.5 |
| MUH | X | 011 | Music Appreciation I | Performing/Fine Arts | 0.5 |
| MUH | X | 012 | Intro to Music History-Apprec li | Performing/Fine Arts | 0.5 |
| MUH | X | 017 | Contemporary Jazz | Performing/Fine Arts | 0.5 |
| MUH | X | 018 | Jazz History and Appreciation | Performing/Fine Arts | 0.5 |
| MUH | X | 051 | Music/Tribal \& Folk Cultures-Nonmajor | Performing/Fine Arts | 0.5 |
| MUH | X | 052 | Contemporary Music Cultures | Performing/Fine Arts | 0.5 |
| MUH | X | 110 | Introduction to Music History \& Lit | Performing/Fine Arts | 0.5 |
| MUH | X | 111 | Introduction to Mus History I | Performing/Fine Arts | 0.5 |
| MUH | X | 112 | Introduction to Music History | Performing/Fine Arts | 0.5 |
| MUH | X | 371 | $20^{\text {th }}$ Century Music | Performing/Fine Arts | 0.5 |
| MUH | X | 632 | Music in the United States | Performing/Fine Arts | 0.5 |
| MUL | X | 010 | Music Appreciation | Performing/Fine Arts | 0.5 |
| MUL | X | 110 | Survey of Music Literature | Performing/Fine Arts | 0.5 |
| MUL | X | 111 | Intro to Mus Lit I (Music Majors) | Performing/Fine Arts | 0.5 |
| MUL | X | 112 | Intro to Mus Lit II (Music Majors) | Performing/Fine Arts | 0.5 |
| MUL | X | 380 | Jazz And Popular Music In America | Performing/Fine Arts | 0.5 |
| MUM | X | 600 | Recording Techniques | Performing/Fine Arts | 0.5 |
| MUN | X | 310 | College Chorus | Performing/Fine Arts | 0.5 |
| MUN | X | 340 | Chamber Singers | Performing/Fine Arts | 0.5 |
| MUN | X | 450 | Piano Ensemble | Performing/Fine Arts | 0.5 |
| MUS | X | 360 | Music And Computers | Performing/Fine Arts | 0.5 |
| MUS | X | 550 | Music Technology | Performing/Fine Arts | 0.5 |
| MUT | X | 001 | Fundamentals of Music | Performing/Fine Arts | 0.5 |
| MUT | X | 011 | Music Theory For Nonmajors | Performing/Fine Arts | 0.5 |
| MUT | X | 111 | Music Theory I | Performing/Fine Arts | 0.5 |
| MUT | X | 112 | Music Theory li | Performing/Fine Arts | 0.5 |
| MUT | X | 116 | 2nd Yr Music Theory I | Performing/Fine Arts | 0.5 |
| MUT | X | 117 | 2nd Yr Music Theory li | Performing/Fine Arts | 0.5 |
| MUT | X | 121 | Music Theory I | Performing/Fine Arts | 0.5 |
| MUT | X | 122 | Music Theory II | Performing/Fine Arts | 0.5 |
| MUT | X | 126 | Music Theory III | Performing/Fine Arts | 0.5 |
| MUT | X | 127 | Music Theory IV | Performing/Fine Arts | 0.5 |
| PGY | X | 100 | Basic Photography for Nonmajors | Performing/Fine Arts | 0.5 |
| PGY | X | 102 | Photography II for Nonmajors | Performing/Fine Arts | 0.5 |
| PGY | X | 103 | Photography Techniques - AS Only | Performing/Fine Arts | 0.5 |
| PGY | X | 400 | Principles of Photography - AS Only | Performing/Fine Arts | 0.5 |
| PGY | X | 401 | Photography I for Majors | Performing/Fine Arts | 0.5 |
| PGY | X | 410 | Photography II | Performing/Fine Arts | 0.5 |
| PGY | X | 420 | Advanced B\&W Photography | Performing/Fine Arts | 0.5 |
| PGY | X | 750 | Introduction to Video Art | Performing/Fine Arts | 0.5 |
| PGY | X | 801 | Digital Photography I | Performing/Fine Arts | 0.5 |
| PGY | X | 802 | Digital Photography II | Performing/Fine Arts | 0.5 |
| PGY | X | 890 | Digital Image Processing | Performing/Fine Arts | 0.5 |
| RTV | X | 201 | Introduction to Television Production I | Performing/Fine Arts | 0.5 |
| RTV | X | 300 | Broadcast News | Performing/Fine Arts | 0.5 |
| SPC | X | 010 | Survey Public Speaking/Listening | Performing/Fine Arts | 0.5 |
| SPC | X | 016 | Public Speaking/ Interpersonal | Performing/Fine Arts | 0.5 |
| SPC | X | 017 | Fundamentals of Speech | Performing/Fine Arts | 0.5 |
| SPC | X | 023 | Fundamentals of Speech | Performing/Fine Arts | 0.5 |
| SPC | X | 024 | Pub Speaking Gr Disc Interpsnl \& List | Performing/Fine Arts | 0.5 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT <br> AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPC | X | 060 | Business And Professional Communications | Performing/Fine Arts | 0.5 |
| SPC | X | 062 | Business And Professional Communications | Performing/Fine Arts | 0.5 |
| SPC | X | 065 | Business \& Professional Communication | Performing/Fine Arts | 0.5 |
| SPC | X | 300 | Fundamentals of Interpersonal Com | Performing/Fine Arts | 0.5 |
| SPC | X | 511 | Argumentation and Debate | Performing/Fine Arts | 0.5 |
| SPC | X | 541 | Persuasion | Performing/Fine Arts | 0.5 |
| SPC | X | 600 | Public Speaking I | Performing/Fine Arts | 0.5 |
| SPC | X | 603 | Fundamentals of Technical Presentations | Performing/Fine Arts | 0.5 |
| SPC | X | 608 | Public Speaking I | Performing/Fine Arts | 0.5 |
| THE | X | 000 | Theatre Appreciation | Performing/Fine Arts | 0.5 |
| THE | X | 010 | Survey of Drama: Ancient Greece to Early Renaissance | Performing/Fine Arts | 0.5 |
| THE | X | 011 | Survey of Drama: High Renaissance to Present | Performing/Fine Arts | 0.5 |
| THE | X | 020 | Introduction to Theatre | Performing/Fine Arts | 0.5 |
| THE | X | 030 | Introduction Theatre I | Performing/Fine Arts | 0.5 |
| THE | X | 071 | Cinema Arts | Performing/Fine Arts | 0.5 |
| THE | X | 100 | Introduction to Theatre History | Performing/Fine Arts | 0.5 |
| THE | X | 300 | Dramatic Literature | Performing/Fine Arts | 0.5 |
| THE | X | 305 | Survey of Dramatic Literature | Performing/Fine Arts | 0.5 |
| THE | X | 820 | Creative Dramatics | Performing/Fine Arts | 0.5 |
| THE | X | 925 | Play Production | Performing/Fine Arts | 0.5 |
| TPA | X | 000 | Introduction to Theatre Design | Performing/Fine Arts | 0.5 |
| TPA | X | 210 | Stagecraft I | Performing/Fine Arts | 0.5 |
| TPA | X | 220 | Stage Lighting | Performing/Fine Arts | 0.5 |
| TPA | X | 230 | Theatre Costuming I | Performing/Fine Arts | 0.5 |
| TPA | X | 231 | Advanced Theatre Costuming | Performing/Fine Arts | 0.5 |
| TPP | X | 100 | Acting I | Performing/Fine Arts | 0.5 |
| TPP | X | 110 | Acting I (Majors) | Performing/Fine Arts | 0.5 |
| TPP | X | 111 | Acting II | Performing/Fine Arts | 0.5 |
| TPP | X | 700 | Voice Preparation for the Actor | Performing/Fine Arts | 0.5 |

## PHYSICAL EDUCATION

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HLP | X | 081 | Personal Health And Fitness | Physical Education: Personal Fitness | 0.5 |
| HLP | X | 082 | Personal Wellness | Physical Education: Personal Fitness | 0.5 |
| HLP | X | 083 | Human Performance | Physical Education: Personal Fitness | 0.5 |
| HSC | X | 100 | Personal Health | Physical Education: Personal Fitness | 0.5 |
| HSC | X | 101 | Perspectives of Health and Wellness | Physical Education: Personal Fitness | 0.5 |
| HSC | X | 102 | Healthful Living I | Physical Education: Personal Fitness | 0.5 |
| HUN | X | 003 | Wellness:Nutrition, Personal Growth, Fitness | Physical Education: Personal Fitness | 0.5 |
| HUN | X | 270 | Sports Nutrition | Physical Education: Personal Fitness | 0.5 |
| PET | X | 303 | Appl. Of Scientific Prin. To Conditioning Programs | Physical Education: Personal Fitness | 0.5 |

## PRACTICAL ARTSICAREER EDUCATION CREDIT

All postsecondary courses taken through dual enrollment for three credits or higher that are part of a postsecondary career/technical program of study (Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded at least 0.5 elective credits toward high school graduation.

Note: Students seeking to meet the requirements of a 3-year Career Preparatory Diploma or a Gold Seal Vocational Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.

[^4]Postsecondary adult vocational (PSAV) clock hour courses taken through dual enrollment that are not listed below shall be awarded:

## 1.0 high school credit for each 150 hours in the course rounded down to the nearest 0.5 credits

The equivalencies of the courses listed below were determined on comparable course content pursuant to s.1007.271(6), F.S.

NOTE: For those career and technical secondary courses that have been identified as satisfying the fine or performing arts high school graduation requirement (s. 1003.428(2)(a)5, Florida Statutes), the equivalent postsecondary CTE course will also satisfy that requirement.

2012-2013: 18 college credit and 2 non-college credit career courses are added to the list of those that will satisfy the requirements of s . 1003.428(2)(a)5, Florida Statutes. Each of these courses have been identified by a committee of representatives from Career and Technical Education and Fine Arts as a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.

|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACO | 0 | 040 | Accounting Clerk | Vocational | 2.0 |
| ACO | 0 | 041 | Accounting Associate | Vocational | 2.0 |
| ACO | 0 | 042 | Accounting Assistant | Vocational | 1.0 |
| ACR | 0 | 046 | Refrigeration Technician | Vocational | 3.0 |
| AEB | 0 | 000 | Purchasing Agents and Buyers, Farm Products | Practical Arts | 3.0 |
| AER | 0 | 014 | Automotive Services Assistor | Vocational | 2.0 |
| AER | 0 | 110 | Engine Repair Technician | Vocational | 1.0 |
| AER | 0 | 172 | Automotive Heat/Air Conditioning Technician | Vocational | 1.0 |
| AER | 0 | 257 | Automatic Transmission/Transaxle Technician | Vocational | 1.0 |
| AER | 0 | 274 | Manual Drivetrain and Axle Technician | Vocational | 1.0 |
| AER | 0 | 360 | Automotive Electrical/Electronics System Technician | Vocational | 2.0 |
| AER | 0 | 418 | Automotive Brake System Technician | Vocational | 1.0 |
| AER | 0 | 453 | Automotive Suspension and Steering Technician | Vocational | 1.0 |
| AER | 0 | 503 | Automotive Engine Performance Technician | Vocational | 2.0 |
| AGG | 0 | 080 | Biological Technician - Animal | Vocational | 3.0 |
| AGG | 0 | 081 | Biotechnology Technician - Plant | Vocational | 3.0 |
| AMT | 0 | 700 | Aviation General Maintenance Technician Helper | Vocational | 4.0 |
| AMT | 0 | 710 | Aviation Maintenance Technician with FAA Airframe (1 of 2) | Vocational | 3.0 |
| AMT | 0 | 711 | Aviation Maintenance Technician with FAA Airframe (2 of 2 ) | Vocational | 3.0 |
| AMT | 0 | 720 | Aviation Maintenance Technician with Power Plant Rating (1 of 2) | Vocational | 3.0 |
| AMT | 0 | 721 | Aviation Maintenance Technician with Power Plant Rating (2 of 2) | Vocational | 3.0 |
| AOM | 0 | 311 | Agricultural Machinery Operator | Vocational | 1.0 |
| AOM | 0 | 330 | Agricultural Equipment Operator 1 | Vocational | 3.0 |
| AOM | 0 | 331 | Agricultural Equipment Operator 2 | Vocational | 1.0 |
| AOM | 0 | 338 | Farm Equipment Mechanic | Vocational | 1.0 |
| AOM | 0 | 339 | Agricultural Machinery Mechanics | Vocational | 2.0 |
| ARR | 0 | 020 | Automotive Collision Estimator | Vocational | 0.5 |
| ARR | 0 | 127 | Automotive Refinishing | Vocational | 2.0 |
| ARR | 0 | 210 | Paint and Body Helper | Vocational | 2.0 |
| ARR | 0 | 213 | Paint and Body Assistant | Vocational | 2.0 |
| ARR | 0 | 240 | Automotive Body Repairer | Vocational | 2.0 |
| ARR | 0 | 313 | Frame and Body Repairman | Vocational | 1.0 |
| ARR | 0 | 610 | Basic Prep, Automotive | Vocational | 1.0 |
| ARR | 0 | 611 | Reconditioning Detailer | Vocational | 1.0 |
| ARR | 0 | 612 | Automotive Detailer | Vocational | 1.0 |

[^5]|  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ATE | 0 | 006 | Veterinary Assisting \& Laboratory Animal Caretakers 1 | Vocational | 3.0 |
| ATE | 0 | 070 | Veterinary Assisting \& Laboratory Animal Caretakers 2 | Vocational | 1.0 |
| ATE | 0 | 072 | Veterinary Assistant | Vocational | 1.0 |
| BCV | 0 | 044 | Cost Estimator | Practical Arts | 1.0 |
| BCV | 0 | 080 | Building Construction Assistant | Practical Arts | 3.0 |
| BCV | 0 | 081 | Carpentry and Masonry Technician | Vocational | 1.0 |
| BCV | 0 | 082 | Electrical and Plumbing Technician | Vocational | 1.0 |
| BCV | 0 | 083 | A/C and Painting Technician | Practical Arts | 1.0 |
| BCV | 0 | 107 | Carpenter Helper | Vocational | 2.0 |
| BCV | 0 | 111 | Trim and Finish Carpenter | Vocational | 2.0 |
| BCV | 0 | 122 | Carpenter (Rough) | Vocational | 3.0 |
| BCV | 0 | 128 | Carpenter | Vocational | 1.0 |
| BCV | 0 | 164 | Painter and Paper Hanger (1 of 2) | Vocational | 2.0 |
| BCV | 0 | 165 | Painter and Paper Hanger (2 of 2) | Vocational | 2.0 |
| BCV | 0 | 168 | Floor Covering Installer | Vocational | 3.0 |
| BCV | 0 | 180 | Plasterer | Vocational | 3.0 |
| BCV | 0 | 186 | Drywall Installer (1 of 2) | Vocational | 2.0 |
| BCV | 0 | 187 | Drywall Installer (2 of 2) | Vocational | 2.0 |
| BCV | 0 | 235 | Cabinet Finisher | Vocational | 1.0 |
| BCV | 0 | 240 | Cabinet Assembler | Vocational | 2.0 |
| BCV | 0 | 243 | Cabinetmaker | Vocational | 3.0 |
| BCV | 0 | 300 | Concrete Finisher | Vocational | 1.0 |
| BCV | 0 | 330 | Masonry Tender | Vocational | 3.0 |
| BCV | 0 | 360 | Bricklayer Helper | Vocational | 2.0 |
| BCV | 0 | 362 | Brickmason (1 of 2) | Vocational | 3.0 |
| BCV | 0 | 363 | Brickmason (2 of 2) | Vocational | 3.0 |
| BCV | 0 | 392 | Hard Tile Setter (1 of 2) | Vocational | 1.5 |
| BCV | 0 | 393 | Hard Tile Setter (2 of 2) | Vocational | 1.5 |
| BCV | 0 | 400 | Building Construction Helper | Vocational | 3.0 |
| BCV | 0 | 401 | Building Construction Technician 1 | Vocational | 2.0 |
| BCV | 0 | 402 | Building Construction Technician 2 | Vocational | 2.0 |
| BCV | 0 | 508 | Helper, Plumber, Pipefitter | Vocational | 2.0 |
| BCV | 0 | 540 | Residential Plumber | Vocational | 2.0 |
| BCV | 0 | 562 | Commercial Plumber | Vocational | 2.0 |
| BCV | 0 | 565 | Fire Sprinkler Installer Helper | Vocational | 2.0 |
| BCV | 0 | 566 | Fire Sprinkler Installer (1 of 2) | Vocational | 2.5 |
| BCV | 0 | 567 | Fire Sprinkler Installer (2 of 2) | Vocational | 2.5 |
| BCV | 0 | 592 | Plumber | Vocational | 1.0 |
| BCV | 0 | 603 | Electrician Helper | Vocational | 2.0 |
| BCV | 0 | 640 | Residential Electrician | Vocational | 3.0 |
| BCV | 0 | 652 | Commercial Electrician | Vocational | 3.0 |
| BCV | 0 | 667 | Industrial Electrician | Vocational | 2.0 |
| BRC | 0 | 090 | Data Entry Clerk | Vocational | 1.0 |
| BRC | 0 | 091 | Credit Checkers | Vocational | 3.0 |
| BRC | 0 | 093 | Brokerage Clerk | Vocational | 1.0 |
| BRC | 0 | 109 | Tellers | Vocational | 1.0 |
| CGS | X | 820C | Web Development and Design | Practical Arts | 0.5 |
| CJK | 0 | 120 | Police Service Aide - Criminal Justice Operations | Vocational | 3.0 |
| CJK | 0 | 132 | Private Security Officer | Vocational | 0.0 |
| CJK | 0 | 134 | Armed Private Security Officer | Vocational | 0.0 |

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|  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DIG | X | 284C | Advanced Digital Video and Sound | Practical Arts | 0.5 |
| DIG | X | 292C | Digital Post-Production | Practical Arts | 0.5 |
| DIG | X | 341C | Motion Graphics for Digital Media | Practical Arts | 0.5 |
| DIG | X | 348C | Lighting Design and Techniques | Practical Arts | 0.5 |
| DIG | X | 430C | Digital Storytelling | Practical Arts | 0.5 |
| DIG | X | 500C | Fundamentals of Interactive Design/Multimedia Authoring I | Practical Arts | 0.5 |
| DIG | X | 940 | Practicum and Portfolio Development | Practical Arts | 0.5 |
| DIM | 0 | 101 | Diesel Engine Technician Helper | Vocational | 1.0 |
| DIM | 0 | 102 | Diesel Electrical and Electronics Technician | Vocational | 2.0 |
| DIM | 0 | 103 | Diesel Equipment Preventative Maintenance Technician | Vocational | 1.0 |
| DIM | 0 | 104 | Diesel Engine Technician | Vocational | 2.0 |
| DIM | 0 | 105 | Diesel Brakes Technician | Vocational | 2.0 |
| DIM | 0 | 106 | Diesel Heating and Air Conditioning Technician | Vocational | 1.0 |
| DIM | 0 | 107 | Diesel Steering and Suspension Technician | Vocational | 1.0 |
| DIM | 0 | 108 | Diesel Drivetrain Technician | Vocational | 1.0 |
| DIM | 0 | 109 | Diesel Hydraulics Technician | Vocational | 1.0 |
| DIM | 0 | 810 | Transit Equipment Preventative Maintenance Technician | Vocational | 1.5 |
| DIM | 0 | 811 | Transit Basic Electrical Systems Technician | Vocational | 1.0 |
| DIM | 0 | 812 | Transit Wheelchair Lift/Ramp Technician | Vocational | 0.5 |
| DIM | 0 | 813 | Transit Diesel Engine Preventative Maintenance Technician | Vocational | 1.0 |
| DIM | 0 | 814 | Transit Steering and Suspension Technician | Vocational | 1.0 |
| DIM | 0 | 820 | Transit Hydraulics | Vocational | 0.5 |
| DIM | 0 | 821 | Transit Diesel Electrical and Diesel Engine Electronics Technician | Vocational | 1.0 |
| DIM | 0 | 822 | Transit Drivetrain Technician | Vocational | 1.0 |
| DIM | 0 | 823 | Transit Intermediate Electrical Systems Technician | Vocational | 1.0 |
| DIM | 0 | 824 | Transit Brakes/Air System Technician | Vocational | 1.5 |
| DIM | 0 | 830 | Transit Alternative Fuels System Technician | Vocational | 1.0 |
| DIM | 0 | 831 | Transit Advanced Electrical Systems Technician | Vocational | 1.0 |
| DIM | 0 | 832 | Transit Heating and Air-Conditioning Technician | Vocational | 1.0 |
| DIM | 0 | 833 | Transmission Diagnosis, Rebuild and Repair Technician | Vocational | 1.0 |
| DIM | 0 | 834 | Diesel Engine Diagnosis, Rebuild and Repair Technician | Vocational | 1.0 |
| EDG | 0 | 312 | Substitute Teacher | Vocational | 1.0 |
| EDG | 0 | 317 | Teacher Assisting | Vocational | 3.0 |
| EER | 0 | 051 | Telecommunications Installer | Vocational | 1.0 |
| EER | 0 | 052 | Telecommunications Installation and Repairer Specialist | Vocational | 1.0 |
| EER | 0 | 055 | Telecommunications Technician | Vocational | 2.0 |
| EER | 0 | 310 | Appliance Helper | Vocational | 2.0 |
| EER | 0 | 315 | Laundry Technician | Vocational | 2.0 |
| EER | 0 | 317 | Kitchen Technician | Vocational | 3.0 |
| EER | 0 | 336 | Copier/Printer Installer | Vocational | 1.5 |
| EER | 0 | 337 | Copier/Printer Maintenance Technician | Vocational | 1.5 |
| EER | 0 | 381 | Radio/TV/Video Specialist | Vocational | 0.5 |
| EER | 0 | 522 | TV Satellite Specialist | Vocational | 0.5 |
| EER | 0 | 581 | Audio Specialist | Vocational | 0.5 |
| EER | 0 | 591 | Security System Specialist | Vocational | 0.5 |
| EEV | 0 | 010 | Electronics Assembler | Vocational | 2.0 |
| EEV | 0 | 020 | Electrical, Electronic Assembler | Vocational | 3.0 |
| EEV | 0 | 100 | Electronics Tester | Vocational | 3.0 |
| EEV | 0 | 200 | Solar Energy Technician | Vocational | 3.0 |
| EEV | 0 | 317 | Data Communication Analyst | Vocational | 1.0 |

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|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT <br> REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EEV | 0 | 500 | Electronics Equipment Repairer | Vocational | 2.5 |
| EEV | 0 | 501 | End User Support Technician | Vocational | 3.0 |
| EEV | 0 | 502 | PC Electronics Installer | Vocational | 1.0 |
| EEV | 0 | 503 | Computer Support Specialist-LAN Technician | Vocational | 2.0 |
| EEV | 0 | 504 | Computer Support Assistant | Vocational | 1.0 |
| EEV | 0 | 506 | Field Service Technician | Vocational | 2.0 |
| EEV | 0 | 507 | Computer Specialist | Vocational | 0.5 |
| EEV | 0 | 508 | Digital Electronics Technician | Vocational | 3.0 |
| EEV | 0 | 616 | Electronics Technician | Vocational | 3.0 |
| EEV | 0 | 710 | Installation Assistant | Vocational | 1.0 |
| EEV | 0 | 711 | Level 1 Installer | Vocational | 1.0 |
| EEV | 0 | 712 | Level 2 Installer | Vocational | 1.0 |
| EEV | 0 | 713 | Mobile Electronics Technician | Vocational | 1.0 |
| ETC | 0 | 003 | Public Works Cadet 1 | Vocational | 1.0 |
| ETC | 0 | 004 | Public Works Cadet 2 | Vocational | 1.0 |
| ETC | 0 | 005 | Public Works Cadet 3 | Vocational | 1.0 |
| ETI | 0 | 450 | Industrial Machine Maintenance Assistant | Vocational | 3.0 |
| ETI | 0 | 456 | Machinery Maintenance Mechanic | Vocational | 2.0 |
| ETI | 0 | 457 | Machinery Maintenance Technician | Vocational | 1.0 |
| ETI | 0 | 458 | Industrial Maintenance Specialist | Vocational | 3.0 |
| ETI | 0 | 459 | Millwright | Vocational | 3.0 |
| ETI | 0 | 481 | Production Worker | Vocational | 1.0 |
| ETI | 0 | 482 | Assembler | Vocational | 1.0 |
| ETI | 0 | 484 | Process Assistant | Vocational | 1.0 |
| ETI | 0 | 485 | Automation and Production Technician | Vocational | 1.0 |
| EVS | 0 | 016 | Swimming Pool Servicer | Vocational | 3.0 |
| EVS | 0 | 158 | Environmental Science and Protection Technicians 1 | Vocational | 2.0 |
| EVS | 0 | 159 | Environmental Science and Protection Technicians 2 | Vocational | 2.0 |
| FFP | 0 | 010 | Fire Fighter I | Vocational | 3.0 |
| FFP | 0 | 020 | Fire Fighter II | Vocational | 1.0 |
| FFP | 0 | 142 | Medical First Responder | Vocational | 0.0 |
| FFP | 0 | 360 | Fire Apparatus Operator | Vocational | 0.5 |
| FFP | 0 | 363 | EVOC | Vocational | 0.0 |
| FIL | 0 | 080 | Set Builder/Prop Maker | Practical Arts | 2.0 |
| FIL | 0 | 081 | Sound Equipment Operator | Vocational | 1.5 |
| FIL | 0 | 082 | Grips and lighting Equipment Operator | Vocational | 2.5 |
| FIL | 0 | 083 | Editing Equipment Operator | Vocational | 2.5 |
| FIL | 0 | 084 | Camera Assistant | Vocational | 2.5 |
| FOR | 0 | 013 | Forest and Conservation Technicians-Forestry | Vocational | 1.0 |
| FOR | 0 | 014 | Forest and Conservation Technicians- Natural Resources | Vocational | 1.0 |
| FOR | 0 | 030 | Forest and Conservation Workers | Vocational | 3.0 |
| FSS | 0 | 064 | Food Production | Practical Arts | 0.5 |
| FSS | 0 | 228 | Pastries and Desserts | Practical Arts | 0.5 |
| FSS | 0 | 600 | Food Service Supervisor | Vocational | 1.0 |
| GIS | 0 | 090 | GIS Technician Assistant | Practical Arts | 2.0 |
| GIS | 0 | 091 | GIS Technician | Practical Arts | 2.0 |
| GRA | 0 | 001 | Presentation Specialist | Practical Arts | 1.0 |
| GRA | 0 | 002 | Presentation Graphic Artist | Practical Arts | 1.0 |
| GRA | 0 | 003 | Web Production/Design Assistant | Practical Arts | 1.0 |
| GRA | 0 | 005 | Multimedia Production Assistant (Multimedia Essentials 1) 2 of 2 | Practical Arts | 1.0 |
| GRA | 0 | 006 | Multimedia Junior Designer (Multimedia Essentials 2) | Practical Arts | 3.0 |
| GRA | 0 | 007 | Multimedia Designer (Video Editing for Multimedia) | Vocational | 1.0 |

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|  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRA | 0 | 008 | Multimedia Producer (Multimedia Authoring) | Vocational | 2.0 |
| GRA | 0 | 009 | Multimedia Specialist | Vocational | 1.0 |
| GRA | 0 | 012 | Copy Center Technician | Practical Arts | 3.0 |
| GRA | 0 | 013 | Process Camera Operator | Practical Arts | 2.0 |
| GRA | 0 | 014 | Layout Designer/Planner | Practical Arts | 3.0 |
| GRA | 0 | 015 | Duplicator Operator | Vocational | 3.0 |
| GRA | 0 | 016 | General Bindery Worker | Vocational | 1.0 |
| GRA | 0 | 024 | Production Assistant | Practical Arts | 1.0 |
| GRA | 0 | 025 | Digital Assistant Designer | Practical Arts | 2.0 |
| GRA | 0 | 026 | Graphic Designer | Practical Arts | 2.0 |
| GRA | 0 | 027 | Media Designer | Practical Arts | 2.0 |
| GRA | 0 | 036 | Desktop Publishing Assistant | Practical Arts | 3.0 |
| GRA | 0 | 037 | Design Technician | Practical Arts | 3.0 |
| GRA | 0 | 038 | Illustrator | Practical Arts | 2.0 |
| GRA | 0 | 039 | Print Media Artist | Practical Arts | 2.0 |
| GRA | 0 | 079 | Custom Promotional Design Manager | Practical Arts | 2.0 |
| GRA | x | 204C | Digital Print Production | Practical Arts | 0.5 |
| GRA | X | 206C | Fundamentals of Typography | Practical Arts | 0.5 |
| GRA | X | 120C | Page Design and Layout | Practical Arts | 0.5 |
| GRA | X | 156C | Digital Design and Illustration | Practical Arts | 0.5 |
| GRA | X | 207C | Advanced Image Editing | Practical Arts | 0.5 |
| HEV | 0 | 001 | Automobile Upholstery Helper | Vocational | 2.0 |
| HEV | 0 | 010 | Retail Sales | Practical Arts | 1.0 |
| HEV | 0 | 011 | Tailor, Dressmaker | Practical Arts | 1.0 |
| HEV | 0 | 012 | Fabric and Apparel Patternmakers | Practical Arts | 1.0 |
| HEV | 0 | 013 | Fashion Coordinator/Stylist | Practical Arts | 1.0 |
| HEV | 0 | 101 | Child Care Teacher Aide | Vocational | 0.5 |
| HEV | 0 | 117 | Child Care Worker - Preschool | Vocational | 0.5 |
| HEV | 0 | 156 | Preschool Teacher | Practical Arts | 2.0 |
| HEV | 0 | 162 | Child Care Development Specialist | Vocational | 1.0 |
| HEV | 0 | 244 | Layout Machine Operator | Vocational | 2.0 |
| HEV | 0 | 410 | Interior Design Assistant | Practical Arts | 1.0 |
| HEV | 0 | 414 | Interior Design Specialist | Practical Arts | 1.0 |
| HEV | 0 | 416 | Drafter | Practical Arts | 1.0 |
| HEV | 0 | 420 | Sewing Machine Operator, Nongarment | Vocational | 3.0 |
| HEV | 0 | 430 | Upholstery Assembler/Fabricator | Vocational | 2.0 |
| HEV | 0 | 432 | Upholsterer | Vocational | 2.0 |
| HEV | 0 | 441 | Automobile Seat Cover Installer | Vocational | 2.5 |
| HEV | 0 | 444 | Automobile Headliner/Door Panel Installer (1 of 2) | Vocational | 2.0 |
| HEV | 0 | 445 | Automobile Headliner/Door Panel Installer (2 of 2) | Vocational | 2.0 |
| HEV | 0 | 446 | Automobile Carpet Installer | Vocational | 0.5 |
| HEV | 0 | 447 | Convertible and Vinyl Top Installer/Automotive Upholsterer | Vocational | 2.0 |
| HEV | 0 | 450 | Drapery Operator | Vocational | 1.0 |
| HEV | 0 | 451 | Drapery Supervisor | Practical Arts | 3.0 |
| HEV | 0 | 510 | Janitors/Cleaners | Vocational | 1.0 |
| HEV | 0 | 511 | Supervisor, Janitor | Vocational | 1.0 |
| HEV | 0 | 540 | Laundry. Dry Cleaning Machine Operator | Vocational | 3.0 |
| HEV | 0 | 610 | Diet Clerk | Vocational | 1.0 |
| HEV | 0 | 620 | Food Preparation Worker | Vocational | 1.0 |
| HEV | 0 | 621 | Combined Food Preparation and Serving Worker 1 | Vocational | 1.0 |
| HEV | 0 | 622 | Combined Food Preparation and Serving Worker 2 | Vocational | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HEV | 0 | 623 | Cook | Practical Arts | 1.0 |
| HEV | 0 | 624 | Cook, Restaurant | Practical Arts | 1.0 |
| HEV | 0 | 625 | Food Service and Restaurant Manager | Vocational | 1.0 |
| HEV | 0 | 626 | Food Service Manager | Vocational | 2.0 |
| HMV | 0 | 035 | Travel Agent | Vocational | 3.0 |
| HMV | 0 | 038 | Travel Consultant | Vocational | 1.0 |
| HMV | 0 | 101 | Line Cook | Practical Arts | 3.0 |
| HMV | 0 | 107 | Breakfast Cook | Practical Arts | 2.0 |
| HMV | 0 | 108 | Pastry Cook | Vocational | 2.0 |
| HMV | 0 | 109 | Salad Person | Practical Arts | 1.0 |
| HMV | 0 | 111 | Steward | Practical Arts | 0.5 |
| HMV | 0 | 112 | Utility Cook | Practical Arts | 1.0 |
| HMV | 0 | 141 | Bus Person | Practical Arts | 0.5 |
| HMV | 0 | 201 | Front Desk Agent | Vocational | 2.0 |
| HMV | 0 | 202 | Lodging Managers | Vocational | 1.0 |
| HMV | 0 | 740 | Guest Services Agent | Vocational | 1.0 |
| HMV | 0 | 741 | Reservation and Transportation Agent | Vocational | 2.0 |
| MKA | 0 | 010 | Marketing Manager | Vocational | 1.0 |
| MKA | 0 | 080 | Entertainment, Sports and Related Workers | Vocational | 2.0 |
| MKA | 0 | 081 | Insurance Sales Agent | Vocational | 0.0 |
| MKA | 0 | 090 | Business Manager | Practical Arts | 2.0 |
| MKA | 0 | 091 | (Entrepreneur) General Manager | Vocational | 1.0 |
| MKA | 0 | 092 | (Business Owner) General Manager | Practical Arts | 1.0 |
| MKA | 0 | 096 | (Import/Export) Billing Clerk | Vocational | 2.0 |
| MKA | 0 | 097 | (Import/Export) Documentation Clerk | Vocational | 1.0 |
| MKA | 0 | 098 | (Import/Export) Sales Manager | Vocational | 1.0 |
| MKA | 0 | 432 | Salesperson, Retail | Practical Arts | 2.0 |
| MKA | 0 | 433 | Retail Manager | Practical Arts | 1.0 |
| MKA | 0 | 455 | (E-Commerce) Computer Specialist | Vocational | 1.0 |
| MKA | 0 | 640 | Sales Representative | Vocational | 1.0 |
| MKA | 0 | 641 | Driver/Sales | Vocational | 0.5 |
| MKA | 0 | 642 | Warehouseman | Vocational | 1.0 |
| MKA | 0 | 643 | Billing, Cost and Rate Clerk | Vocational | 0.5 |
| MKA | 0 | 644 | Parts Accounting Clerk | Vocational | 1.0 |
| MKA | 0 | 645 | Order Clerk | Vocational | 0.5 |
| MKA | 0 | 646 | Parts Specialist | Vocational | 2.5 |
| MKA | 0 | 647 | Stockroom Clerk | Vocational | 0.5 |
| MKA | 0 | 648 | Purchasing Agent | Vocational | 0.5 |
| MKA | 0 | 649 | Distribution Manager | Vocational | 1.0 |
| MNA | 0 | 000 | Manager Trainee (1 of 2) | Vocational | 2.0 |
| MNA | 0 | 001 | Manager Trainee 2 of 2) | Vocational | 2.0 |
| MNA | 0 | 080 | Supervisor/Manager Trainee | Vocational | 2.0 |
| MNA | 0 | 081 | First Line Supervisor | Practical Arts | 1.0 |
| MNA | 0 | 082 | Supervisor | Vocational | 3.0 |
| MNA | 0 | 083 | Customer Care Representative | Vocational | 1.0 |
| MNA | 0 | 084 | Customer Service Representative (Customer Service Team Leader) | Vocational | 1.0 |
| MNA | 0 | 085 | Customer Service Manager | Vocational | 1.0 |
| MNA | 0 | 086 | Customer Care Specialist | Vocational | 1.0 |
| MNA | 0 | 090 | General Operations Manager/Owner | Vocational | 1.0 |
| MNA | 0 | 135 | Telecommunications Clerk (Customer Support) | Vocational | 1.0 |
| MNA | 0 | 136 | Telesales Representative (Customer Service Representative) | Vocational | 1.0 |

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|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MNA | 0 | 830 | E-Commerce Customer Service Representative | Practical Arts | 1.0 |
| MNA | 0 | 831 | E-Commerce Entrepreneur | Vocational | 1.0 |
| MNA | 0 | 832 | E-Commerce Web Assistant | Vocational | 1.0 |
| MOM | 0 | 001 | Assembler (Setup) | Vocational | 1.0 |
| MOM | 0 | 002 | Parts Clerk | Vocational | 1.0 |
| MOM | 0 | 100 | Helper, Mechanic | Vocational | 3.0 |
| MOM | 0 | 400 | Motorcycle Mechanic | Vocational | 5.0 |
| MTE | 0 | 003 | Marine Rigger | Vocational | 2.0 |
| MTE | 0 | 050 | Outboard Engine Technician 1 | Vocational | 2.0 |
| MTE | 0 | 054 | Inboard Gas Technician | Vocational | 1.0 |
| MTE | 0 | 056 | Inboard Diesel Technician | Vocational | 1.0 |
| MTE | 0 | 070 | Outboard Engine Technician 2 | Vocational | 2.0 |
| MTE | 0 | 183 | Stern Drive Technician | Vocational | 1.0 |
| MTE | 0 | 304 | Fiberglass Plug Specialist | Vocational | 2.0 |
| MTE | 0 | 305 | Fiberglass Technician | Vocational | 2.0 |
| MTE | 0 | 306 | Fiberglass Specialist | Vocational | 1.0 |
| MTE | 0 | 320 | Wooden Boat Technician | Vocational | 1.0 |
| MTE | 0 | 321 | Wooden Boat Specialist | Vocational | 1.0 |
| MTE | 0 | 360 | Boat Repairer/Refinisher Helper | Vocational | 2.0 |
| MTE | 0 | 361 | Boat Refinishing Technician | Vocational | 2.0 |
| MTE | 0 | 376 | Boat Repairer 1 (1 of 2) | Vocational | 3.0 |
| MTE | 0 | 377 | Boat Repairer 2 (2 of 2) | Vocational | 2.0 |
| MTE | 0 | 410 | Boat Systems Specialist | Vocational | 2.0 |
| MTE | 0 | 880 | Officer or Fishing Vessel Captain (1 of 2) | Vocational | 2.5 |
| MTE | 0 | 881 | Officer or Fishing Vessel Captain (2 of 2) | Vocational | 2.5 |
| ORH | 0 | 060 | Delivery Person, Floral | Practical Arts | 1.0 |
| ORH | 0 | 061 | Retail Sales (Floral) | Practical Arts | 1.0 |
| ORH | 0 | 062 | Weighers, Measurers, Checkers, Suppliers, Samplers and Recordkeeping | Practical Arts | 1.0 |
| ORH | 0 | 063 | Floral Design (Assistant) | Practical Arts | 1.0 |
| ORH | 0 | 064 | Floral Designer | Practical Arts | 1.0 |
| ORH | 0 | 065 | Retail Manager (Floral) | Practical Arts | 1.0 |
| OTA | 0 | 030 | Assistant Digital Production Designer | Vocational | 1.0 |
| OTA | 0 | 040 | Information Technology Assistant | Practical Arts | 1.0 |
| OTA | 0 | 041 | Front Desk Specialist | Vocational | 2.0 |
| OTA | 0 | 042 | Administrative Support | Vocational | 1.0 |
| OTA | 0 | 043 | Administrative Assistant | Vocational | 3.0 |
| OTA | 0 | 044 | Court Reporting Transcriptionist 1 (1 of 3) | Vocational | 2.0 |
| OTA | 0 | 045 | Court Reporting Transcriptionist 2 (2 of 3) | Vocational | 2.0 |
| OTA | 0 | 046 | Court Reporting Transcriptionist 3 (3 of 3) | Vocational | 1.0 |
| OTA | 0 | 047 | Court Reporting Scopist | Vocational | 4.0 |
| OTA | 0 | 048 | Court Reporter (1 of 4) | Vocational | 2.5 |
| OTA | 0 | 049 | Court Reporter (2 of 4) | Vocational | 2.5 |
| OTA | 0 | 050 | Legal Administrative Specialist | Vocational | 3.0 |
| OTA | 0 | 051 | Court Reporter (3 of 4) | Vocational | 2.5 |
| OTA | 0 | 052 | Court Reporter (4 of 4) | Vocational | 2.5 |
| OTA | 0 | 631 | Medical Office Technologist | Vocational | 2.0 |
| OTA | 0 | 651 | Medical Administrative Specialist | Vocational | 2.0 |
| PGY | 0 | 180 | Photographic Imaging Specialist (1 of 2) | Practical Arts | 2.0 |
| PGY | 0 | 181 | Photographic Imaging Specialist (2 of 2) | Practical Arts | 2.0 |
| PGY | 0 | 182 | Photography Specialist/Lab Technician | Practical Arts | 1.0 |
| PGY | 0 | 183 | Portrait Photographer (1 of 2) | Practical Arts | 1.5 |
| PGY | 0 | 184 | Portrait Photographer (2 of 2) | Practical Arts | 1.5 |
| PGY | 0 | 185 | Commercial Photographer | Practical Arts | 3.0 |

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|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PMT | 0 | 011 | Welder Helper | Vocational | 1.5 |
| PMT | 0 | 012 | Welder, Shielded Metal Arc | Vocational | 2.0 |
| PMT | 0 | 013 | Welder, Gas-Metal Arc | Vocational | 1.0 |
| PMT | 0 | 014 | Welder, Flux Cored Arc | Vocational | 0.5 |
| PMT | 0 | 015 | Welder, Gas-Tungsten Arc | Vocational | 1.0 |
| PMT | 0 | 016 | Welder, Pipe | Vocational | 2.0 |
| PMT | 0 | 020 | Machinist Helper | Vocational | 2.0 |
| PMT | 0 | 021 | Machine Operator | Vocational | 3.0 |
| PMT | 0 | 023 | Machine Setup Operator | Vocational | 3.0 |
| PMT | 0 | 025 | Machinist | Vocational | 2.0 |
| PMT | 0 | 030 | Sheet Metal Helper | Vocational | 3.0 |
| PMT | 0 | 032 | Sheet Metal Fabricator | Vocational | 1.5 |
| PMT | 0 | 033 | Architectural Fabricator | Vocational | 1.5 |
| PMT | 0 | 034 | Commercial Kitchen Fabricator | Vocational | 1.5 |
| PMT | 0 | 035 | Sheet Metal Welder | Vocational | 1.5 |
| PMT | 0 | 050 | Metal Fabricator Helper | Vocational | 3.0 |
| PMT | 0 | 052 | Metal Fabricator | Vocational | 1.0 |
| PMT | 0 | 053 | Metal Fabricator Assembler 1 (1 of 2) | Practical Arts | 2.0 |
| PMT | 0 | 054 | Metal Fabricator Assembler 2 (2 of 2) | Vocational | 3.0 |
| PMT | 0 | 055 | Structural Metal Fabricator | Vocational | 2.0 |
| PMT | 0 | 630 | Jewelry Designer | Practical Arts | 3.0 |
| PMT | 0 | 632 | Stone Setter | Practical Arts | 1.0 |
| PMT | 0 | 640 | Wax Modeler/Casting | Practical Arts | 1.0 |
| PMT | 0 | 641 | Jewelry Repairer | Practical Arts | 2.0 |
| PMT | 0 | 645 | Certified Jeweler | Practical Arts | 1.0 |
| PMT | 0 | 650 | Clock, Watch and Jewelry Technician | Practical Arts | 3.0 |
| RTT | 0 | 514 | Studio Assistant | Practical Arts | 3.0 |
| RTT | 0 | 516 | Studio Technician | Vocational | 3.0 |
| RTT | 0 | 518 | Studio Technician/Edit Assistant | Practical Arts | 3.0 |
| RTT | 0 | 520 | Television Production/Edit Technician | Vocational | 2.0 |
| RTT | 0 | 522 | Broadcast Announcer | Practical Arts | 1.0 |
| RTT | 0 | 523 | Audio Equipment Technician | Practical Arts | 2.0 |
| RTT | 0 | 524 | Sound Engineering Technician | Practical Arts | 2.0 |
| RTT | 0 | 525 | Broadcast Technician | Practical Arts | 2.0 |
| RTT | 0 | 530 | Digital Video Fundamentals | Practical Arts | 1.0 |
| RTT | 0 | 531 | Audio and Video Equipment Technician | Practical Arts | 1.0 |
| RTT | 0 | 532 | Camera Operator | Practical Arts | 2.0 |
| RTT | 0 | 533 | Video Editor | Practical Arts | 2.0 |
| RTT | 0 | 534 | Multi-media Artist and Animator | Practical Arts | 2.0 |
| SBM | 0 | 200 | Small Business Manager | Vocational | 2.0 |
| SER | 0 | 001 | Service Technician | Vocational | 1.0 |
| SER | 0 | 161 | Small Engine Mechanic 1 (1 of 2) | Vocational | 2.0 |
| SER | 0 | 162 | Small Engine Mechanic 2 (2 of 2) | Vocational | 2.0 |
| SER | 0 | 171 | Installer Repairer | Vocational | 1.0 |
| SER | 0 | 341 | Helper, Mechanic and Repairer | Vocational | 1.0 |
| SER | 0 | 700 | Clerk Parts | Vocational | 1.0 |
| SUR | 0 | 130 | Surveying Rodman | Vocational | 3.0 |
| SUR | 0 | 132 | Survey Assistant, Instrument | Vocational | 3.0 |
| SUR | 0 | 134 | Survey Party Chief | Vocational | 3.0 |
| TDR | 0 | 070 | Blueprint Reader | Vocational | 1.0 |
| TDR | 0 | 370 | Drafting Assistant | Vocational | 3.0 |
| TDR | 0 | 371 | Architectural Detailer | Practical Arts | 2.0 |

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|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TDR | 0 | 571 | Architectural CAD Drafter 1 | Practical Arts | 1.5 |
| TDR | 0 | 572 | Architectural CAD Drafter 2 | Practical Arts | 1.5 |
| TDR | 0 | 573 | Drafter Architectural (1 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 574 | Drafter Architectural (2 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 661 | Drafter, Electrical (1 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 662 | Drafter, Electrical (2 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 671 | Drafter, Electronics (1 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 672 | Drafter, Electronics (2 of 2) | Practical Arts | 2.0 |
| TDR | 0 | 770 | Drafting Detailer | Practical Arts | 1.0 |
| TDR | 0 | 771 | Mechanical CAD Drafter 1 | Practical Arts | 1.5 |
| TDR | 0 | 772 | Mechanical CAD Drafter 2 | Practical Arts | 1.5 |
| TDR | 0 | 773 | Drafter, Mechanical 1 | Practical Arts | 2.0 |
| TDR | 0 | 774 | Drafter, Mechanical 2 | Practical Arts | 2.0 |
| TDR | 0 | 870 | Drafter, Cartographic | Practical Arts | 2.0 |
| TDR | 0 | 871 | Drafter, Civil 1 | Practical Arts | 2.0 |
| TDR | 0 | 872 | Drafter, Civil 2 | Practical Arts | 2.0 |
| TDR | 0 | 873 | Drafter, Structural | Practical Arts | 2.0 |
| TRA | 0 | 180 | Packer | Vocational | 1.0 |
| TRA | 0 | 181 | Material Handler | Vocational | 1.0 |
| TRA | 0 | 182 | Shipping, Receiving and Traffic Clerk | Vocational | 1.0 |
| TRA | 0 | 183 | Logistics Technician | Vocational | 1.0 |
| VIC | X | 301 | Advanced Multimedia Computer Presentations | Practical Arts | 0.5 |

## SCIENCE

## Criteria for Awarding High School Subject Area Credit in Science:

- Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
- College-level dual enrollment science courses taken without a lab component will be awarded 0.5 high school science credits.
- Note: Section 1003.43(1)I, Florida Statutes, states that high school graduation requirements include successful completion of "Three credits in science, two of which must have a laboratory component." Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences with a lab component must be met to graduate.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AST | X | 002 | Introduction To Astronomy (Lecture Only) | Science | 0.5 |
| AST | X | 002/002L | Introduction To Astronomy (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 002C | Introduction To Astronomy (Combined Lecture and Lab) | Science | 1.0 |
| AST | X | 003 | Descriptive Astronomy of Solar System (Lecture Only) | Science | 0.5 |
| AST | X | 003/003L | Descriptive Astronomy of Solar System (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 003C | Descriptive Astronomy of Solar System (Combined Lecture and Lab) | Science | 1.0 |
| AST | X | 004 | Descriptive Stellar Astronomy (Lecture Only) | Science | 0.5 |
| AST | X | 004/004L | Descriptive Stellar Astronomy (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 004C | Descriptive Stellar Astronomy (Combined Lecture and Lab) | Science | 1.0 |
| AST | X | 005 | Astronomy I (Lecture Only) | Science | 0.5 |
| AST | X | 005/005L | Astronomy I (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 005C | Astronomy I (Combined Lecture and Lab) | Science | 1.0 |

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| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT <br> REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AST | X | 006 | Astronomy II (Lecture Only) | Science | 0.5 |
| AST | X | 006/006L | Astronomy II (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 006C | Astronomy II (Combined Lecture and Lab) | Science | 1.0 |
| AST | X | 100 | Solar System Astronomy (Lecture Only) | Science | 0.5 |
| AST | X | 100/100L | Solar System Astronomy (Lecture and Lab Course) | Science | 1.0 |
| AST | X | 100C | Solar System Astronomy (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 000 | Plant Science (Lecture Only) | Science | 0.5 |
| BOT | X | 000/000L | Plant Science (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 000C | Plant Science (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 010 | Introductory Botany (Lecture Only) | Science | 0.5 |
| BOT | X | 010/010L | Introductory Botany (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 010C | Introductory Botany (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 011 | Botany (Lecture Only) | Science | 0.5 |
| BOT | X | 011/011L | Botany (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 011C | Botany (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 015 | Honors Introduction to Plant Biology (Lecture Only) | Science | 0.5 |
| BOT | X | 015/015L | Honors Introduction to Plant Biology (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 015C | Honors Introduction to Plant Biology (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 153 | Local Flora (Lecture Only) | Science | 0.5 |
| BOT | X | 153/153L | Local Flora (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 153C | Local Flora (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 501 | Introductory Plant Physiology (Lecture Only) | Science | 0.5 |
| BOT | X | 501/501L | Introductory Plant Physiology (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 501C | Introductory Plant Physiology (Combined Lecture and Lab) | Science | 1.0 |
| BOT | X | 710 | Basic Plant Taxonomy (Lecture Only) | Science | 0.5 |
| BOT | X | 710/710L | Basic Plant Taxonomy (Lecture and Lab Course) | Science | 1.0 |
| BOT | X | 710C | Basic Plant Taxonomy (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 001 | Introduction to Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 001/001L | Introduction to Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 001C | Introduction to Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 005 | General Biology (Non-Majors) (Lecture Only) | Science | 0.5 |
| BSC | X | 005/005L | General Biology (Non-Majors) (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 005C | General Biology (Non-Majors) (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 006 | General Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 006/006L | General Biology (Lecture And Lab Course) | Science | 1.0 |
| BSC | X | 006C | General Biology (Combined Lecture And Lab) | Science | 1.0 |
| BSC | X | 007 | Life Sciences (Lecture Only) | Science | 0.5 |
| BSC | X | 007/007L | Life Sciences (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 007C | Life Sciences (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 008 | Bio Sci li: Evolution, Ecology \& Behavior (Lecture Only) | Science | 0.5 |
| BSC | X | 008/008L | Bio Sci li: Evolution, Ecology \& Behavior (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 008C | Bio Sci li: Evolution, Ecology \& Behavior (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 009 | Introduction To Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 009/009L | Introduction To Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 009C | Introduction To Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 010 | General Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 010/010L | General Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 010C | General Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 011 | General Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 011/011L | General Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 011C | General Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 012 | General Biology: Habitats \& Organisms (Lecture Only) | Science | 0.5 |
| BSC | X | 012/012L | General Biology: Habitats \& Organisms (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 012C | General Biology: Habitats \& Organisms (Combined Lecture and Lab) | Science | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT <br> REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BSC | X | 020 | Human Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 020/020L | Human Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 020C | Human Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 022 | Biology of Aging (Lecture Only) | Science | 0.5 |
| BSC | X | 022/002L | Biology of Aging (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 022C | Biology of Aging (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 023 | Human Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 023/023L | Human Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 023C | Human Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 024 | Human Species (Lecture Only) | Science | 0.5 |
| BSC | X | 024/024L | Human Species (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 024C | Human Species (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 025 | Nutrition and Drugs (Lecture Only) | Science | 0.5 |
| BSC | X | 025/025L | Nutrition and Drugs (Lecture and Lab Only) | Science | 1.0 |
| BSC | X | 025C | Nutrition and Drugs (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 040 | Honors Biology I (Lecture Only) | Science | 0.5 |
| BSC | X | 040/040L | Honors Biology I (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 040C | Honors Biology I (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 041 | Honors Biology II (Lecture Only) | Science | 0.5 |
| BSC | X | 041/041L | Honors Biology II (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 041C | Honors Biology II (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 050 | Man \& Environment (Lecture Only) | Science | 0.5 |
| BSC | X | 050/050L | Man \& Environment (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 050C | Man \& Environment (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 051 | Specialized Environmental Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 051/051L | Specialized Environmental Biology (Lecture And Lab Course) | Science | 1.0 |
| BSC | X | 051C | Specialized Environmental Biology (Combined Lecture And Lab) | Science | 1.0 |
| BSC | X | 080 | Anatomy \& Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Lecture Only) | Science | 0.5 |
| BSC | X | 080/080L | Anatomy \& Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 080C | Anatomy \& Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 083 | Human Anatomy (Lecture Only) | Science | 0.5 |
| BSC | X | 083/083L | Human Anatomy (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 083C | Human Anatomy (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 084 | Anatomy \& Physiology I (Lecture Only) | Science | 0.5 |
| BSC | X | 084/084L | Anatomy \& Physiology I (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 084C | Anatomy \& Physiology I (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 085 | Anatomy \& Physiology I (Lecture Only) | Science | 0.5 |
| BSC | X | 085/085L | Anatomy \& Physiology I (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 085C | Anatomy \& Physiology I (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 086 | Anatomy \& Physiology II (Lecture Only) | Science | 0.5 |
| BSC | X | 086/086L | Anatomy \& Physiology II (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 086C | Anatomy \& Physiology II (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 088 | Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Lecture Only) | Science | 0.5 |
| BSC | X | 088/088L | Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 088C | Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 092 | Anatomy \& Physiology (1 Sem) (Hs Maj.) With Prereq (Lecture Only) | Science | 0.5 |
| BSC | X | 092/092L | Anatomy \& Physiology ( 1 Sem ) (Hs Maj.) With Prereq (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 092C | Anatomy \& Physiology ( 1 Sem ) (Hs Maj.) With Prereq (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 093 | Anatomy \& Physiology I (Lecture Only) | Science | 0.5 |
| BSC | X | 093/093L | Anatomy \& Physiology I (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 093C | Anatomy \& Physiology I (Combined Lecture and Lab) | Science | 1.0 |

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| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BSC | X | 094 | Anatomy \& Physiology II (Lecture Only) | Science | 0.5 |
| BSC | X | 094/094L | Anatomy \& Physiology II (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 094C | Anatomy \& Physiology II (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 250 | Flora \& Fauna of Florida (Lecture Only) | Science | 0.5 |
| BSC | X | 250/250L | Flora \& Fauna of Florida (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 250C | Flora \& Fauna of Florida (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 254 | Introductory Tropical Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 254/254L | Introductory Tropical Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 254C | Introductory Tropical Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 300 | Biology Systems I (Lecture Only) | Science | 0.5 |
| BSC | X | 300/300L | Biology Systems I (Lecture And Lab Course) | Science | 1.0 |
| BSC | X | 300C | Biology Systems I (Combined Lecture And Lab) | Science | 1.0 |
| BSC | X | 301 | Biological Systems II (Lecture Only) | Science | 0.5 |
| BSC | X | 301/301L | Biological Systems II (Lecture And Lab) | Science | 1.0 |
| BSC | X | 301C | Biological Systems II (Combined Lecture And Lab) | Science | 1.0 |
| BSC | X | 311 | Introduction To Marine Biology (Lecture Only) | Science | 0.5 |
| BSC | X | 311/311L | Introduction To Marine Biology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 311C | Introduction To Marine Biology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 312 | Marine Biology (Broad Concepts) (Lecture Only) | Science | 0.5 |
| BSC | X | 312/312L | Marine Biology (Broad Concepts) (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 312C | Marine Biology (Broad Concepts) (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 420 | Biotechnology (Lecture Only) | Science | 0.5 |
| BSC | X | 420/420L | Biotechnology (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 420C | Biotechnology (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 421 | Biotechnology In Industry (Lecture Only) | Science | 0.5 |
| BSC | X | 421/421L | Biotechnology In Industry (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 421C | Biotechnology In Industry (Combined Lecture and Lab) | Science | 1.0 |
| BSC | X | 427 | Biotechnology Methods II (Lecture Only) | Science | 0.5 |
| BSC | X | 427/427L | Biotechnology Methods II (Lecture and Lab Course) | Science | 1.0 |
| BSC | X | 427C | Biotechnology Methods II (Combined Lecture and Lab ) | Science | 1.0 |
| CHM | X | 020 | Chemical Science (Lecture Only) | Science | 0.5 |
| CHM | X | 020/020L | Chemical Science (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 020C | Chemical Science (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 021 | Chemistry for Liberal Studies II (Lecture Only) | Science | 0.5 |
| CHM | X | 021/021L | Chemistry for Liberal Studies II (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 021C | Chemistry for Liberal Studies II (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 022 | General Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 022/022L | General Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 022C | General Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 023 | General Chemistry II (Lecture Only) | Science | 0.5 |
| CHM | X | 023/023L | General Chemistry II (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 023C | General Chemistry II (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 025 | Introduction to Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 025/025L | Introduction to Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 025C | Introduction to Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 026 | Advanced Chemical Calculations (Lecture Only) | Science | 0.5 |
| CHM | X | 026/026L | Advanced Chemical Calculations (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 026C | Advanced Chemical Calculations (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 030 | Elementary Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 030/030L | Elementary Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 030C | Elementary Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 031 | Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Lecture Only) | Science | 0.5 |
| CHM | X | 031/031L | Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 031C | Sci Allied Fields-Gen/Org/Biochm(2 of 2) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 032 | Gen Chem Sci Allied Fields(One Semester) (Lecture Only) | Science | 0.5 |
| CHM | X | 032/032L | Gen Chem Sci Allied Fields(One Semester) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 032C | Gen Chem Sci Allied Fields(One Semester) (Combined Lecture and Lab) | Science | 1.0 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| CHM | X | 033 | Sci Allied Fields-Gen/Org/Biochm(1 Sem) (Lecture Only) | Science | 0.5 |
| CHM | X | 033/033L | Sci Allied Fields-Gen/Org/Biochm(1 Sem) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 033C | Sci Allied Fields-Gen/Org/Biochm(1 Sem) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 035 | Expanded General Chemistry (1 of 2) (Lecture Only) | Science | 0.5 |
| CHM | X | 035/035L | Expanded General Chemistry (1 of 2) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 035C | Expanded General Chemistry (1 of 2) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 040 | General Chem (Expanded Sequence:1 of 3) (Lecture Only) | Science | 0.5 |
| CHM | X | 040/040L | General Chem (Expanded Sequence:1 of 3) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 040C | General Chem (Expanded Sequence:1 of 3) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 041 | General Chem (Expanded Sequence:2 of 3) (Lecture Only) | Science | 0.5 |
| CHM | X | 041/041L | General Chem (Expanded Sequence:2 of 3) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 041C | General Chem (Expanded Sequence:2 of 3) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 045 | General Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 045/045L | General Chemistry I (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 045C | General Chemistry I (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 046 | General Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 046/046L | General Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 046C | General Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 047 | General Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 047/047L | General Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 047C | General Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 050 | General Chemistry and Qualitative Analysis (Lecture Only) | Science | 0.5 |
| CHM | X | 050/050L | General Chemistry and Qualitative Analysis (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 050C | General Chemistry and Qualitative Analysis (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 051 | Honors: General Chemistry ( 2 of 2) (Lecture Only) | Science | 0.5 |
| CHM | X | 051/051L | Honors: General Chemistry ( 2 of 2) (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 051C | Honors: General Chemistry ( 2 of 2) (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 083 | Chemistry In Modern Life (Lecture Only) | Science | 0.5 |
| CHM | X | 083/083L | Chemistry In Modern Life (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 083C | Chemistry In Modern Life (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 084 | Environmental Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 084/084L | Environmental Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 084C | Environmental Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 085 | Honors Environmental Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 085/085L | Honors Environmental Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 085C | Honors Environmental Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 120 | Quantitative Analysis (Lecture Only) | Science | 0.5 |
| CHM | X | 120/120L | Quantitative Analysis (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 120C | Quantitative Analysis (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 121 | Honors Quantitative Analysis (Lecture Only) | Science | 0.5 |
| CHM | X | 121/121L | Honors Quantitative Analysis (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 121C | Honors Quantitative Analysis (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 122 | Introduction To Analytical Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 122/122L | Introduction To Analytical Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 122C | Introduction To Analytical Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 124 | Quantitative Analysis (Lecture Only) | Science | 0.5 |
| CHM | X | 124/124L | Quantitative Analysis (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 124C | Quantitative Analysis (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 132 | Chemical Instrumentation Survey (Lecture Only) | Science | 0.5 |
| CHM | X | 132/132L | Chemical Instrumentation Survey (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 132C | Chemical Instrumentation Survey W/Lab (Combined Lecture and Lab) | Science | 1.0 |

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| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHM | X | 200 | Brief Organic Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 200/200L | Brief Organic Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 200C | Brief Organic Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 205 | Survey of Organic/Bio Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 205/205L | Survey of Organic/Bio Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 205C | Survey of Organic/Bio Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 210 | Organic Chemistry (Lecture Only) | Science | 0.5 |
| CHM | X | 210/210L | Organic Chemistry (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 210C | Organic Chemistry (Combined Lecture and Lab) | Science | 1.0 |
| CHM | X | 211 | Organic Chemistry II (Lecture Only) | Science | 0.5 |
| CHM | X | 211/211L | Organic Chemistry II (Lecture and Lab Course) | Science | 1.0 |
| CHM | X | 211C | Organic Chemistry II (Combined Lecture and Lab) | Science | 1.0 |
| ENY | X | 040 | The Insects (Lecture Only) | Science | 0.5 |
| ENY | X | 040/040L | The Insects (Lecture and Lab Course) | Science | 1.0 |
| ENY | X | 040C | The Insects (Combined Lecture and Lab) | Science | 1.0 |
| ESC | X | 000 | Earth Science (Lecture Only) | Science | 0.5 |
| ESC | X | 000/000L | Earth Science (Lecture and Lab Course) | Science | 1.0 |
| ESC | X | 000C | Earth Science (Combined Lecture and Lab) | Science | 1.0 |
| ESC | X | 070 | Global Change (Lecture Only) | Science | 0.5 |
| ESC | X | 070/070L | Global Change (Lecture and Lab Course) | Science | 1.0 |
| ESC | X | 070C | Global Change (Combined Lecture and Lab) | Science | 1.0 |
| EVR | X | 001 | Introduction to Environmental Science (Lecture Only) | Science | 0.5 |
| EVR | X | 001/001L | Introduction to Environmental Science (Lecture and Lab Course) | Science | 1.0 |
| EVR | X | 001C | Introduction to Environmental Science (Combined Lecture and Lab) | Science | 1.0 |
| EVS | X | 001 | Introduction to Environmental Sciences (Lecture Only) | Science | 0.5 |
| EVS | X | 001/001L | Introduction to Environmental Sciences (Lecture and Lab Course) | Science | 1.0 |
| EVS | X | 001C | Introduction to Environmental Sciences (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 000 | Introduction to Geology (Lecture Only) | Science | 0.5 |
| GLY | X | 000/000L | Introduction to Geology (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 000C | Introduction to Geology (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 001 | Elements of Earth Science (Lecture Only) | Science | 0.5 |
| GLY | X | 001/001L | Elements of Earth Science (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 001C | Elements of Earth Science (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 010 | Physical Geology (Lecture Only) | Science | 0.5 |
| GLY | X | 010/010L | Physical Geology (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 010C | Physical Geology (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 030 | Environmental Geology (Lecture Only) | Science | 0.5 |
| GLY | X | 030/030L | Environmental Geology (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 030C | Environmental Geology (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 050 | Science, Earth and Life (Lecture Only) | Science | 0.5 |
| GLY | X | 050/050L | Science, Earth and Life (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 050C | Science, Earth and Life (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 080 | Introduction to Marine Sciences (Lecture Only) | Science | 0.5 |
| GLY | X | 080/080L | Introduction to Marine Sciences (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 080C | Introduction to Marine Sciences (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 100 | Historical Geology(Lecture Only) | Science | 0.5 |
| GLY | X | 100/100L | Historical Geology (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 100C | Historical Geology (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 103 | History of Earth and Organisms (Lecture Only) | Science | 0.5 |
| GLY | X | 103/103L | History of Earth and Organisms (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 103C | History of Earth and Organisms (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 112 | Earth Through Time (Lecture Only) | Science | 0.5 |
| GLY | X | 112/112L | Earth Through Time (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 112C | Earth Through Time (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 151 | Geology \& Environment of FL (Lecture Only) | Science | 0.5 |
| GLY | X | 151/151L | Geology \& Environment of FL (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 151C | Geology \& Environment of FL (Combined Lecture and Lab) | Science | 1.0 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| GLY | X | 171 | Physiographic Features of The U.S. (Lecture Only) | Science | 0.5 |
| GLY | X | 171/171L | Physiographic Features of The U.S. (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 171C | Physiographic Features of The U.S. (Combined Lecture and Lab) | Science | 1.0 |
| GLY | X | 730 | Marine Geology(Lecture Only) | Science | 0.5 |
| GLY | X | 730/730L | Marine Geology (Lecture and Lab Course) | Science | 1.0 |
| GLY | X | 730C | Marine Geology (Combined Lecture and Lab) | Science | 1.0 |
| IDS | X | 152 | Ecology, Pollution, and Man (Lecture Only) | Science | 0.5 |
| IDS | X | 152/152L | Ecology, Pollution, and Man (Lecture and Lab Course) | Science | 1.0 |
| IDS | X | 152C | Ecology, Pollution, and Man (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 001 | Integrated "Principles" of Science (Lecture Only) | Science | 0.5 |
| ISC | X | 001/001L | Integrated "Principles" of Science (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 001C | Integrated "Principles" of Science (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 002 | Integrated Principles of Science (cont.) (Lecture Only) | Science | 0.5 |
| ISC | X | 002/002L | Integrated Principles of Science (cont.) (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 002C | Integrated Principles of Science (cont.) (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 003 | Global Change, Its Scientific and Human Dimensions(Lecture Only) | Science | 0.5 |
| ISC | X | 003/003L | Global Change, Its Scientific and Human Dimensions (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 003C | Global Change, Its Scientific and Human Dimensions(Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 004 | Integrated Natural Science I: Science That Matters (Lecture Only) | Science | 0.5 |
| ISC | X | 004/004L | Integrated Natural Science I: Science That Matters (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 004C | Integrated Natural Science I: Science That Matters (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 005 | Integrated Natural Science II: Science That Matters (Lecture Only) | Science | 0.5 |
| ISC | X | 005/005L | Integrated Natural Science II: Science That Matters (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 005C | Integrated Natural Science II: Science That Matters (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 006 | Wide World of Science I (Lecture Only) | Science | 0.5 |
| ISC | X | 006/006L | Wide World of Science I (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 006C | Wide World of Science I (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 007 | Wide World of Science II (Lecture Only) | Science | 0.5 |
| ISC | X | 007/007L | Wide World of Science II (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 007C | Wide World of Science II (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 140 | Earth and its Environment (Lecture Only) | Science | 0.5 |
| ISC | X | 140/140L | Earth and its Environment (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 140C | Earth and its Environment (Combined Lecture and Lab) | Science | 1.0 |
| ISC | X | 141 | Earth, Sea, and Sky (Lecture Only) | Science | 0.5 |
| ISC | X | 141/141L | Earth, Sea, and Sky (Lecture and Lab Course) | Science | 1.0 |
| ISC | X | 141C | Earth, Sea, and Sky (Combined Lecture and Lab) | Science | 1.0 |
| MCB | X | 000 | Intro Microbiology: No Prerequisites (Lecture Only) | Science | 0.5 |
| MCB | X | 000/000L | Intro Microbiology: No Prerequisites (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 000C | Intro Microbiology: No Prerequisites (Combined Lecture and Lab) | Science | 1.0 |
| MCB | X | 004 | Introductory Microbiology: Biology/ Chemistry Prerequisite (Lecture Only) | Science | 0.5 |
| MCB | X | 004/004L | Introductory Microbiology: Biology/ Chemistry Prerequisite (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 004C | Introductory Microbiology: Biology/ Chemistry Prerequisite (Combined Lecture and Lab) | Science | 1.0 |
| MCB | X | 010 | Microbiology (Lecture Only) | Science | 0.5 |
| MCB | X | 010/010L | Microbiology (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 010C | Microbiology (Combined Lecture and Lab) | Science | 1.0 |
| MCB | X | 013 | Microbiology (Lecture Only) | Science | 0.5 |
| MCB | X | 013/013L | Microbiology (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 013C | Microbiology (Combined Lecture and Lab) | Science | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | $\begin{aligned} & \text { HIGH SCHOOL } \\ & \text { GRADUATION } \\ & \text { SUBJECT } \\ & \text { REQUIREMENT } \\ & \text { SATISFIED } \end{aligned}$ | $\begin{gathered} \text { HIGH } \\ \text { SCHOOL } \\ \text { CREDIT } \\ \text { AWARDED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MCB | X | 020 | MICROBIOLOGY (Lecture Only) | Science | 0.5 |
| MCB | X | 020/020L | MICROBIOLOGY (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 020C | MICROBIOLOGY (Combined Lecture and Lab) | Science | 1.0 |
| MCB | X | 278 | Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Lecture Only) | Science | 0.5 |
| MCB | X | 278/278L | Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Lecture and Lab Course) | Science | 1.0 |
| MCB | X | 278C | Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Combined Lecture and Lab) | Science | 1.0 |
| MET | X | 001 | Weather \& Climate - General Survey (Lecture Only) | Science | 0.5 |
| MET | X | 001/001L | Weather \& Climate - General Survey (Lecture and Lab Course) | Science | 1.0 |
| MET | X | 001C | Weather \& Climate - General Survey(Combined Lecture and Lab) | Science | 1.0 |
| MET | X | 010 | Meteorology (Lecture Only) | Science | 0.5 |
| MET | X | 010/010L | Meteorology (Lecture and Lab Course) | Science | 1.0 |
| MET | X | 010C | Meteorology (Combined Lecture and Lab) | Science | 1.0 |
| MET | X | 101 | General Climatology-Physical Processes (Lecture Only) | Science | 0.5 |
| MET | X | 101/101L | General Climatology-Physical Processes (Lecture and Lab Course) | Science | 1.0 |
| MET | X | 101C | General Climatology-Physical Processes (Combined Lecture and Lab) | Science | 1.0 |
| MET | X | 700 | General Meteorology - Majors (Lecture Only) | Science | 0.5 |
| MET | X | 700/700L | General Meteorology - Majors (Lecture and Lab Course) | Science | 1.0 |
| MET | X | 700C | General Meteorology - Majors (Combined Lecture and Lab) | Science | 1.0 |
| OCB | X | 000 | Survey of Marine Biology (Lecture Only) | Science | 0.5 |
| OCB | X | 000/000L | Survey of Marine Biology (Lecture and Lab Course) | Science | 1.0 |
| OСВ | X | 000C | Survey of Marine Biology (Combined Lecture and Lab) | Science | 1.0 |
| OCB | X | 003 | Marine Biology (Lecture Only) | Science | 0.5 |
| OCB | X | 003/003L | Marine Biology (Lecture and Lab Course) | Science | 1.0 |
| OCB | X | 003C | Marine Biology (Combined Lecture and Lab) | Science | 1.0 |
| OCB | X | 010 | Introduction to Marine Biology (Lecture Only) | Science | 0.5 |
| OCB | X | 010/010L | Introduction to Marine Biology (Lecture and Lab Course) | Science | 1.0 |
| OCB | X | 010C | Introduction to Marine Biology (Combined Lecture and Lab) | Science | 1.0 |
| OCB | X | 013 | Introduction to Marine Biology (Lecture Only) | Science | 0.5 |
| OCB | X | 013/013L | Introduction to Marine Biology (Lecture and Lab Course) | Science | 1.0 |
| OCB | X | 013C | Introduction to Marine Biology (Combined Lecture and Lab) | Science | 1.0 |
| OCB | X | 630 | Introduction to Marine Ecology (Lecture only) | Science | 0.5 |
| OCB | X | 630/630L | Introduction to Marine Ecology (Lecture and Lab Course) | Science | 1.0 |
| OCB | X | 630C | Introduction to Marine Ecology (Combined Lecture and Lab) | Science | 1.0 |
| OCE | X | 000 | The Marine Environment (Lecture Only) | Science | 0.5 |
| OCE | X | 000/000L | The Marine Environment (Lecture and Lab Course) | Science | 1.0 |
| OCE | X | 000C | The Marine Environment (Combined Lecture and Lab) | Science | 1.0 |
| OCE | X | 001 | Survey of Oceanography (Lecture Only) | Science | 0.5 |
| OCE | X | 001/001L | Survey of Oceanography (Lecture and Lab Course) | Science | 1.0 |
| OCE | X | 001C | Survey of Oceanography (Combined Lecture and Lab) | Science | 1.0 |
| OCE | X | 002 | Survey of Oceanography II (Lecture Only) | Science | 0.5 |
| OCE | X | 002/002L | Survey of Oceanography II (Lecture and Lab Course) | Science | 1.0 |
| OCE | X | 002C | Survey of Oceanography II (Combined Lecture and Lab) | Science | 1.0 |
| OCE | X | 005 | Survey of Oceanography (Oceanus) (Lecture Only) | Science | 0.5 |
| OCE | X | 005/005L | Survey of Oceanography (Oceanus) (Lecture and Lab Course) | Science | 1.0 |
| OCE | X | 005C | Survey of Oceanography (Oceanus) (Combined Lecture and Lab) | Science | 1.0 |
| OCE | X | 006 | Marine Science (Lecture Only) | Science | 0.5 |
| OCE | X | 006/006L | Marine Science (Lecture and Lab Course) | Science xx | 1.0 |
| OCE | X | 006C | Marine Science (Combined Lecture and Lab) | Science xx | 1.0 |
| OCE | X | 008 | Oceanography (Lecture Only) | Science | 0.5 |
| OCE | X | 008/008L | Oceanography (Lecture and Lab Course) | Science | 1.0 |
| OCE | X | 008C | Oceanography (Combined Lecture and Lab) | Science | 1.0 |
| OCP | X | 550 | Global Climate Change: Oceanic/Atmospheric Interactions (Lecture Only) | Science | 0.5 |
| OCP | X | 550/550L | Global Climate Change: Oceanic/Atmospheric Interactions (Lecture and Lab Course) | Science | 1.0 |
| OCP | X | 550C | Global Climate Change: Oceanic/Atmospheric Interactions (Combined Lecture and Lab) | Science | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PCB | X | 011 | Functional Biology (Lecture Only) | Science | 0.5 |
| PCB | X | 011/011L | Functional Biology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 011C | Functional Biology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 030 | Introduction to Ecology (Lecture Only) | Science | 0.5 |
| PCB | X | 030/030L | Introduction to Ecology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 030C | Introduction to Ecology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 033 | General Intro Ecology: Prereq. (Lecture Only) | Science | 0.5 |
| PCB | X | 033/033L | General Intro Ecology: Prereq. (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 033C | General Intro Ecology: Prereq. (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 035 | Concepts of Ecology (Lecture Only) | Science | 0.5 |
| PCB | X | 035/035L | Concepts of Ecology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 035C | Concepts of Ecology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 050 | Intro Genetics (Non-Majors) (Lecture Only) | Science | 0.5 |
| PCB | X | 050/050L | Intro Genetics (Non-Majors) (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 050C | Intro Genetics (Non-Majors) (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 061 | Genetics (Lecture Only) | Science | 0.5 |
| PCB | X | 061/061L | Genetics (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 061C | Genetics (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 099 | Foundations of Human Physiology (Lecture Only) | Science | 0.5 |
| PCB | X | 099/099L | Foundations of Human Physiology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 099C | Foundations of Human Physiology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 131 | Cell Biology (Lecture Only) | Science | 0.5 |
| PCB | X | 131/131L | Cell Biology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 131C | Cell Biology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 300 | Aquatic Biology (Lecture Only) | Science | 0.5 |
| PCB | X | 300/300L | Aquatic Biology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 300C | Aquatic Biology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 304 | River Ecology (Lecture Only) | Science | 0.5 |
| PCB | X | 304/304L | River Ecology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 304C | River Ecology(Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 308 | Natural History of Florida's Rivers (Lecture Only) | Science xx | 0.5 |
| PCB | X | 308/308L | Natural History of Florida's Rivers (Lecture and Lab Course) | Science xx | 1.0 |
| PCB | X | 308C | Natural History of Florida's Rivers (Combined Lecture and Lab) | Science xx | 1.0 |
| PCB | X | 435 | Florida Environmental Systems (Lecture Only) | Science | 0.5 |
| PCB | X | 435/435L | Florida Environmental Systems (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 435C | Florida Environmental Systems (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 440 | Basic Florida Ecology (Lecture Only) | Science | 0.5 |
| PCB | X | 440/440L | Basic Florida Ecology (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 440C | Basic Florida Ecology (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 610 | Intro Genetics and Evolution (Lecture Only) | Science | 0.5 |
| PCB | X | 610/610L | Intro Genetics and Evolution (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 610C | Intro Genetics and Evolution (Combined Lecture and Lab) | Science | 1.0 |
| PCB | X | 703 | Human Physiology I (Lecture Only) | Science | 0.5 |
| PCB | X | 703/703L | Human Physiology I (Lecture and Lab Course) | Science | 1.0 |
| PCB | X | 703C | Human Physiology I (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 001 | Technical Phys (Single Course Overview) (Lecture Only) | Science | 0.5 |
| PHY | X | 001/001L | Technical Phys (Single Course Overview) (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 001C | Technical Phys (Single Course Overview) (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 004 | Tech Phys I (Lecture Only) | Science | 0.5 |
| PHY | X | 004/004L | Tech Phys I (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 004C | Tech Phys I (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 005 | Applied Physics II (Lecture Only) | Science | 0.5 |
| PHY | X | 005/005L | Applied Physics II (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 005C | Applied Physics II (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 007 | Physics for Health Related Technologies (Lecture Only) | Science | 0.5 |
| PHY | X | 007/007L | Physics for Health Related Technologies (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 007C | Physics for Health Related Technologies (Combined Lecture and Lab) | Science | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | $\begin{aligned} & \text { HIGH } \\ & \text { SCHOOL } \\ & \text { CREDIT } \\ & \text { AWARDED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PHY | X | 020 | Physical Science (Lecture Only) | Science | 0.5 |
| PHY | X | 020/020L | Physical Science (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 020C | Physical Science (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 023 | Survey of General Physics (Lecture Only) | Science | 0.5 |
| PHY | X | 023/023L | Survey of General Physics (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 023C | Survey of General Physics (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 025 | Basic Physics (One Semester) (Lecture Only) | Science | 0.5 |
| PHY | X | 025/025L | Basic Physics (One Semester) (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 025C | Basic Physics (One Semester) (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 033 | Descriptive Classical and Modern Physics (Lecture Only) | Science | 0.5 |
| PHY | X | 033/033L | Descriptive Classical and Modern Physics (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 033C | Descriptive Classical and Modern Physics (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 048 | General Physics (Lecture Only) | Science | 0.5 |
| PHY | X | 048/048L | General Physics With Calculus (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 048C | General Physics With Calculus (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 049 | General Physics With Calculus II (Lecture Only) | Science | 0.5 |
| PHY | X | 049/049L | General Physics With Calculus II (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 049C | General Physics With Calculus II (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 053 | General Physics I (Lecture Only) | Science | 0.5 |
| PHY | X | 053/053L | General Physics I (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 053C | General Physics I (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 054 | General Physics II (Lecture Only) | Science | 0.5 |
| PHY | X | 054/054L | General Physics II (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 054C | General Physics II (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 101 | Elements of Modern Physics (Lecture Only) | Science | 0.5 |
| PHY | X | 101/101L | Elements of Modern Physics (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 101C | Elements of Modern Physics (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 105 | Modern Physics (Lecture Only) | Science | 0.5 |
| PHY | X | 105/105L | Modern Physics (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 105C | Modern Physics (Combined Lecture and Lab) | Science | 1.0 |
| PHY | X | 420 | Elementary Wave Theory (Lecture Only) | Science | 0.5 |
| PHY | X | 420/420L | Elementary Wave Theory (Lecture and Lab Course) | Science | 1.0 |
| PHY | X | 420C | Elementary Wave Theory (Combined Lecture and Lab) | Science | 1.0 |
| PSB | X | 000 | Basic Psychobiology (Lecture Only) | Science | 0.5 |
| PSB | X | 000/000L | Basic Psychobiology (Lecture and Lab Course) | Science | 1.0 |
| PSB | X | 000C | Basic Psychobiology (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 001 | Ideas and Philosophy of Science (Lecture Only) | Science | 0.5 |
| PSC | X | 001/001L | Ideas and Philosophy of Science (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 001C | Ideas and Philosophy of Science (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 020 | Fundamentals of Physical Science (Lecture Only) | Science | 0.5 |
| PSC | X | 020/020L | Fundamentals of Physical Science (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 020C | Fundamentals of Physical Science (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 104 | Physical Science Survey (Lecture Only) | Science | 0.5 |
| PSC | X | 104/104L | Physical Science Survey (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 104C | Physical Science Survey (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 121 | General Physical Sciences (Lecture Only) | Science | 0.5 |
| PSC | X | 121/121L | General Physical Sciences (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 121C | General Physical Sciences (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 311 | Fundamentals of Astronomy and Geology (Lecture Only) | Science | 0.5 |
| PSC | X | 311/311L | Fundamentals of Astronomy and Geology (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 311C | Fundamentals of Astronomy and Geology (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 321 | Fundamentals of Physics and Astronomy (Lecture Only) | Science | 0.5 |
| PSC | X | 321/321L | Fundamentals of Physics and Astronomy (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 321C | Fundamentals of Physics and Astronomy (Combined Lecture and Lab) | Science | 1.0 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

|  |  |  | POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT | HIGH SCHOOL GRADUATION SUBJECT <br> REQUIREMENT SATISFIED | $\begin{aligned} & \text { HIGH } \\ & \text { SCHOOL } \\ & \text { CREDIT } \\ & \text { AWARDED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PSC | X | 331 | Fundamentals of Chemistry \& Geology(Lecture Only) | Science | 0.5 |
| PSC | X | 331/331L | Fundamentals of Chemistry \& Geology (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 331C | Fundamentals of Chemistry \& Geology (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 341 | Physical Science (Lecture Only) | Science | 0.5 |
| PSC | X | 341/341L | Physical Science (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 341C | Physical Science (Combined Lecture and Lab) | Science | 1.0 |
| PSC | X | 512 | Physical Science \& the Environment (Lecture Only) | Science | 0.5 |
| PSC | X | 512/512L | Physical Science \& the Environment (Lecture and Lab Course) | Science | 1.0 |
| PSC | X | 512C | Physical Science \& the Environment (Combined Lecture and Lab) | Science | 1.0 |
| STS | X | 300 | Human Anatomy and Physiology (Lecture Only) | Science | 0.5 |
| STS | X | 300/300L | Human Anatomy and Physiology (Lecture and Lab Course) | Science | 1.0 |
| STS | X | 300C | Human Anatomy and Physiology (Combined Lecture and Lab) | Science | 1.0 |
| zoo | X | 010 | General Zoology (Lecture Only) | Science | 0.5 |
| ZOO | X | 010/010L | General Zoology (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 010C | General Zoology (Combined Lecture and Lab) | Science | 1.0 |
| zoo | X | 203 | General Invertebrate Zoo (Prereq) (Lecture Only) | Science | 0.5 |
| ZOO | X | 203/230L | General Invertebrate Zoo (Prereq) (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 203C | General Invertebrate Zoo (Prereq) (Combined Lecture and Lab) | Science | 1.0 |
| ZOO | X | 205 | Advanced Invertebrate Zoology (Lecture Only) | Science | 0.5 |
| ZOO | X | 205/205L | Advanced Invertebrate Zoology (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 205C | Advanced Invertebrate Zoology (Combined Lecture and Lab) | Science | 1.0 |
| ZOO | X | 303 | General Vertebrate Zoology (Lecture Only) | Science | 0.5 |
| ZOO | X | 303/303L | General Vertebrate Zoology (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 303C | General Vertebrate Zoology (Combined Lecture and Lab) | Science | 1.0 |
| ZOO | X | 503 | Intro to Comparative Animal Behavior (Lecture Only) | Science | 0.5 |
| ZOO | X | 503/503L | Intro to Comparative Animal Behavior (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 503C | Intro to Comparative Animal Behavior (Combined Lecture and Lab) | Science | 1.0 |
| ZOO | X | 710 | Comparative Vertebrate Anatomy (Lecture Only) | Science | 0.5 |
| ZOO | X | 710/710L | Comparative Vertebrate Anatomy (Lecture and Lab Course) | Science | 1.0 |
| ZOO | X | 710C | Comparative Vertebrate Anatomy (Combined Lecture and Lab) | Science | 1.0 |

## SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

| POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT |  |  |  | HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED | HIGH SCHOOL CREDIT AWARDED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AMH | X | 010 | Introductory Survey To 1877 | Social Studies: American History | 0.5 |
| AMH | X | 011 | Introductory Survey To 1877: Honors | Social Studies: American History | 0.5 |
| AMH | X | 020 | Introductory Survey Since 1877 | Social Studies: American History | 0.5 |
| AMH | X | 041 | Survey of the American Experience I | Social Studies: American History | 0.5 |
| AMH | X | 042 | Survey of Social And Cultural History Since 1865 | Social Studies: American History | 0.5 |
| AMH | X | 050 | Survey of the American Experience li | Social Studies: American History | 0.5 |
| ECO | X | 000 | Introduction To Economics | Social Studies: Economics | 0.5 |
| ECO | X | 013 | Principles Of Macroeconomics | Social Studies: Economics | 0.5 |
| ECO | X | 023 | Microeconomics | Social Studies: Economics | 0.5 |
| EGN | X | 613 | Engineering Economy | Social Studies: Economics | 0.5 |
| POS | X | 041 | American Government I | Social Studies: American Government | 0.5 |
| POS | X | 042 | American Government | Social Studies: American Government | 0.5 |
| POS | X | 049 | American Government | Social Studies:American Government | 0.5 |
| POS | X | 050 | American Government 1, Honors | Social Studies:American Government | 0.5 |
| WOH | X | 001 | World Civilization | Social Studies: World History | 0.5 |
| WOH | X | 012 | World History To 1500 | Social Studies: World History | 0.5 |
| WOH | X | 022 | World History 1500 To Present | Social Studies: World History | 0.5 |
| WOH | X | 023 | Modern World History | Social Studies: World History | 0.5 |
| WOH | X | 030 | World History Since 1815 | Social Studies: World History | 0.5 |

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

# Articulation Coordinating Committee 

April 18, 2012

## Item \#5

Subject: Credit-by-Examination: AP Student Performance in Subsequent Coursework

## Proposed Committee Action

No Action - Discussion Item

Supporting Documentation: Materials included in the packet and at meeting Presenter: Mr. Matthew Bouck

## ADVANCED PLACEMENT EXAMINATIONS AND SUBSEQUENT PERFORMANCE IN POSTSECONDARY COURSEWORK - SUMMARY RESULTS

The Department has, since 2001, maintained a listing of examination programs and their associated college credits, the ACC Credit-by-Exam Equivalencies. This list was initially created and is maintained with the assistance of faculty discipline committees. Initial award of credit is guaranteed for passing scores in AP, IB, AICE, and CLEP; transfer credit is guaranteed for these exams plus DSST and Excelsior.

In HB 7151, the 2011 Legislature mandated the use of student performance data in the determination of exam and course equivalencies.
1007.27 Articulated acceleration mechanisms.-
(2) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) general examination, CLEP subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, and International Baccalaureate examination. The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance data. In addition, the department shall identify such courses in the general education core curriculum of each state university and community college.

## AP CALCULUS AB

| Exam | AP Exam Score of 3 | AP Exam Score of 4 | AP Exam Score of 5 |
| :---: | :---: | :---: | :---: |
| Calculus AB | MAC X311 <br> (min. 4 credits) | Same as 3 | Same as 3 |

Comparison of student performance for those completing AP Calculus AB (incl. BC subscore) with a score of 3+ or MAC x311 "Calculus I" with a grade of A/B/C and later performance in MAC x312 "Calculus II"

| AP Score 3 |  | AP Score 4 |  | AP Score 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAC $\times 312$ <br> Count | MAC x312 <br> GPA | MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | MAC x312 <br> Count | MAC $\times 312$ <br> GPA | Total <br> Count | Total <br> GPA |
| 92 | 2.56 | 102 | 2.83 | 91 | 3.14 | 285 | $\mathbf{2 . 8 4 *}$ |


| MAC $\times 311$ Grade C |  | MAC $\times 311$ Grade B |  |  | MAC $\times 311$ Grade A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | Total <br> Count | Total <br> GPA |
| 2034 | 1.80 | 2884 | 2.45 | 2840 | 3.21 | 7758 | $\mathbf{2 . 5 6}$ |

[^6]
## AP CALCULUS BC

| Exam | AP Exam Score of 3 | AP Exam Score of 4 | AP Exam Score of 5 | Comments |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | The BC exam includes a <br> subscore for the $A B$ portion <br> of the exam for Calculus $A B$ <br> credit. Colleges should |
| Calculus BC | MAC X311 <br> (min. 4 credits) | MAC X311 and X312 <br> (min. 8 credits) | Same as 4 |  |
|  |  |  | BC exam the same as an AP <br> Calculus AB Exam score. |  |

Comparison of student performance for those completing AP Calculus BC with a score of 3 or MAC x311 "Calculus I" with a grade of A/B/C and later performance in MAC x312 "Calculus II"

| AP Score 3 |  |
| :---: | :---: |
| MAC x312 Count | MAC x312 GPA |
| 33 | $\mathbf{2 . 7 8}^{*}$ |


| MAC $\times 311$ Grade C |  | MAC $\times 311$ Grade B |  | MAC $\times 311$ Grade A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | MAC $\times 312$ <br> Count | MAC $\times 312$ <br> GPA | Total <br> Count | Total <br> GPA |
| 2034 | 1.80 | 2884 | 2.45 | 2840 | 3.21 | 7758 | $\mathbf{2 . 5 6 *}$ |

* $p=0.39204$

Comparison of student performance for those completing AP Calculus BC with a score of 4-5 or MAC x312 "Calculus II" with a grade of A/B/C and later performance in MAC x313 "Calculus III"

| AP Score 4 |  | AP Score 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MAC $\times 313$ Count | MAC $\times 313$ GPA | MAC $\times 313$ Count | MAC $\times 313$ GPA | Total <br> Count | Total GPA |
| 16 | 3.69 | 37 | 2.98 | 53 | $\mathbf{3 . 1 7 *}^{7}$ |


| MAC x312 Grade C |  | MAC x312 Grade B |  |  | MAC x312 Grade A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAC x313 <br> Count | MAC x313 <br> GPA | MAC x313 <br> Count | MAC x313 <br> GPA | MAC x313 <br> Count | MAC x313 <br> GPA | Total MAC <br> x313 Count | Total MAC <br> x313 GPA |
| 1502 | 2.07 | 2019 | 2.67 | 2049 | 3.33 | 5570 | $\mathbf{2 . 7 5 *}$ |

[^7]
## AP BIOLOGY

| Exam | AP Exam Score of 3 | AP Exam Score of 4 | AP Exam Score of 5 |
| :---: | :---: | :---: | :---: |
| Biology | BSC X005C or BSC X005/X005L <br> (min. 4 credits) | BSC X010C or BSC X010/X010L <br> (min. 4 credits) | BSC X010C or BSC X010/X010L <br> and |
|  |  | BSC X011C or BSC X011/X011L <br> (min. 8 credits) |  |

Comparison of student performance for those completing AP Biology with a score of 3 or BSC x005
"General Biology" with a grade of A/B/C and subsequent performance in BSC x010 "Biology l"

| AP Score 3 |  |
| :---: | :---: |
| BSC $\times 010$ Count | BSC $\mathbf{x 0 1 0}$ GPA |
| 110 | $\mathbf{2 . 9 9 *}$ |


| BSC $\times 005$ Grade C |  | BSC $\times 005$ Grade B |  |  | BSC $\times 005$ Grade A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BSC $\times 010$ <br> Count | BSC $\times 010$ <br> GPA | BSC $\times 010$ <br> Count | BSC $\times 010$ <br> GPA | BSC $\times 010$ <br> Count | BSC $\times 010$ <br> GPA | Total <br> Count | Total <br> GPA |
| 382 | 1.87 | 742 | 2.38 | 920 | 3.05 | 2044 | 2.59* |

${ }^{*} p=0.00039$

Comparison of student performance for those completing AP Biology with a score of 4 or BSC x010 "Biology I" with a grade of A/B/C and later performance in BSC x011 "Biology II"

| AP Score 4 |  |
| :---: | :---: |
| BSC x011 Count | BSC x011 GPA |
| 29 | 2.90* |


| BSC $\times 010$ Grade C |  | BSC $\times 010$ Grade B |  |  | BSC $\times 010$ Grade A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BSC $\times 011$ <br> Count | BSC $\times 011$ <br> GPA | BSC $\times 011$ <br> Count | BSC $\times 011$ <br> GPA | BSC $\times 011$ <br> Count | BSC $\times 011$ <br> GPA | Total <br> Count | Total <br> GPA |
| 5661 | 2.29 | 8042 | 2.81 | 6424 | 3.39 | 20127 | $\mathbf{2 . 8 5 *}$ |

[^8]
## AP CHEMISTRY

| Exam | AP Exam Score of 3 | AP Exam Score of 4 | AP Exam Score of 5 |
| :---: | :---: | :---: | :---: |
| Chemistry | CHM X020C or CHM X020 <br> /XO20L (min. 4 credits) | CHM X045C or CHM <br> (r CHM X045/X045L <br> oredits) | CHM X045C or CHM X045/X045L <br> and |
|  | crenin. 4 | CHM X046 or X046/X046L <br> (min. 8 credits) |  |

Comparison of student performance for those completing AP Chemistry with a score of $\mathbf{3}$ or CHM $\mathbf{x 0 2 0}$ "Introduction to Chemistry" with a grade of $A / B / C$ and subsequent performance in CHM x045 "General Chemistry I"

| AP Score 3 |  |
| :---: | :---: |
| CHM x045 Count | CHM x045 GPA |
| 90 | $3.40^{*}$ |


| CHM x020 Grade C |  | CHM x020 Grade B |  | CHM x020 Grade A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHM x045 <br> Count | CHM <br> $\mathrm{x045} \mathrm{GPA}$ | CHM x045 <br> Count | CHM <br> $\mathrm{x045} \mathrm{GPA}$ | CHM x045 <br> Count | CHM <br> $\mathrm{x045} \mathrm{GPA}$ | Total CHM <br> x045 Count | Total CHM <br> x045 GPA |
| 375 | 1.42 | 245 | 1.99 | 184 | 2.84 | 804 | $\mathbf{1 . 9 3 *}$ |

* $p=0.00000$

Comparison of student performance for those completing AP Chemistry with a score of 4 or CHM x045 "General Chemistry I" with a grade of $A / B / C$ and subsequent performance in CHM x046 "General Chemistry II"

| AP Score 4 |  |
| :---: | :---: |
| CHM x046 Count | CHM x046 GPA |
| 41 | $3.36^{*}$ |


| CHM x045 Grade C |  | CHM $\times 045$ Grade B |  | CHM $\times 045$ Grade A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHM x046 <br> Count | CHM x046 <br> GPA | CHM x046 <br> Count | CHM x046 <br> GPA | CHM x046 <br> Count | CHM x046 <br> GPA | Total CHM <br> x046 Count | Total CHM <br> x046 GPA |
| 2513 | 2.36 | 5367 | 3.00 | 8212 | 3.62 | 16092 | $\mathbf{3 . 2 2}^{*}$ |

${ }^{*} p=0.00000$

## AP ENGLISH LANGUAGE AND COMPOSITION

| Exam | AP Exam Score of <br> $\mathbf{3}$ | AP Exam Score of 4 | AP Exam Score of 5 | Comments |
| :---: | :---: | :---: | :---: | :---: |
| English Language <br> and Composition | ENC X101 (min. 3 <br> credits) | ENC $\times 101$ and X102 <br> (min. 6 credits) | Same as 4 | Award min. 3 credits if <br> ENC X101 already <br> satisfied. |

Comparison of student performance for those who complete AP English Language and Composition with a score of 3 or ENC x101 "Freshman Composition I" with a grade of A/B/C and subsequent performance in ENC x102 "Freshman Composition II"

| AP Score 3 |  |
| :---: | :---: |
| ENC $\times 102$ Count | ENC x102 GPA |
| 230 | $\mathbf{2 . 8 3 *}$ |


| ENC $\times 101$ Grade C |  | ENC $\times 101$ Grade B |  | ENC $\times 101$ Grade A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENC $\times 102$ <br> Count | ENC $\times 102$ <br> GPA | ENC $\times 102$ <br> Count | ENC $\times 102$ <br> GPA | ENC $\times 102$ <br> Count | ENC $\times 102$ <br> GPA | Total <br> Count | Total <br> GPA |
| 32602 | 2.20 | 59346 | 2.75 | 40891 | 3.26 | 132839 | $\mathbf{2 . 7 8 *}$ |

* $p=0.62617$


## Issues

A determination of significant differences in student performance in specific exams and courses requiring a revision of the credit-by-examination equivalencies (would also change school grading calculations for acceleration mechanisms)

The decision to extend the study to all AP examinations

The decision to extend the study to IB, AICE, CLEP, DSST, and Excelsior

# Articulation Coordinating Committee 

## April 18, 2012

## Item \#6

Subject: 2012 Legislation

## Proposed Committee Action

No Action - Discussion Item

Supporting Documentation: Materials included in the packet and at meeting Presenter: Mr. Matthew Bouck

## Committee on Budget

## SB 1994 - Postsecondary Education

by Budget Committee and Senator Gaetz

- Creates the Florida Polytechnic University. All laws governing a university will apply, including the establishment of a board of trustees and a president.
- Requires Florida Polytechnic University to meet the milestones in the Board of Governor's motion by December 31, 2016.
- Requires the University of South Florida (USF) to allow current USF Polytechnic students to complete their degree at USF.
- Transfers real and personal property, licenses and associated revenues, existing contracts, unexpended balances, appropriations, allocations, funds, and mutually agreed-upon obligations, responsibilities, and liabilities of USF Polytechnic to Florida Polytechnic University.
- Requires USF to retain the current faculty and staff, except for faculty and staff of the Florida Industrial and Phosphate Research Institute which are transferred to the new Florida Polytechnic University.
- Requires USF to transfer Polytechnic-related foundation funds to a new Florida Polytechnic University foundation after obtaining donor consent.
- Cancels all memorandums of understanding between USF and USF Polytechnic upon this act becoming law.
- Authorizes a university board of trustees to expend reserve or carry-forward balances from prior year operational and programmatic appropriations for legislatively approved fixed capital outlay projects authorized for the establishment of a new campus.
- Requires Florida Polytechnic University to allow the University of South Florida to use space at the Lakeland joint-use facility pursuant to a mutual agreement for the purpose of continuing the local education of existing USF Polytechnic students. Florida Polytechnic University shall transfer space at the Lakeland joint-use facility to Polk State College as new space becomes available on the new campus of Florida Polytechnic University.
- Authorizes the University of Florida to serve in an advisory/consulting capacity to the new university on certain issues.
- Provides civil immunity for USF and Florida Polytechnic University Board of Trustees, officers, and other employees for actions pertaining to this act.
- Appropriates $\$ 6$ million in recurring funds for USF College of Pharmacy.
- Appropriates $\$ 10$ million in recurring funds for USF for the purpose of allowing students enrolled in University of South Florida Polytechnic to complete their degrees at USF. This funding is contingent upon USF implementing the transfers required in the bill and upon USF maintaining full campus and program operations, including the retention of current faculty and staff of USF Polytechnic until June 30, 2012.

If approved by the Governor, these provisions take effect upon becoming law.
Vote: Senate 36-4; House 86-31

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# The Florida Senate 2012 Summary of Legislation Passed <br> <br> Committee on Budget 

 <br> <br> Committee on Budget}

## HB 5201 - Postsecondary Education Funding

by Higher Education Appropriations Subcommittee and Rep. O'Toole (SB 1992 by Budget Committee)

- Establishes the Florida Virtual Campus to provide access to online student and library support services, to serve as a statewide resource and clearinghouse for postsecondary education distance learning courses and degree programs and to increase student access and completion of degrees.
- Establishes a Degree Completion Pilot Program to recruit, recover, and retain adult learners and assist them in completing degrees aligned to high-wage, high-skill, and workforce needs.
- Increases the surcharge for excess credit hours.
- Authorizes the Board of Governors to transfer unused Student and Other Fees Trust Fund authority between institutions, and restricts universities' ability to transfer funds in excess of $\$ 1$ million to and from satellite campuses.
- Maintains the salary limitation on the amount of state funds that may be used for salaries of Florida College System and State University presidents and administrative employees in Fiscal Year 2012-13.
- Provides that a full-time student, co-enrolled in a K-12 education program and an adult general education program, may be reported for funding for two courses in an adult education program in Fiscal Year 2012-2013.
- Shortens the length of time from 3 years to 2 years that a student is eligible to accept the initial Bright Futures Scholarship after high school graduation.
- Clarifies that students enrolled in the Spring/Summer University of Florida pilot program are authorized to receive a Bright Futures Scholarship award for only two semesters each year.
- Clarifies that students are required to annually submit the Free Application for Federal Student Aid (FAFSA).
- Limits allowable uses for the Bright Futures Gold Seal Vocational Scholarship to vocational programs.
- Requires the Florida Fund for Minority Teachers (FFMT) and the Florida Education Fund (FEF) to provide financial reports on an annual basis.
- Requires the FFMT to use a contingency collection agency to recoup scholarship repayments from students in default.
- Eliminates a statutory FEF law scholarship program which is no longer utilized.
- Revises matching requirements for the FEF, the Jose Marti and Mary McLeod Bethune Scholarship Programs.
- Requires coalitions to maximize purchasing power for higher education institutions.
- Requires the Auditor General to notify the Joint Legislative Auditing Committee of any audit review which indicates that a state university or state college has failed to take corrective action in response to a recommendation which was included in the two preceding audit reports.

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- Requires audits with significant findings for the Florida College System, State University System, and School Boards to be presented and discussed in a public board meeting.
- Authorizes the University of Florida to exceed the 5\% bonding limitation on the Activity and Service (A\&S) fee to fund the renovation and expansion of the student union.
- Establishes a Workforce Education scholarship pilot program for Adults with Disabilities for up to 30 students for 2 years in Hardee, DeSoto, Manatee, and Sarasota counties.
- Allows universities to enter into local development agreements to identify and negotiate plans to mitigate the impact of specific projects and the corresponding affects on local governments, notwithstanding ss. 1013.30 and 1013.51, F.S.
- Increases the limit of the Capital Improvement Fee from $10 \%$ to $20 \%$ of tuition for Florida colleges, and for state universities indexes the Capital Improvement Fee to 10\% of tuition, but limits increases to no more than $\$ 2$ per credit hour per year.
- Authorizes university budget transfers in the current fiscal year up to $\$ 2$ million.
- Provides for name change of South Florida Community College to South Florida State College, contingent upon accreditation by SACS.
- Requires employment agreements, contracts, renewals or renegotiation of existing contracts for presidents, administrative and instructional staff to include provisions relating to severance required in s. 215.425 , F.S.
- Deletes a provision providing for a Florida College System institution in some circumstances to apply for an exemption from SBOE approval of additional baccalaureate degree programs.

If approved by the Governor, these provisions take effect upon becoming law and on July 1, 2012.

Vote: Senate 38-1; House 77-33

## Committee on Education Pre-K - 12

## CSICS/HB 7059- Acceleration Options in Public Education

by Education Committee; Pre-K - 12 Appropriations Subcommittee; K-20 Innovation
Subcommittee; and Rep. Stargel (CS/CS/SB 1368 by Budget Subcommittee on Education Pre-K

- 12 Appropriations; Education Pre-K - 12 Committee; and Senators Gaetz, Lynn, and Gardiner)


## Career and Professional Education

The bill provides that secondary schools would no longer be required to have a full-scale career academy in order to be eligible for industry certification bonus funding. This provision maintains the integrity of Career and Professional Education (CAPE) and the rigorous coursework required to attain industry certifications.

The bill provides middle school students the opportunity to attain the instructional technology tools necessary to prepare them for high school, college, and the workforce. Middle school students who attain the highest level of industry certification in a science, technology, engineering, and mathematics (STEM) area on the Industry Certification Funding List would generate bonus funding upon promotion to the ninth grade.

The bill also:

- Requires that the strategic plan developed by school districts, regional workforce boards, and postsecondary institutions address advisement and recruitment of students into careerthemed courses and redirection of funds to support career courses and academies;
- Shortens the timeline for the curriculum review committee to approve or deny newly proposed workforce-related core courses;
- Requires the State Board of Education to adopt rules that include STEM industry certifications offered in middle school on the Industry Certified Funding List;
- Requires one career course for middle grade promotion that is focused on workforce trends and labor market demands; and
- Requires a student who enrolls in and completes a career-themed course to have opportunities to earn postsecondary credit when applicable.


## Performance Funding

Under the bill, credit is funded based on a student's passing the statewide end-of-course assessment without taking the course. High school credits for courses that require an end-ofcourse assessment, after the third year of administering the assessment, will be funded only upon a student's passing the assessment.

## Early High School Graduation

The bill provides an early graduation option for a student upon earning 24 credits that meet high school graduation requirements.

- If a student graduates early, the district will receive funding for unpaid high school credits.

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- For students who graduate one year early, funding may be provided up to the dollar equivalent of one full-time equivalent (FTE).
- For students who graduate one semester early, funding may be provided up to the dollar equivalent of one-half FTE.
- A student who graduates at the end of the first semester is eligible for a Bright Futures Scholarship to enter college in the spring term.


## Acceleration Options

Under the bill, all students, not just secondary students, would participate in the Credit Acceleration Program. The bill also:

- Requires a school district to award credit to a student who attains a passing score on the corresponding statewide, standardized end-of-course assessment; and
- Creates options for accelerated instruction to eligible students in kindergarten through grade 12.


## Dual Enrollment Programs

The bill provides student eligibility criteria for continued enrollment in dual enrollment courses. Additionally, the bill:

- Provides requirements for faculty members providing instruction in college credit dual enrollment courses;
- Provides curriculum standards for college credit dual enrollment courses;
- Authorizes participation at a Florida College System institution based upon capacity, as specified in the dual enrollment articulation agreement;
- Establishes the college credit hours for participation in an early admission program;
- Provides home education student eligibility criteria and requires a home education articulation agreement;
- Provides requirements for developing a school district and Florida College System institution dual enrollment articulation agreement;
- Repeals a provision that provides for school districts and postsecondary institutions to conduct Advanced Placement instruction within dual enrollment courses; and
- Requires the Department of Education to develop an electronic system for submitting dual enrollment articulation agreements for compliance review.

Finally, the bill eliminates an exemption from the Florida College System institution admission requirements for secondary students who are not participating in dual enrollment. These are students who are enrolled in college level instruction creditable toward an associate degree, but not towards a high school diploma.

If approved by the Governor, these provisions take effect July 1, 2012.
Vote: Senate 40-0; House 82-33

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## Committee on Higher Education

## HB 7129- State Universities of Academic and Research Excellence and National Preeminence

by Education Committee and Rep. Proctor and others (CS/CS/SB 1752 by Budget Subcommittee on Higher Education Appropriations; Higher Education Committee; and Senators Oelrich and Lynn)

This bill provides tuition and academic flexibility to research universities that meet standards established in the bill for a state university of national preeminence. The standards include selectivity of admissions, student retention, graduation rates, size of endowment, amount of annual giving, faculty membership in a national academy, number of patents awarded, number of doctoral degrees awarded, number of postdoctoral appointees, two categories of research expenditures, and three types of national rankings.

After approval by the university board of trustees and the Board of Governors, a university that meets at least 11 of the 14 criteria in the bill may:

- Charge differentiated or market-rate tuition and fees beginning with the 2012-2013 academic year, notwithstanding the statutory percentages and dollar amount limitations on university fees; and
- Require incoming freshmen students to take from nine to twelve credits in a set of courses specifically determined by the university.

An increase in fees may take place no more than once each year and must be implemented in the fall term.

Florida Prepaid College contracts purchased prior to a university's becoming authorized to charge market-rate tuition must be honored and the beneficiaries will be exempt from paying the tuition increases. Beneficiaries of prepaid contracts purchased in the first year a university receives authority to charge market-rate tuition and thereafter, will have to pay the difference between the highest rate of tuition and fees covered by the contract and the university's tuition.

If approved by the Governor, these provisions take effect upon becoming law.
Vote: Senate 36-3; House 85-28

## Committee on Higher Education

## HB 7135 - Higher Education/Economic Security Report

by Education Committee and Rep. Proctor and others (CS/CS/SB 1366 by Budget Subcommittee on Higher Education Appropriations; Education Pre-K-12 Committee; and Senators Gaetz and Lynn)

## Economic Security Report

This bill requires changes in educational reporting to better inform students and their parents of the employment and economic outcomes for certificates and degrees earned at Florida College System institutions and state universities. The bill requires:

- The Department of Economic Opportunity to prepare an economic security report on the employment and earnings of graduates of a degree or certificate program at a public postsecondary educational institution;
- Secondary schools, Florida College System institutions, and state universities to provide students electronic access to the economic security report beginning in 2014-2015; and
- The State Board of Education, in consultation with the Board of Governors and the Department of Economic Opportunity to adopt a unified state plan for Science, Technology, Engineering, and Mathematics (STEM) to improve K-20 STEM education and prepare students for high-skill, high-wage, and high-demand employment in STEM and STEM-related fields.


## Performance Funding for State Universities

The bill authorizes performance funding for state universities that are most successful in educating students who earn degrees in, and become employed in, technology fields. Up to \$15 million is authorized, as appropriated for that purpose.

## New Requirements for State Universities and Florida College System Institutions

The bill requires the State Board of Education and the Board of Governors to identify performance metrics for Florida College System institutions and state universities, respectively. The metrics must include student retention, graduation, employment, licensure passage, excess hours, student loan burden and default rates, faculty awards, and other measures.

The bill revises procedures for a Florida College System institution's provision of a baccalaureate degree program by requiring:

- A Florida College System institution to receive State Board of Education approval for new baccalaureate degree programs;
- The State Board of Education to clarify the mission statements of each institution and its role within the Florida College System as a whole and to establish criteria for service delivery areas of Florida College System institutions authorized to grant baccalaureate degrees; and

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- Each Florida College System institution offering baccalaureate degree programs to report its status annually using specific performance and compliance indicators related to the institution's baccalaureate degree programs.


## General Education Requirements for an Associate or Baccalaureate Degree

Regarding the general education requirements for an associate or baccalaureate degree, the bill:

- Reduces the general education course requirements from 36 semester credit hours to 30 semester credit hours, beginning with students initially entering a Florida College System institution in 2014-2015;
- Requires general education core course options to consist of a maximum of five courses within the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, and requires a student to complete one course in each of those areas;
- Requires that associate in arts degree students demonstrate competency in a foreign language; and
- Requires the chairs of the State Board of Education and the Board of Governors to jointly convene faculty committees to identify statewide general education core course options.

The bill gives the Commissioner of Education the authority to investigate or review practices, procedures, or actions at a Florida College System institution which appear to be inconsistent with sound financial, management, or academic practices.

## Universities' Use of the Tuition Differential Fee

The bill authorizes the Board of Governors to waive or modify the requirements for the use of the tuition differential fee under s. 1009.24(16), F.S. The requirements for spending 70 percent of the tuition differential fee on undergraduate education and the remaining 30 percent, or the equivalent amount of revenues from private sources, on financial aid could be waived.

If approved by the Governor, these provisions take effect upon becoming law.
Vote: Senate 40-0; House 115-0

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# Articulation Coordinating Committee 

## April 18, 2012

## Item \#7

Subject: Proposed 2012-2013 ACC Activities

## Proposed Committee Action

No Action - Discussion Item

Supporting Documentation: Materials included in the packet
Presenter: Mr. Matthew Bouck

## ARTICULATION COORDINATING COMMITTEE Proposed 2012-2013 Activities

(1) Updates to SBE Rule 6A-10.024 Articulation Between and Among Universities, Community Colleges, and School Districts.

Recommend changes to the HECC, State Board of Education, and Board of Governors to update provisions of the Statewide Articulation Rule. These updates will include:

- Technical changes to Articulation Coordinating Committee membership and duties resulting from S. 1007.01(3), Florida Statutes
- Changes to general education requirements resulting from HB 7135
- Changes to language regarding equal access to limited access programs based on Task Force recommendations
- Addition of language regarding AA student identification of baccalaureate and institution of interest
- Revisions to Associate in Science (A.S.) degree transfer based on work of the Florida College System CIA/CSA
- Revisions to AS-BS articulation agreements


## (2) Limited Access Programs

SBE Rule 6A-10.024(9), FAC, guarantees equal access to limited access programs between native and transfer students. The increase in programs identified as limited access, the development of institutional tracking systems, and anecdotal evidence indicate a need to review this admission guarantee. This was a recommendation in the 2011 HECC Report.

$$
\begin{array}{ll}
\text { Appoint Limited Access Task Force } & 5 / 2012 \\
\text { Limited Access program and enrollment data collection } & 5 / 2012-7 / 2012 \\
\text { Committee work/meetings } & 9 / 2012-11 / 2012 \\
\text { Update to ACC } & 10 / 24 / 2012 \\
\text { Make recommendations for rule language to ACC } & 2 / 27 / 2013
\end{array}
$$

(3) Credit by Examination

The ACC maintains a listing of exam and course equivalencies to guarantee minimum courses and initial award and/or transfer credit for completion of an AP, IB, AICE, CLEP, DSST, and Excelsior exam. HB 7151 mandated a study of student performance in subsequent coursework when establishing acceleration credit-by-examination equivalencies. An initial phase of the study has been completed for Advanced Placement student performance.

Review of initial AP student performance data
Further study and extension of exam programs
Faculty review of new/revised exams
Approval of 2013-2014 ACC Credit-by-Exam Equivalencies
Recommendations to HECC

4/18/2012
5/2012-8/2012
8/2012-1/2013
2/27/2013
3/2013

## (4) AS-BS Articulation Agreement Review

Since fall, 2000, graduates with an associate in science degree program listed in the Statewide Articulation Manual have been granted admission to a public postsecondary institution in the program designated to articulate with their degree. These agreements have not been formally reviewed since that time. This effort will review the existing AS-BS Articulation Agreements for accuracy and viability

| Comparison to common program prerequisites | $5 / 2012$ |
| :--- | :--- |
| Convene faculty committees to review agreements | $8 / 2012-9 / 2012$ |
| Update to ACC | $10 / 24 / 2012$ |
| Make recommendations for revisions | $2 / 27 / 2013$ |

## (5) Advising Mechanisms

Create advising mechanisms to inform students of acceleration policies and to assist with course selection depending on their education goals.

| General education survey | $5 / 2012$ |
| :--- | :--- |
| Identification of courses used in variety of |  |
| $\quad$ programs (GE, GR, CP, inst req.) | $5 / 2012-8 / 2012$ |
| Approval of advising documentation | $10 / 24 / 2012$ |
| Determination of host for advising information | $2 / 27 / 2013$ |

(6) Statewide Course Numbering System - Nonpublic Institution Participation

The SCNS guarantees the transfer of credit for equivalent postsecondary courses across all participating public and nonpublic institutions. Nationally or regionally accredited nonpublic institutions may also participate. The review and maintenance of faculty qualifications for equivalent courses pose a concern regarding SCNS procedures and the appropriate transfer of credit.

| Appoint advisory committee on nonpublic credit transfer | $10 / 24 / 2012$ |
| :--- | :--- |
| Determine minimum faculty qualifications by discipline/prefix | $11 / 2012-2 / 2012$ |
| Update to ACC | $2 / 27 / 2013$ |
| Make final recommendations to ACC | $5 / 2013$ |

# Articulation Coordinating Committee 

## April 18, 2012

## Item \#8

Subject: American Honors College

Proposed Committee Action

No Action - Discussion Item

Supporting Documentation: Materials at the meeting
Presenter: Mr. Phil Bronner, Co-founder, Chairman, CEO, American Honors Inc.


[^0]:    Supporting Documentation: Materials included in the packet

[^1]:    ** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

[^2]:    ** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

[^3]:    ** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

[^4]:    ** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

[^5]:    ** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

[^6]:    *p $=0.00008$

[^7]:    *p $=0.02049$

[^8]:    * $p=0.81819$

