

**FIRST AMENDMENT TO DUAL ENROLLMENT ARTICULATION AGREEMENT**  
**formerly known as the Interinstitutional Articulation Agreement**  
**(School Board of Alachua County and Santa Fe College)**

This First Amendment to the Interinstitutional Articulation Agreement by and between the School Board of Alachua County, Florida and The District Board of Trustees of Santa Fe College, Florida, which became effective July 2, 2010 (hereafter the "Agreement"), is entered into and shall be effective as of August 21, 2013.

Whereas, one of the revisions to Florida Statutes regarding Dual Enrollment effective July 1, 2013, requires school districts to pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to the College for delivering dual enrollment instruction on its campus or centers. The Agreement currently addresses financial arrangements which both parties agreed upon and believe are compliant with the changes in F.S. 1007.271 regarding financial requirements.

Now, therefore, in consideration of the premises and in accordance with recent changes to Florida law, the parties hereby agree to amend the Agreement as follows:

1. The title of the Agreement is hereby modified and will hereinafter be known as "Dual Enrollment Articulation Agreement." The parties agree to delete all references to the phrase "Interinstitutional Articulation Agreement (IAA)" and to replace all such references with "Dual Enrollment Articulation Agreement."
2. The Agreement is hereby modified by deleting all references to "Technology and Applied Science Dual Enrollment" and replacing such references with "Career and Technical Education Dual Enrollment."
3. The agreement is hereby modified by deleting all references in any form to FCAT math results and replacing such references with "10<sup>th</sup> grade FCAT reading 2.0 scores, as such requirements may be amended from time to time."
4. All references to "college placement testing" shall include the "Postsecondary Education Readiness Test (PERT)."
5. The definition of Fine Arts Dual Enrollment in Article II of the Agreement is hereby modified by changing the unweighted GPA from 2.0 to 2.5.
6. The definition of Technology and Applied Science Dual Enrollment (now known as Career and Technical Education Dual Enrollment) in Article II of the Agreement is hereby deleted in its entirety and replaced with the following:

Career and Technical Education Dual Enrollment shall be the enrollment of eligible 11<sup>th</sup> and 12<sup>th</sup> grade students who are at least 16 years of age into over 32 career related programs in the areas of Business, Information Technology, Early Childhood Education, Health Related Occupations, and Construction and Technical Programs. Students must have an unweighted cumulative GPA of 2.0 for the college's non-credit post-secondary adult vocational (PSAV)

certificate programs which may lead to industry certification. Students must have an unweighted cumulative GPA of 2.5 for the College's degree programs in this area. (Note: Students who have not reached the age of 16 by the time school begins may be granted an age waiver. A parent of the student must sign the age waiver form which specifies parental responsibility for attendance.) Career and Technical Education Programs high school students are generally not eligible for limited access programs but may enroll in the prerequisites for these programs. Career and Technical Education students are also eligible for college academic courses if their GPA and ACT or SAT indicates they are at college level. If a student is not eligible for all college courses, high school courses that meet graduation requirements are available on campus.

Students applying to Dual Enrollment who have not selected a career path may choose the College's Life/Career Development and/or College Success courses, which will serve as an entry point so that students can gain self-awareness and confidence. The students will acquire knowledge about occupational values and career decision-making and focus on future goals. Students will also develop strategies and techniques to succeed in college. These courses will be applied toward an Associate degree.

7. Paragraph 6 of the Guidance and Counseling Services section of Article II is hereby deleted in its entirety and is replaced with the following: "This Paragraph 6 shall remain blank."
8. Paragraph 12 of the Guidance and Counseling Services section of Article II is hereby modified by adding the following two sentences to the end of Paragraph 12: "The College reserves the right to limit participation in these areas. Course offerings and programs may be added, revised or deleted at any time".
9. Paragraph 13 of the Guidance and Counseling Services section of Article II is hereby deleted in its entirety and replaced with the following: "This Paragraph 13 shall remain blank."
10. Paragraph 4 of the Criteria For Eligibility and Participation section of Article II is hereby modified by adding the following sentence to Paragraph 4: "All students must have a passing score on each of the "End of Course" (EOC) exams."
11. The following provision is hereby added as Paragraph 18 to the Criteria For Eligibility and Participation section of Article II: "Students scoring a 262 or higher on the 10<sup>th</sup> grade FCAT 2.0 reading are eligible for ENC1101 (College Composition) and other college credit coursework consistent with course placement policies established by the College."
12. Paragraph 3 of the Institutional Responsibilities for the Board in Article II shall be deleted in its entirety and replaced with the following: "reimburse the College, within 45 days from receipt of invoice, for instructional materials assigned for use within courses provided to the Board's Dual Enrollment students. Instructional materials are defined in F.S. 1006.29(2) and shall include but not be limited to textbooks, consumables, and online codes. Pursuant to F.S. 1007.271(17) instructional materials shall be made available to dual enrollment students from Florida public high schools free of charge and shall remain the property of the board against which the purchase is charged."

13. The second sentence of Paragraph 6 of the Institutional Responsibilities for the College in Article II is hereby deleted in its entirety.
14. Throughout Paragraph 14 of Institutional Responsibilities for the College in Article II, replace the words “textbook(s),” and “book(s)” with “instructional material(s).”
15. Paragraph 20 of the Institutional Responsibilities of the Board section of Article II is hereby deleted in its entirety and replaced with the following: “This Paragraph 20 shall remain blank.”
16. The section of Article III entitled Postsecondary Remediation Reduction and College/Career Readiness and the section of Article III entitled Test Administration and College Readiness are hereby deleted in their entireties.
17. Article IV, entitled Mechanisms and Strategies for Promoting “Career Pathways” Programs, is hereby deleted in its entirety.
18. Article V, entitled Teacher Preparation, is hereby deleted in its entirety.
19. Article II of the Agreement is hereby amended to add the following section:

#### Dual Enrollment Transfer Guarantees

The Dual Enrollment program is an opportunity to take challenging courses and accelerate education opportunities. With hundreds of dual enrollment courses available, there is great potential to further engage and motivate students to pursue academically rigorous courses that capture their interests. Successful completion of Dual Enrollment courses allows eligible high school students to simultaneously earn high school core or elective credit and postsecondary credit toward a career certificate, an associate degree, or a baccalaureate degree.

Dual Enrollment courses will receive the same weighting for the high school grade point average as Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses. In addition, Dual Enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or World Languages shall receive the same weighting as AP, IB, and AICE courses in the calculation of the high school grade point average used for admission decisions.

Students should understand, however, that Dual Enrollment courses are college-level courses, and the amount of work and rigor of content in Dual Enrollment courses may be much greater than in high school courses. In addition, Dual Enrollment course grades become a part of a student’s permanent college transcript and are calculated into the student’s permanent postsecondary grade point average. Poor performance in Dual Enrollment courses may affect university admissions and financial aid. It is important to do well in these courses to realize the benefits of dual enrollment.

Course selection is important for the Dual Enrollment student since different programs at a college require different courses to complete the certificate or degree. By choosing courses

wisely, students can reduce the time it takes to complete a program after high school graduation. Some students are even able to complete their college certificate or degree at the same time they graduate from high school. Students who don't know what they want to study in college should consult with an advisor to consider focusing on completing general education requirements in communications, mathematics, social sciences, natural sciences, and humanities. All degree programs require general education coursework and, while there is some variation from institution to institution, there are general education courses that are common among most, if not all, institutions.

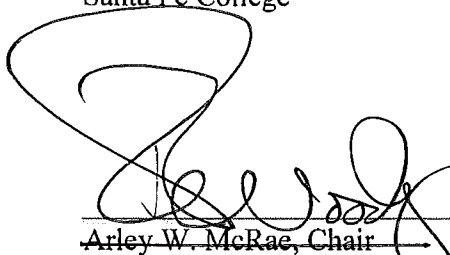
Florida Dual Enrollment college credit will transfer to any Florida public college or university offering the Statewide Course Numbering System course number, and must be treated as though taken at the receiving institution. However, if students do not attend the same college or university where they earned the Dual Enrollment credit the application of transfer credit to general education, prerequisite, and degree programs may vary at the receiving institution. Private and out-of-state colleges and universities may or may not grant college credit for courses taken through Dual Enrollment.

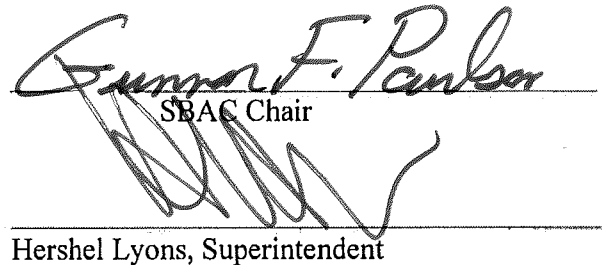
To the extent of any conflict between the terms of the Agreement and this First Amendment, this First Amendment shall govern the rights of the parties hereto. All terms and conditions of the Agreement and valid addenda not expressly modified herein shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this First Amendment to be executed on the dates shown below and submit they have the legal authority to commit the parties to this Amendment.

The District Board of Trustees of  
Santa Fe College

School Board of Alachua County

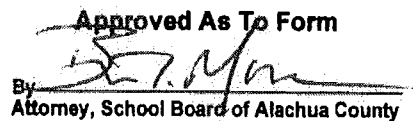
  
\_\_\_\_\_  
Arley W. McRae, Chair

  
\_\_\_\_\_  
Hershel Lyons, Superintendent

Robert L. Woody, Vice Chair

12-9-13  
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Date

11-19-13  
\_\_\_\_\_  
Date

Approved As To Form  
  
By \_\_\_\_\_  
Attorney, School Board of Alachua County