

MINUTES
ARTICULATION COORDINATING COMMITTEE MEETING
FEBRUARY 19, 2003

A meeting of the Articulation Coordinating Committee was held on Wednesday, February 19, 2003, in Room 1703/07 of the Turlington Building, Tallahassee, Florida. The following persons attended:

Members Present

Mr. John Winn, Chairperson
Dr. Charlene Callahan, New College of Florida
Ms. Betty Coxe, Division of Public Schools, DOE
Mr. Andre Hammel, Florida A & M University
Dr. Willis Holcombe, Broward Community College
Dr. Arthur Kirk, Jr., Saint Leo University
Dr. Theresa Klebacha, Division of Community Colleges, DOE
Dr. Lanny Larson, Division of Workforce Development, DOE
Dr. R. E. LeMon, Division of Colleges and Universities, DOE
Dr. Edwin Massey, Indian River Community College
Mr. Jim Patch, FAPSC
Dr. Martha Pelaez, Florida International University
Ms. Pam Saylor, Lake County Schools
Ms. Patricia Sullivan, Parent

Members Absent

Mr. Ronald Blocker, Orange County Schools
Mr. Joseph McCoy, Member-at-Large
Dr. Mark Rosenberg, Florida International University

Others Present

Dr. Juan R. Abascal, Miami-Dade Community College
Mr. Martin Balinsky, Department of Education, DOE
Mr. Scott Balog, Division of Community Colleges, DOE
Ms. Joanne Bashford, Miami-Dade Community College
Mr. Charles Carroll, Lake City Community College
Dr. Nancy Cordill, Division of Workforce Development, DOE
Ms. Debra Dukes, FACTS
Ms. Bertha Easton, Department of Education
Ms. Elaine Elledge, Pensacola Junior College
Dr. Sylvia Fleishman, Division of Community Colleges, DOE
Ms. Connie Graunke, FACTS
Ms. Karen Griffin, Hillsborough Community College
Ms. Lynda Hartnig, Division of Workforce Development, DOE
Ms. Gail Holmes, University of West Florida
Dr. Nate Johnson, Department of Education
Ms. Nell Kelly, Division of Colleges and Universities, DOE
Ms. Sharon Koon, Division of ARM, DOE
Dr. Susan Lynch, Florida International University
Ms. Paulette Mainwood, Division of ARM, DOE
Ms. JoAnn McGonagill, Bright Futures, DOE
Ms. P. Lena Morgan, Pensacola Junior College
Ms. Kay Noble, Polk County Schools
Mr. Jay Pfeiffer, Division of ARM, DOE
Dr. Mark A. Poisel, University of Central Florida
Ms. Mary Lou Proctor, Division of Community Colleges, DOE
Ms. Rhonda Rolle, Department of Education
Dr. Jon Rogers, Council for Ed. Policy Research & Improv.
Dr. Beverly Sermons, Division of Community Colleges, DOE

Dr. Heather Sherry, Division of Community Colleges, DOE
Ms. Ann Stallings, Department of Education
Mr. Richard P. Stephens, Div. of Colleges & Universities, DOE
Ms. Janet Swandol, The College Board
Ms. Barbara White, Department of Education
Dr. Patricia Windham, Division of Community Colleges, DOE
Mr. Michael T. Woods, Tallahassee Community College

- 03-01
Chairperson's
Comments
- Chairperson John Winn asked all participants to introduce themselves and thanked them for their presence. He then made announcements and general comments.
- a. The Florida
Counseling for Future
Education Handbook
- The *Florida Counseling for Future Education Handbook* is published annually to provide current information to high school counselors about admission requirements, expectations, and financial assistance regarding Florida's postsecondary institutions. Copies of the 2003-2004 edition of the handbook were mailed to all middle and high school counselors, district offices, community colleges, universities, technical centers, and many others. The handbook is intended for use in helping to counsel students seeking admission to Florida postsecondary institutions during the 2003-2004 academic year and beyond. Copies of the handbook were distributed at today's meeting, and Mr. Winn thanked Dr. Nate Johnson for his work in compiling it.
- b. The Statewide
Course Numbering
System "Goes Live"
- Mr. Winn announced that Florida's Statewide Course Numbering System (SCNS) has a new online website. The system provides a database of postsecondary courses at public community colleges, universities, vocational-technical centers, and participating nonpublic institutions. There is information about postsecondary course content, satisfaction of statewide requirements, and the guaranteed transfer of credit. For more information, the website can be visited at: <http://scns.fldoe.org>. Mr. Winn expressed appreciation to Ms. Ann Stallings and Mr. Matthew Bouck for their work with the system.
- c. 2002-2003
Products Catalog
- Copies of the 2002-2003 Products Catalog were also distributed at the meeting. The catalog summarizes the kinds of print, software, and video products that are produced, co-developed, or cooperatively purchased by the Department of Education. Many of the printed resources and publications are also available on the Internet.
- 03 - 02
Recognition of
Committee Members
- Mr. Winn recognized and welcomed two recently appointed members to the ACC: Dr. Martha Pelaez, Florida International University and Mr. Andre Hammel (student representative), Florida A & M University.
- 03 - 03
Consideration of
Minutes
- Mr. Winn called for corrections and/or additions to the minutes of the September 18, 2002 meeting. Dr. Edwin Massey moved to approve the minutes. The motion was seconded by Mr. Jim Patch. The motion passed.
- 03 - 04
Report on Proposed
Revisions to Credit
Requirements for
University Admission
- Dr. R. E. LeMon and Ms. Nell Kelly presented for discussion a proposal that credit requirements for admission to state universities be revised. Currently, the required number of credits is 19 (15 core academic credits and four elective credits). The issue is that the four elective credits have become more confusing than helpful in guiding students toward academically rigorous courses. It has been recommended that we move to 15 required credits, with a clear message to students of the high correlation between the rigor of their remaining courses and the competition for access. It was stressed that the emphasis would then be placed back on the required courses and rigor, rather than so much attention to the list of electives. It was noted, however, that the list of acceptable electives would still be available. Much discussion ensued, including questions regarding the impact on high school graduation requirements and out-of-state high school

students.

Mr. Winn suggested that follow-up and further discussion would be needed.

03 - 05
Proposed Revisions to
the Statewide
Articulation Manual

Ms. Nell Kelly presented for approval common prerequisites for newly approved degree programs in the State University System. She also presented for approval three AS to BS statewide programs: Applied Science, Information Systems Technology, and Trade and Industrial Teacher Education.

Dr. Nancy Cordill presented for approval new or revised Applied Technology Diploma (ATD) programs that will articulate to an Associate in Applied Science or an Associate in Science degree under the provisions of Rule 6A-10.024. New ATD programs were presented in Family Health Support Worker and Pharmacy Technician; the ATD program in Medical Records Transcribing is revised to articulate 15 credits to the AS or AAS in Health Information Management; and, the ATD program in Respiratory Care Technician will no longer be offered beginning in 2002-2003 due to a change in licensing requirements.

Dr. Martha Pelaez moved to approve the recommendations presented by Ms. Kelly and by Dr. Cordill. The motion was seconded by Dr. Lanny Larson. The motion passed.

03 - 06
Report and
Recommendations on
the Advanced
International
Certificate of
Education (AICE)

The ACC has been asked by the Cambridge AICE program to review recommendations for course credit for the AICE English examinations. The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of AA-Levels. The ACC's current recommendation does not award additional credit to a student who successfully completes both the AS-level language and the A-level literature exams, while it does recommend such credit to a student who completes both Advanced Placement (AP) English exams. The former Standing Committee on Alternative Ways of Earning Credit reviewed the AICE recommendations and recommended approval. Dr. Nate Johnson presented these recommended course equivalents for the AICE English examinations for ACC approval. The ACC felt that further information on the high school credit awarded and more feedback from stakeholders are needed. This item will be presented again at the next appropriate ACC meeting.

03 - 07
Recommended Core
and Elective High
School Courses for
State University
Admission

Ms. Nell Kelly presented for approval a list of additional core and elective high school courses for university admission. The core courses are in the areas of English, performing fine arts, foreign languages, natural sciences, mathematics, and social sciences. The elective courses are in the areas of computer science, journalism, physics, and engineering .

Dr. Ed Massey moved to approve the courses as recommended. The motion was seconded by Dr. Will Holcombe. The motion passed.

03 - 08
Proposed Revisions to
Rule 6A-10.024, FAC,
Articulation Between
Universities,
Community Colleges
and School Districts

In light of the Florida School Code Rewrite legislation, revisions will need to be made to the Articulation Agreement (Rule 6A-10.024) to ensure that the rule is aligned with the school code. Dr. Nate Johnson proposed that the ACC begin the preliminary step of advertising the rule development process and establish a work group to begin the review process. ACC members suggested that the work group, as it begins its review, consider leaving the ACC in rule and consider defining the Associate in Applied Science (AAS) degree.

Mr. Winn invited ACC members and other interested persons to join the work group and actively participate in the research and revision. This item will be revisited at the next appropriate ACC meeting.

03 - 10
2001-2002 Readiness
for College Report

Florida Statutes require the Commissioner of Education to report annually to the State Board of Education, the Legislature, and school districts on the placement test performance of Florida high school graduates who enrolled in a public postsecondary institution in Florida during the academic year following graduation. Every freshman in a public community college or university in Florida must demonstrate certain basic skills before beginning college-level courses. Students who achieve minimum scores on the elementary algebra, reading comprehension, and sentence skills portions of the Florida College Placement Test (CPT) are considered “ready” for college-level math, reading, and writing, respectively. Students may be exempted from these tests if they score high enough on the SAT or ACT. Freshmen who do not achieve minimum scores on the CPT, SAT or ACT must take remedial classes before they begin college-level work.

Dr. Nate Johnson reported that the 2001-2002 Readiness for College Report was still in the developmental stages. It is anticipated that the report will take a new direction, as it looks at additional information that can be garnered. Mr. Winn would like to have the report address out-of-state and private institution attendance data, as well as the course work and curriculum efforts of students in high school. Dr. Johnson noted that test scores could also be addressed in relation to where students attend college, the most common courses in which students enroll and their actual performance in the courses.

Mr. Winn suggested that templates could be developed in the data warehouse to provide expanded information to researchers.

03 - 11
Report on Data and
Accountability Issues

In anticipation of activating the Task Force on K-20 Data/Records, Mr. Jay Pfeiffer, who will serve as the staff leader of the task force, presented a slide presentation on data and accountability and on how the source systems and K-20 systems can provide information. Mr. Pfeiffer noted that there are lots of data in Florida, and the task force will deal with the quality, timeliness and usefulness of those data. As the task force tackles the challenges in data systems, it will deal with policy issues, quality and efficient services, and horizontal and vertical alignment.

03 - 12
Status Reports and
Recommendations
from the ACC Task
Forces

Status reports and preliminary recommendations were presented by staff leaders of three of the Articulation Coordinating Committee task forces/projects. These projects have been identified by the ACC as initial tasks under strategic imperative five, one of the priorities for the state’s education system. This imperative addresses the following management objectives: (1) make Florida’s standard high school diploma more rigorous, (2) streamline proficiency and placement testing at secondary and postsecondary levels, and (3) increase the curricular rigor required of, and acceleration options available to, all 11th and 12th graders in Florida.

a. K-20 Curriculum
Alignment (Florida
“New” Standard
Diploma)

As staff leader of the Task Force on K-20 Curriculum Alignment, Dr. Nate Johnson shared copies of the minutes of task force meetings and the initial report. Mr. Winn expressed concern for the lack of consensus among the work group members. He recommended putting into place a planning phase at the local level in order that the school, the counselor, and the student can determine the problems, if any, and suggest remedies. Mr. Winn made a motion that the task force review the graduation requirements, conduct a survey this spring to determine the issues, and plan to meet again following the legislative session. The motion was seconded and unanimously approved.

Mr. Winn thanked the task force for its work, but stressed the importance of

more planning and communication at the high school level.

b. Acceleration
Policies

As staff leader of the Task Force on Acceleration Policies, Dr. Heather Sherry discussed issues relating to alignment of grade point average (GPA) calculation policies, funding issues, and the College Level Examination Program (CLEP) in relation to the Bright Futures testing program. The task force submitted recommendations for proposed statutory language change to the GPA calculation for dual enrollment courses; it also recommended that the CLEP tests become optional rather than mandatory for Bright Futures eligibility. A recommendation from other sources has been to eliminate the CLEP tests requirement. It is anticipated that there will be legislative discussions on these and other issues related to acceleration policies before final decisions are made. Dr. Sherry indicated that the Office of Program Policy Analysis and Government Accountability (OPPAGA) has prepared a report on CLEP pass rates and would make that report available, as well. After anticipated legislation, the task force expects to look at possible budget recommendations and the next steps in the implementation process.

Mr. Winn suggested that a conference call would be appropriate for the Articulation Coordinating Committee as priority legislative bills are filed.

c. Transition
Assessments

Dr. Patricia Windham serves as staff leader of the Task Force on Transition Assessments. She indicated that the task force has been charged with strategic imperative projects that deal with the College Placement Test (CPT) and the College Level Academic Skills Program (CLASP). Dr. Windham noted that the group has been conducting a feasibility study of the College- Level Academic Skills Test (CLAST), including the rigor, viability, process of creation, the potential impact and cost.

Dr. Will Holcombe asked if there were any data related to the FCAT versus the CPT. Dr. Windham responded that since one exam is for high school students and the other for college students, the results are not easy to align-the domains are different, and, therefore, not appropriate for comparisons. Dr. Holcombe wished to stress, however, the importance of the CLASP.

Mr. Winn pointed out that this task force is still sorting out the questions and issues and that it is anticipated that the work could be a two-year project and is not on this year's legislative agenda. He thanked the task force for the time and effort it is devoting to this project.

03 - 13
Announcements

Mr. Winn called for announcements and/or comments.

Dr. Susan Lynch, Florida International University, announced that the State University System articulation officers had just finished conducting five annual regional articulation workshops throughout Florida, and expressed her appreciation to all the participants. She noted that discussion topics had included international student issues, programs and activities to enhance transfer student success, strategies and practices for retaining transfer students, AS to BS programs and articulation agreements. She also expressed appreciation to Dr. Nate Johnson, Dr. Heather Sherry, Dr. Pat Windham, Ms. Nell Kelly, and Ms. Bertha Easton for their presentations at the workshops on the work of the ACC task forces.

Dr. Lynch noted that this was the first year that public schools representatives were invited to participate. Mr. Jim Patch asked that the independent sector be invited to participate next year; Dr. Lynch agreed to do that.

Mr. Winn announced that this would be the last ACC meeting that Bertha Easton would staff. Ms. Easton is retiring in April; her career in education spans 37 years. Time was allotted at this meeting for the members to acknowledge Ms. Easton's contributions, organization, and hard work to the Articulation Coordinating Committee. Ms. Easton thanked the Committee for contributing to her success.

It was announced that the next Articulation Coordinating Committee meeting would be held Wednesday, May 21, 2003, in Tallahassee, in Room 1706 of the Turlington Building.

There was one "For Your Information" item attached to the agenda:

- 1) Announcement: The Statewide Course Numbering System (SCNS) is now online, February 2003

The meeting was adjourned at 1:15 p.m.

Prepared by: Bertha Easton, Educational Policy Consultant
Office of Articulation
March 28, 2003