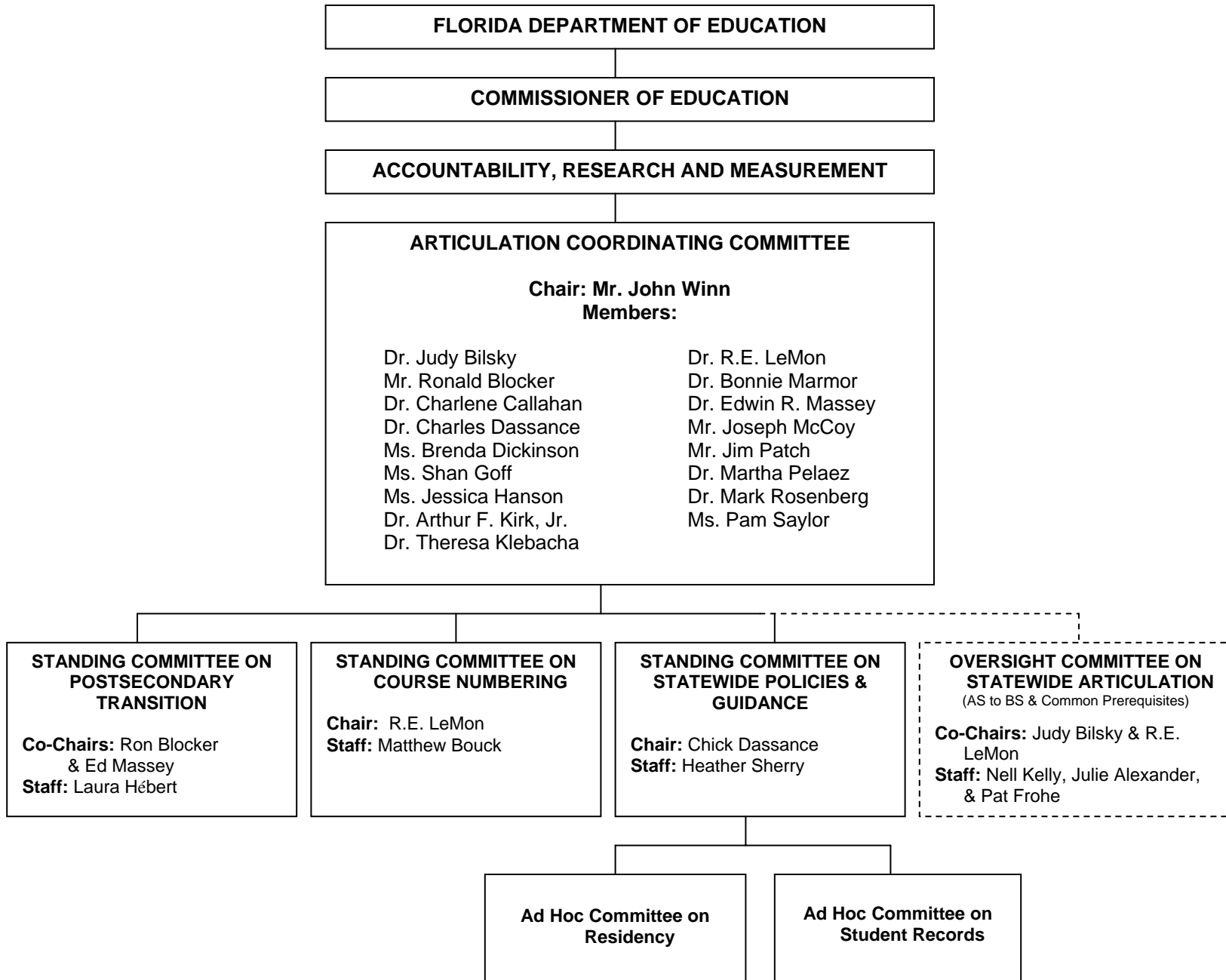


**Articulation Coordinating Committee
Preliminary Meeting Agenda
May 26, 2004
9:30 a.m. — 12:30 p.m.
1721 Turlington Building
Tallahassee, Florida**

1) Chairman's Comments <ul style="list-style-type: none"> • Welcome New Member • FCAT Update 	Chairman Winn
Approval:	
2) Approval of Minutes from March 24, 2004, ACC Meeting	Chairman Winn
Discussion:	
3) Legislative Update	Ms. Paula Shea
4) Standing Committee Structure Update	Dr. Heather Sherry Committee Chairs
5) Readiness Cohort Study	Mr. John Hughes
6) High School Feedback Report	Dr. Laura Hébert
7) Residency Rule	Ms. Connie Graunke
Adjourn to Committee Meetings	

*Next Articulation Coordinating Committee Meeting —
August 25, 2004, 1:00 p.m., 1721 Turlington Building, Tallahassee*

**ORGANIZATIONAL CHART
ARTICULATION COORDINATING COMMITTEE**



Articulation Coordinating Committee

Standing Committee on Postsecondary Transition

Purpose

The purpose of the Standing Committee on Postsecondary Transition is to review and make recommendations to the ACC regarding 1) college readiness issues, 2) programs that provide students with non-traditional ways of earning college credit; 3) dual enrollment issues; and 4) maximizing the use of acceleration credit as a means of shortening the time to degree.

Primary Activities

The primary activities of the Standing Committee on Postsecondary Transition are:

1. Analyze data related to developing and refining a statewide definition of college readiness.
2. Provide input on the usefulness and improvement of feedback tools such as the *Performance on the Common Placement Test* report and the *High School Feedback Report*.
3. Provide input on pilot projects that promote cross-sector support of college readiness.
4. Provide input in the development of sample formats for interinstitutional articulation agreements.
5. Provide input on technical assistance workshops.
6. Provide input on the development of guidelines for participation in acceleration mechanisms.
7. Provide input on the development of a dual enrollment handbook and the course equivalency list.
8. Provide input on a core of general education courses to assist counselors in guiding dual enrollment participants.
9. Review and make recommendations to the ACC regarding weighting practices for acceleration mechanisms.

Articulation Coordinating Committee

Standing Committee on Course Numbering

Purpose

The purpose of the Standing Committee on Course Numbering is to examine policies and procedures for the assignment of course numbers, the maintenance of course equivalencies, and the accuracy of course data. The Standing Committee will make recommendations to the Articulation Coordinating Committee to modify or enact Statewide Course Numbering System (SCNS) standard operating procedures to increase the transferability of postsecondary courses.

Primary Activities

The primary activities of the Standing Committee on Course Numbering are:

1. Review course numbering issues that appear to contribute to a decrease in the transferability of postsecondary courses. These policies may include course equivalency guidelines, Gordon Rule course identification, differences in credit among equated courses, course levels, and use of laboratory designators.
2. Review the inclusion of non-regionally accredited institutions to facilitate course transfer to public institutions. This may include consideration of faculty credentials and transfer credits.
3. Review of vocational-technical courses on the Statewide Course Numbering System to recommend policies for accurate numbering and transferability. This will include both vocational-technical center and community college vocational-technical courses.
4. Create policies to ensure Statewide Course Numbering System and institution data are matched.

Articulation Coordinating Committee

Standing Committee on Statewide Policies and Guidance

Purpose

The purpose of the Standing Committee on Statewide Policies and Guidance is: 1) to review and make recommendations to the ACC regarding articulation rule and policy changes, reflecting system improvements and changes in statute; 2) to assist in the resolution of statewide articulation issues; and 3) to review and make recommendations regarding increased access to the work of the ACC.

Primary Activities

The primary activities of the Standing Committee on Statewide Policies and Guidance are:

1. Review, update, and make recommendations to the ACC regarding articulation statutes, rules, and other policies.
2. Review statewide articulation issues that may arise and make recommendations to the ACC for resolution.
3. Provide input on ways to provide better statewide access to the work of the ACC.
4. Provide input on the development and dissemination of an articulation newsletter.

Articulation Coordinating Committee

Oversight Committee on Statewide Articulation

Purpose

The purposes of the Oversight Committee on Statewide Articulation are: 1) to review and approve faculty committee recommendations for common course prerequisites; 2) to promote the availability and use of common course prerequisite; 3) to review current career ladder and capstone opportunities.

Primary Activities

The primary role of the Oversight Committee on Statewide Articulation is to make recommendations based on information resulting from the following:

1. Reconciling designated common prerequisite courses with the Statewide Course Numbering System to ensure accuracy and utility.
2. Building institution accountability for adhering to designated program prerequisites and advising students appropriately.
3. Surveying the faculty sub-committees to determine if changes in programs warrant changes in designated prerequisites.
4. Conducting a review of institution catalogs for verification of the communication of common program prerequisites.
5. Studying student participation in statewide agreements.
6. Conducting a review of current programs that may be candidates for statewide articulation, including institution surveys and workforce trends.