

ARTICULATION COORDINATING COMMITTEE MEETING

Agenda

May 27, 2009

Turlington Bldg, 1721/25

Tallahassee, FL

10:30 – 11:30 a.m. – 1721/25 Legislative Review and Workshop
(including Standing Committee members)

12:30-3:00 p.m. – 1721/25 Full ACC Meeting

10:00-11:30 a.m.	
1. Legislative Review and Workshop (<i>including Standing Committee members</i>) <ul style="list-style-type: none">• Presentation of legislation passed in 2009 Session• Discussion of potential issues related to new legislation and implementation timelines• Preliminary discussion of articulation issues that may require legislative action in 2010	ACC members and Standing Committee members
12:30-3:00 p.m.	
2. Chairperson's welcome	Dr. Ed Massey
Approval	
3. Approval: Minutes from February 25, 2009 Meeting	Dr. Ed Massey
4. Approval: FACTS action plan and Institutional requirements for interfacing	Dr. Connie Graunke
5. Approval: Revised Credit-by Exam equivalencies	Mr. Matthew Bouck
6. Approval: Gold Standard Career Pathways-statewide articulation agreements	Ms. Loretta Costin
7. Approval: Common prerequisites for baccalaureate degree programs	Ms. Lynda Page
Discussion	
8. Update: Readiness project	Dr. Judy Bilsky
9. Demo: Interinstitutional Articulation Agreement (IAA) electronic submission system	Ms. Julie Alexander and Dr. Shruti Graf

Next ACC meeting: October 28, 2009.

MINUTES
ARTICULATION COORDINATING COMMITTEE MEETING
February 25, 2009

<p>A meeting of the Articulation Coordinating Committee (ACC) was held on Wednesday, February 25, 2009, at the Turlington Building in Tallahassee, Florida. At 1:00 p.m., Chairman, Dr. Edwin Massey, called the meeting to order.</p>	
Members Present	<p>Dr. Judith Bilsky, Division of Community Colleges Dr. Walter Christy, Brevard Public Schools Dr. Charles Dassance, Central Florida Community Colleges Dr. Bruce Janasiewicz, Florida State University Loretta Costin for Ms. Lucy Hadi, Division of Workforce Education Dr. Edwin Massey, Indian River State College (Chair) Dr. Terry McMahan, Hodges University Dr. Dottie Minear, State University System, Board of Governors Dr. Robert Sullins, University of South Florida Dr. Heather Sherry, Office of Articulation (staff) Dr. Jill White, Northwest Florida State College Dept. Superintendent Page for Michael Grego, Osceola County Schools</p>
Members Absent	<p>Mrs. Carlene Anderson, Walton County Public Schools Dr. Stephen Calabro, Southwest Florida College Dr. Christine Cothron, First Coast Technical College Ms. Brenda Dickenson, nonpublic secondary education Dr. Frances Haithcock, Division of Public Schools Mr. Christopher Krampert, Florida Student Association Dr. Gita Pitter, Florida A&M University</p>
1. Chairperson's Comments	<p>Dr. Ed Massey welcomed the committee members and the audience and initiated introductions.</p>
Approval:	
2. Approval: Minutes from October 22, 2008 Meeting	<p>Dr. Massey asked for a motion for approval of the minutes of the October 2008, meeting of the ACC. Motion was seconded and unanimously approved.</p>
3. Approval: Common Prerequisites	<p>Ms. Lynda Page informed the committee that the project has been ongoing for about a year, starting with a survey of baccalaureate degree programs offered by institutions within the State University System and Florida College system. She defined common prerequisites as courses that are required for admission into upper division baccalaureate programs. Ms. Page explained that this process included meeting with appropriate faculty representatives to determine common prerequisites for each program; and subsequently, recommendations were made to the Oversight Committee.</p> <p>The Oversight Committee included representatives from state universities, the Florida College System, and Department of Education and Florida Board of Governors staff. The Oversight Committee reviewed the common prerequisite recommendations for a set of programs to ensure that multiple tracks within each program have been reduced; the required common prerequisite courses are offered by more than one institution within Florida's state university and college systems; and courses that are no longer active on the Statewide Course Numbering System are eliminated.</p> <p>The Oversight Committee met twice prior to this meeting, and moved for consideration by the Articulation Coordinating Committee (ACC) common</p>

	<p>prerequisites for 88 different degree programs. At the last ACC meeting, common prerequisites for 41 baccalaureate degree programs were approved. Approval of common prerequisites for 88 degree programs increased the total number of baccalaureate degree programs that went through the approval process to 129. The remaining 99 baccalaureate degree programs will be presented to the Oversight Committee before the May 2009 ACC meeting.</p> <p>Recommendations from the January and February 2009 Oversight Committee meetings were broken into three areas:</p> <ol style="list-style-type: none"> 1. Degree programs that did not warrant any changes; 2. Degree programs where technical changes were made such as tracks or degrees that have been deleted or alternative course have been added to offer more choice to students without adding to the curriculum; and 3. Degree programs that required action. After an extensive review by the Oversight Committee, two programs were sent back to institutions for re-tooling and changes suggested by the committee. <p>All of the changes listed within each category were approved by the ACC. The changes will be reflected in the Fall 2009 common prerequisite manual, and will be applied to entering Fall 2009 freshmen. The ACC members emphasized the need to clearly communicate the changes to each institution; and reinforce that existing students be held “harmless” relative to the new changes made to the common prerequisite manual.</p>
<p>4. Approval: University of Florida Statewide AS to BS Agreement – Fire Science</p>	<p>Ms. Lynda Page discussed the University of Florida’s proposal for an AS to BS articulation agreement for Fire Science. Mr. Charles Smeby provided a brief overview of the university’s proposal. Presently, the University of Florida is the only institution that offers this program. Mr. Smeby explained that it is a distance learning program involving Junior- and Senior-level coursework for a Bachelor of Science in Fire Alert Services. Research has shown that community college students face difficulty in transferring into the baccalaureate program in Fire Alert Services after completing their associate degree programs.</p> <p>Mr. Smeby said that he researched statewide articulation agreements to design the AS to BS articulation agreement for Fire Science. Essentially, the agreement proposes to align the program closely to the Fire Science program offered at Florida College System institutions and split the coursework between colleges that offer the Fire Science program and the University of Florida. Presently, 23 Florida College System institutions in Florida offer an Associate degree in Fire Science. Mr. Smeby explained that the University of Florida would like students with an Associate degree in Fire Science to have completed at least 30 credit hours in Fire Science before transferring to the university.</p> <p>Ms. Page added that subsequent to several conference calls with institutions within the Florida College System that offer the A.S. degree program in Fire Science, the University of Florida modified its initial proposal from requiring students to complete specific courses in Fire Science to offering much more flexibility for students.</p> <p>The statewide AS to BS articulation agreement was approved by the ACC.</p>
<p>5. Approval: Residency rule revisions</p>	<p>Dr. Heather Sherry discussed a proposed technical revision to the existing residency rule. The Residency Committee reviewed the residency statute, rule, and guidelines and requested input from immigration experts on visa classifications that are currently listed in rule. Ms. Vicky Shirley, General</p>

	<p>Counsel for the Florida Board of Governors solicited input from the Fragomen law firm to review international student visa categories. The former Immigration and Naturalization Services (INS) that is now called U.S. Citizenship and Immigration Services (USCIS) has changed the visa classifications over time.</p> <p>The Residency Committee reviewed and approved the updates to the international student visa classifications to ensure that they reflect the changes that have been made by USCIS over time. These technical changes were approved by the ACC. Next, these changes will be submitted to the State Board of Education and the Florida Board of Governors for approval of revisions to exiting rule and resolution/regulation.</p>
<p>Discussion:</p>	
<p>6. Update: American Diploma Project and CPT procurement process</p>	<p>Dr. Judy Bilsky informed the committee that presently cross-sector teams within the Florida Department of Education (DOE) are working to align curriculum between the K-12 Sunshine State Standards and the postsecondary readiness benchmarks identified by the American Diploma Project. These benchmarks have been provided to postsecondary faculty and representatives from business and industry to determine the competencies that are critical for students to enter college credit-bearing courses without requiring remediation. In addition, a crosswalk has been established between these benchmarks and the Sunshine State Standards.</p> <p>The intent is to inform teachers and students in Florida about what “college and career readiness” means, and ensure that students attain those competencies while they are still in the public secondary school system. This will consequently reduce the need for remediation as they graduate from high school and enroll in the postsecondary system.</p> <p>The Department is working with consultants from the American Diploma Project on this exercise. The current focus of this project is developing Math and Language Arts competencies. The crosswalks are expected to be completed within approximately six weeks. One of the things that this information will be used for is the procurement of the next placement assessment contract for the State of Florida. For several years, Florida has had the contract for preferred pricing with College Board. The CPT ACCUPLACER has been the primary instrument that colleges have used for the placement of students in either developmental education or college credit courses. This contract expires in May 2009. The Department has received an extension so that the preferred pricing will be in effect through November 2009. During this period of time, the Department will issue an ITN-Intent to Negotiate to potential vendors and provide them with some examples and information about what Florida educators would like to see included in the next assessment. Vendors will receive information from the crosswalk exercise to ensure that the competencies tested in the next assessment are aligned with both what is taught in our public high schools and the expectations of our public postsecondary institutions.</p> <p>This process has involved participation and collaboration from teams of educators representing the K-12 public school system, the Florida College System and the State University System. The Department is on track to have the contract for the new assessment in place by Summer 2010.</p>
<p>7. Status: High school grading policy</p>	<p>Mr. Juan Copa provided a recap of changes that were put in place during the last legislative session (Senate Bill 1908) regarding high school grading. The bill requires that fifty percent of a high school grade be based on the following factors:</p>

	<ol style="list-style-type: none"> 1. High school graduation rate; 2. Graduation rate of at-risk students; 3. Participation and performance of students in accelerated coursework including Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Dual Enrollment, and Industry Certification; and 4. Postsecondary readiness of students as measured by SAT, ACT, or the CPT. <p>Mr. Copa informed the committee that the Department’s proposal for factoring-in students’ performance in accelerated coursework will use the Articulation Coordinating Committee Credit-by-Exam Equivalencies explicitly to determine postsecondary credit eligibility based on students’ performance in accelerated programs in high school. Mr. Copa said that the schedule for implementation to conduct rule development workshops across the state has been changed from February 2009 to May 2009 following the legislative session; and action on the new rule for high school grades by the State Board of Education is planned for no later than July 2009. This timeline will allow for the high school grading policy to be in place for the 2009-10 school year.</p>
<p>8. Update: Interinstitutional Articulation Agreement (IAA) electronic submission system and submission of IAA addenda associated with SB1908</p>	<p>Dr. Shruti Graf presented an overview of the current collection and review process associated with interinstitutional articulation agreements (IAAs). Presently, school districts and colleges submit a copy of their IAA(s) to the Office of Articulation, Florida Department of Education. While some school districts and colleges mail hardcopies of their agreement(s), others provide electronic copies. The review process is time-consuming because information is not currently collected in a standardized manner.</p> <p>Citing the existing problems discussed above, Dr. Graf informed the ACC members and participants about the Department’s efforts in creating an electronic submission format for IAAs. The electronic format is intended to standardize the information gathering process by requiring that colleges, in cooperation with the school districts they serve, submit the IAAs electronically. The format will be designed such that all questions must be answered, and a signature page (reflecting signatures of representatives from school districts and colleges) must be uploaded before the document can be submitted electronically. The questions that will need to be answered will essentially mirror the items that are listed on the existing template for IAAs.</p> <p>Once IAAs are submitted online, districts and colleges will need only to update it from year to year without resubmitting the whole document. This process is expected to allow for the efficient collection of appropriate information and the timely review of IAAs by staff within the Department. It will also help the Department staff analyze whether the current statutory provisions are still relevant. Finally, the electronic format will also allow for public access to the agreements, both for viewing and downloading. Districts and colleges will be able to access other IAAs and identify best practices for local program improvement.</p> <p>Ms. Julie Alexander discussed the requirements for remediation efforts associated with Senate Bill 1908. Ms. Alexander reminded school districts and colleges to submit their IAA addenda detailing Senate Bill 1908 implementation efforts regarding the expanded testing of 11th graders and remediation opportunities for those students whose test scores indicate a need for additional preparation.</p>

9. Update: Statewide Articulation Manual	Dr. Heather Sherry provided an overview of ongoing changes that are being made to the Statewide Articulation Manual. She informed the committee that the manual is intended to be a comprehensive online resource for K-20 articulation issues.
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The meeting adjourned at 3:30 p.m.

Announcements: The next ACC meeting is scheduled for May 27, 2009.

Articulation Coordinating Committee

May 27, 2009

Item 4

Subject: FACTS action plan and Institutional requirements for interfacing

PROPOSED COMMITTEE ACTION

Approval: FACTS action plan and Institutional requirements for interfacing.

Supporting Documentation: Materials included in the packet.

Facilitator/Presenter: Dr. Connie Graunke

Florida Center for Advising and Academic Support
Institutional Requirements for Interfacing with the FACTS.org system
2009-2010

To remain in accordance with Florida Statutes, Florida public postsecondary institutions shall maintain specified functionality and services as related to the computer-assisted student advising system. The **Institutional Requirements for Interfacing with the FACTS.org system** lists the required functions, data, contact information, and due dates that are required to maintain the integrity of the system. Institutional Managers can go to www.factsadmin.org for detailed specifications. **NOTE: It is important that institutions try to meet the established deadline dates in order to present correct and timely information about your institution.**

- A) Institution shall maintain network connectivity with FACTS.org and maintain functionality and service in accordance with published specifications for the following:
- **Audits**
 - Local –Provide degree audit in “real time” that will reflect the most accurate tracking of progress toward student’s degree and provide degree audit information that will allow the students to select different majors to assess the impact of course applicability to program requirements.
 - Remote - Provide the required course information to FACTS so students’ course information can be sent to and received from another institution to produce a degree audit to assess the impact of transferring between schools.
 - Guest - Provide a degree audit with courses required for the degree
 - AA Transfer Evaluation - Maintain working interface to the FACTS 2+2 evaluation process. Florida Colleges provide student course data and a 2-year audit. Universities and 4-year degree granting colleges provide transfer program admissions requirements, foreign language admissions requirements, common pre-requisite requirements, and upper division course work, suppressing the general education. 4-year degree granting colleges shall provide this information in accordance with the Florida College Baccalaurete/FACTS.org 2+2 Project Plan specifications and timeline established by the Standing Committee.
 - AS Transfer Evaluation - The 4-year degree granting Florida Colleges shall provide transfer admissions requirements, foreign language admissions requirements, and common pre-requisites requirements along with a remote audit that interfaces with the students transcript in accordance with the Florida College Baccalaurete/FACTS.org 2+2 Project Plan specifications and timelines adopted by the Standing Committee. Optional: Universities may provide this information to establish an AS Transfer Evaluation at their option.

- Sample Transcript – Provide a test transcript with student and course information and provide a working ID and password that displays valid course data in production.
 - **Transcripts/Grades**- Provide student transcripts or grade reports to FACTS for web display.
 - **Admission Application** – Provide the ability to receive FACTS applications and update institutional pages annually. Require that admission decisions are not influenced by the method in which the application is submitted (i.e. FACTS admissions application). In addition, the application shall be processed within a period of time comparable to the processing of an institutional-based electronic application.
 - **Transient Forms** – Provide the ability to electronically receive and process transient student forms.
- B) Institution shall provide data for the following (notices will be sent out from FCAAS when due):
- **Degree Program Data** – **Due May-July for upcoming Fall term.** Institution shall provide degree program data used in site searches, degree audits, 2+2 evaluations, and admission application. Although annual collection of data takes place May through July, changes may be submitted as needed to the FACTS helpdesk.
 - **Institutional Profiles** – **Due May-July for upcoming Fall term.** Institution shall provide school profile information. Although annual collection of data takes place May-July, changes may be submitted as needed. Changes are submitted online by going to the ‘Counselor and Educator > Postsecondary Access > Institution Profile Forms.
 - **Contacts** – **Due May - July 31.** Institution shall provide current contact information for various areas. Although this information is collected every year, changes may be submitted as needed.

C-1

2009-2010 FACTS.org ACTION PLAN

Website Updates

- Implement student single sign-on
- Replace Message Director
- Develop 5-year equipment replacement plan
- Develop policy on retaining transcripts (how long)
- **Explore electronic self-management tools (e.g. for school districts to upload course offerings for the ePEP)

ePEP/High School Academic Evaluations

- Implement single-sign-on thru webshere
- Develop capacity to push out information to students on
 - AP, IB, ACIE, dual enrollment and Virtual School offerings;
 - CPT and need for remediation
 - Financial Aid
- Update website with new H.S. graduation requirements including industry certification
- Develop/implement method for populating the student accounts with information from Rosters
- Automate Counseling Framework to support school counseling and guidance services
- **Develop proposal for implementation of district customization of ePEP and messaging for school requirements and counselor comments
- **Explore, develop and implement batch printing of ePEPs

Postsecondary Audits

- Finalize implementation of 4-year degree granting College 2+2 audits
- Systematize process for collecting Transfer Program Admissions Information from SUS and 4-year degree granting colleges.
- Finish implementing 4-Year college programs, including the addition of AS to BS audits
- Hold 6 additional articulation workshops
- Complete distribution of 2+2 Articulation Brochure
- **Continue exploration of Mapping functions, including a Postsecondary Student Activity System that enables CC and SUS to see student audits

Communications

- Process 2nd year of College Access Challenge Grant
- Explore alternative funding sources for 2010-2011
- Explore purchasing software for webinar capabilities
- Conduct Go Higher-Get Accepted Campaign
- Develop Captivate modules on Financial Aid, Special Diploma and Transient Form
- Continue training activities for parents and school counselors and teachers
- Conduct outreach to High Schools that now have to maintain ePEPs
- Explore sponsoring the Florida College Access Network Conference (via CACG)
- Explore purchasing (thru CACH) on-line College Access curriculum for M.S. & H.S. counselors for which they would earn CEU points.

D-2

Transient Form

- **Interface Transient Form with Distance Learning Catalog to facilitate easier admissions to DL courses/programs
- **Participate in Distance learning Registration Study
- **Explore assisting DL with verifying teaches against Teacher Certification database so they can use transient form to register for courses.

	AUDITS							FACTS GUEST ID/ all funct	Admiss Apps	Transient Forms/ Rec	DATA INFORMATION			
	Transcript	Program Grad Req	Local/ Grad Chk	Remote/ Chg Schl	SUS 2+2	4yr College 2+2					Deg Pgm File	Adm Deg Pgm File	TPAI*	Inst Profile
					AA	AA	AS							
Colleges														
Brevard CC	X	X	X	X	X				X	X			4/29/09	
Broward	X	X	X	X	X				X	X				
Central Florida CC	X	X	X	X					X	X				
Chipola	X	X	X	X	X				X	X		3/30/09		
Daytona State	X	X	X	X					X	X			4/6/09	
Edison State	X	X	X	X	X				X	X				
FCC Jacksonville	X	X	X	X	X				X	X				
Florida Keys CC	X	X	X	X	X				X	X				
Gulf Coast CC	X	X	X	X	X				X	X				
Hillsborough CC	X	X	X	X					X	X				
Indian River State	X	X	X	X	X				X	X			1/27/09	
Lake City CC	X	X	X	X	X				X	X				
Lake-Sumter CC	X	X	X	X	X				X	X				
Manatee CC	X	X	X	X					X	X				
Miami-Dade	X	X	X	X	X				X	X				
North Florida CC	X	X	X	X	X				X	X				
NW Florida State	X	X	X	X	X				X	X				
Palm Beach CC	X	X	X	X	X				X	X		4/13/09		
Pasco-Hernando CC	X	X	X	X	X				X	X				
Pensacola CC	X	X	X	X	X				X	X				
Polk CC	X	X	X	X	X				X	X				
Santa Fe	X	X	X	X					X	X			4/13/09	
Seminole CC	X	X	X						X	X		3/30/09		
South Florida CC	X	X	X	X	X				X	X			4/13/09	
St. John's River CC	X	X	X	X	X				X	X				
St. Petersburg	X	X	X	X	X				X	X				
Tallahasee CC	X	X	X	X	X				X	X				
Valencia CC	X	X	X	X	X				X	X				
Universities														
Florida A&M									X					
Florida Atlantic	X	X	X	X	X				X	X		100%		
Florida Gulf Coast	X	X	X						X	X				

Florida International	X	X	X	X	X				X	X				
Florida State	X	X	X	X	X				X	X			92%	
New College	X	X	X						X					
U of Central Florida	X	X	X	X	X				X	X			100%	
U of Florida	X	X	X	X	X				X	X			99%	
U of North Florida	X	X	X	X	X				X	X				
U of South Florida	X	X	X	X	X				X	X			100%	
U of West Florida	X	X	X	X	X				X	X			100%	
TOTALS	38	38	38	35	30	0	0	0	39	37	0	0	9	5

DUE DATES	
Deg Pgm Data	May-July 2009 for 2009-10 school year
Inst Profiles	May-July 2009 for 2009-10 school year
TPAI	May 1, 2009 for 2009-2010 school year

*Date file received for State Colleges; percentage of Program Admissions Requirements completed for Universities

- missing
- not applicable

Articulation Coordinating Committee

May 27, 2009

Item 5

Subject: Revised Credit-by Exam equivalencies

PROPOSED COMMITTEE ACTION

Approval: Revised Credit-by Exam equivalencies.

Supporting Documentation: Some materials included in the packet, others will be provided at the meeting.

Facilitator/Presenter: Mr. Matthew Bouck

**Articulation Coordinating Committee
Credit-by-Exam Equivalencies
May, 2009 Review**

DSST PROGRAM

In 2008 the DSST Program (formerly known as DANTES Subject Standardized Tests) launched updated versions of 10 examinations. These exams have a new score scale ranging from 200-500, with a passing score set at 400 for all exams.

Revised Examination	Pre-2008 Cut-Score	2008 Cut-Score
Criminal Justice	49	400
Ethics in America	46	400
Fundamentals of College Algebra	47	400
Here's to your Health	48	400
Introduction to Computing	45	400
Introduction to World Religions	48	400
Management Information Systems	46	400
Personal Finance	46	400
Principles of Statistics	48	400
Substance Abuse (formerly Drug & Alcohol Abuse)	49	400

Faculty were provided materials related to these 10 new examinations to re-examine exam content changes and existing course equivalencies; which will be submitted to the Articulation Coordinating Committee for approval.

ADVANCED PLACEMENT

Currently, both the AP English Language and Composition and AP English Literature and Composition examinations award ENC 1101 for an exam score of 3—this determined by faculty reviewers.

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
English Language and Composition	ENC X101 (min. 3 credits)	ENC X101 and ENC X102 (min. 6 credits)	Same as 4	<u>Award min. 3 credits if ENC X101 already satisfied.</u>
English Literature and Composition	ENC X101 <u>or</u> <u>course in AML,</u> <u>ENL, or LIT</u> (min. 3 credits)	ENC X101 and either ENC X102 or LIT X005 (min. 6 credits)	Same as 4	LIT X005 is unique to this exam. Literature content varies widely. <u>Award min. 3 credits if ENC X101 already satisfied.</u>

This has caused confusion and loss of credit for those students who have taken both exams. The underlined text is a proposal to ensure students are awarded credit for both of these exams.

COMING IN OCTOBER

In July, 2010, the College Board is discontinuing its College-Level Examination Program (CLEP) English Composition, English Composition with Essay, and Freshman College Composition exams with two new exams: **College Composition** and **College Composition Modular**.

Articulation Coordinating Committee

May 27, 2009

Item 6

Subject: Gold Standard Career Pathways-statewide articulation agreements

PROPOSED COMMITTEE ACTION

Approval: Gold Standard Career Pathways-statewide articulation agreements.

Supporting Documentation: Materials included in the packet.

Facilitator/Presenter: Ms. Loretta Costin

Florida Department of Education

Statewide Articulation Agreement Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Landscape and Horticulture Technology		
CIP Number(s):	AAS:	0101060500	AS: 1101060500
Industry Certification:	Certified Horticulture Professional		Code: FNGLA001
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>6</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		
<u>Admission Requirements</u>			
Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.			
Validation Mechanism:			
Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current <u>Certified Horticulture Professional</u> certification at the time of escrow.			
Rationale/Justification:			
The <u>Certified Horticulture Professional</u> certification represents industry acknowledgement of technical skill attainment of competencies in the Landscape and Horticulture Technology program.			
Applicability:			
Community college administrators statewide were consulted and agreed the " <u>Certified Horticulture Professional</u> " certification from the Florida Nursery Growers and Landscape Association shall articulate <u>six (6)</u> college credit hours to the AAS/AS Degree in <u>Landscape and Horticulture Technology</u> .			
Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.			
Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
	<hr style="width: 50%; margin: 0 auto;"/> Signature, ACC Chair		

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Heating and Air Conditioning (A7)		Code: NIASE011
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Heating and Air Conditioning (A7)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Heating and Air Conditioning (A7)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 05.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Heating and Air Conditioning (A7)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
	<hr style="width: 100%;"/> Signature, ACC Chair		

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Brakes (A5)		Code: NIASE007
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Brakes (A5)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Brakes (A5)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 04.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Brakes (A5)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
	<hr style="width: 50%; margin: 0 auto;"/> Signature, ACC Chair		

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Manual Drive Train and Axles (A3)	Code:	NIASE012
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Manual Drive Train and Axles (A3)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Manual Drive Train and Axles (A3)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 08.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Manual Drive Train and Axles (A3)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

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Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Electrical/Electronic Systems (A6)	Code:	NIASE008
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Electrical/Electronic Systems (A6)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Electrical/Electronic Systems (A6)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 02.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Electrical/Electronic Systems (A6)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
	<hr style="width: 100%;"/> Signature, ACC Chair		

Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Engine Performance (A8)	Code:	NIASE009
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Engine Performance (A8)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Engine Performance (A8)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 06.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Engine Performance (A8)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
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Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Engine Repair (A1)	Code:	NIASE010
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Engine Repair (A1)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Engine Repair (A1)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 09.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the "**Auto/Light Truck Tech: Engine Repair (A1)**" certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
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Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Steering and Suspension (A4)		Code: NIASE014
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Steering and Suspension (A4)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Steering and Suspension (A4)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 03.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Steering and Suspension (A4)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
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Florida Department of Education
Statewide Articulation Agreement
Industry Certification to AAS/AS Degree Program

AAS/AS Degree Name:	Automotive Service Management Technology		
CIP Number(s):	AAS:	0615.080300	AS: 1615.080300
Industry Certification:	ASE Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2)		Code: NIASE005
College Credit:	The minimum award of course credits or a block of credit toward the above AAS/AS program is <u>3</u> hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements.		

Admission Requirements

Students entering the above Associate in Applied Science and or the Associate in Science Program must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion, and must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Validation Mechanism:

Upon application by a student, the above college credit hours will be placed in escrow pending successful completion of nine (9) credit hours in the program. To be eligible for articulation, the student should show evidence of their current **ASE Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2)** certification at the time of escrow.

Rationale/Justification:

The **ASE Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2)** certification represents industry acknowledgement of technical skill attainment of competencies comprising outcome 07.0 of the Automotive Service Management Technology AAS/AS (0615.080300/1615.080300) program.

Applicability:

Community college administrators statewide were consulted and agreed the “**Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2)**” certification from the National Institute for Automotive Service Excellence shall articulate **three (3)** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree.

Date Presented to ACC	ACC Recommendation	Date Submitted to BOE	BOE Status
	Approval / Denial		Approved / Denied
	<hr style="width: 50%; margin: 0 auto;"/> Signature, ACC Chair		

Articulation Coordinating Committee

May 27, 2009

Item 7

Subject: Common prerequisites for baccalaureate degree programs

PROPOSED COMMITTEE ACTION

Approval: Common prerequisites for baccalaureate degree programs.

Supporting Documentation: Some materials included in the packet, others will be provided at the meeting.

Facilitator/Presenter: Ms. Lynda Page

Common Prerequisites: Programs for Consideration and Approval
FYI/Technical/Action Items

3.0205	Marine Sci	30.9999	Indept/Interdisc
4.0201	Architecture	38.0101	Philosophy
4.0301	Urban & Reg Planning	38.0201	Religious Studies
4.0601	Landscape Arch	38.0206	Jewish Studies
4.9999	Design in Arch	38.9999	Phil. & Religion
5.0102	American Studies	40.0201	Astronomy
5.0103	Asian Studies	40.0401	Atmospheric Sci & Meteorology
5.0105	Russian Studies	40.0501	Chemistry
5.0107	Latin Amer Studies	40.0599	Chemical Sci
5.0124	French & Francophone	40.0601	Geology
5.0201	African-Amer St	40.0607	Oceanography
5.0207	Women's Studies	40.0801	Physics
9.0101	Comm Studies/ Speech	40.0899	Radiation Physics
9.0102	Mass Comm	43.0106	Forensic Sci
9.0199	Comm & media	43.0111	Crim Forensic St
9.0401	Journalism	43.0199	Computer Crim
9.0701	Radio & TV Broadcasting	43.0202	Fire Sci Mgt (BAS)
9.0702	Multimedia	43.0203	Fire Emergency Serv
9.0902	Public Relations	43.9999	Public Safety Mgt/ Admin BAS
9.0903	Advertising	44.0000	Human Services
13.1011	Ed SLD	45.0901	Int Relations
13.1210	Pre-Elem/Early	45.9999	Maritime Studies
13.1316	Science TE	50.0301	Dance
14.0803	Construction Eng	50.0408	Interior Design
15.0303	Elect Tech	50.0501	Dramatic Arts
16.0101	Foreign Lang, Multiple	50.0602	Motion Picture
16.0102	Linguistics	50.0605	Photography
16.0399	East Asian	50.0701	Visual Art
16.0402	Russian	50.0702	Studio/Fine Art
16.0501	German	50.0703	Art Hist/App
16.0901	French	51.0204	Speech Path
16.0902	Italian	51.0701	Health Serv Adm
16.0904	Portuguese	51.0706	Health Info Mgt
16.0905	Spanish	51.0907	Radiologic Tech
16.1200	Classics	51.0908	Cardiopulm Sci
16.1202	Greek	51.0913	Athletic Train
16.1203	Latin	51.1005	Medical Tech
16.1603	Sign Language	51.1504	Comm Health Lia
26.0202	BioChemistry	51.1601	Nursing
26.0702	Entomology	51.2001	PharmD
26.1103	Bioinformatics	51.2208	Comm Health
30.0101	Interdis Bio/Phy	51.2305	Music Therapy
30.1101	Gerontology	51.2310	Voc Rehab Couns
30.2001	Intern/Global Studies	51.3101	Dietetics
		52.0299	Superv & Mgt BAS

Articulation Coordinating Committee

May 27, 2009

Item 8

Subject: Update: Readiness project

PROPOSED COMMITTEE ACTION

Information and discussion; No action required.

Supporting Documentation: None.

Facilitator/Presenter: Dr. Judy Bilsky

Articulation Coordinating Committee

May 27, 2009

Item 9

Subject: Demo: Interinstitutional Articulation Agreement (IAA) Electronic Submission System

PROPOSED COMMITTEE ACTION

Information and discussion; No action required.

Supporting Documentation: None.

Facilitator/Presenter: Ms. Julie Alexander and Dr. Shruti Graf