

**THE SCHOOL BOARD OF LEE COUNTY
EDISON STATE COLLEGE—LEE CAMPUS
AGREEMENT AND ARTICULATED ACCELERATION PLAN FOR
COLLEGE-INSTRUCTION FOR HIGH SCHOOL STUDENTS
2013-2014**

SECTION 1 – RATIFICATION OF ARTICULATION AGREEMENTS

THIS AGREEMENT IS MADE BY AND BETWEEN the District Board of Trustees of Edison State College (the College) and the School Board of Lee County Schools (the School District) pursuant to s. 1007.271, Florida Statutes. The signing of this agreement shall attest to the ratification of all existing agreements between the College and the School District.

FURTHER, this Agreement as established by the articulation committee shall provide the framework within all future cooperative objectives and activities shall be described. Committee members shall include:

- Edison State College, Provost and Vice President of Academic Affairs
- Edison State College, Dean of School of Education
- Edison State College, District Director of Dual Enrollment
- Superintendent, Lee School District
- Assistant Superintendent, Teaching and Learning, Lee School District

FURTHER, it is the intent of the School District and the College that a variety of articulated acceleration mechanisms be made available for secondary and post-secondary students. Articulated acceleration mechanisms shall include, but are not limited to, dual enrollment, early college/admissions, advanced placement, CLEP, the International Baccalaureate Program, AICE, or other institutional credit by exam.

FURTHER, this Agreement shall provide for delineation of institutional responsibility for costs of the Dual Enrollment program pursuant to s. 1007.271 (21), Florida Statutes, and the current General Appropriations Act.

FURTHER, pursuant to s. 1007.271, Florida Statutes, the School District and the College agree to cooperate in the advancement of the Career Pathways Program.

FURTHER, this Agreement includes articulation for Dual Enrollment college credit in A.A., A.S., and Certificate programs; the Early Admissions Program; and the Lee Edison Collegiate Institute (CECI).

FURTHER, pursuant to s. 1003.413, Florida Statutes, the School District and the College agree to cooperate in the advancement of the A++ Secondary Redesign Act and SB 1908 Post Secondary Readiness.

FURTHER, this Agreement shall supersede all other existing agreements providing an articulation plan for college-level instruction for high school students now in effect between the College and the School District. In the event amendments are necessary, the Assistant Superintendent, Teaching and Learning of the School District and the Edison State College Provost and Vice President of Academic Affairs may approve such changes, with the consultation and approval of appropriate School District and College officials.

THIS AGREEMENT SHALL continue in force from the date of the last signature and shall be subject to review and revision on an annual basis and completed before high school registration for the Fall term of the following school year. The current contract shall remain in effect until the next annual review and any changes are made. The Assistant Superintendent, Teaching and Learning of the School District and the Edison State College Provost and Vice President of Academic Affairs shall conduct the annual review and shall present substantive revision(s) for adoption.

SECTION 2 – COURSES AND PROGRAMS

All of the credits earned by high school students under this Articulated Acceleration Plan for College-Level Instruction for High School Students shall be defined as Accelerated Credit(s). Following validation of high school graduation, such credits may be applied to an associate degree or vocational certificate at the College, or transferred to another accredited college.

The statewide list is a **minimum** list of dual enrollment courses that must be accepted for high school credits by all school districts. The list provides a guarantee that certain dual enrollment courses will meet high school graduation requirements in specific subject areas; all other dual enrollment courses on the list are guaranteed high school elective credit. This list does not prohibit the offerings of other dual enrollment courses, if agreed upon by the School District and the College. **Please refer to Appendix A for the Edison State College Dual Enrollment/Early Admissions Course Matrix.**

The College and the School District shall collaborate in offering a variety of articulated acceleration mechanisms for secondary and post-secondary students. The following programs are authorized by this Agreement.

Dual Enrollment – A status assigned to an eligible secondary school student who has certified that he/she is seeking an Associate Degree or Vocational Certificate and who is enrolled in a College post-secondary course that is creditable toward the high school diploma. A dual enrolled student must be concurrently enrolled in a high school program. Students enrolled in post-secondary instruction that is not creditable toward the high school diploma shall not be classified as Dual Enrollment. College preparatory instruction, as defined in State Board of Education Rules and physical education courses, shall not be included in the Dual Enrollment program pursuant to s. 1007.271 (2), Florida Statutes.

Career and Technical Dual Enrollment – A status assigned to an eligible secondary school student who has certified that he/she is seeking an Associate Degree or Vocational Certificate from a complete job

preparatory program and is not enrolled in isolated technical courses; and who is enrolled in a College post-secondary course that is creditable toward the high school diploma.

Technical Dual Enrollment students must be assessed and advised in appropriate A.S. or technical certificate career pathways at the College. A technical dual enrollment student must be concurrently enrolled in a high school program. Students enrolled in post-secondary instruction that is not creditable toward the high school diploma shall not be classified as Career and Technical Dual Enrollment. College preparatory instruction, as defined in State Board of Education Rules and physical education courses, shall not be included in the Dual Enrollment program pursuant to s. 1007.271 (2), Florida Statutes.

Early Admissions (College) – Pursuant to s. 1007.271 (10), Florida Statutes, Early Admissions is a status assigned to an eligible secondary school student who has completed the eleventh (11th) grade in high school and who has enrolled on a full-time basis **at the College Campus** in courses that are creditable toward the high school diploma and the Associate Degree or Certificate. Students are self-identified as Early Admissions. A student must enroll in a minimum of 12 college credit hours per semester or the equivalent to participate in the Early Admissions program; however, a student may not be required to enroll in more than 15 college credit hours per semester or the equivalent.

Lee Edison Collegiate Institute (CECI) – An accelerated articulation program designed to provide high achieving students with a more rigorous and academically challenging curriculum so as to simultaneously complete the requirements for the high school diploma and an Associate Degree, thereby shortening the time necessary for post-secondary education. *CECI* is a status assigned to a high school student who is enrolled full-time in college-level courses during both the junior and senior years of high school. These students must possess excellent test scores and demonstrate exemplary academic achievement prior to the end of the sophomore year of high school. The student will be enrolled at Edison State College in college-level courses. These courses will provide credit towards high school graduation while simultaneously completing requirements for the Associate of Arts degree (**Appendix G – Two-Year Curriculum Guideline**). Modification of the curriculum can be done by written agreement between the Superintendent of Schools and the President of Edison State College, or their designees.

To be eligible for acceptance into the Institute, a rising junior in high school must:

1. Have earned at least 14 credits by the end of the sophomore year
2. Received a passing score on FCAT 2.0 and Algebra I End of Course exam during the sophomore year
3. Have a 3.0 unweighted cumulative grade point average
4. Meet one of the following test requirements:
 - a. 123, Math, 104 Reading and 99 Writing on the PERT, or

- b. 1000 on the SAT (minimum of 540 Math/440 Critical Reading), or
 - c. 23 composite on the ACT (minimum of 18 Reading, 17 English, 23 Math)
5. Provide teacher and counselor recommendations
 6. Successfully complete a writing sample
 7. Maintain a 3.0 unweighted overall Edison State College grade point average to continue in the program. Students who fall below the required 3.0 GPA will be placed on academic probation at Edison State College for one semester. A review of the student's GPA in the next term will determine program continuation. Students whose GPAs are not satisfactory after probation will not be allowed to continue in CECI, regardless of status whether junior or senior.

Advanced Placement (AP) – A status assigned to an eligible secondary school student enrolled in a course offered through the Advanced Placement Program administered by the College Entrance Examination Board, CEEB.

College Level Examination Program (CLEP) – A program through which secondary and post-secondary high school students generate post-secondary credits based on the receipt of a specified minimum score on nationally standardized subject area examinations.

International Baccalaureate Program (IB) – A curriculum in which eligible secondary students are enrolled in a program of studies offered and administered by the International Baccalaureate Office. The specific courses for which a student receives such credit shall be determined by the college.

Career Pathways – Partnerships developed and strengthened between the College and business, industry, labor, educational agencies, parents, civic organizations, and any other group necessary for the support and promotion of the initiative within the area. Working with School District personnel, the College has identified courses and programs that can articulate from the School District to the College to help prepare students from Associate Degrees and Technical Certificates. The College provides the opportunity for high school graduates in one of our service area school districts (Charlotte, Collier, Hendry, Glades and Lee) to earn college credit that may be applied towards an Associate Degree. **Please refer to Appendix B regarding articulation.**

Guidance Services and Academic Advising – These services are provided to accelerated students through both the College and the high school. Services may be offered in small groups or individually. Information in these services includes the use of the automated advisement system (FLVC.org), as well as course and program requirements leading to an Associate Degree or Career Certificate. The College provides guidance services to home-educated, private and public school students and School District personnel to inform students and parents about the articulation accelerated programs and to assist them in the educational planning process.

Assessment/Testing – Students who apply to enter degree or certificate programs are tested using the ACT-E, SAT-Reasoning, or the Post Secondary Education Readiness test (hereafter referred to as PERT) assessment process. Placement in a course may occur when one minimum score in appropriate area has been met. Please refer to the College Catalog for specific placement score requirements and/or pre-requisite requirements.

For an admission into any of the following courses, all dual enrollment students must have scores as listed below:

ENTRY PLACEMENT TEST CUTOFF SCORES (2013-2014)*

| COURSE** | ACT-E | PERT | SAT-R |
|------------------------|----------------------------|------------------------------------|----------------------|
| All Courses | 18-Reading | 104-Reading | 440-Critical Reading |
| ENC 1101 | 17-English & 18-Reading | 99-Writing Skills & 104-Reading | 440-Critical Reading |
| MAT 1033 | 19-Math | 113-Math | 440-Quantitative |
| MGF 1106 & MGF 1107 | 23 Math | 123-Math | 540-Quantitative |
| MAC 1105 | 23-Math | 123-Math | 540-Quantitative |
| STA 2023 | 23-Math | 123-Math | 540-Quantitative |
| MAC 1106 | 25-Math | 135-Math | 560-Quantitative |

Dual Enrollment Placement Guidelines in College Mathematics

- MGF 1106 & MGF 1107 A minimum grade of “C” in MAT 1033 or minimum scores on placement testing either 123 (PERT) or 23 (ACT-E) or 540 (SAT-R)
- MAC 1105 & STA 2023 A minimum grade of “C” in MAT 1033 or minimum scores on placement testing either 123 (PERT) or 23 (ACT-E) or 540 (SAT-R)
- MAC 1140 A minimum grade of “C” in MAC 1105 or appropriate CLM score
- MAC 1114 A minimum grade of “C” in MAC 1105 or MAC 1106 or appropriate CLM score
- MAC 1147 A minimum grade of “B” in MAC 1105 or appropriate CLM score
- MAC 2311 Successful completion of MAC 1140 and MAC 1114 or MAC 1147 and with a minimum grade of a “C” or appropriate CLM score.

* Pursuant to State Rule 6A-10.0315 (2b) a score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level coursework in

reading and writing. Students who achieve such a score and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the reading and writing subtests of the PERT.

** Placement scores are subject to change in State Board Rules. Verify any changes at the College Testing Center. SAT-R or ACT-E scores are preferred.

Pursuant to §1008.30 F.S., the following summarizes the partnership between the College and the School District thus far in the statute's implementation:

1. The College will provide working regarding the §1008.30 F.S. to be included in a communication targeted to seated juniors with FCAT scores level 2 or higher sent by the School District.
2. The College will be responsible for creating a database of all students who take the PERT and for informing students of test scores and for providing the necessary cutoff scores for proper placement into the newly developed courses.
3. The College will provide the School District with detailed instructions for students who are interested in taking the PERT. This will include the specific days and times that the College will provide on-site testing at determined high schools or special Saturday sessions as well as times that the College testing center will be open.
4. Prior to the beginning of the school year, the College and the School District will develop a plan for continued PERT testing of students interested in exercising the "developmental education" College Readiness option provided through §1008.30 F.S..

The School District will offer students the option of enrolling in one or more of the following courses to be taught:

- a. .5 (one half) credit developmental math course that parallels the College's MAT 9024 (Introduction to Algebra) which will be offered as a high school elective
- b. .5 (one half) credit language arts course that parallels the College's ENC 9020 (College Writing Skills) and REA 9003 (Reading Skills III) which will be offered as a high school elective
- c. 1 (one) high school credit developmental math course that parallels the College's MAT 1033 (Intermediate Algebra)

The College will provide curriculum development support/consultation where appropriate and if needed during the development of the three new courses.

SECTION 3 – ENROLLMENT, ADMISSION & REGISTRATION PROCEDURES

- A. The College shall work collaboratively with the School District to inform students and their parents in writing of opportunities under this Agreement and the requirements for participation.
 1. An explanation of accelerated programs for high school students is published in the College Catalog.
 2. The School District Student Progression Plan and the High School Program of Studies will be amended as necessary to include the Dual Enrollment courses.
 3. Per s. 1007.271 Florida Statutes, College Level Dual Enrollment/Early Admissions courses will be weighted the same as honors and advanced placement courses. A student must have a minimum 3.0 unweighted, cumulative high school GPA to enroll in college dual enrollment courses (unless otherwise stipulated by agreement) and a minimum 2.0 unweighted, cumulative high school GPA to enroll in career certificate dual enrollment courses.

- B. Students and their parents are encouraged to develop the student's educational plan through the use of FLVC.org automated advisement system.
 1. For the purpose of dual enrollment, an eligible secondary student is a student who is enrolled in a Florida public secondary school or a Florida private secondary school that is in compliance with s. 1002.42 (2), Florida Statutes and conducts a curriculum pursuant to s. 1003.43, Florida Statutes, or a home-school education program pursuant to s. 1002.41, Florida Statutes.
 2. Non-public schools must provide the College Registrar a written statement of legal compliance with Florida Statutes.
 3. Procedural requirements that apply to public high school and charter high school students apply to non-public high school students as well. Following these procedures regarding dual enrollment, students shall:
 - a. Make application to the College on the appropriate admissions forms;
 - b. Certify an intent to seek an Associate Degree or Technical Certificate;
 - c. Present the appropriate completed and approved School District and College forms (Accelerated High School Registration Approval Form AR-058) and test scores, if necessary, to the District Registrar or of the College or designee at the time of admission;
 - d. Complete entrance testing, orientation, and advisement at the College if the student is to be classified as a Dual Enrollment/Early Admissions student.

- e. Be at least the age of 14 upon start of the first day of dual enrollment classes. Exceptions to this requirement must be requested for review and approval by the College District Director of Dual Enrollment.
4. Home-schooled students must provide current proof of enrollment in home-school education program pursuant to s. 1002.41, Florida Statutes.
 5. Students enrolled in the Edison Collegiate High School (ECHS) charter high school *will be permitted to take any course offered* by Edison State College that meets high school graduation requirements and the dual enrollment provisions of 1007.271 F.S. All of the charter high school students will be pursuing an AA degree. Therefore, students at ECHS when dual enrolled will possibly and may take more than the credit hours limits established in this agreement for sophomores, juniors, and seniors, in order to complete requirements for graduation. The staff at the charter high school and program directors for these courses will assist the student in making selections that parallel their educational interest.
 6. Dual Enrolled student credit courses are limited.
 - a. **Junior** and **Senior** Dual Enrollment students are limited to a maximum of fifteen (15) credit hours per semester.
 - b. **Sophomore** Dual Enrollment students are limited to nine (9) credit hours per semester.
 - c. **Freshmen** Dual Enrollment students may earn up to six (6) credit hours per in the second semester.
- C. Students who have identified an interest in taking these courses shall meet the following criteria:
1. Students designated as seniors in their high school shall:
 - a. Have attained an unweighted, cumulative 3.0 grade point average in high school. Per FS 1007.271 (3) exceptions to the required GPA may be granted if both the College Dean and the Assistant Superintendent, Teaching and Learning mutually agree to the specific exception.
 - b. Have achieved minimum passing scores on the ACT-E, SAT-R, or PERT, earning a score appropriate for College-level instruction, prior to enrollment (see matrix on page 5).
 - c. Immediately upon completing their junior year requirements, students shall be permitted to enroll, providing they meet the entrance criteria for seniors.

2. Students designated as juniors in their high school shall:
 - a. Have attained not less than a 3.0 unweighted, cumulative grade point average. Per FS 1007.271 (3) exceptions to the required GPA may be granted if both the College Dean and the Assistant Superintendent, Teaching and Learning mutually agree to the specific exception.
 - b. Meet all other criteria stated above which apply to seniors.
 - c. Be permitted to enroll on an individual case basis, as authorized specifically by the principal or designee.
 - d. Immediately upon completing their sophomore year requirements, students shall be permitted to enroll, providing they meet the entrance criteria for juniors.
3. Students designated as sophomores in their high school shall:
 - a. Have attained not less than a 3.5 unweighted, cumulative grade point average (GPA). Per FS 1007.271 (3) exceptions to the required GPA may be granted if both the College Dean and the School District Chief Instructional Officer mutually agree to the specific exception for the purpose of taking SLS 1101 – College Success Skills.
 - b. Meet all other criteria stated above which apply to seniors.
4. Students designated as freshmen in their high school shall:
 - a. Have attained not less than a 3.5 unweighted cumulative grade point average.
 - b. Meet all other criteria stated above which apply to seniors.
 - c. Immediately upon completing their **fall semester** requirements, students shall be permitted to enroll, providing the following:
 - PERT entrance requirements
 - 3.5 *high school* GPA
 - At least *two* teacher recommendations submitted to the District Dual Enrollment office
5. Apply all credits earned through dual enrollment as subject area or elective credits toward high school graduation requirements pursuant to s. 1007.271 (1), Florida Statutes.

6. All courses must be at least three (3) credits and be taken for a letter grade, not including required laboratory experiences which may be less than three credits.
 7. Students are ineligible to repeat a course until after high school graduation.
 8. Students must maintain at least a cumulative 2.0 College grade point average to continue Dual Enrollment. The standard Edison State College Academic Warning procedures will apply to Dual Enrollment students who fall below the required 2.0 GPA.
 9. Students must maintain the required minimum high school GPA for continued participation in Dual Enrollment. Exceptions to the required GPA may be granted if both the College Dean and the School District Chief Instructional Officer mutually agree to the specific exception.
 10. Per FS 1007.271 (3) regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the process of other students or the efficient administration of the course is hindered.
- D. Any student who is classified as a freshman, sophomore, junior, or senior and who seeks admission to any Dual Enrollment course shall require permission of the high school principal or designee.

The counseling staff at the high school shall advise students according to their high school graduation requirements and have them complete the appropriate School District and College forms (**Accelerated High School Registration Approval Form, Appendix D**). Final approval for enrollment shall be reflected by the affixed signature of the Superintendent or designee on the appropriate School District and College forms. The College shall accept the signature of the Superintendent or designee as decisive regarding acceptability of the credits in applying to high school graduation requirements. Appropriate College forms must also be completed by students seeking admission.

1. High school students who are completing courses under the terms of this Agreement shall be entitled to all appropriate student services available at the College.
2. Student performance in the Dual Enrollment courses shall be monitored by the faculty member on a regular basis via written testing and performance on assignments. High schools shall be advised by the College of final grades via the official grade report at the conclusion of the semester.
3. A student with permission from his/her assigned school who drops or withdraws out of a Dual Enrollment course must return to the assigned high school for class assignment by the Principal or designee within two school days of drop or withdrawal.

4. An Early Admissions student with permission from his/her assigned school, who drops or withdraws from a Dual Enrollment course and falls below 12 credit hours, must return to the assigned high school within two school days or drop or withdrawal for class assignment by the Principal or designee and will lose his/her Early Admissions full-time status.
 5. A student who enrolls as high school Dual Enrollment must present passing scores on all sections of placement testing to continue enrollment beyond 12 credit hours pursuant to s. 1008.30 (4a), Florida Statutes. All students must be on College level Reading to enroll in any course for dual credit.
 6. All pre-requisites for courses must be met prior to student registration. Neither the high school principal nor the professor of record shall override a pre-requisite or allow a student who lacks a pre-requisite to "sit in" on a college class taught at the high school. The College shall not be held responsible in cases in which students are allowed to participate in a Dual Enrollment class when they lack the admissions requirement or have not been properly registered.
- E. Application – The high school student should submit an application and test scores to the College no later than two weeks prior to the beginning of the high school term. All students under the age of 18 must have parent's signature on the application. All Lee County Public School students in the Dual Enrollment, Early Admissions, or CECI programs are classified as Florida residents for tuition purposes.
- F. Testing – The high school student should present current (no more than 2 years old) test scores on the ACT, SAT, FCAT 2.0 Reading, or PERT. The PERT is scheduled and taken through Edison State College, either on the College campus or at the high school, and administered by the testing specialist or designee.
1. Prospective Dual Enrollment students have a maximum of three (3) attempts on the PERT.
 2. A dual enrollment student may retest once per academic term, for a maximum of three (3) attempts in each subtest. Exceptions may be granted if mutually agreed upon by both the college and school district designees.
 3. Pursuant to State Rule 6A-10.0315(8), prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior test attempt. **See Appendix C.** If a student produces acceptable SAT or ACT scores, these scores may be used for admission.

4. All high school students are eligible to again take the PERT or present more recent ACT or SAT scores after high school graduation if it is in their best interest to do so. Students have a maximum of three (3) attempts on the PERT as a high school completer. Testing required pursuant to § 1008.30(3), F.S., shall be exempted from the maximum number of attempts under this subsection.
 5. Students must satisfy the college preparatory testing requirements of Section 1008.30(4a), F.S. and Rule 6A-10.0315, F.A.C.
- G. Course selection – Since accelerated high school students are meeting high school graduation requirements while taking college courses, it is imperative that these students work with high school counselors to ensure that their requirements are met. Nevertheless, all of the services of the College, including academic advising, the Learning Resources Center, the open computer labs, tutorial services, etc., are available to all Dual Enrollment, Early Admission, and CECI students on the same basis as for other college students. The college will accept the signature of the high school principal or designee as decisive regarding suitability of courses and/or their applicability towards high school graduation.
- H. Registration and Registration Policies – For Dual Enrollment classes held on the high school campus, all registration will occur at the high school and will be the responsibility of the high school principal or designee. All completed applications, test scores, and registrations for Dual Enrollment courses must be received by the Registrar, or designee, at the Lee Campus no later than two weeks prior to the first day of class at the high school. The Admissions and Registration Office on the Lee Campus will be responsible for registration of students taking Dual Enrollment courses held on the college campus. Admissions materials, verification of unweighted GPA, test scores, and the approved High School Acceleration Programs Form will be required of each student. These materials must have the approval and signature of the high school principal or designee two weeks prior to the beginning of the College term.

Edison State College registration policies, including, but not limited to, those related to course withdrawal and repeats can be found in the College Catalog which can be found on-line at www.edison.edu.

- I. College Course-Level Expectations – In support of Florida State Rule 6A-14.064 the College and School District, represented by the College Dean and Director of Secondary Learning, will coordinate efforts to inform students and parents of college course-level expectations pursuant to said State Rule.

Such coordination, at a minimum, must include student orientation to the following, per Rule 6A-14.064, F.A.C.:

1. Any letter grade below a “C” will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C; however, all grades are calculated in a student’s GPA and will appear on their college transcript.
2. All grades, including “W” for withdrawal, become a part of the student’s permanent college transcript and may affect subsequent postsecondary admission.
3. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variation in student age and/or maturity.
4. The selection of courses to meet degree requirements, including approved program common prerequisite courses, in order to minimize student and state costs for excess hours.
5. The inclusion of Dual Enrollment course plans in their personal career planner as required by § 1003.413(3) (i), F.S., to minimize enrollment in a random selection of college courses.

J. Student Records

1. Grade Reporting – When a high school student completes a course on the College campus and a final grade has been assigned, the high school will be advised of the student’s grade in the course. This will be transmitted no later than two weeks after the completion of the Dual Enrollment course conducted at the College campus.

Grades for College classes completed on the high school campus will be recorded by the instructors into the Edison Student Grading System at a date as determined in the Annual Dual Enrollment Academic Calendar approved by the College.

2. Transferability of Credits – College credit becomes valid when students who have taken courses under this agreement present evidence of high school graduation to the College. Such credit shall then be applicable to an Associate Degree at Edison State College, or shall be transferable to another regionally accredited college or university. The high school counselor will inform students orally and in writing, that, if they are under the age of 18, it is the student’s responsibility to provide the College with all documentation relevant to this section.

SECTION 4 – OVERSIGHT OF DUAL ENROLLMENT COURSES & FACULTY

- A. The College is responsible for ensuring that the curriculum and assessment procedures in Dual Enrollment courses meet College and Southern Association standards regardless of whether the Dual Enrollment courses are taught on the College or the high school campus.
- B. Procedures for provision of college-level instruction.
1. In preparation for scheduling classes for the Fall and Spring semesters at Edison State College, the District Director of Dual Enrollment, or his/her designees shall contact the Assistant Superintendent, Teaching and Learning of the School District, or his/her designee to determine the courses which are to be offered on site within the School District. Dual Enrollment courses shall be offered at high schools only during the Fall and Spring semesters. Both the Fall and Spring semesters shall begin and conclude on a date agreed upon by the School District and the College. **Please refer to Appendix E for Course and Instructor Approval Form.**
 2. The Assistant Superintendent, Teaching and Learning of the School District and the high school principal or designee shall determine, with input from the District Director of Dual Enrollment of Edison State College or designee, and in accordance with College deadlines, an appropriate time for offering any courses located on a high school campus. All high school-based classes to be offered as Dual Enrollment sections must be printed and published in the College's upcoming semester's class schedule according to the college scheduling deadlines. Classes that do not appear in the class schedule will not be offered.
 3. A proposed syllabus for each Dual Enrollment section must be submitted by every professor, to the District Director of Dual Enrollment and to the appropriate College department chair for review and approval. As the College and School District Academic Calendar start dates may be different, any syllabi distributed to students prior to this approval must be designated as "Draft" until approved by the appropriate College Dean and faculty department chair.
- C. The high school-based faculty member's performance in each College course will be monitored by the appropriate College administrator. This monitoring will only reflect on the faculty member's ability to teach Edison Courses and will have no bearing on the individual's status as a teacher of high school courses. In addition, students will participate in Student Evaluation of Instruction surveys each semester using the appropriate College form.
- D. As Dual Enrollment students are expected to do college level work and to demonstrate competency equivalent to that of students in other sections of the same course. The quality assessment of high school-based Dual Enrollment courses, programs, and instruction shall include, but not limited to, these criteria:

1. Follow the State of Florida approved course content outline designated for the specific course title and number according to the post-secondary Common Course Numbering System;
 2. Provision of a college-approved course syllabus in the format supplied. This syllabus must be issued to students at the first class meeting each semester;
 3. The completion of an Adjunct Faculty Portfolio, in the timeline established by the College, by the Dual Enrollment Faculty. The portfolio shall include:
 - a. A short reflective statement on teaching philosophy and accomplishments
 - b. A self-evaluation based on student reports of instruction
 - c. Copies of the syllabi used for the current semester
 - d. A copy of the final exam used in the last semester
 - e. A copy of one assignment that demonstrates how the faculty member addresses a general education outcome.
 4. The evaluation of performance of students in sequential courses.
 5. The administration of the College's Student Evaluation of Instruction surveys in an environment similar to that afforded to students in other college classes (this evaluation will only reflect on the faculty member's ability to teach Edison Courses and will have no bearing on the individual's status as a teacher of high school courses).
 6. The inclusion of tests and assessments in the course on the level of and covering material equivalent to that of other college classes. This will include, but is not limited to:
 - a. The use and administration of a common course assessment for each Dual Enrollment course offered on-site in the high schools, which will constitute a major component of the overall grade issued for that course.
 - b. Submitting a copy of the final exam, if not the common course assessment, for each course taught in each semester offered.
- E. Instructional quality shall be monitored by the appropriate College Dean or designee in the College and by the Principal or designee in the high school. Each class will be visited at least once per term by the appropriate College administrator. Student Evaluation of Instruction surveys shall be provided to the College administrator by the faculty member each semester.

F. Courses offered on a high school campus site must be comprised of Dual Enrollment students only. Enrollment for classes designated as writing intensive must be capped at 25 students per section.

G. Appointment of Faculty

1. For Dual Enrollment courses offered on the high school site, the principal or designee in each high school of the District shall publicize the teaching opportunities involved in the program. The College, in conjunction with designated School District personnel, will identify qualified applicants from the full-time high school faculty for selection by the principal. Under terms of this agreement, such applicants shall be given first preference for instruction of courses to be offered at the high school site.
2. High school faculty who wish to teach courses offered under this agreement must meet the same qualifications as all other faculty employed by the College for similar instruction.
3. Potential instructors must apply to the Dual Enrollment adjunct pool through the College's job board. Credentials for any high school personnel being proposed as faculty for Dual Enrollment courses must be submitted to the District Director of Dual Enrollment or designee. This submission must occur no later than four weeks prior to the first day of classes at the high school campus.
4. For all designated courses, the College Dean will qualify Dual Enrollment faculty to ensure college-level instruction.
5. The College Dean is responsible for the final determination of the applicant's credentials.

H. Dual Enrollment In-Service Training and Mentoring

1. Each semester, high school faculty who teach dual enrollment courses will be required to participate in an in-service experience hosted by the College. The District Director of Dual Enrollment or designee and the Lee County School District Assistant Superintendent, Teaching and Learning or designee will collaborate on the in-service activities.
2. To ensure course consistency and equivalency, high school faculty and college faculty in the same discipline will schedule at least one meeting per semester for the purpose of exchanging information, establishing peer relations, and reviewing course entry and exit competencies. These meetings will be scheduled through the offices of the District Director of Dual Enrollment or designee and the Lee County School District Assistant Superintendent, Teaching and Learning or designee.

3. Students are expected to do college-level work and to demonstrate competency equivalent to that of students in other college sections of the same course.

SECTION 5 – INSTITUTIONAL RESPONSIBILITIES FOR THE COST FOR DUAL ENROLLMENT COURSES AND PROGRAMS

A. Tuition and Fees

1. Students enrolled in the Dual Enrollment/Early Admissions program shall be exempt from payment of all registration, matriculation, textbooks, and laboratory fees.
2. Students enrolled in home education or non-public school will be liable for the cost of instructional materials, special course fees, and any other fees.

B. Distribution of Financial Resources

1. The College shall count students enrolled in courses under the terms of this Agreement as full-time equivalent students for purposes of generating FTE for College Program Funding, as provided by the current General Appropriations Act.
2. The School District shall count students enrolled in courses at the high school site or on campus at the College site in reporting enrollment to the State to generate funding, as provided in the current General Appropriations Act.
3. For dual enrollment courses offered on the College campus, the School District pays the standard tuition rate per credit hour from the Florida Education Finance Program (FEFP). For 2013-2014, the standard tuition at a Florida College System institution is \$71.98 per credit hour. The School District will be invoiced each term one week after the last day of drop and add. Payment will be due 45 days from date of invoice.
4. For dual enrollment courses offered on the high school campus by college faculty, the school district must reimburse the college for costs associated with the proportion of salary and benefits of the instructor and other actual costs associated with Dual Enrollment to be determined during the 2013-2014 academic year with billing to occur between April 1 and May 1 2014.
5. Institutional responsibilities for the cost for Dual Enrollment Courses and Programs, the Actual Cost will include the following, but not limited to: Supervision of Adjuncts to include Adjunct Portfolio Review, Processing Fee, PERT Test Units, and Common Assessments. Cost associated with Edison State College adjunct fees associated with courses offered on the high school campus by college faculty are EXEMPT from Actual

Cost. The cost of the adjuncts will be incurred by the Lee County School District in accordance with the Institutional articulation Agreement.

- C. Courses which are taught under the provisions of this Agreement shall be provided in the facilities of the high schools of the School District, on the Lee Campus of Edison State College, or in the appropriate off-campus center. High school facilities for purpose of this Agreement shall be available at no cost to the College.
- D. Regular School District personnel may teach a Dual Enrollment course as part of their regular class load. The School District is responsible for the College's actual costs associated with offering Dual Enrollment to be determined during the 2013-2014 academic year with billing to occur between April 1 and May 1 2014.
- E. Dual Enrollment teachers may be employed by the College to teach a class outside of the high school work day. For purposes of College faculty load calculations, they are subject to College adjunct faculty load procedures and limitations. Adjunct faculty members' maximum loads are nine (9) contact hours per semester (Fall and Spring semesters). Anything beyond nine (9) contact hours must be approved by the Provost and Vice President of Academic Affairs. The high school adjunct faculty member will satisfy the course teaching needs of the high school prior to being offered adjunct teaching responsibilities at the college outside of Dual Enrollment.
- F. The College and School District shall coordinate services to secure books and other instructional materials for use by students enrolled in Dual Enrollment courses on the high school campus.
 - 1. Books and other instructional materials, with the exception of lab supplies, shall be provided by the School District to high school students enrolled under the provisions of this Agreement at no cost to the student. Students who withdraw, with permission from a high school principal or designee, from a course(s) prior to completion shall be required to return textbooks and other instructional materials to the School District designee, and reimburse the School District for any/all lost or damaged textbooks/instructional materials.
 - 2. The College will communicate to the School District at the earliest possible date, all relevant information about the texts which have been selected for specific courses involved in the Dual Enrollment program. Based upon this information, the School District will purchase and distribute the appropriate texts from the College bookstore (or other provider if the textbook costs are less) to the Dual Enrollment students.
 - 3. The textbooks and other materials will be collected from the students at the conclusion of the course (or at the time of termination of the student prior to the completion of the course) by the district or high school designee. The books will remain housed in the

School District book repository for future disposition at the discretion of the School District.

4. Textbook and other relevant coursework materials currency and compliance, as required by relevant State Rule and College requirements, will commence with the 2013-2014 Interinstitutional Articulation Agreement. Dual Enrollment courses and instructors will use textbooks and other relevant coursework materials as adopted by the College for use in all sections of a course.

SECTION 6 – ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Edison State College offers students with documented disabilities programs to equalize access to the educational process. For those students attending classes on an Edison Campus, the College will provide services under the Individuals with Disabilities Education Act (IDEA). For said students attending classes located on high school sites, the School District will provide academic accommodations.

- A. The Coordinator, Adaptive Services provides services in the provision of educational accommodations to self-identifying students.
- B. Documented students needing accommodations and modification are provided appropriate direct services as deemed by the College.
- C. Transportation to and from the College campus shall be the responsibility of the student.

SECTION 7 – MECHANISMS AND STRATEGIES FOR REDUCING THE INCIDENCE OF POST-SECONDARY REMEDIATION

The College shall collaborate with the School District to design mechanisms and strategies for reducing the incidence of post-secondary remediation.

- A. The College and School District shall offer resources to help prospective students to prepare for the PERT.
- B. The College shall extend on- or off-campus PERT testing to eligible students.
- C. The School District shall administer the PERT to all FCAT Level 2 & 3 11th grade students on the high school campus at a mutually negotiated time to identify students who need to enroll in remedial courses in the senior year.

SECTION 8 – MECHANISMS AND STRATEGIES FOR PROMOTING CAREER PATHWAYS PROGRAMS OF STUDY

The College shall collaborate with the School District to design mechanisms and strategies to promote career and technical education.

- A. Charlotte, Collier, Hendry, Glades, and Lee District Schools and Edison State College are Consortium partners in the career and technical education pathway program which offers students the opportunity to focus on technical high school electives that will help train them for high-skill, high-wage occupations (**See Appendix B**).
- B. While high school students are preparing for careers and postsecondary education, they can begin to earn Edison State College credits. The College shall provide continuous opportunities for technical program students to earn college credit that may be applied towards an Associate Degree.
- C. The College and School District shall collaborate to update career and technical education brochures and media targeted to the high school population, make presentations in area high schools and high tech centers, and promote career and technical education via the College website and the partnership with Alliance of Educational Leaders (a consortium of secondary and postsecondary institutions' academic administration).

SECTION 9 – STRATEGIES FOR IMPROVING THE PREPARATION OF ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS

The College shall collaborate with the School District to provide training for prospective and active teachers.

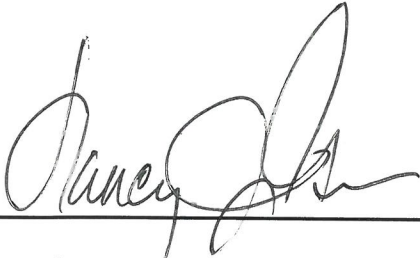
- A. As a baccalaureate degree granting institution, the College has been authorized to offer four-year degrees in Education. Such degrees will train K-12 teachers in FEAP and Florida standards. In addition, current teachers will be eligible to enroll at Edison to complete necessary coursework to remain a certified Florida educator.
- B. The College and School District may engage in offering other training to prepare individuals for appropriate State Educator Tests.

SECTION 10 – EVALUATION

The Articulation Committee shall annually analyze and review the effectiveness of mechanisms and strategies set forth in this agreement and take appropriate measures to ensure continuous improvement.

SECTION 11

This agreement between the School Board of Lee County and Edison State College is subject to annual review and shall continue until cancelled by either party in writing. Such cancellation shall be, if issued, sixty (60) days in advance and shall take effect no sooner than the end of the next Edison State College academic semester.




9/26/13

Superintendent, Lee County Public Schools

Date

Approved as to Form:

By: 
School Board Attorney

APPROVED

SEP 24 2013

SCHOOL BOARD OF
LEE COUNTY



9/19/13

President, Edison State College

Date

| | | | | | | | |
|--------------|--|-----|-----|---|-----------------------------|---|---|
| BSC 1093C * | ANATOMY & PHYSIOLOGY I W/LAB | 4.0 | 1.0 | Min. C in BSC 1010/L & C in MAT 1033 or Elem Alg. 123 | ACT 18 or SAT 440 | X | X |
| BSC 1094C * | ANATOMY & PHYSIOLOGY II W/LAB | 4.0 | 1.0 | BSC 1093C (min. C) | X | X | X |
| BSC 2008C | THE BIOLOGY OF BEHAVIOR | 3.0 | 0.5 | BSC 1005 or 1 cr HS Biology | PERT 113, ACT 18 or SAT 440 | X | X |
| BUL 2241 | BUSINESS LAW | 3.0 | 0.5 | | | | X |
| CCJ 1010 | INTRODUCTION TO CRIMINOLOGY | 3.0 | 0.5 | | | | X |
| CCJ 1020 | INTRODUCTION TO CRIMINAL JUSTICE | 3.0 | 0.5 | | | | X |
| CGS 1000 | COMPUTER LITERACY | 3.0 | 0.5 | | | | X |
| CGS 1100 | COMPUTER APPLICATIONS FOR BUSINESS | 3.0 | 0.5 | CGS 1000 or CLEP | | | X |
| CGS 2260 | COMPUTER HARDWARE & SOFTWARE MAINTENANCE | 3.0 | 0.5 | CGS 1000 or CLEP | | | X |
| CGS 2511 | ADVANCED SPREADSHEET COMPUTING | 3.0 | 0.5 | CGS 1100 | | | X |
| CGS 2541 | ADVANCED DATABASE COMPUTING | 3.0 | 0.5 | CGS 1100 | | | X |
| CHD 1120 | INFANT/TODDLER DEVELOPMENT | 3.0 | 0.5 | | | | X |
| CHD 1134 | MANAGEMENT OF EARLY CHILDHOOD LEARNING | 3.0 | 0.5 | | | | X |
| CHD 1135 | UNDERSTANDING YOUNG CHILDREN | 3.0 | 0.5 | | | | X |
| CHD 1220 | INTRODUCTION TO CHILD DEVELOPMENT | 3.0 | 0.5 | | | | X |
| CHD 1332 | CREATIVE EXPERIENCES FOR THE YOUNG CHILD | 3.0 | 0.5 | | | | X |
| CHD 2324 | EARLY CHILDHOOD LANG. ARTS & READING | 3.0 | 0.5 | | | | X |
| CHM 2025/L * | INTRO. TO COLLEGE CHEMISTRY W/LAB | 4.0 | 1.0 | Co-Req CHM 2025Lab | PERT 113, ACT 18 or SAT 440 | X | X |
| CHM 2032/L* | GENERAL CHEMISTRY FOR HEALTH SCIENCES | 4.0 | 1.0 | MAT 1033 w/C | PERT 123, ACT 23 or SAT 540 | X | X |

| | | | | | | | |
|--------------|---|-----|-----|--|-----------------------------|---|---|
| CHM 2045/L * | GENERAL CHEMISTRY I W/LAB | 4.0 | 1.0 | CHM 2025/L or CHM 2032/L w/ C | PERT 113, ACT 18 or SAT 440 | X | X |
| CHM 2046/L * | GENERAL CHEMISTRY II W/LAB | 4.0 | 1.0 | CHM 2045 & CHM 2045L w/ | X | X | X |
| CHM 2210/L * | ORGANIC CHEMISTRY I W/LAB (ELECTIVE CREDI | 4.0 | 1.0 | CHM 2045/L & CHM 2046/L | X | X | X |
| CHM 2211/L * | ORGANIC CHEMISTRY II W/LAB(ELECTIVE CREDI | 4.0 | 1.0 | CHM 2210/L w/C | X | X | X |
| CIS 2321 | DATA SYSTEM AND MANAGEMENT | 3.0 | 0.5 | CGS 1100, CNT 1000 & COP 1000 | | | X |
| CJB 2801 | INSTRUCTOR TECHNIQUES | 5.0 | 0.5 | | | | X |
| CJC 1000 | INTRODUCTION TO CORRECTIONS | 3.0 | 0.5 | | | | X |
| CJE 1300 | POLICE ORGANIZATION & ADMINISTRATION | 3.0 | 0.5 | | | | X |
| CJE 1640 | INTRODUCTION TO CRIME SCENE TECHNOLOGY | 3.0 | 0.5 | | | | X |
| CJE 2304 | LINE SUPERVISION | 5.0 | 0.5 | | | | X |
| CJE 2600 | CRIMINAL INVESTIGATIVE TECHNIQUES | 3.0 | 0.5 | | | | X |
| CJE 2643C | ADVANCED CRIME SCENE TECHNOLOGY | 4.0 | 0.5 | CJE 1640, CJE 2670, CJE 277 and CJE 2671 | | | X |
| CJE 2649 | FORENSIC DEATH INVESTIGATIONS | 3.0 | 0.5 | CJE 1640 and CJE 2670 | | | X |
| CJE 2670 | INTRODUCTION TO FORENSICS SCIENCE | 4.0 | 0.5 | | | | X |
| CJE 2671 | LATENT FINGERPRINT DEVELOPMENT | 3.0 | 0.5 | CJT 1110 | | | X |
| CJE 2770C | CRIME SCENE PHOTOGRAPHY | 3.0 | 0.5 | CJT 1110 | | | X |
| CJJ 2002 | JUVENILE DELINQUENCY | 3.0 | 0.5 | | | | X |
| CJL 2100 | CRIMINAL LAW | 3.0 | 0.5 | | | | X |
| CJL 2130 | CRIMINAL PROCEDURE AND EVIDENCE | 3.0 | 0.5 | | | | X |
| CJL 2610 | COURTROOM PRESENTATION OF SCIENTIFIC EVI | 3.0 | 0.5 | CJE 2600, CJE 2670, CJE 277 and CJE 2671 | | | X |
| CLP 1001 | PERSONAL & SOCIAL ADJUSTMENT | 3.0 | 0.5 | | | | X |
| CNT 1000 | NETWORKING ESSENTIALS | 3.0 | 0.5 | CGS 1000 or CLEP | | | X |
| COP 1000 | INTRODUCTION TO COMPUTER PROGRAMMING | 3.0 | 0.5 | CGS 1000 or CLEP | | | X |
| COP 1170 | VISUAL BASIC PROGRAMMING I | 3.0 | 0.5 | COP 1000 | | | X |
| COP 1224 | PROGRAMMING WITH C++ | 3.0 | 0.5 | MGF 1106 or HIGHER | | | X |
| COP 1822 | INTERNET PROGRAMMING – HTML | 3.0 | 0.5 | CGS 1000 or CLEP | | | X |

| | | | | | | | | |
|------------|---|---------------|---------------|------------------------------------|--|-----------|---|----------|
| COP 2171 | ADVANCED VISUAL BASIC PROGRAMMING II | 3.0 | 0.5 | COP 1170 | | | | X |
| COP 2228 | ADVANCED PROGRAMMING WITH C++ | 3.0 | 0.5 | COP 1224 | | | | X |
| COP 2360 | C# PROGRAMMING I | 3.0 | 0.5 | COP 1000 with C or higher | | | | X |
| COP 2362 | C# PROGRAMMING II | 3.0 | 0.5 | COP 2360 with C or higher | | | | X |
| COP 2700 | DATABASE PROGRAMMING | 3.0 | 0.5 | COP 1822 | | | | X |
| COP 2800 | JAVA PROGRAMMING | 3.0 | 0.5 | COP 1000 | | | | X |
| COP 2823 | ADVANCED MICROSOFT WEB DEVELOPMENT | 3.0 | 0.5 | COP 1822 & COP 1170 or COP 2360 | | | | X |
| COP 2830 | INTERNET PROGRAMMING HTML II | 3.0 | 0.5 | COP 1822 | | | | X |
| CPT XXXX | Any CARDIOVASCULAR TECHNOLOGY course(s) | ----- | ----- | PROGRAM ACCEPTANCE | | | | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| | Students can work on pre-requisites and/or General Ed., if applicable. Check college catalog for information. | See Counselor | See Counselor | | | | | |
| CRW 2001 | CREATIVE WRITING I ** | 3.0 | 0.5 | ENC 1101 (min. C) | | | X | X |
| CRW 2002 | CREATIVE WRITING II ** | 3.0 | 0.5 | CRW 2001, ENC 1101 | | | X | X |
| CTS 1210 | DESKTOP PUBLISHING | 3.0 | 0.5 | | | | | X |
| CTS 2321 | LINUX INTERNET SERVICES | 4.0 | 0.5 | CNT 1000 & COP 1000 | | | | X |
| CTS 2334 | MICROSOFT WINDOWS SERVER | 3.0 | 0.5 | CNT 1000 & COP 1000 | | | | X |
| CTS 2655 | INTERNETWORKING w/CISCO ROUTERS | 3.0 | 0.5 | CNT 1000 & COP 1000 | | | | X |
| CVT XXXX | Any CARDIOVASCULAR course(s) | ----- | ----- | PROGRAM ACCEPTANCE | | | | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| DEH XXXX | Any DENTAL ASSISTANCE/HYGIENE course(s) | ----- | ----- | PROGRAM ACCEPTANCE | | | | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| | Students can work on pre-requisites and/or General Ed., if applicable. Check college catalog for information. | See Counselor | See Counselor | | | | | |
| DEP 2004 | HUMAN GROWTH & DEVELOPMENT | 3.0 | 0.5 | | | | | X |
| DEP 2102 | CHILD PSYCHOLOGY | 3.0 | 0.5 | PSY 2012 | | | | X |
| DEP 2302 | ADOLESCENT PSYCHOLOGY | 3.0 | 0.5 | PSY 2012 | | | | X |
| DES XXXX | Any DENTAL HYGIENE course(s) | ----- | ----- | PROGRAM ACCEPTANCE | | | | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| | Students can work on pre-requisites and/or General Ed., if applicable. Check college catalog for information. | See Counselor | See Counselor | | | | | |
| ECO 2013 * | ECONOMICS I | 3.0 | 0.5 | | | Recommend | | X |
| ECO 2023 * | ECONOMICS II | 3.0 | 0.5 | | | Recommend | | X |
| EDF 2005 | INTRODUCTION TO TEACHING PROFESSION | 3.0 | 0.5 | Co-Req: 15 HRS FIELD EXP | | | | X |
| EDF 2085 | INTRODUCTION TO DIVERSITY FOR EDUCATORS | 3.0 | 0.5 | Co-Req: 15 HRS FIELD EXP | | | | X |

| GER 1121 * | ELEMENTARY GERMAN II (I)** | 4.0 | 1.0 | GER 1120 | | X | X |
|-------------|--|-----|-----|---------------------------------------|---------|---------|---------|
| GIS 1040 | GEOGRAPHIC INFORMATION SYSTEMS | 3.0 | 0.5 | ETD 1320 or CGS 1100 | | | X |
| GIS 1045 | GEOGRAPHIC INFORMATION SYSTEMS (CUSTOM) | 3.0 | 0.5 | ETD 1320 or CGS 1100 | | | X |
| GLY 1010C * | PHYSICAL GEOLOGY W/LAB | 4.0 | 1.0 | | X | X | X |
| GLY 1100C | HISTORICAL GEOLOGY W/LAB | 4.0 | 1.0 | | X | X | X |
| HFT 1000 | INTRODUCTION TO HOSPITALITY MANAGEMENT | 3.0 | 0.5 | | | | X |
| HFT 1050 | TOURISM & THE HOSPITALITY INDUSTRY | 3.0 | 0.5 | | | | X |
| HFT 2410 | FRONT OFFICE PROCEDURES | 3.0 | 0.5 | | | | X |
| HFT 2501 | HOSPITALITY SALES PROMOTION | 3.0 | 0.5 | | | | X |
| HFT 2600 | HOSPITALITY LAW | 3.0 | 0.5 | | | | X |
| HIM XXXX | Any HEALTH INFORMATION MANAGEMENT course Students can work on pre-requisites and/or General Education if applicable. Check College Catalog for information. | | | PROGRAM ACCEPTANCE | ⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨ |
| HIM 1430 | PRINCIPLES OF DISEASE | 3.0 | 0.5 | HSC 1531 with C | | | X |
| HSA 1100 | ORIENTATION TO HEALTHCARE | 3.0 | 0.5 | | | | X |
| HSC 1100 | LIVING WITH HEALTH | 3.0 | 0.5 | | | | X |
| HSC 1421 | HEALTH, SAFETY AND NUTRITION FOR THE YOUNG | 3.0 | 0.5 | | | | X |
| HSC 1531 | MEDICAL TERMINOLOGY | 3.0 | 0.5 | | X | X | X |
| HUM 2020 | HUMANITIES FORUM (WI) | 3.0 | 0.5 | ENC 1101 Recommended | X | X | X |
| HUM 2211 | ANCIENT WORLD - MEDIVAL PERIOD (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUM 2235 | RENAISSANCE THROUGH AGE OF REASONING (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUM 2250 | THE ROMANTICS TO THE PRESENT (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUM 2510 | HUMANITIES: The Arts (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUM 2930 | GREAT HUMAN QUESTIONS (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUM 2410 | INTRODUCTION TO ASIAN HUMANITIES (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| HUN 1201 | NUTRITION (Not a Laboratory Science) | 3.0 | 0.5 | | X | X | X |
| HUS 1001 | INTRODUCTION TO HUMAN SERVICES | 3.0 | 0.5 | | | | X |
| HUS 1013 | SELF ESTEEM IN HUMAN SERVICES | 3.0 | 0.5 | HUS 1001 with C or better | | | X |
| HUS 1111C | INTRODUCTION TO INTRA/INTER PERSONAL PROCESSES | 3.0 | 0.5 | HUS 1001 with C or better | | | X |
| HUS 1320 | THEORIES AND FOUNDATIONS OF CRISIS INTERVENTION | 3.0 | 0.5 | HUS 1001 & HUS 1111C with C or better | | | X |
| HUS 1400 | ALCOHOLISM AND OTHER DRUG ABUSE | 3.0 | 0.5 | | | | X |
| HUS 2220 | DYNAMICS OF GROUPS AND GROUP COUNSELING | 3.0 | 0.5 | HUS 1001 & HUS 1111C with C or better | | | X |

| | | | | | | | |
|-------------|---|-----|-----|---|-----------------------------------|---|---|
| HUS 2302 | BASIC COUNSELING SKILLS | 3.0 | 0.5 | HUS 1001 & HUS 1111C With C or better | | | X |
| HUS 2315 | STUDIES IN BEHAVIORAL MODIFICATIONS | 3.0 | 0.5 | ENC 1101 w/ C or better, PSY 2012, STA 2023 or MGF 1106 | X | | X |
| HUS 2404 | WORKING WITH ALCOHOLICS & OTHER DRUG ABUSERS | 3.0 | 0.5 | | | | X |
| HUS 2540 | BUILDING STRONGER FAMILIES & COMMUNITIES | 3.0 | 0.5 | | | | X |
| IDS 1350 | CRITICAL THINKING | 3.0 | 0.5 | | | | X |
| INP 2301 | HUMAN RELATIONS IN BUSINESS & INDUSTRY | 3.0 | 0.5 | | | | X |
| INR 2002 | INTERNATIONAL RELATIONS (I) | 3.0 | 0.5 | | | | X |
| ISC 1001C * | FOUNDATIONS OF INTERDISC. SCIENCE I W/LAB | 3.0 | 0.5 | | X | | X |
| ISC 1002C | FOUNDATIONS OF INTERDISC. SCIENCE II W/LAB | 3.0 | 0.5 | | X | | X |
| JOU 1100 | BASIC REPORTING ** | 3.0 | 0.5 | | | | X |
| LIT 2090 * | CONTEMPORAY LITERATURE | 3.0 | 0.5 | ENC 1101 (min. C) | | X | X |
| LIT 2110 * | WORLD LITERATURE I (I) | 3.0 | 1.0 | ENC 1101 (min. C) | | X | X |
| LIT 2120 * | WORLD LITERATURE II (I) | 3.0 | 1.0 | ENC 1101 (min. C) | | X | X |
| MAC 1105 * | COLLEGE ALGEBRA | 3.0 | 1.0 | MAT 1033w/C or E1 A1 = 12 | PERT 123, ACT 23 or SAT 540 | | X |
| MAC 1106 * | COMBINED COLLEGE ALGEBRA & PRE-CALCULU (credit is not given for both MAC 1105 & MAC 1106 or f MAC 1106 & MAC 1140) | 5.0 | 1.0 | MAT 1033 with B or appropriate CLM score | X | | X |
| MAC 1114 * | TRIGONOMETRY | 3.0 | 1.0 | MAC 1105 or 1140 w/ min. C or appropriate CLM score | X | | X |
| MAC 1140 * | PRE-CALCULUS ALGEBRA | 3.0 | 1.0 | MAC 1105 w/ min. C or appropriate CLM score | X | | X |
| MAC 1147 * | PRE-CALCULUS ALGEBRA/TRIGONOMETRY (credit is not given for both MAC 1147 & MAC 1114 or f MAC 1140 & MAC 1147) | 5.0 | 1.0 | MAC 1105 w/ min. B or appropriate CLM score and high school trigonometry | X | | X |
| MAC 2233 * | CALCULUS FOR BUS./LIFE SCIENCES | 4.0 | 1.0 | MAC 1105 ,MAC 1106 or MAC 1140 w/ min. C or appropriate CLM score | X | | X |
| MAC 2311 * | CALCULUS W/ANALYTICAL GEOMETRY I | 4.0 | 1.0 | MAC 1140 & MAC 1114 with in each course or MAC 1147 w/ minimum grade of C | X | | X |
| MAC 2312 * | CALCULUS W/ANALYTICAL GEOMETRY II | 4.0 | 1.0 | MAC 2311 w/ min grade C | X | | X |
| MAC 2313 * | CALCULUS W/ANALYTICAL GEOMETRY III | 4.0 | 1.0 | MAC 2312 w/ min grade C | X | | X |
| MAN 2021 | MANAGEMENT PRINCIPLES | 3.0 | 0.5 | | | | X |
| MAP 2302* | DIFFERENTIAL EQUATIONS | 3.0 | 1.0 | MAC 2312 w/C | X | | X |

| PLA 2800 | FAMILY LAW | 3.0 | 0.5 | ENC 1101 w/ C or better | | X | X |
|------------|---|---------------|------------------|-----------------------------|----------|----------|----------|
| PLA 2880 | CONSTITUTIONAL LAW | 3.0 | 0.5 | ENC 1101 w/ C or better | | X | X |
| POS 2041 * | AMERICAN NATIONAL GOVERNMENT | 3.0 | 0.5 | | | | X |
| POS 2112 | AMERICAN STATE & LOCAL POLITICS | 3.0 | 0.5 | | | | X |
| POS 2141 | URBAN GOVERNMENT & POLITICS | 3.0 | 0.5 | POS 2112 | | | X |
| PSY 2012 | GENERAL PSYCHOLOGY I | 3.0 | 0.5 | PSY 2012 | | | X |
| PSY 2014 | GENERAL PSYCHOLOGY II | 3.0 | 0.5 | | | | X |
| REE 1040 | REAL ESTATE PRINCIPLES & LAW | 3.0 | 0.5 | REE 1040 | | | X |
| REE 2041 | REAL ESTATE BROKERAGE PRINCIPLES | 3.0 | 0.5 | REL 2300 strongly recommend | | | X |
| REL 1921 | NEW RELIGIOUS MOVEMENTS IN AMERICA | 3.0 | 0.5 | | | | X |
| REL 2300 | WORLD RELIGIONS (I) | 3.0 | 0.5 | | | | X |
| RMI 2001 | PRINCIPLES OF RISK MANAGEMENT | 3.0 | 0.5 | | | | X |
| RET XXXX | Any RESPIRATORY CARE course(s) | ----- | ----- | PROGRAM ACCEPTANCE | ⇨⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| | Students can work on pre-requisites and/or General Ed., if applicable. Check college catalog for information. | See Counselor | See Counselor or | | | | |
| RTE XXXX | Any RADIOLOGICAL TECHNOLOGY course(s) | ----- | ----- | PROGRAM ACCEPTANCE | ⇨⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨⇨ | ⇨⇨⇨⇨⇨⇨⇨⇨ |
| | Students can work on pre-requisites and/or General Ed., if applicable. Check college catalog for information. | See Counselor | See Counselor | | | | |
| SBM 2000 | SMALL BUSINESS MANAGEMENT | 3.0 | 0.5 | | | | X |
| SLS 1101 | COLLEGE SUCCESS SKILLS | 3.0 | 0.5 | | | | X |
| SLS 1331 | PERSONAL BUSINESS SKILLS | 3.0 | 0.5 | | | | X |
| SLS 1515 | CORNERSTONE EXPERIENCE | 3.0 | 0.5 | | | | X |
| SLS 2261 | LEADERSHIP DEVELOPMENT | 3.0 | 0.5 | | | | X |
| SPC 1017* | FUNDAMENTAL OF SPEECH COMMUNICATION | 3.0 | 0.5 | ENC 1101 | | X | X |
| SPC 2023* | INTRODUCTION TO PUBLIC SPEAKING | 3.0 | 0.5 | ENC 1101 | | X | X |
| SPN 1120 * | BEGINNING SPANISH I (I) | 4.0 | 1.0 | Placement Testing | | X | X |
| SPN 1121 * | BEGINNING SPANISH II (I) | 4.0 | 1.0 | SPN 1120 | | X | X |

| SPN 2210 * | ADVANCE SPANISH CONVERSATION & COMPOSITION (I)** | 4.0 | 1.0 | SPN 2201 | | X | X |
|------------|---|-----|-----|----------------------|-----------------------------------|---|---|
| SPN 2220 * | INTERMEDIATE SPANISH I (I) | 4.0 | 1.0 | SPN 1120 & 1121 | | X | X |
| SPN 2221 * | INTERMEDIATE SPANISH II (I) | 4.0 | 1.0 | SPN 2200 | | X | X |
| STA 2023 * | INTRODUCTORY STATISTICS | 3.0 | 1.0 | Min. C in MAT 1033 | PERT 123, ACT 23 or SAT 540 | | X |
| SUR 1100C | SURVEYING | 4.0 | 0.5 | | | | X |
| SUR 2140C | ADVANCED SURVEYING | 4.0 | 0.5 | SUR 1100C | | | X |
| SYG 1000 | INTRO. TO SOCIOLOGY | 3.0 | 0.5 | | | | X |
| SYG 1010 | CONTEMPORARY SOCIAL PROBLEMS | 3.0 | 0.5 | | | | X |
| SYG 2430 | MARRIAGE & THE FAMILY | 3.0 | 0.5 | | | | X |
| TAX 2000 | FEDERAL TAX ACCOUNTING I | 3.0 | 0.5 | ACG 1001 | | | X |
| TAX 2010 | FEDERAL TAX ACCOUNTING II | 3.0 | 0.5 | ACG 2011 | | | X |
| TAX 2401 | TRUST, ESTATES & GIFTS: ACCOUNTING | 3.0 | 0.5 | TAX 2000 | | | X |
| THE 1020 | INTRODUCTION TO THEATRE | 3.0 | 0.5 | | | | X |
| THE 1925 * | THEATRE PERFORMANCE & PRODUCTION I | 3.0 | 0.5 | Auditions required | | | X |
| THE 2100 | THEATRE HISTORY AND LITERATURE (I) | 3.0 | 0.5 | | | | X |
| THE 2925 | THEATRE PERFORMANCE & PRODUCTION II | 3.0 | 0.5 | | | | X |
| TPA 1210 | STAGE CRAFT I | 3.0 | 0.5 | | | | X |
| TPA 1290 | FUNDAMENTALS OF THEATRE PRACTICE I | 4.0 | 0.5 | | | | X |
| TPA 2291 | FUNDAMENTALS OF THEATRE PRACTICE II | 4.0 | 0.5 | | | | X |
| TPP 1110 | ACTING I | 3.0 | 0.5 | Auditions required | | | X |
| TPP 1111 * | ACTING II | 3.0 | 0.5 | TPP 1110 | | | X |
| WOH 1012 * | HISTORY OF WORLD CIV. TO 1500 (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| WOH 1023 | HISTORY OF WORLD CIV. 1500-1815 (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |
| WOH 1030 | HISTORY OF WORLD CIV. 1815 - PRESENT (WI) (I) | 3.0 | 0.5 | ENC 1101 Recommended | | X | X |

Revised: 11/30/05; 12/06; 7/07; 5/08; 12/08; 1/09; 6/10; 7/11; 6/12

APPENDIX B

Career Pathways (Technical Credit to College) ABSTRACT

Area partnerships are developed and strengthened between Edison State College and business, industry, labor, educational agencies, parents, civic organizations, and any other group necessary for the support and promotion of the initiative within the area. Working with District personnel, Edison State College has identified courses and programs that can articulate from the school districts to the College to help prepare students for Associate Degrees and career certificates.

Edison State College provides the opportunity for high school graduates to earn credit that may be applied to an Associate Degree. High school students who have completed a technical program from one of the five-county school districts (Charlotte, Collier, Hendry, Glades, or Lee) may be eligible for college credit at Edison State College. Articulated credit may be awarded to the eligible post-secondary graduate who meets the following criteria:

- The student must be currently enrolled and seeking an Associate Degree in a correlating program at Edison State College. Thus, the student will successfully meet all requirements that apply to an Associate Degree seeking student as stated in the Edison State College Catalog.
- Students will be awarded articulated credit upon successful completion of 12 college credit hours towards the Associate Degree.
- Students must complete one the approved technical programs of study.

Appendix C

Dual Enrollment Placement Test Referral Form

Last Name _____ First Name _____ M.I. _____

Grade _____ High School _____

Edison Student ID# _____

INSTRUCTIONS: Present this form with all appropriate signatures, along with a picture identification card, when testing for placement purposes at Edison State College. Students are not allowed to test without a referral form and a photo ID.

NOTICE: High school students (public, private, and home-schooled) only have two attempts to take the PERT during their high school career. The initial test counts as the first attempt. Additional attempts are considered by subtest. After two attempts, the student will not be eligible to take the PERT again until they have graduated from high school and applied to college.

FIRST TIME TEST

Select the section of the PERT the eligible high school student will be taking.

All subtests are required unless the student has scored into college-level placement on ACT/SAT, and/or FCAT (2.0):

_____ All Subtest _____ Reading _____ Writing _____ Mathematics

(If First Time Test you may skip to the last box for signatures)

RETEST

Pursuant to State Rule 6A-10.0315 (9) prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since prior attempt.

Check sub-tests that apply: _____ All Subtests ___ Reading ___ Writing ___ Mathematics

Remediation Documentation -- Concurrently enrolled in related secondary course(s):

Reading _____ Writing _____ Math _____

Pursuant to s.1008.30, students who score at Level 2 or Level 3 on the reading portion of the grade 10 FCAT (2.0) or Level 2, Level 3, or Level 4 on the mathematics must have completed the related course prior to retaking the PERT. Other elective courses may not be substituted for the selected postsecondary reading, mathematics, or writing preparatory course unless the elective course covers the same competencies included in the related aforementioned course.

___ Math for College Readiness: 1200700 ___ Math for College Success: 1200410 ___ Reading for College Success: 1008350

___ Writing for College Success: 1009370 ___ English IV: 1001405

Other form of remediation (home school students only): _____

I certify that this student meets the minimum unweighted grade point average (GPA) eligibility for dual enrollment at Edison State College.

Student Signature _____ (Phone Number) _____ Date _____

High School Counselor OR Authorized Designee Signature/Title _____ (Phone Number) _____ Date _____

| DUAL ENROLLMENT | EARLY ADMISSION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|------------|------------|---------|---------|-----------|----|-----|-----|-----|---------|----|-----|-----|-----|--------|-----|-----|-----|-----|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|--|---------|---------|-----------|-----|-----|---------|-----|-----|--------|-----|-----|--------|-----|-----|-----|-----|-----|
| Must present minimum passing scores on the appropriate section(s) of the placement test. Additional testing will be required in deficient areas. | Must present minimum passing scores for all parts of the placement test at initial registration. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Per state guidelines and standards set by individual IAA agreements, students must meet the following unweighted cumulative high school GPA requirements: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Freshman</th> <th style="text-align: center;">Sophomores</th> <th style="text-align: center;">Juniors</th> <th style="text-align: center;">Seniors</th> </tr> </thead> <tbody> <tr> <td>Charlotte</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Collier</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Glades</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Hendry</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Lee</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> </tbody> </table> | | Freshman | Sophomores | Juniors | Seniors | Charlotte | NA | 3.5 | 3.0 | 3.0 | Collier | NA | 3.5 | 3.5 | 3.0 | Glades | 3.5 | 3.5 | 3.0 | 3.0 | Hendry | 3.5 | 3.0 | 3.0 | 3.0 | Lee | 3.5 | 3.5 | 3.0 | 3.0 | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Juniors</th> <th style="text-align: center;">Seniors</th> </tr> </thead> <tbody> <tr> <td>Charlotte</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Collier</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Glades</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Hendry</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Lee</td> <td style="text-align: center;">3.0</td> <td style="text-align: center;">3.0</td> </tr> </tbody> </table> | | Juniors | Seniors | Charlotte | 3.0 | 3.0 | Collier | 3.5 | 3.0 | Glades | 3.0 | 3.0 | Hendry | 3.0 | 3.0 | Lee | 3.0 | 3.0 |
| | Freshman | Sophomores | Juniors | Seniors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charlotte | NA | 3.5 | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Collier | NA | 3.5 | 3.5 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Glades | 3.5 | 3.5 | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hendry | 3.5 | 3.0 | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lee | 3.5 | 3.5 | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Juniors | Seniors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charlotte | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Collier | 3.5 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Glades | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hendry | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lee | 3.0 | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part Time College (High school based or on college campus) | Full Time College (on college campus) – no high school classes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Juniors & Seniors: up to 15 semester hours 2 nd Semester Freshmen: up to 6 semester hours Sophomore limit – up to 9 semester hours | Juniors & Seniors: 12 semester hours min. Semester hours beyond 18 require college advisor’s approval. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No fees assessed. | No fees assessed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Textbooks provided to the student. Non-public and home school students are responsible for their textbooks. | Textbooks provided to the student. Non-public and home school students are responsible for their textbooks. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Must present Application for Admission to Edison at initial registration. NO APPLICATION FEE REQUIRED Home school students must also present an Acknowledgement of Home Education Enrollment (each year) and a Home School Verification Affidavit. Any student who is not in attendance for one year or more must reapply (no fee) to the College using paper format of admission application. | Must present Application for Admission to Edison at initial registration. NO APPLICATION FEE REQUIRED Home school students must also present an Acknowledgement of Home Education Enrollment (each year) and a Home School Verification Affidavit. Any student who is not in attendance for one year or more must reapply (no fee) to the College using paper format of admission application. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Must present an Accelerated High School Enrollment Approval Form (AR-058) at each registration to add, drop or withdraw from a class. | Must present an Accelerated High School Enrollment Approval Form (AR-058) at each registration to add, drop or withdraw from a class. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved courses are any courses except PE, Applied Music, and college preparatory (DLA). (Must meet all required college prerequisites.) | Approved courses are any courses except PE, Applied Music, and college preparatory (DLA). (Must meet all required college prerequisites.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Each school district in Edison’s service area has an Inter-institutional Articulation Agreement (IAA) with the college. Please familiarize yourself with the specifics of your school district’s agreement by visiting www.edison.edu.

ENTRY PLACEMENT TEST CUTOFF SCORES

| COURSE* | ACT-E | PERT | SAT-R |
|-------------------|-------------------------|--------------------------|----------------------|
| ENC 1101 | 17-English & 18 Reading | 99-English & 104 Reading | 440-Critical Reading |
| ALL OTHER COURSES | 18-Reading | 104-Reading | 440-Critical Reading |
| MAT 1033 | 19-Math | 113-Math | 440-Math |
| MGF 1106 | 23-Math | 123-Math | 540-Math |
| MGF 1107 | 23-Math | 123-Math | 540-Math |
| MAC 1105 | 23-Math | 123-Math | 540-Math |
| STA 2023 | 23-Math | 123-Math | 540-Math |
| MAC 1106 | 25-Math | 135-Math | 560-Math |

*Placement scores are subject to change in State Board Rules. Verify any changes at the College Assessment Center. SAT-R or ACT-E scores are preferred and must be current within two years of date of enrollment. Scores cannot be taken from high school transcript. Please refer to the College Catalog for specific placement score requirements and/or pre-requisite requirements.

Appendix E
EDISON STATE COLLEGE
HIGH SCHOOL ACCELERATED PROGRAM
COURSE AND INSTRUCTOR APPROVAL FORM

NAME OF SCHOOL DISTRICT: _____ Date: _____

NAME OF HIGH SCHOOL: _____ Phone: _____

CONTACT PERSON: _____

The above mentioned high school is requesting approval to offer the following college credit courses through the district Accelerated Program:

SEMESTER: Fall _____ Spring _____ YEAR: _____

| COURSE # | TITLE | INSTRUCTOR | SCHOOL PERIOD BLOCK |
|----------|-------|------------|------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

DATE OF FIRST WEEK OF CLASSES: _____

PRINCIPAL (OR DESIGNEE): _____ DATE: _____
 (Signature)

EDISON STATE COLLEGE ACADEMIC DEAN: _____ DATE: _____
 (Signature)

Please return this form with an unofficial copy of the high school teacher's transcripts to Edison State College, 8099 College Parkway SW, Attention: District Dual Enrollment Office, U-214, Ft. Myers, FL 33919 or fax to 239-433-8050. If you have any questions, please call 239-489-9306. **Please note** high school instructors who have been officially qualified to teach Edison State College courses do not need to resend transcripts unless seeking qualification in a different discipline.

APPENDIX F

2013-2014

| Dual Enrollment - Course Offerings at the HS Sites | | | |
|---|--|--|-----------------------------|
| Course Number | Course Name | Pre-Requisites | Testing Requirements |
| English | | | |
| ENC 1101 | Composition I | Testing into ENC 1101 | Reading & Writing |
| ENC 1102 | Composition II | ENC 1101 | |
| Math | | | |
| MAC 1105 | College Algebra | MAT 1033 or College level placement scores | Reading & Math |
| MAC 1114 | Trigonometry | MAC 1105 or 1106 with "C" or better | |
| MAC 1140 | Pre-Calculus Algebra | MAC 1105 with "C" or better | |
| Education | | | |
| EDF 2005 | Intro to the Teaching Profession | No Pre-Requisite | Reading |
| EDF 2085 | Intro to Diversity for Educators | No Pre-Requisite | Reading |
| EME 2040 | Intro to Technology for Educators | No Pre-Requisite | Reading |
| Social Science | | | |
| AMH 2010 | History of the United States to 1865 | No Pre-Requisite | Reading |
| AMH 2020 | History of the United States 1865 to Present | No Pre-Requisite | Reading |
| DEP 2004 | Human Growth and Development | No Pre-Requisite | Reading |
| ECO 2013 | Economics I | No Pre-Requisite | Reading |
| POS 2041 | American National Government | No Pre-Requisite | Reading |
| PSY 2012 | General Psychology I | No Pre-Requisite | Reading |

2013-2014

| Dual Enrollment - Course Offerings at the HS Sites | | | |
|---|--|---|-----------------------------|
| Course Number | Course Name | Pre-Requisites | Testing Requirements |
| Natural Sciences | | | |
| BSC 1005 | Introduction to Biological Sciences | No Pre-req | Reading, Writing, Math |
| BSC 1010 | Biological Science I | BSC 1005 or one year HS bio with "C" or better. | Reading, Writing, Math |
| BSC 1010L | Biological Science I Lab | BSC 1005 or one year HS bio with "C" or better. | Reading, Writing, Math |
| BSC 1011 | Biological Sciences II | BSC 1010 & 1010L | |
| BSC 1011L | Biological Science II Lab | BSC 1010 & 1010L | |
| BSC 1050C | Environmental Biology : Our Global Environment | No Pre-req | Reading, Writing, Math |
| BSC 1051C | Environmental Biology : Southwest Florida Ecosystems | No Pre-req | Reading, Writing, Math |
| HUN 1201 | Nutrition | No Pre-req | Reading, Writing, Math |
| Business and Technology | | | |
| CGS 1000 | Computer Literacy | No Pre-req | Reading |
| CGS 1100 | Microcomputer Skills | No Pre-req | Reading |
| GEB 1011 | Introduction to Business | No Pre-req | Reading |
| MAN 2021 | Management Principles | No Pre-req | Reading |
| Speech and Foreign Language | | | |
| SPC 2023 | Introduction to Public Speaking | ENC 1101 | Reading & Writing |
| FRE 1120 | Elementary French I | No Pre-req | Reading & Writing |
| FRE 1121 | Elementary French II | FRE 1120 | |
| GER 1120 | Elementary German I | No Pre-req | Reading & Writing |
| GER 1121 | Elementary German II | GER 1120 | |
| SPN 1120 | Beginning Spanish I | No Pre-req | Reading & Writing |
| SPN 1121 | Beginning Spanish II | SPN 1120 | |

2013-2014

| Dual Enrollment - Course Offerings at the HS Sites | | | |
|---|---|-----------------------|-----------------------------|
| Course Number | Course Name | Pre-Requisites | Testing Requirements |
| Humanities and Fine Arts | | | |
| ARH 1050 | History of Art I: Pre-Historic Times to the Renaissance | No Pre-req | Reading |
| ARH 1051 | History of Art II: Renaissance to the Present | No Pre-req | Reading |
| HUM 2211 | Studies in Humanities : The Ancient World Through the Medieval Period | Testing into ENC 1101 | Reading & Writing |
| HUM 2235 | Studies in Humanities : The Renaissance Through the Age of Reason | Testing into ENC 1101 | Reading & Writing |
| HUM 2510 | Studies in Humanities : Humanities Through Arts | Testing into ENC 1101 | Reading & Writing |
| MUH 2018 | Jazz History and Appreciation | No Pre-req | Reading |
| MUL 1110 | Musical History and Appreciation | No Pre-req | Reading |

APPENDIX G

Lee Edison Collegiate Institute (CECI) Curriculum Guideline

Recommended course of study – Year 1

Junior Year at High School/Freshman Year of Edison State College

Fall Semester

ENC 1101 (3)

MAC1105 (3)

AMH2010 (3)

SPN 1120 or 2200 (4) (suggested)

Total Credit Hours = 13

Spring Semester

ENC1102 (3)

MAC1114 (3) or MAC 1147 (5)

AMH2020 (3)

SPN 1121 or 2201 (4) (suggested)

Total Credit Hours = 13-15

Recommended course of study – Year 2

Senior Year of High School/Sophomore Year at Edison State College

Fall Semester

Humanities (3)

SPC 2023 or SPC 1017 (3)

POS2041 (3)

Elective (4) and Science (4) OR

Elective (6) and Science (3)

Total Credit Hours = 17-18

Spring Semester

Humanities (3)

WOH (3)

ECO2013 (3)

Elective (4) and Science (4) OR

Elective (6) and Science (3)

Total Credit Hours = 17-18

Associate of Arts (AA) Degree credit requirements

Communications – 9 hours

Humanities – 6 hours (3 hours writing intensive)

Social Science – 9 hours (3 hours writing intensive)

Math – 6 hours

Science – 6 hours

Electives – 24 hours

Total College Credits Earned = Minimum of 60 credit hours required for AA degree

Courses Required for High School Graduation:

ECO2013*

POS2041*

*courses will satisfy six of the nine credit hours in Social Science