

**District School Board of Hernando County**

**and**

**Pasco-Hernando Community College**

**Dual Enrollment Agreement**

**2013-2014**

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**District School Board of Hernando County**

**And Pasco-Hernando Community College**

**Dual Enrollment Agreement**

**2013-2014**

- I. This Agreement is made by and between the District Board of Trustees of Pasco-Hernando Community College, Florida (hereafter "PHCC") and the District School Board of Hernando County (hereafter "HCSB"). This Agreement is intended to implement Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.024. This Agreement also incorporates the "Statement of Standards" adopted by the Florida Community College System's Council of Presidents on February 23, 2007 available at <http://www.fldoe.org/articulation/pdf/DualEnrollmentStatementStandards.pdf> and the Revised/Updated Statement of Standards adopted by the Council of Presidents on September 4, 2008 available at <http://www.mdc.edu/asa/documents/dualenrollment/Statement%20of%20Standards%20Dual%20Enrollment%20%20Early%20College%20Programs%20in%20the%20Florida%20Community%20College%20System.pdf>, the purposes of which are to "ensure appropriate levels of student achievement and equivalent quality of programs regardless of method of instruction or location of program."

Per Statement of Standards S1, Shared Vision, this Agreement is to be developed, revised, and submitted annually as a means of promoting collaborative strategic planning and effective resource management. Additionally, this Agreement delineates institutional responsibilities to inform students and parents about articulated acceleration program options, eligibility criteria to ensure college readiness, the process for monitoring student performance, and the criteria by which the quality of dual enrollment programs are to be judged. Via the provisions of this agreement, as indicated in Statement of Standards S2, Articulation and Partnership Implementation, the HCSB and PHCC are committed to sharing resources, forming partnerships with private industries, and implementing innovative strategies, student and faculty workshops, and parental involvement activities that serve the needs of our local community. Further, as indicated in Statement of Standards S3, Continuous Improvement, this Agreement outlines strategies for collaborative professional development to improve instructional efficacy, encourage the use of instructional technologies, address critical needs, and support in-service initiatives.

It is also the specific purpose of this Agreement to allow for eligible high school students to enroll in certain college and career-level courses and to receive credit for such courses from both the HCSB and PHCC. The following terms and conditions shall govern the eligibility and enrollment of the students and the administration of the high school and college courses offered via dual enrollment effective July 1, 2013 and ending August 4, 2014.

**A. Composition of Dual Enrollment Steering Committee**

The Dual Enrollment Committee is co-chaired by the Assistant Dean of Instructional Services from PHCC and the Supervisor of High School Curriculum from the HCSB. Committee members from PHCC include: the Vice President of Instruction/Provost, West Campus, the Vice-President of Student Development and Enrollment Management, the

North Campus Provost, the Spring Hill Campus Associate Provost, the Dean of Workforce Development, the Dean of Arts and Sciences, the Dean of Health Occupations, the Dean of Student Development and Enrollment Management, the Director of Management Information Systems, the North Campus Associate Dean, the North Campus Assistant Dean of Student Development/Counselor, the Spring Hill Campus Assistant Dean of Student Development/Counselor, the Director of Admissions and Records, the Coordinator of Disabilities Services, the Coordinator of Campus Academic Programming, and the Director of Career and Testing Services. Committee members from the HCSB include: the Assistant Superintendent, the High School Curriculum Supervisor, the Middle School Curriculum Supervisor, the Elementary School Curriculum Supervisor, the Supervisor of Technology Information Services, the Director of Student Services, the Director of Exceptional Student Education, one high school principal, the Manager of Assessment and Accountability, one high school guidance counselor and a high school dual enrollment instructor.

#### **B. Role of The Dual Enrollment Steering Committee**

The Dual Enrollment Steering Committee meets a minimum of two times annually and more often, if necessary. The role of the Dual Enrollment Steering Committee is to work collaboratively to develop and revise the Dual Enrollment Agreement that exists between PHCC and the HCSB. This includes, but is not limited to the following topics:

- a. Establishing and maintaining administrative relationships between PHCC and the HCSB;
- b. Developing procedures for providing courses at PHCC and on high school campuses;
- c. Identifying courses and programs to be offered, and the institutional responsibilities for related costs;
- d. Coordinating courses with the high school curriculum;
- e. Assuring transferability of courses;
- f. Establishing policies and procedures pertaining to articulated Career Academies;
- g. Determining procedures to inform students and parents about dual enrollment eligibility criteria, access, and opportunities;
- h. Identifying responsibilities for providing student transportation;
- i. Establishing procedures through which academic advisement, guidance, and career planning will occur;
- j. Monitoring student progress;
- k. Developing a Remedial Reduction Plan and its anticipated outcomes;
- l. Coordinating policies regarding services for students with disabilities;
- m. Establishing dual enrollment textbook procedures;

- n. Determining qualifications, selection, screening and assessment of instructors; and
- o. Developing mechanisms and strategies for improving the preparation of elementary and secondary teachers.

### **C. Amendments to this Agreement**

This agreement, once it has been signed by PHCC and the HCSB and sent to the State, can only be amended in accordance with Florida Rules and will remain in effect throughout the academic year for which it was established. To the extent authorized by Florida law, the parties indemnify and hold harmless each other and/or all of its officers, employees, or agents from any and all suits, claims, demands, actions, causes of actions, judgments, liability, loss, damage, attorney's fees, court costs or expenses of any kind, which each party, its officer, employees or agents, may incur arising from the negligence of the other party during the performance of any provision of this agreement or from the activities of the HCSB and PHCC personnel, students, faculty, as aforesaid under the provisions of the Agreement.

## **II. A. Procedures to Notify Students About The Option To Participate**

Information pertaining to dual enrollment will be made available by PHCC to students at <http://www.phcc.edu/academics/-explore-programs/dual-enrollment>. Each HCSB high school will advertise dual enrollment throughout the school via a variety of technology, including emails to students and use of the high school Instructional Television (ITV) system each semester, posting the information on the school-wide video system, on each individual high school's web page, and making high school public announcements in the morning and in the afternoon. High school personnel direct students to meet with their high school guidance counselor if they are interested in learning more about participation in dual enrollment. High school guidance counselors will review with the student criteria for participation in the dual enrollment program. This will occur during the registration period each semester. Guidance counselors will advise students and ensure that the selected courses will meet high school graduation requirements. Students enrolling in a PHCC course are then directed to PHCC for advisement and registration with a PHCC academic advisor.

## **B. Procedures to Notify Parents About The Availability of the Dual Enrollment Option**

Information pertaining to dual enrollment will be made available by PHCC to parents at <http://www.phcc.edu/explore-programs/dual-enrollment>.

Parents will be notified about the option for their child to participate in dual enrollment courses through a variety of means, including quarterly school newsletters, regular individual guidance by high school guidance counselors, annual parent nights and curriculum fairs, and year-round through district and school websites. Information will also be available to parents at <http://www.phcc.edu/explore-programs/dual-enrollment>, PHCC's online College Catalog/Student Handbook at <http://catalog.phcc.edu> and on the HCSB website at <http://hernandoschools.org/>. Students must also have the approval of a parent or legal guardian and their high school guidance counselor or principal's designee as indicated on the Dual Enrollment for High School Students Form (SO-SS-049).

### **III. Courses and Programs Available To Eligible Dual Enrollment Students**

Pasco-Hernando Community College's District Board of Trustees may establish additional initial student eligibility requirements to ensure student readiness for postsecondary instruction (F.S. 1007.271(3)) and may limit dual enrollment participation based on capacity as stated in Florida Statute 1007.271(4).

#### **A. College Credit Courses Available Through Dual Enrollment**

Articulation agreements exist that allow students to receive credit toward specific associate degrees, certificates or selected courses. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and physical education skills courses, to be offered as dual enrollment. Only college courses as specified in the Florida Department of Education Articulation Coordinating Committee Statewide Agreement for Dual Enrollment Courses - High School Subject Area Equivalency List are eligible for dual enrollment. This list is available at <http://www.fldoe.org/articulation/pdf/DEList.pdf>. Eligible courses may be taken in any format that the College offers them unless otherwise specified in the Agreement. This listing shall be updated from year to year and courses may be added to the list or deleted from the list at the sole discretion of PHCC.

#### **B. Limited Access Programs**

Limited access programs (Associate in Science in Nursing, Technical Certificate in Practical Nursing, Associate in Science in Dental Hygiene, College Credit Certificate in Paramedic, Associate in Science in Radiography, Technical Certificate in Corrections Officer and Technical Certificate in Law Enforcement Officer) are not eligible for dual enrollment.

### **IV. Procedures For Participation In Dual Enrollment Courses**

#### **A. Dual Enrollment Dates and Deadlines**

All relevant dates and deadlines pertaining to dual enrollment are available online in PHCC's College Catalog/Student Handbook, at [catalog.phcc.edu](http://catalog.phcc.edu). These dates also are published in PHCC's Quick Reference Guide which is delivered to the high schools and is available at many locations throughout the community. Additionally, high school guidance counselors and PHCC academic advisors provide verbal notice to students of relevant dates and deadlines pertaining to dual enrollment.

PHCC will allow high school dual enrollment students to enroll in classes during specific and published dates prior to classes beginning. High school seniors who have either a maximum of 15 college credits remaining before they graduate from PHCC or who have earned a minimum of 45 credits at PHCC will be able to register effective the first day of the regular PHCC on-campus registration period.

#### **B. Application, Registration Forms and Processes**

Prior to applying to PHCC, dual enrollment students must meet with their high school guidance counselor to confirm that they meet eligibility requirements for the dual enrollment

program. The College dual enrollment application process begins by an eligible high school student submitting a Pasco-Hernando Community College Application for Admission: Dual Enrollment High School Student. The application process should begin well in advance of the intended term of enrollment. **Students are advised that their completed dual enrollment applications must be submitted to PHCC's Admissions and Student Records Office at least two weeks prior to the start of any term to maximize enrollment possibilities. No Dual Enrollment applications for new admissions will be accepted after this date, including students wishing to take dual enrollment courses offered at the high school sites.** Any exceptions due to extenuating circumstances (i.e. late change in schools) may be made only when approved by the Superintendent of Schools or district designee and the Vice-President of Instruction, Provost, West Campus of PHCC. The signatures of the parent, student, and high school guidance counselor or principal's designee are required on the Dual Enrollment for High School Students Form (SO-SS-049).

Students and high school guidance counselors will select particular courses for a dual enrollment student; however, it is the responsibility of PHCC to verify that the student meets the requirements for enrollment in a course. PHCC academic advisors and registration staff will review and verify all grade and pre-requisite requirements prior to registering the student. If a student does not meet the pre-requisite, whether through a college placement test score or previous coursework, the student will not be enrolled into that course. All students who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score (test into ENC1101 in both Reading and English/Sentence Skills) on a college placement test approved by the Florida Department of Education which will demonstrate readiness for college level work as established in State Board of Education Rule 6A-10.0315. Additionally, dual enrollment students whose college placement test scores have not placed them into college level coursework in mathematics may take a maximum of 12 college credits that do not have a mathematics prerequisite before providing adequate college placement test scores. If college levels in mathematics are not achieved by the time the student completes 12 college credits, the student will be restricted from continuing as a dual enrollment student.

Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning environment or behaving in an otherwise inappropriate manner during the registration process as determined by PHCC officials.

Registration forms for the dual enrollment courses held at the high school must be returned to the appropriate PHCC campus by 9:00 a.m. on the last day of drop/add as listed on the PHCC college calendar.

### C. Eligibility for Summer Dual Enrollment Registration

Seniors who will graduate at the end of the high school second semester are eligible for dual enrollment participation during Terms III and IIIA of the year in which they graduate **only if** the course(s) will be completed and grades will be recorded on the high school transcript by the date of high school graduation as indicated in Florida Statutes, Chapter 1007.271. All other eligible students may participate in Terms III, IIIA, and IIIB if funding is available.

**NOTE:** Seniors who are scheduled to graduate at the end of the high school second semester may enroll in summer term classes at PHCC. These students will be responsible for the costs of tuition, fees, textbooks and required materials for these summer classes. In accordance with federal guidelines, these students will not be eligible to receive financial aid for Terms III and IIIA. If students enroll in Term IIIB classes after they graduate high school, financial aid may be available for those who qualify. Financial aid processing can take up to six (6) weeks to complete. Students interested in applying for financial aid

should refer to the PHCC Financial Aid webpage at: <http://www.phcc.edu/financial-aid/applying>. Summer classes will not be considered as dual enrollment classes and credit earned will not apply towards high school graduation.

Graduating seniors who wish to attend PHCC in Term III or IIIA must do the following:

1. Seniors who have participated in PHCC's dual enrollment program must complete a PHCC Application for Readmission available at <http://phcc.edu/sites/default/files/forms/SAR-70.pdf>. There is no charge to the dual enrollment student for the readmission application.
2. Seniors who have not participated in PHCC's dual enrollment program should visit <http://phcc.edu/applying/how-apply> to apply for admission to PHCC and obtain information regarding college placement testing, academic advisement, orientation, registration and payment for classes. There is a \$25.00 admissions application fee.

Graduating seniors who are currently enrolled as a dual enrollment student and who choose to attend PHCC in Term III or IIIA must also obtain and bring to any PHCC Admissions and Student Records Office a statement from their principal (or designee) on high school letterhead indicating that the student is scheduled to graduate at the end of the high school second semester. Students must complete and submit the College Credit Bank Form with the high school principal's signature. These seniors will be required to meet college placement test score requirements and all course prerequisite requirements prior to enrollment.

#### **D. Grade Forgiveness**

Students will be permitted one attempt per dual enrollment course, thus grade forgiveness is not permitted for dual enrollment students. A withdrawal from a dual enrollment course will count as an attempt at a course.

In very rare instances, a student with grave extenuating circumstances may request, via their guidance counselor, permission to repeat a previously attempted course. Full documentation of the extenuating circumstances must be included with the student's written request. If approved by the high school, this request packet will then be sent to the Assistant Dean of Student Development/Counselor at the appropriate campus for PHCC review and final decision. The Assistant Dean of Student Development/Counselor will review the request according to College guidelines regarding extenuating circumstances. If the repeat attempt is approved through this process, grade forgiveness will occur and the grade from the second attempt will be used when calculating the student's PHCC cumulative GPA.

#### **E. Weighting of Dual Enrollment Course Grades**

Dual enrollment college level academic credit courses will be weighted at 1.0. No HCSB course in Hernando County receives a higher weight per Florida Statutes, Chapter 1007.271(18).

Technical certificate courses offered on either the high school or the PHCC campus will be eligible for dual enrollment status. For every 150 clock hours successfully completed, the student will earn one high school elective credit.

## **F. Drop/Add and Audit/Withdrawal Policies**

As authorized by Florida Statutes, Chapter 1007.272 and in accordance with Statement of Standards S3, Joint AP/Early College-Dual Enrollment, dual enrollment students must comply with the drop/add and withdrawal policies and deadlines published in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.

High school dual enrollment students must comply with PHCC's and the HCSB's procedures, timelines and guidelines for adding, dropping, or withdrawing from dual enrollment courses. Dual Enrollment students may not be added to, dropped or withdrawn from a course without the signature/approval from the high school guidance counselor.

Dual enrollment students will not be permitted to audit any dual enrollment course on either high school or college campuses. Once approved by the high school, the student must submit the withdrawal form to an academic advisor in the PHCC Student Development Office for final approval.

### **1. To drop or add a course a dual enrollment student must:**

- a. follow deadline dates published in the academic calendar located in the PHCC College Catalog/Student Handbook at <http://catalog.phcc.edu>;
- b. Obtain signed approval on a completed PHCC Registration form (SAR-5) from the high school guidance counselor;
- c. submit the completed and signed Registration Form to a PHCC academic advisor at a Student Development Office before the published deadline date who will drop or add the course(s); and
- d. keep a copy of the form for his or her records.

### **2. To withdraw from a course a dual enrollment student must:**

- a. follow deadline dates published in the academic calendar located in the PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>;
- b. notify the high school guidance counselor and obtain signed approval on a completed PHCC Withdrawal Request Form (SCN-3);
- c. submit the completed and signed Withdrawal Request Form to a PHCC academic advisor at a Student Development Office before the published deadline date published in the online PHCC College Catalog/Student Handbook; and
- d. keep a copy of the form for his or her records.

### **3. Reporting of Course Withdrawals**

PHCC's Director of Management Information Systems will notify the Supervisor of Curriculum and Instructional Services at the DSBHC via an electronic report every two weeks during and following the withdrawal period of dual enrollment students who have withdrawn from courses.

## **G. Maximum Course Loads**

For dual enrollment courses taken at a location other than a PHCC campus (i.e. on high school campuses), students may earn no more than 49 percent of college credit toward a



**program at those locations in accordance with the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) criteria.** It is the responsibility of the high school guidance department to insure that no student is allowed to attempt more than 49% of his or her college degree in dual enrollment courses taught on the high school campus.

Students taking dual enrollment courses through PHCC may take no more than a maximum of 12 credits in each of the fall and spring terms and 6 credits in the summer term.

## H. Grades

### 1. Faculty Grade Submission Procedures

In accordance with Statement of Standards C7, Grades, all full-time and adjunct faculty teaching Early College/Dual Enrollment (EC/DE) classes **MUST** observe College procedures/deadlines for submission of grades in appropriate format including PHCC's published date for grade submission. All faculty will be advised of college-wide grading expectations/guidelines prior to teaching an EC/DE course. Final grades for all students shall be reported and submitted online through PHCC's online grade entry process by the faculty member teaching the course. Instructions for grade submission are available at the College. For students taking dual enrollment courses on PHCC's campuses, each semester PHCC shall report student grades, in an electronic format, to the Hernando County Information Services Department designee after the College's semester ends.

College dual enrollment grades may only be changed by using the official PHCC Change of Grade Form (IIN-16). This form may be requested directly from the PHCC Admissions and Student Records Office or any Student Development Office. The Change of Grade Form must be completed in its entirety and signed in ink by the dual enrollment instructor. Documentation should be included to justify the change of grade. The Dual Enrollment contact person should forward this form to the Assistant Dean of Student Development/Counselor, who will then forward it to the appropriate academic dean at PHCC for approval and signature. Faculty may not make end of term grade changes online.

### 2. Student Grade Distribution

PHCC's Director of Management Information Systems (MIS) will send an electronic file containing dual enrollment students' grades to the HCSB's Information Systems (IS) contact one day after grades are posted at PHCC. Upon receiving dual enrollment grades from PHCC's Director of MIS, the HCSB's IS contact will enter grades into TERMS, and then send the grades to the high schools electronically. Students may access grades through PHCC's Web Information System for Education (WISE) at [www.phcc.edu/wise/](http://www.phcc.edu/wise/) or at [www.FLVC.org](http://www.FLVC.org).

## V. Plan for Providing Advising and Guidance Services

### A. Academic Advising

- a. Guidance counselors and or Career Technical Education Specialists together with PHCC academic advisors will provide academic advisement services (i.e. individual and/or classroom guidance, college workshops and college days/nights) on dual enrollment, college majors, and course and program prerequisites, and weighting systems to students. In addition,

high school guidance counselors and/or CTE specialists will assist dual enrollment students with consideration of future educational and career planning.

- b. Each dual enrollment student must meet with a PHCC academic advisor and a high school guidance counselor prior to registration at least once per semester that the student plans to enroll in dual enrollment courses. Students are advised of the expectations for continued dual enrollment eligibility during these advising sessions. Dual enrollment students can take only those courses in their chosen program of study. For additional information on program(s) of study, please refer to Academic Programs in the current PHCC catalog at <http://catalog.phcc.edu>.
- c. Students who complete the required credits for the four-year option for high school graduation by the middle of their senior year and elect to stay in high school and who satisfy dual enrollment eligibility requirements may take dual enrollment courses. However, if the student completes his/her program of study with PHCC prior to high school graduation, that student will not be eligible to take additional courses under the dual enrollment articulation agreements with Pasco-Hernando Community College.
- d. Students must maintain good academic standing, which is defined as a 2.0 cumulative grade point average (GPA), for all hours attempted at PHCC. "Attempted" means all credit hours in which students are enrolled after the drop/add deadline date. PHCC evaluates students for academic progress at the end of fall, spring and summer semesters. Students who do not maintain good academic standing will be notified in writing by PHCC. PHCC's Director of Management Information Systems will send an electronic report to the Hernando County Information Services Department designee at the School Board Office. In determining academic progress, college credits will be included.

Those students who do not maintain a 2.0 cumulative GPA in all PHCC dual enrollment courses will not be allowed to continue participating in the dual enrollment program with PHCC. Any requests for exceptions to the 2.0 GPA requirement for each semester will require a written letter from the student, documentation supporting grave extenuating circumstances, and approval from the Principal or designee. This formal request for an exception will be submitted to the Vice-President of Instruction/Provost, West Campus for consideration.

- e. Qualified students with disabilities who wish to receive accommodations must provide appropriate documentation relevant to the student's disability that meets PHCC's published guidelines available at <http://phcc.edu/disabilities-services/eligibility-and-documentation> to the College's Disabilities Services Coordinator **prior to registering** for dual enrollment courses at the PHCC campuses. The dual enrollment student has the responsibility to meet with the Disabilities Services Coordinator, who will review the documentation provided, determine whether the student is eligible to receive accommodations and will then arrange for approved accommodations to be provided. The HCSB and PHCC will share equally in the cost of reasonable accommodations that are mutually agreed upon for dually enrolled students. Any costs for interpreters for students with a hearing impairment will be paid 50% by the school district and 50% by PHCC for courses taken at any PHCC campus. Any costs for students with visual impairments will be paid 50% by the school district and 50% by PHCC for courses taken at any PHCC campus.
- f. As indicated in Statement of Standards E2, Early College Course Expectations, dual enrollment students should discuss with a PHCC advisor their selection of college courses as

it pertains to meeting PHCC degree requirements and transferability to other institutions. Students should check with their high school guidance counselor to ensure that courses taken will meet all requirements for high school graduation and Bright Futures scholarships.

- g. In accordance with Statement of Standards E2, Early College Course Expectations, students and parents should be informed by high school guidance counselors and PHCC academic advisors of college-level course expectations. Advising should include, but is not limited to, information indicating that registration, drop/add, and withdrawal dates may not be altered; that two to three hours of homework are expected for each hour spent in class, that assignment deadlines are firm, that General Education courses require completion with a grade of "C" or higher and that all grades, including withdrawals, will become part of the student's permanent collegiate, academic transcript. It should be noted that the curriculum offered is a college credit curriculum. Course descriptions are available in the online PHCC College Catalog/Student Handbook at <http://catalog.phcc.edu>.

## **B. Development of A Student Plan**

Course syllabi are available for students and parents to review by contacting the appropriate academic dean or associate dean. In addition, through the use of [www.FLVC.org](http://www.FLVC.org) students and guidance counselors will develop a plan, which may include dual enrollment courses. It is recommended that this plan be updated annually. If a student should develop a plan that will result in an Applied Technology Diploma, an Associate in Science Degree, or an Associate in Arts Degree, academic advisors may contribute to the construction of this student plan as requested by guidance counselors and students. Or, if the student identifies a baccalaureate degree as the student plan objective, the student will be advised by the guidance counselor and/or career specialists and/or PHCC academic advisor to ensure that courses will meet the General Education requirements and any pre-requisite and/or transfer requirements for entrance into the selected baccalaureate degree program.

## **C. Assurance of High School Credit and Transferability of Courses**

Approved and offered dual enrollment courses will be used to fulfill high school credit graduation requirements or elective credit. All dual enrollment courses offered will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12). To have a future goal orientation focus, high school students will develop and follow a four-year program of study leading to college entrance, post-secondary education, or workforce entry.

## **D. College Credit Dual Enrollment (Includes College Credit ATD, College Credit Certificate, AA, AAS, and AS)**

### **1. Criteria for Identifying Students**

- a. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment college credit classes must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.
- b. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a HCSB Career Academy qualify for dual enrollment academic college credit if they have a cumulative unweighted high school GPA of 2.5000 or higher.

- c. All students who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score (test into ENC1101 in both Reading and English/Sentence Skills) on a college placement test approved by the Florida Department of Education which will demonstrate readiness for college-level work as established in State Board of Education Rule 6A-10.0315.
- d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) for each course and have completed the first semester of the ninth grade and have also completed three (3) high school credits. Second semester ninth grade and tenth grade students eligible to take dual enrollment courses may do so only at the high school. Beginning in summer term IIIB, eligible incoming eleventh grade students may begin taking dual enrollment courses at PHCC campuses. Eleventh and twelfth grade students eligible to take dual enrollment courses may take dual enrollment courses at the high school or any PHCC campus.
- e. Students must have written approval from a parent or legal guardian, a high school guidance counselor, and a PHCC academic advisor on the Dual Enrollment for High School Students Form (SO-SS-049).
- f. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.
- g. PHCC may limit dual enrollment participation based on capacity as stated in Florida Statute 1007.271(4).

#### **Exceptions To Statutorily Mandated Admissions Criteria**

There are no exceptions to the statutorily mandated admissions criteria.

## **2. Admissions Criteria for Early Admission Dual Enrollment**

Early Admission (i.e., full-time postsecondary enrollment) allows eligible secondary students to enroll full-time (12 credit hours per semester) at PHCC in courses that are creditable toward the high school diploma and the Associate Degree.

#### **Early Admission Students:**

- a. are not withdrawn from HCSB schools as indicated in the Student Progression Plan's School Procedure Handbook available at [http://hernandoschools.org/index.php?option=com\\_rubberdoc&view=category&id=50&Itemid=260](http://hernandoschools.org/index.php?option=com_rubberdoc&view=category&id=50&Itemid=260);
- b. must meet the full-time student status at the college level (12 credit hours per semester);
- c. enrolling in dual enrollment college credit courses must qualify with a minimum cumulative unweighted high school GPA of 3.0000 as indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average;
- d. who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score (test into ENC1101 in both Reading and English/Sentence Skills) on a college placement test approved by the Florida Department of Education which will demonstrate readiness for college level work as established in State Board of Education Rule 6A-10.0315;

- e. must have written approval from a parent or legal guardian, a high school guidance counselor, high school principal or designee, and a PHCC academic advisor on the Dual Enrollment for High School Students Form (SO-SS-049); and must meet the stated pre-requisite(s) and/or co-requisite(s) for each course. Beginning in summer term IIIB, eligible incoming eleventh grade students may begin taking dual enrollment courses at PHCC campuses. Eleventh and twelfth grade students eligible to take dual enrollment courses may take dual enrollment courses at the high school or any PHCC campus.
- f. Early Admission students are not withdrawn from HCSB Schools and must meet the full-time student status at the college level (12 credit hours per semester).

**E. Technical Credit Courses Available Through Dual Enrollment Both on High School Campuses and PHCC Campuses**

Technical certificate courses offered on either the high school or PHCC campuses will be eligible for dual enrollment status. For every 150 clock hours successfully completed, the student will earn one high school elective credit. A list of technical credit courses eligible for dual enrollment appears in Table 1 below

**Table 1**  
**Technical Credit and Career Academy Dual Enrollment Courses**

COURSE NO.	APPLIED WELDING	PHCC TECHNICAL CREDIT(S) AWARDED
PMT 0106	Introduction and Oxyacetylene Welding	3
PMT 0112	Advanced Specialty Oxyacetylene Welding	3
PMT 0121	Shielded Metal Arc Welding	2.33
PMT 0122	SMAW High Technology Skills	3
PMT 0126	Advanced Shielded Metal Arc Welding	3
PMT 0130	Introduction to MIG	1.17
PMT 0131	TIG Welding	3
PMT 0134	MIG Welding	3
PMT 0138	Specialty TIG	2.84
PMT 0145	GMAW Flux Core Arc Welding	3.33
PMT 0164	Fabrication of Metal Products Using SMAW	2.33
PMT 0165	SMAW Pipe Welding	3
PMT 0171	Gas Tungsten Arc Pipe Welding	3
PMT 0173	Gas Metal Arc Pipe Welding	3
COURSE NO.	HEALTH COURSES	
HCP 0100	Nursing Assistant	2.67
HCP 0604	Nursing Assistant Clinical	1.34
HIM0009	Introduction to Health Information Technology	3
HIM 0061	Medical Record Transcription I	5
HIM 0062	Medical Record Transcription II	5
HIM 0063	Medical Record Transcription III	6
HIM0274	Health Insurance Coding and Reimbursement	2
HIM 0280	Coding for Medical Records I	4.5

HIM 0281	Coding for Medical Records II	4.83
HIM 0440	Pharmacology for Health Professionals	2
HSC 0003	Introduction to Health Occupations	3
HSC 0530	Medical Language I	3
<b>COURSE NO.</b>	<b>CAREER ACADEMY COURSES – WEB DESIGN</b>	<b>PHCC TECHNICAL CREDIT(S) AWARDED</b>
OTA 0040	Information Technology Assistant	6
CTS 0076	Web Design 1	12
CTS 0077	Web Design 2	12
CTS 0078	Web Design 3	12
CTS 0070	Web Design Foundations	6
CTS 0071	Web Interface Design	6
CTS 0049	Web Scripting	6
CTS 0015	Web Media Integration	6
CTS 0016	Web E-commerce	6
CTS 0017	Web Interactivity	6

<b>COURSE NO.</b>	<b>CAREER ACADEMY COURSES – NETWORK SUPPORT SERVICES</b>	
OTA 0040	Information Technology Assistant	6
EEV 0504	Computer Support Assistant	6
CTS 0022	Network Support Help Desk Assistant	6
CTS 0023	Network Support Administrator	6
CTS 0024	Senior Network Administrator	6
CTS 0029	Wireless Network Administrator	6
EEV 0317	Data Communications Analyst	6

**F. Career and Technical Certificate Dual Enrollment (Postsecondary Adult Vocational, PSAV)**

**1. Admissions Criteria In Addition To Statutorily Mandated 2.0 Unweighted Grade Point Average**

- a. Technical certificates: As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment career-level coursework must have a minimum of a cumulative unweighted high school grade point average of 2.0000 for technical (career) certificate courses.
- b. Students must have written approval from a parent or legal guardian, a high school guidance counselor, high school principal or designee, and a PHCC academic advisor on the Dual Enrollment for High School Students form (SO-SS-049).
- c. Students must demonstrate readiness for career-level coursework by taking the Test of Adult Basic Education (TABE) no later than the first six weeks of the program. Students must also meet any additional requirements as specified per PHCC technical certificate programs in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.

- d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) of each course and have completed the first semester of the ninth grade and have also completed three (3) high school credits. Second semester ninth grade and tenth grade students eligible to take dual enrollment courses may do so only at the high school. Beginning in summer term IIIB, prior to the junior year, eligible incoming eleventh grade students may begin taking dual enrollment courses at PHCC campuses. Eleventh and twelfth grade students eligible to take dual enrollment courses may take dual enrollment courses at the high school or any PHCC campus.
- e. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.

## **2. Criteria for Awarding College Credit from Technical Credit**

A student who wishes to petition for articulation of technical credits to PHCC College credits must:

- a. complete at least nine credit hours in one of the approved Associate in Science Degree programs at PHCC with a grade of "C" or higher and must be enrolled in that Associate in Science Degree program at PHCC; and
- b. complete a Petition To Award College Credit From Technical Credit Form (SAR-74A) and receive approval from PHCC's Dean of Workforce Development.

## **3. Criteria For Awarding Certification Credit**

A student who wishes to petition for award of college credit based upon computer industry certification must:

- a. provide PHCC with original industry certification(s);
- b. be enrolled in one of the approved Associate in Science Degree programs at PHCC;
- c. complete a minimum of 25 percent of the program credit hour requirements in one of the approved Associate in Science Degree programs at PHCC; and
- d. complete a Petition For Certification Credit Form (SAR-74) and receive approval for these credits from PHCC's Dean of Workforce Development.

## **G. Mechanisms and Strategies For Promoting Career and Technical Programs**

### **1. Career and Technical Certificate Programs**

PHCC and the HCSB will promote Career and Technical Certificate Programs via flyers and brochures, guidance services, Parent Nights, Curriculum Fairs and a College Night on the North Campus. Recruitment for limited access programs will be promoted through student services staff. PHCC and School Board websites will provide pertinent related information. In addition, PHCC will provide a designated information area within the Student

Development Office.

## 2. Career Academies

- a. If any provision of the Career Academies section of the Articulation Agreement is inconsistent with or in conflict with any other sections of the Articulation Agreement, as related to Career Academies only, the Career Academy section of the Articulation Agreement will supersede all other sections. Career Academies exist as a small cohort of students working with business partners and local community partners to provide an integrated approach within a rigorous and relevant curriculum focused on research-based best instructional practices.
- b. Career Academies prepare students to meet the demands of a changing workforce while providing the opportunity for successful high school graduation, gainful employment, post-secondary education, and the highest level of industry certification by the State of Florida. Students will be placed in academy courses which will lead to either Agency for Workforce Innovation (AWI) recognized industry certification, Department of Education (DOE) recognized industry certification, post-secondary credit, and/or a state or national license.
- c. Students enrolled in a HCSB Career Academy will qualify for dual enrollment if they achieve a satisfactory score on a college placement test- approved by the Florida Department of Education which will demonstrate a student's readiness for college level work.
- d. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a HCSB Career Academy qualify for dual enrollment academic college credit if they have a cumulative unweighted high school GPA of 2.5000 or higher.
- e. A student must earn a grade of "C" or higher in each technical credit career academy dual enrollment course in which he/she is enrolled in order to be awarded dual enrollment credit for the course through PHCC.
- f. PHCC and the HCSB will provide opportunities for high school students enrolled in Career Academies to earn Post Secondary Adult Vocational (PSAV) credit, Post Secondary Vocational (PSV) credit, or academic college credit while enrolled in high school. PSV courses and academic credit courses are classified as college credit and may be transferred to other colleges and universities. The PSAV courses may be articulated to college credit using current state-wide articulation agreements or local articulation agreements. PHCC will establish Career Academy courses as PSAV courses using the PHCC curriculum approval policy. Credit by industry examination provides for articulation of industry-recognized certifications to college credit using standards and criteria set by state-wide articulation agreements or PHCC. \*A student who successfully completes a Career Academy technical credit high school dual enrollment course with a minimum grade of "C" or higher earns PHCC technical credit regardless of whether he/she acquires industry certification.

\* **NOTE:** Some PSAV to Associate in Science state-wide articulation agreements require passage of a state licensure examination before credit may be awarded. Students should consult a PHCC academic advisor for further information.



### **Exceptions To Statutorily Mandated Admissions Criteria**

For articulated Career Academy courses, students must have a minimum cumulative unweighted high school GPA of 2.0000. For Career Academy dual enrollment courses, a middle school GPA of 3.0000 is acceptable for enrollment in technical (career) certificate courses.

### **H. Career Pathways**

A Memorandum of Understanding (MOU) has been developed to support and promote the Career Pathways Consortium within the Pasco-Hernando region. The MOU will be reviewed and revised annually.

The Consortium will provide rigorous curriculum integrating academics and career technical education. In addition, the Consortium will enable students to transition secondary educational learning experiences to post-secondary college credit, industry certification and graduation.

The Career Pathways Consortium will provide the following services to HCSB students and PHCC students:

1. Development of Career Pathways and Programs of Study;
2. Coordinate career education activities;
3. Negotiate articulation agreements between secondary and postsecondary institutions;
4. Integrate curriculum development;
5. Promote rigorous and relevant programs of study;
6. Provide Career Pathways information and advisement to parents, students and teachers; and
7. Analyze student performance data to evaluate the effectiveness of the Career Pathways and Programs of Study.

The Consortium supports students earning college or technical credit(s) when they have successfully completed 25 percent of program credit hour requirements in an approved Associate in Science Degree program and have successfully completed appropriate technical credit courses with a grade of "C" or higher in select courses.

### **I. Mechanisms and Strategies For Promoting Career and Technical Programs of Study**

The Pasco-Hernando Career Pathways Consortium is responsible for the development of two programs of study that align secondary career and technical programs with postsecondary programs and meet the eligibility criteria of the Carl D. Perkins Act. In the 2008-2009 academic year, the Dual Enrollment Steering Committee first reviewed course-by-course outcomes, frameworks and recognized industry certifications. Secondary and college instructors compared the content of the courses, reviewed outlines and syllabi, textbooks, equipment and support materials. Instructors discussed the level and rigor of courses by course content.

HCSB, DSBPC and PHCC instructional personnel continue to collaborate in the review of courses and the development of articulations that include programs of study leading toward certificates and Associate in Science degrees.

## VI. College Credit Courses Available Through Dual Enrollment on the High School Campuses

The courses, with a designated weight of 1.0 as indicated in the Dual Enrollment Course-High School Subject Area Equivalency List shall be eligible to be offered on a high school campus.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment not listed in the Florida Department of Education Dual Enrollment Course – High School Subject Area Equivalency List, shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credits), either as an elective or subject area credit as designated in this Agreement.

Students should take dual enrollment courses offered in the high school curriculum prior to enrolling in these courses at PHCC.

The only PHCC Computer Programming and Analysis course currently approved for dual enrollment on the high school campuses is Microcomputer Applications (CGS1100).

NOTE: Advanced Placement (AP) students who do not take or pass the AP examination are not permitted to earn postsecondary credit for that course via dual enrollment. No student will be allowed duplicate credit based on enrollment in a joint AP/dual enrollment course per Florida Statutes, Chapter 1007.272. Students who take AP classes and achieve a passing score on the AP exam are not permitted to take the same course as dual enrollment for a grade. These students must provide PHCC with an official AP transcript showing their passing AP scores in order to have these scores included in their official PHCC transcript.

## VII. College –Level Course Expectations

- A. Guidance counselors and academic advisors discuss with students and parents course content for less traditional classes as course selection is being made. The Statement of Standards E3, Educational Planning indicates that college course materials and class discussions will be appropriate for college-level instruction and may reflect topics not typically included in secondary courses. Courses will not be modified to the high school level to accommodate variations in student age and/or maturity. It is strongly recommended that the background and maturity level of the student be considered prior to registration in any college credit course.
- B. Advising should include, but is not limited to, information indicating that registration, drop/add, and withdrawal dates may not be altered; that two to three hours of homework are expected for each hour spent in class, that assignment deadlines are firm, that General Education courses require completion with a grade of "C" or higher and that all grades, including withdrawals, will become part of the student's permanent collegiate, academic transcript. It should be noted that the curriculum offered is a college credit curriculum. Course descriptions are available in the online PHCC College Catalog/Student Handbook at <http://catalog.phcc.edu>.
- C. **Student Behavior/Suspension Policy**

In accordance with Statement of Standards E1, Classroom Atmosphere, dual enrollment courses taught on a high school campus are expected to achieve and maintain a college-like atmosphere. Students who behave in a manner which is disruptive to the learning environment may be subject to disciplinary action and/or may lose the opportunity to participate in the dual enrollment program.

Furthermore, when a student is suspended from a HCSB high school for any reason, the student will not be permitted to attend dual enrollment classes on the high school campus for the dates indicated in the suspension. The high school principal (or designee) will notify the North Campus Provost or the Spring Hill Campus Associate Provost as appropriate of the student's high school suspension in the case of major offenses. The suspended student will be subject to any penalties noted in the syllabi of the PHCC courses(s) in which he/she is registered. All dual enrollment students shall be required to meet PHCC's Student Code of Conduct as stated in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.

**Note:** College-level courses require class attendance and students who miss more than one class period may suffer grade penalties which cannot be made up. All dual enrollment students shall be required to meet PHCC's Student Code of Conduct as stated in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.

#### **VIII. Exceptions To Statutorily Mandated Admissions Criteria**

There are no exceptions to the statutorily mandated admissions criteria.

#### **IX. Registration Policies**

Students and high school guidance counselors will select particular courses for a dual enrollment student; however, it is the responsibility of PHCC to verify that the student meets the requirements for enrollment in a course. PHCC academic advisors and registration staff will review and verify all grade and pre-requisite requirements prior to registering the student. If a student does not meet the pre-requisite, whether through a college placement test score or previous coursework, the student will not be enrolled into that course.

High school dual enrollment students must comply with PHCC's and the HCSB's procedures, timelines and guidelines for adding, dropping, or withdrawing from dual enrollment courses. Dual Enrollment students may not be added to, dropped or withdrawn from a course without the signature/approval from the high school guidance counselor.

Dual enrollment students will not be permitted to audit any dual enrollment course on either high school or college campuses. Once approved by the high school, the student must submit the withdrawal form to an academic advisor in the PHCC Student Development Office for final approval.

Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning environment or behaving in an otherwise inappropriate manner during the registration process as determined by PHCC officials.

#### **X. Exceptions to Professional Rules, Guidelines, and Expectations Stated in Faculty or Adjunct Faculty Handbook for the Postsecondary Institution**

There are no exceptions to rules, guidelines, and expectations as stated in the faculty or adjunct faculty handbook to our knowledge at this time.

In accordance with Statement of Standards F1, Faculty Credentials, all faculty teaching dual enrollment courses must meet Southern Association of Colleges and Schools (SACS) Commission on Colleges requirements/guidelines for postsecondary instructors in the discipline. PHCC is responsible for ensuring that all dual enrollment courses are taught by qualified faculty in accordance with the requirements noted in the PHCC Faculty Credentials and Qualifications Manual.

## XI. Criteria By Which Quality of Dual Enrollment Courses And Programs Will Be Judged And Maintained

There are no exceptions to rules, guidelines, and expectations as stated in the student handbook of the postsecondary institution which apply to faculty members to our knowledge at this time.

### 1. Qualification and Selection of Instructors

- a. In accordance with Statement of Standards F1, Faculty Credentials, all faculty teaching dual enrollment courses must meet Southern Association of Colleges and Schools (SACS) Commission on Colleges requirements/guidelines for postsecondary instructors in the discipline. PHCC is responsible for ensuring that all dual enrollment courses are taught by qualified faculty in accordance with the requirements noted in the PHCC Faculty Credentials and Qualifications Manual. An electronic copy is available for review by contacting the Supervisor of High School Curriculum.
- b. All prospective dual enrollment instructors must download, print and complete a PHCC Employment Application for Adjunct Temporary Instructors available in PDF format at <http://phcc.edu/jobs>. The completed Application for Employment and official postsecondary transcripts for prospective instructors at Nature Coast, Central and Hernando High Schools must be sent to PHCC's Associate Dean at the North Campus. Official postsecondary transcripts for prospective instructors at Springstead and Weeki Wachee High Schools must be sent to the Spring Hill Campus Associate Provost.
- c. As indicated in the Statement of Standards F2, Faculty Transcripts, official postsecondary transcripts for all faculty teaching dual enrollment courses must be on file at PHCC prior to any instructional assignments being made.
- d. **Dual enrollment instructors teaching on the high school campus during regular school hours will be required to attend applicable organizational meetings. One such meeting will be an orientation session for adjunct faculty to be held at the beginning of each semester at any PHCC campus. All dual enrollment instructors will be required to attend an adjunct faculty orientation session each semester.** As indicated in the Statement of Standards F3, Faculty Handbook, all adjunct faculty members will be provided with an electronic copy of the Full-Time Faculty and Adjunct Faculty Handbook.
- e. It is the responsibility of the high school principal to ensure that high school instructors teaching dual enrollment courses abide by the conditions of this Agreement.
- f. It is the responsibility of the North Campus Provost or the Spring Hill Campus Associate Provost as appropriate to ensure that college instructors teaching courses at the high school abide by the conditions of this Agreement.
- g. The high school principal (or district designee) will recommend qualified personnel to teach dual enrollment classes held on the high school campuses. These instructors will be mutually agreed upon by the high school principal (or district designee) and the appropriate academic dean and the Spring Hill Associate Provost or the North Campus Provost. All dual enrollment instructors from Nature Coast, Central and Hernando high schools must submit appropriate documentation of master's level education in the subject area to PHCC's Associate Dean at the North Campus. Dual enrollment instructors from Springstead and Weeki Wachee High Schools must submit appropriate documentation of master's level education in the subject area to PHCC's Spring Hill Campus Associate Provost.

The North Campus Associate Dean will, in conjunction with the appropriate academic dean, determine whether instructors from Nature Coast, Central and Hernando High Schools meet Southern Association of Colleges and Schools (SACS) criteria required to instruct the requested course(s). The Associate Provost will determine whether instructors from Springstead and Weeki Wachee high schools meet Southern Association of Colleges and Schools (SACS) criteria required to instruct the requested course(s).

- h. To qualify as an instructor for academic credit courses, a masters' degree from a regionally accredited institution in the teaching discipline or a masters' degree from a regionally accredited institution and 18 graduate hours in the teaching discipline is required. **Additional detailed information regarding instructor qualifications is available in the PHCC Faculty Credentials and Qualifications Manual.** In the event an approved instructor for a dual enrollment course offered at the high school is unable to continue teaching the course to which he/she is assigned, the high school principal (or district designee) must notify the Vice-President of Instruction/Provost, West Campus within three (3) business days of awareness of the instructor's inability to meet his/her course assignment. It is the responsibility of the high school principal (or district designee) to provide a qualified instructor according to the SACS requirements/guidelines for postsecondary instructors in the discipline for approval to replace the previously assigned instructor. The Vice-President of Instruction/Provost, West Campus must give final approval regarding the academic credentials of the new instructor prior to his/her appointment. If the school district cannot identify a qualified instructor to complete the dual enrollment course, then PHCC will attempt to provide a qualified instructor at the expense of the school district. This instructor, provided by PHCC, must comply with the Hernando County School Board (HCSB) Criminal Background Screening policy, which includes a background check and fingerprinting. If an approved, qualified instructor cannot be identified in a timely manner, then the course will not be taught as a dual enrollment course.
- i. Associated faculty names and social security numbers will be provided after the drop/add period each semester. Employee information provided under this Agreement, including but not limited to social security numbers, is confidential; and the receiving entity shall take all reasonable measures to prevent disclosure of such information to other entities of persons except as required or permitted by law.
- j. Community college faculty who teach dual enrollment courses on the high school campus are required to undergo background screening conducted in accordance with school district standards. PHCC will be responsible for ensuring that all such employees have been screened by the HCSB prior to being assigned to teach. Although school districts cannot make decisions related to the employment of community college instructional staff, they can use the results of the background screening to prohibit such personnel from teaching on the high school campus. If the community college instructor is employed by PHCC, the College will assume responsibility for ensuring the screening is done. The HCSB will not assume any responsibility for costs associated with individuals the College provides for instruction except as indicated in IX.1.h.

## 2. Assessment of Instructors

- a. In accordance with Statement of Standards A2, Course/Instructor Evaluation, dual enrollment courses taught in the high school will be evaluated in the same fashion as courses taught on the College campus.
- b. The school principal will inform each instructor, prior to being assigned a dual enrollment

- class, that he/she will be involved in an evaluation process conducted by PHCC and that this process will not be used to determine the HCSB employment status of the instructor.
- c. PHCC will identify the College administrator assigned to conduct the faculty observation at each high school.
  - d. A PHCC administrator will coordinate a visit to the classroom of the dual enrollment instructor through the high school principal (or authorized designee).
  - e. A copy of the evaluation instrument will be provided to the instructor in advance of the evaluation. In accordance with Statement of Standards F6, Observation/Evaluation of Instruction, the evaluation process, including the use of PHCC's standard evaluation instruments and any follow-up with the instructor, will be conducted in the same manner as would be the case for any PHCC adjunct faculty member.
  - f. The principal, PHCC evaluator, and instructor will decide collaboratively how and when the evaluation will be implemented. The discussion should include the following:
    - 1. The time frame within which the Course and Instructor Evaluation by Students will be administered to students and the procedures for data collection;
    - 2. The month(s) of the school year that classroom observations will be conducted and the number of observations to be conducted; and
    - 3. The manner in which the Course and Instructor Evaluation by Students form will be completed and how it will be shared with the instructor.
  - g. Each instructor will receive a personal copy of the student evaluation and the completed Full-Time/Adjunct Faculty Evaluation by Administrator Form (IIN-9).
  - h. Dual enrollment courses will be taught according to the approved Master Course Outline and course syllabus template which shall be provided by the College for use by each dual enrollment instructor, as noted in Statement of Standards C2, Course Plan and Objectives. The Vice President of Instruction/Provost, West Campus (or designee) will forward the list of courses being taught to the appropriate academic dean after it is received from the Supervisor of High School Curriculum (or designee). Before the first class meeting, the instructor will send his/her individual syllabus for each course to the Supervisor of High School Curriculum Supervisor who will then send it to PHCC's Assistant Dean of Instructional Services. The Assistant Dean will forward the syllabi to the appropriate academic deans in accordance with Statement of Standards C3, Syllabus Requirement.

## **XII. Screening For Initial and Continuing Dual Enrollment Eligibility**

### **A. Student Screening for Dual Enrollment Eligibility Prior to Enrollment in Dual Enrollment Courses**

- a. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment college credit classes must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.
- b. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a School Board Career Academy qualify for dual enrollment academic

college credit if they have a cumulative unweighted high school grade point average of 2.5000 or higher.

- c. All students who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score (test into ENC1101 in both Reading and English/Sentence Skills) on a college placement test approved by the Florida Department of Education which will demonstrate readiness for college level work as established in State Board of Education Rule 6A-10.0315.
- d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) for each course and have completed the first semester of the ninth grade and have also completed three (3) high school credits. Second semester ninth and tenth grade students eligible to take dual enrollment courses may do so only at the high school. Beginning in summer term IIIB, eligible incoming eleventh grade students may begin taking dual enrollment courses at PHCC campuses. Eleventh and twelfth grade students eligible to take dual enrollment courses may take dual enrollment courses at the high school or any PHCC campus.
- e. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.
- f. Seniors who will graduate at the end of the high school second semester are eligible for dual enrollment participation during Terms III and IIIA of the year in which they graduate provided that the course(s) and credits may be recorded on the high school transcript by the date of high school graduation as indicated in Florida Statutes, Chapter 1007.271. All other eligible students may participate in Term III, IIIA, and IIIB if funding is available. Determinations of whether funding is available will be made by the HCSB's Assistant Superintendent.

**NOTE:** Seniors who are scheduled to graduate at the end of the high school second semester may enroll in summer term classes at PHCC. These students will be responsible for the costs of tuition, fees, textbooks and required materials for these summer classes. In accordance with federal guidelines, these students will not be eligible to receive financial aid for Terms III and IIIA. If students enroll in Term IIIB classes after they graduate high school, financial aid may be available for those who qualify. Financial aid processing can take up to six (6) weeks to complete. Students interested in applying for financial aid should refer to the PHCC Financial Aid webpage at: <http://www.phcc.edu/financial-aid/applying>. Summer classes will not be considered as dual enrollment classes and credit earned will not apply towards high school graduation.

Graduating seniors who wish to attend PHCC in Term III or IIIA must do the following:

1. Seniors who have participated in PHCC's dual enrollment program must complete a PHCC Application for Readmission available at <http://phcc.edu/sites/default/files/forms/SAR-70.pdf>. There is no charge to the dual enrollment student for the readmission application.
2. Seniors who have not participated in PHCC's dual enrollment program should visit <http://phcc.edu/applying/how-apply> to apply for admission to PHCC and obtain information regarding college placement testing, academic advisement, orientation,

registration and payment for classes. There is a \$25.00 admissions application fee. Graduating seniors who choose to attend PHCC in Term III or IIIA must also obtain and bring to any PHCC Admissions and Student Records Office a statement from their principal (or designee) on high school letterhead indicating that the student is scheduled to graduate at the end of the high school second semester. These seniors will be required to meet college placement test score requirements and all course prerequisite requirements prior to enrollment.

- g. Students who complete the required credits for the four-year option for high school graduation by the middle of their senior year and elect to stay in high school and who satisfy dual enrollment eligibility requirements may take dual enrollment courses. However, if the student completes his/her program of study with PHCC prior to high school graduation, that student will not be eligible to take additional courses under the dual enrollment articulation agreements with Pasco-Hernando Community College. No changes in program of study will be allowed following completion of the initial program of study. Students, who have met degree requirements for their declared program of study and are in the second semester of their senior year, may register and pay for additional college courses. These courses are not eligible to be counted toward high school credits.
- h. Advanced Placement (AP) students who do not take or pass the AP examination are not permitted to earn postsecondary credit for that course via dual enrollment. No student will be allowed duplicate credit based on enrollment in a joint AP/dual enrollment course per Florida Statutes, Chapter 1007.272. Students who take AP classes and achieve a passing score on the AP exam are not permitted to take the same course as dual enrollment for a grade. These students must provide PHCC with an official AP transcript showing their passing AP scores in order to have these scores included in their official PHCC transcript.
- i. Technical certificates: As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment career-level coursework must have a minimum of a cumulative unweighted high school grade point average of 2.0000 for technical certificate courses. Students must demonstrate readiness for career-level coursework by taking the Test of Adult Basic Education (TABE) no later than the first six weeks of the program and meeting any additional requirements as specified per PHCC technical certificate programs in the online PHCC Catalog/Student Handbook available at <http://catalog.phcc.edu>.
- j. Students must have the written approval of a parent and their high school guidance counselor or principal's designee as indicated on the Dual Enrollment for High School Students Form (SO-SS-049). Dually enrolled eleventh and twelfth grade students may continue to be enrolled for courses offered on the College's campuses and sites, provided all requirements are met, as indicated by the HCSB, PHCC, and State Rules.

#### **B. Eligibility For Continued Participation In Dual Enrollment**

- a. Students seeking to continue enrolling in academic credit courses must maintain a minimum 3.0000 unweighted cumulative high school GPA.
- b. Students seeking to continue enrolling in technical credit courses must maintain a minimum 2.0000 unweighted cumulative high school GPA.
- c. Students seeking to continue enrolling in academic courses who are also enrolled in HCSB Career Academy courses must have a minimum 2.5000 unweighted cumulative



high school GPA.

- d. Each semester students must have written approval from a parent or legal guardian, the appropriate high school principal, a high school guidance counselor and a PHCC academic advisor.
- e. Students must maintain good academic standing which is defined as a 2.0 cumulative GPA for all hours attempted at PHCC. "Attempted" means all credit hours in which students are enrolled after the drop/add deadline date. PHCC evaluates students for academic progress at the end of fall, spring, and summer semesters. Students who do not maintain good academic standing will be notified in writing by PHCC. PHCC's Director of Management Information Systems will send an electronic report to the HCSB Information Services Department designee at the HCSB Office. In determining academic progress all college credits will be included.

Those students who do not maintain an overall cumulative unweighted 3.0 GPA and/or a 2.0 cumulative GPA in all PHCC dual enrollment courses will not be allowed to continue participating in the dual enrollment program with PHCC. Any requests for exceptions to the 2.0 GPA requirement for each semester will require a written letter from the student, documentation supporting grave extenuating circumstances, and approval from the Principal or designee. This formal request for an exception will be submitted to the Vice-President of Instruction/Provost, West Campus for consideration.

- f. High school guidance counselors will verify a student's high school GPA eligibility for dual at the end of each high school semester and will notify PHCC in the event that a dual enrollment student's high school GPA falls below a 3.0 in accordance with Florida Statute 1007.271 (3) for continuing participation in dual enrollment. Florida Statute 1007.271(3) specifically states that "student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 unweighted high school grade point average and the minimum postsecondary grade point average established by the postsecondary institution".
- g. **P.E.R.T. testing for dual enrollment purposes may be conducted at the high school sites unless otherwise specified in State Board of Education Rule 6A-10.0315.**

### **C. Ongoing Monitoring of Students' Progress in Dual Enrollment Courses**

1. The PHCC advisor assigned to each high school shall confirm all PHCC high school campus dual enrollments with each HCSB public high school principal's designee (e.g. guidance counselor) at the beginning of each semester.
2. In the event that a faculty member has notified the Student Development Office of a dual enrollment student who has unexplained absences or is in jeopardy of failure, the PHCC Assistant Dean of Student Development/Counselor, or designee, will attempt to notify the HCSB high school designee (i.e. guidance counselor).
3. Guidance counselors and academic advisors along with instructors will follow dual enrollment students' progress for students in need of academic assistance. Tutoring resources available at PHCC for dual enrollment students include: the Teaching- Learning Centers and an online tutoring system called SMARTTHINKING.

4. Guidance counselors and academic advisors discuss with students and parents course content for less traditional classes as course selection is being made. The Statement of Standards E3, Educational Planning indicates that college course materials and class discussions will be appropriate for college-level instruction and may reflect topics not typically included in secondary courses. Courses will not be modified to the high school level to accommodate variations in student age and/or maturity. It is strongly recommended that the background and maturity level of the student be considered prior to registration in any college credit course.

#### **D. Locations for Dual Enrollment Course Offerings**

1. Academic college credit or technical certificate courses may be provided at each HCSB high school for grades 9 (second semester), 10, 11, and 12, or at PHCC for eleventh and twelfth grade students only.
2. Instructors from the HCSB and PHCC will be used to conduct these courses.
3. Courses offered on the HCSB campuses may be provided during the normal school day and during the normal school periods throughout the academic year.
4. PHCC and the HCSB will offer dual enrollment courses on HCSB campuses in which only HCSB students may enroll during the high school day. After regular high school hours, PHCC students may attend PHCC courses offered on HCSB campuses.

#### **E. Administrative Relationships**

1. High school principals and College personnel will coordinate curriculum offerings approved as part of this Agreement in accordance with the locally established procedures.
2. College personnel will provide the high school principal with all pertinent information concerning the college course(s) to be offered to high school students.
3. Dual enrollment courses taught by high school instructors will be taught in accordance with the PHCC college calendar. Dual enrollment courses taught by PHCC faculty will be scheduled in accordance with the College's Schedule of Classes available at [www.phcc.edu/schedule](http://www.phcc.edu/schedule) or as agreed upon by the proposer and the Vice President of Instruction/Provost, West Campus.
4. Dual enrollment courses taught on the high school campus during regular school hours will be offered in a manner consistent with the high school calendar. However, drop/add, withdrawal deadlines and final grades will be due based upon the PHCC Academic Calendar unless an alternate date has been mutually agreed upon by PHCC and the HCSB.
5. College instructors will abide by all applicable College rules governing attendance, classroom management and record keeping while conducting courses on the high school campus.
6. PHCC may provide instructors for courses within a Career Academy or within academic college credit courses offered on HCSB high school campuses, where the HCSB does not have a qualified instructor.
7. A request to offer a laboratory course on a high school campus must be presented in writing to the Dean of Arts and Sciences prior to the course being scheduled. In order to allow for

high school registration, this request should be approved early in the previous academic year. PHCC must be notified no later than the first working day in June. If approved, this information will be sent to the Vice President of Instruction/Provost, West Campus by the Dean of Arts and Sciences. Then, the course will be added to the master schedule. Until this process has occurred, students will not be able to register for the laboratory course(s).

#### **F. Program Analysis and Review**

1. In accordance with Statement of Standards A1, Grade Analysis of Subsequent Course Success, PHCC shall conduct a follow-up analysis of the grades dual enrollment students receive in subsequent courses taken at the College. The purpose of this analysis will be to ensure that the level of preparation and future success of dual enrollment students is comparable to that of non-dual enrollment students. The information shall be shared with the Supervisor of High School Curriculum (or designee) and with the Division of Florida Colleges.
2. PHCC, in accordance with Statement of Standards A4, Grade Comparison of Early College and "Regular" Student Grades, shall also conduct a follow-up study to ensure that grading standards and student learning outcomes for dual enrollment courses are comparable to those evidenced in non-dual enrollment sections of the same course.

Results of this analysis shall be shared with the Supervisor of High School Curriculum (or designee) and with the Division of Florida Colleges.

3. Statement of Standards A5, Periodic Review, indicates that the Division of Florida Colleges will conduct a program review of all dual enrollment programs every three years. PHCC will share the results of these reviews with the Supervisor of High School Curriculum (or designee).

#### **G. Mechanisms and Strategies for Reducing Incidence of Postsecondary Remediation in Math, Reading and Writing for First-time Enrolled Recent High School Graduates**

##### **Remedial Reduction Plan**

##### **1. Current Mechanisms Initiated By The HCSB**

- a. All first through twelfth grade students who are not meeting district expectations in reading, writing, science, and mathematics have a Progress Monitoring Plan that provides strategies for intensive help to meet the expectations.
- b. All students are required to master Algebra I or its equivalent in order to graduate. Effective with the graduating cohort of 2009-2010, students will be required to master both Algebra I and Geometry. Effective with the cohort of 2012-2013, students will be required to master Algebra I, Geometry, and Algebra II.
- c. A 2.0 GPA is required for graduation.
- d. All Level I courses have been eliminated in mathematics and language arts as required for graduation.
- e. High school guidance counselors articulate with middle school guidance counselors to facilitate the development of appropriate high school plans for students.

- f. All eighth grade students complete a career plan to guide their academic and career choices in high school.
- g. High school students are offered a college placement test approved by the Florida Department of Education under two different scenarios: dual enrollment and under College Readiness.

## 2. College Readiness Assessment

- a. For College Readiness students, the HCSB sends a formal written letter to each eleventh grade student and parent based upon appropriate FCAT scores notifying them of the option to take a college placement test approved by the Florida Department of Education. In accordance with FS 1008.30, the HCSB will evaluate the college readiness of all eleventh grade students who score at a Level 2 or Level 3 on the tenth grade Reading FCAT or Level 2,3, or 4 on required mathematics assessments before the student enters twelfth grade using the state approved Postsecondary Education Readiness Test (P.E.R.T.). Students identified with a deficiency, are required to complete appropriate postsecondary preparatory instruction prior to graduation. The curriculum for this instruction must encompass Florida's Postsecondary Readiness Competencies.
- b. The State of Florida has approved college preparatory courses called Math for College Readiness and English IV (Florida College Prep). Students must pass the college preparatory courses with a "C" or higher and achieve the required score(s) on the P.E.R.T. HCSB will re-administer the P.E.R.T. to students enrolled in the college preparatory courses. P.E.R.T. scores will remain active for two years after administration of the test.
- c. Each high school identifies eligible and interested potential dual enrollment students and refers them to a PHCC academic advisor. Those students - who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score (test into ENC1101 in both Reading and English/Sentence Skills) on a college placement test approved by the Florida Department of Education which will demonstrate readiness for college level work as established in State Board of Education Rule 6A-10.0315.

**P.E.R.T. testing for dual enrollment purposes may be conducted at the high school sites unless otherwise specified in State Board of Education Rule 6A-10.0315.**

## 3. Analysis of Problems and Corrective Actions

- a. To identify student needs in reading, writing, science, and mathematics, the HCSB is in the process of identifying and/or developing diagnostic tools.
- b. To help students prepare for future careers, the HSCB has developed Academies in each high school that focus on broad career fields and academic achievement.
- c. To have a future goal orientation focus, high school students will develop and follow a four-year program of study leading to college entrance, post-secondary education, or workforce entry.
- d. To facilitate the tracking of student progress over time, the HCSB is monitoring and analyzing data in order to provide intervention programs in reading, writing, science, and mathematics.

- e. To provide a curriculum that is both rigorous and relevant, teachers are working on teams to connect academic instruction to real world applications and experience.
- f. To strengthen content area instruction, in-service training is provided in reading, writing, science, and mathematics for all teachers.

#### **4. Anticipated Outcomes of Remediation Reduction Efforts**

- a. There will be a reduction in the number of students not meeting district expectations in reading, writing, science, and mathematics after the Progress Monitoring Plans have been implemented.
- b. The content area knowledge of mathematics teachers will be strengthened resulting in an increase in the number of students able to successfully complete Algebra I or its' equivalent and meet graduation requirements.
- c. A greater percentage of students will meet the higher standards of Level II and Level III courses.
- d. Students will focus on post-graduation plans beginning in middle school and continuing throughout high school by taking appropriate academic and technical coursework to achieve those plans. Students will develop a career plan using [www.FLVC.org](http://www.FLVC.org) and Electronic Personal Education Plan (ePEP).

#### **5. Strategies For Better Preparation Of Students Upon High School Graduation**

- a. PHCC will facilitate a college placement test- approved by the Florida Department of Education and will provide a list of online resources.
- b. Expanded articulation between PHCC Student Development staff and HCSB high school guidance staff to include HCSB middle school guidance counselors.
- c. The HCSB will continue the development and implementation of career-focused programs of study. The HCSB implemented certified Career Academies at each high school that offer distinct career-focused, rigorous and relevant programs of study.
- d. Involvement of PHCC faculty and deans in HCSB committees that address academics, including but not limited to textbook selection, guidance, and dual enrollment.
- e. Meetings with staff from PHCC to address remediation for students who are not college ready.
- f. The HCSB and PHCC will analyze the cost associated with implementing the postsecondary remedial education reduction plan.

### **XIII. Grade Submission Procedures**

In accordance with Statement of Standards C7, Grades, all full-time and adjunct faculty teaching Early College/Dual Enrollment (EC/DE) classes **MUST** observe College procedures/deadlines for submission of grades in appropriate format including PHCC's published date for grade submission. All faculty will be advised of college- wide grading expectations/guidelines prior to

teaching an EC/DE course. Final grades for all students shall be reported and submitted online through PHCC's online grade entry process by the faculty member teaching the course.

College dual enrollment grades may only be changed by using the official PHCC Change of Grade Form (IIN-16). This form may be requested directly from the PHCC Admissions and Student Records Office or any Student Development Office. The Change of Grade Form must be completed in its entirety and signed in ink by the dual enrollment instructor. Documentation should be included to justify the change of grade. Faculty may not make end of term grade changes online.

PHCC's Director of Management Information Systems (MIS) will send an electronic file containing dual enrollment students' grades to the HCSB's Information Systems (IS) contact one day after grades are posted at PHCC.

#### **XIV. Institutional Responsibilities for Cost of Dual Enrollment Courses and Programs**

##### **1. Student Supplies**

- a. Basic instructional supplies will be provided by the HCSB.
- b. The dual enrollment student may be required to provide, at his or her own expense, additional materials such as: calculators, safety glasses, uniforms, safety shoes, kits, e-Instruction CPS Pulse clickers and clicker licenses, etc.

##### **2. Instructional Cost Arrangements**

- a. In the event that the instructor of a dual enrollment course held at a PHCC campus is unable to attend a scheduled class, the College is responsible for making alternate arrangements for the class. The high school will provide a -qualified instructor in accordance with SACS requirements/guidelines for postsecondary instructors in the discipline in the event that the high school instructor is unable to attend a scheduled class.
- b. Required professional liability insurance will be the responsibility of the HCSB. PHCC will bill the HCSB for these fees. This process will be coordinated by PHCC's Assistant Dean of Instructional Services, PHCC's Financial Services Office and by the HCSB Director of Finance.

##### **3. Textbook Selection**

- a. In accordance with Statement of Standards C5, Textbooks and Instructional Materials, it will be the responsibility of the HCSB to use PHCC's currently adopted textbooks. Textbook editions used in dual enrollment courses offered at the high school campuses may vary from those editions in use at PHCC as long as the content of the text is comparable to the updated edition and approval has been granted by the Vice President of Instruction/Provost, West Campus (or designee).
- b. The Supervisor of High School Curriculum will submit a list of proposed courses and recommended textbooks to PHCC for any exceptions by the first working day in June for the following Fall semester, to the Vice President of Instruction/Provost, West Campus (or designee).

- c. The HCSB will be responsible for purchasing, storing, and maintaining textbooks used in the dual enrollment program. Exceptions may be made under unusual circumstances by the mutual agreement of the Assistant Superintendent of Hernando County Schools and the President of PHCC. The HCSB will provide books for summer dual enrollment students.
- d. PHCC will provide an electronic list of the currently adopted textbooks in April, July, and November of each year, 30 days prior to the start date of each term to the Supervisor of High School Curriculum from the PHCC College Stores Manager/Textbook Manager. Updates of textbook changes can also be viewed at <http://bookstore.phcc.edu>.
- e. It is the responsibility of PHCC to review requests for exceptions to the use of PHCC's currently adopted textbooks.
- f. In accordance with the guidelines stated above, PHCC, whenever possible, will follow the State Adoption Cycle currently in use by the HCSB.

#### 4. Policies For Acquiring Textbooks

- a. The student takes the PHCC Fee Statement form or other evidence of registration at PHCC to any of the high school's dual enrollment textbook sites listed at <http://phcc.edu/academics/dualenrollment/DEguide-pasco.pdf>.
- b. The dual enrollment textbook personnel will check to see if the required textbooks for the registered courses are in the inventory at the textbook depository. If the books are available, the student will be issued the needed textbooks. If the textbooks are not available, the student will be issued a Dual Enrollment Textbook Depository Approval Form and referred to PHCC to get their materials (see steps c and d below). The student will be asked to complete the following information on a Dual Enrollment Textbook Depository Approval Form: Name, Address, Home Phone Number, Social Security Number, E-mail Address (if applicable) and high school. The student will then receive the top two copies of the completed Dual Enrollment Textbook Depository Approval Form, which will list courses for which textbooks have been provided by the textbook personnel and the courses for which textbooks will be needed from PHCC.
- c. The student will take the top two copies of the Hernando Dual Enrollment Textbook Depository Approval Form to PHCC's Financial Aid Office. (See Financial Aid location information below). PHCC's Financial Aid Office will set up an AUXIL account in its Consortium Student Records System (CSRS) which will specify the maximum amount of purchases that can be made at the PHCC College Store for the authorized textbooks.

**NOTE:** The dual enrollment student must be present when acquiring textbooks. PHCC's Financial Aid Office staff is authorized to set up an AUXIL account for students only and is not permitted to set up this account for the student's parents without the student being present.

- d. Once the Financial Aid Office has entered the AUXIL, the student will be told to proceed to the PHCC College Store and present their PHCC ID Card (which can be obtained at the PHCC campus library after registering for classes) to the cashier when purchasing required textbooks. Students must retain all receipts for verification that the textbooks were received. The HCSB will be billed for the total amount of the student's approved required textbook purchase.

#### 5. Textbook Return Policies

At the end of the semester, all textbooks will be returned to the dual enrollment textbook personnel located at the textbook depository as outlined in the Dual Enrollment Guide for High School Guidance Counselors, Administrative Contacts and Instructors available at <http://phcc.edu/sites/default/files/content/dualenrollment/DEguide-hernando.pdf>. The textbook personnel will examine the textbooks and determine their condition. If any of the textbook materials is damaged or lost, the student will be charged a textbook fine.

Since textbook bundles often contain several separate materials and are not sold separately, students will be charged for the total cost of the textbook bundle if any one piece is missing.

All students are required to return textbooks during the designated times to the Textbook Depository Center in Brooksville. Students will not be permitted to check out additional dual enrollment textbooks until all textbooks have been returned and fees paid.

If students choose to drop a course, for those books obtained from the PHCC College Store, students must return the bundled textbook to the PHCC College Store for credit to the HCSB up to one week following the last day of drop/add for the current semester period. If the student fails to comply, a Notice of Obligation will be issued by the HCSB.

## **6. Services to Students with Disabilities**

The HCSB is responsible for providing and funding reasonable accommodations for qualified students with documented disabilities (e.g. Transition Individual Educational Plan (TIEP) or 504 Plan), who are enrolled in a PHCC dual enrollment course(s) during regular high school hours on the high school campuses. Students with disabilities who are enrolled in dual enrollment courses offered at PHCC sponsored sites (campuses, centers, etc.) will receive accommodations upon receipt of documentation of a disability that meets PHCC guidelines. The HCSB and PHCC will share equally in the cost of reasonable accommodations that are mutually agreed upon for dually enrolled students. Any costs for interpreters for students with a hearing impairment will be paid 50% by the school district and 50% by PHCC for courses taken at any PHCC campus. Any costs for students with visual impairments will be paid 50% by the school district and 50% by PHCC for courses taken at any PHCC campus.

Nothing herein shall make PHCC a party to the TIEP nor shall PHCC be given or required to have a TIEP with a dual enrollment student. PHCC's Office of Disabilities Services shall work with the School District to determine accommodations required under the Americans with Disabilities Act and Section 504.

In order to receive accommodations, students must self-disclose their disability. Information regarding eligibility for instructional and support services and documentation of a student's disability that is required before providing accommodations for each disability is available at <http://phcc.edu/disabilities-services/eligibility-and-documentation> or by contacting the Coordinator of Disabilities Services on PHCC's West Campus. Determination of eligibility is the responsibility of PHCC's Coordinator of Disabilities Services.

**Confidentiality:** Each party acknowledges that during the term of this agreement each will send and receive information on students which is considered confidential under federal and Florida laws. Each party agrees to protect and hold confidential all such information. Neither party may release any confidential information except by written authorization from the

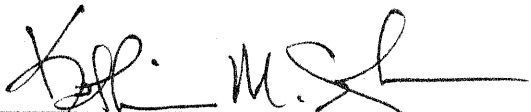


student and/or parent, or unless otherwise authorized or required by law or rules. The College will release appropriate information regarding students attending dual enrollment classes on PHCC campuses to the HCSB only. Parents will be advised that any information regarding student attendance or performance should be directed to the HCSB.


**XV. Responsibilities For Providing Student Transportation**

Students and/or parents shall provide all student transportation to and from courses taken on PHCC's campuses and sites and shall assume any liability incurred thereby.

PASCO-HERNANDO COMMUNITY COLLEGE:

  
\_\_\_\_\_  
KATHERINE M. JOHNSON, ED. D., PRESIDENT  
PASCO-HERNANDO COMMUNITY COLLEGE

4-17-13  
DATE


  
\_\_\_\_\_  
S.K. RAO MUSUNURU, M.D., CHAIR  
DISTRICT BOARD OF TRUSTEES

4-16-13  
DATE

DISTRICT SCHOOL BOARD OF HERNANDO COUNTY:

  
\_\_\_\_\_  
BRYAN BLAVATT, SUPERINTENDENT  
DISTRICT SCHOOL BOARD OF HERNANDO COUNTY

5-7-2013  
DATE

  
\_\_\_\_\_  
MATTHEW A. FOREMAN, CHAIRPERSON  
DISTRICT SCHOOL BOARD OF HERNANDO COUNTY

5/7/13  
DATE

## **ADDENDUM TO DUAL ENROLLMENT ARTICULATION AGREEMENT**

This addendum reflects the intent of the parties to supplement the terms of the agreement entered into between the District Board of Trustees of Pasco-Hernando Community College (College) and the District School Board of Hernando County (School District) dated May 7, 2013. All other terms and conditions shall remain in full force and effect except as may be supplemented hereby. This addendum is effective for classes commencing on or after August 19, 2013.

### **TUITION AND ADMINISTRATIVE COSTS**

Pursuant to legislation enacted during the 2013 regular session of the Florida Legislature, the College shall charge and the School District shall pay from its FEFP allocation for dual enrollment students as follows (these provisions also apply to Charter School students when the Charter School enrollment is included in the School District's FEFP funding calculations):

1. For those students who attend classes on the College's campuses, the College will submit an invoice representing the amount of \$73.20 per credit hour aggregated by the total number of dual enrollment credits being taken on the College's campus. The invoice will contain the names, student identification numbers, course numbers and titles, and credit hours for each dual enrolled student and will be submitted no later than 15 days following the last day of the "Drop/Add" period for that semester. All amounts shall be remitted to the College by the School District not more than 30 days after the date of submission of the invoice. Such invoices and payments may be submitted electronically. In the event the School District disagrees with the amount invoiced, it shall pay the amount it agrees is due within the time proscribed herein and shall notify the College, in writing, of the basis for disputing the remaining balance. The parties agree to meet and resolve the disagreement as soon as practicable before the end of the College semester for which the invoice was submitted.
2. For those students who attend dual enrollment classes at high school campuses for classes taught by an instructor provided by the College, the College shall invoice the School District no later than thirty days after commencement of those classes. The invoices shall equal the cost to the College of an adjunct instructor teaching an equivalent class on the College campus or the actual cost of the instructor, whichever is less and \$37.73 per student, per semester which represents the actual cost of administrative expenses incurred by the College as delineated in paragraph 3 of this addendum. Such invoices may be submitted electronically. The School District agrees to pay all such invoices within 30 days of submission. In the event the School District disagrees with the amount

invoiced, it shall pay the amount it agrees is due within the time proscribed herein and shall notify the College, in writing, of the basis for disputing the remaining balance. The parties agree to meet and resolve the disagreement as soon as practicable before the end of the College semester for which the invoice was submitted.

3. For those students who attend dual enrollment classes on high school campuses, utilizing School District Instructors, the College shall submit an invoice reflecting the amount of \$37.73 per student enrolled, per semester. This amount reflects the administrative costs incurred by the College in providing the College credit. Such costs include, but are not limited to, advising, preparation and recording of academic transcript information and creation and maintenance of required student records. Such invoices will be submitted by the College to the School District within 30 days of the end of the College semester for which credit is awarded and are due and payable by the School District within 30 days of submission. In the event that the School District disagrees with the amount invoiced, it shall pay the amount it agrees is due within the time proscribed herein and shall notify the College, in writing, of the basis for disputing the remaining balance. The parties agree to meet and resolve the disagreement as soon as practicable before the end of the College semester for which the invoice was submitted.
4. The parties acknowledge that there remains an issue as to whether or not the School District is obligated to pay the tuition set forth in paragraph 1 of this agreement for those students who attend College classes during the summer semester. The parties agree that they will meet to resolve the issue prior to May 2014.

#### **DISPUTE RESOLUTION**

In the event of a dispute of any or all of an invoice submitted hereunder, the parties agree that the dispute is best resolved between them without involving third parties, including mediators, arbitrators or the judicial system. In order to resolve disputes, the parties agree that each will appoint an administrator who is familiar with the terms and implementation of the dual enrollment agreement. These individuals shall meet within 10 days of notice to the other of a dispute and attempt to resolve the issues. Each administrator so appointed shall appear at the meeting with full authority to resolve the issue. In the event the appointed administrators determine that they are unable to reach an agreement, then the School District Superintendent and the President of the

College shall meet and resolve the issue. The School District Superintendent and President may bring such administrators as they deem appropriate to the resolution meeting. In the event no resolution is achieved at this level then either party may elect to file a civil action in the appropriate Court.

**CAPACITY**

Verbiage in Section III. Courses and Programs Available To Dual Enrollment Students that pertains to the limiting of dual enrollment participation based on capacity as stated in Florida Statute 1007.271(4) is deleted and replaced as follows:

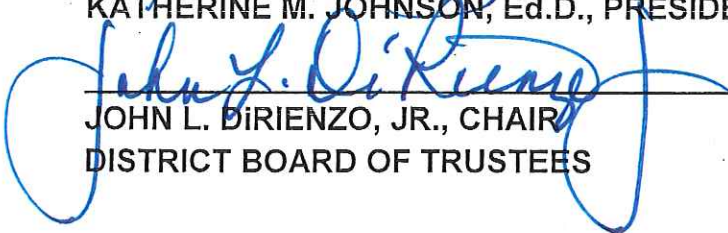
Pasco-Hernando Community College's District Board of Trustees may establish additional initial student eligibility requirements to ensure student readiness for postsecondary instruction (F.S. 1007.271(3)).

Verbiage in Section V. Plan For Providing Advising and Counseling Services, D. College Credit Dual Enrollment (Includes College Credit ATD, College Credit Certificate, AA, and AS), g. PHCC may limit dual enrollment participation based on capacity as stated in Florida Statute 1007.271(4) is deleted.

**DISTRICT BOARD OF TRUSTEES OF PASCO-HERNANDO COMMUNITY COLLEGE:**


  
KATHERINE M. JOHNSON, Ed.D., PRESIDENT

9-18-13  
DATE

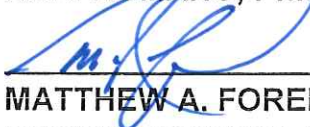
  
JOHN L. DIRIENZO, JR., CHAIR  
DISTRICT BOARD OF TRUSTEES

9-17-13  
DATE

**DISTRICT SCHOOL BOARD OF HERNANDO COUNTY:**

  
LORI ROMANO, Ph.D., SUPERINTENDENT

11/5/13  
DATE

  
MATTHEW A. FOREMAN, CHAIRPERSON  
DISTRICT SCHOOL BOARD OF HERNANDO COUNTY

11/5/13  
DATE

Reviewed and approved as to form and content by SSS  
General Counsel.

Date: 9/10/13

Reviewed and approved as to form:  
  
HCSB General Counsel  
DATE: 11-5-2013