

**Articulation Coordinating Committee
Preliminary Meeting Agenda
November 10, 2004
1 p.m.-4 p.m.
1703 Turlington Building
Tallahassee, Florida**

1	Chairman's Comments • Welcome New Member • Hurricane Update	Chairman
Approval:		
2	Approval of Minutes from May 26, 2004, ACC Meeting (p. 2)	Chairman
3	Approval of Revisions to the Dual Enrollment Course Equivalency List (p. 6)	Dr. Laura Hébert
4	Approval of Common Prerequisites & Oversight Committee Update (p. 14)	Ms. Pat Frohe Ms. Lynda Page
5	Approval of Changes to Rule 6A-10.044 (Residency) (p. 15)	Ms. Connie Graunke
Discussion:		
6	Standing Committee on Postsecondary Transition Report (p. 20)	Mr. Ron Blocker
7	Standing Committee on Statewide Policies & Guidance Report (p. 22)	Dr. Charles Dassance
8	Standing Committee on Course Numbering Report (p. 24)	Dr. R.E. LeMon
9	Lower-Level Course Consolidation –Update (p. 26)	Mr. Matthew Bouck
10	HB769 Articulation Study Group: Update (p. 27)	Dr. Sara Hamon Dr. Bonnie Marmor
11	Middle School Reform Project (p.28)	Ms. Kathy Hebda
12	Tentative ACC Schedule for 2005 (p.29)	Chairman
Standing Committee Meetings start at 9:30 a.m.:		

Standing Committee on Postsecondary Transition: Room 1505
Standing Committee on Course Numbering: Room 1703
Standing Committee on Statewide Policies & Guidance: Room 1704

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 2

Subject: Approval of minutes of the ACC meeting held May 26, 2004

PROPOSED COMMITTEE ACTION

Approval of minutes of the ACC meeting held May 26, 2004

BACKGROUND INFORMATION

Committee members will review and approve the minutes of the ACC meeting held May 26, 2004, at the Florida Department of Education, Tallahassee, Florida.

Supporting Documentation Included: Minutes from May 26, 2004, ACC Meeting

Facilitators/Presenters: Chair

MINUTES
ARTICULATION COORDINATING COMMITTEE MEETING
May 26, 2004

A meeting of the Articulation Coordinating Committee was held on Wednesday, May 26, 2004, in Room 1721 of the Turlington Building in Tallahassee, Florida. At 9:40 a.m. the meeting was called to order by Dr. R.E. LeMon, who acted as Chair in the absence of Mr. John Winn.

Members Present	Dr. Judy Bilsky, Community Colleges & Workforce Development (Division of) Mr. Ronald Blocker, Public Schools (Orange County) Dr. Charlene Callahan, Colleges and Universities (New College of Florida) Ms. Brenda Dickinson, Parent Ms. Shan Goff, Public Schools (Division of) Dr. Arthur Kirk, Jr., Independent Education (St. Leo University) Dr. R. E. LeMon, Colleges and Universities (Division of) Dr. Bonnie Marmor, Community Colleges & Workforce Development (Division of) Dr. Edwin Massey, Community Colleges (Indian River Community College) Mr. Joseph McCoy, Member-at-Large Mr. Jim Patch, Independent Education (FAPSC)
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Members Absent	Dr. Renu Khator, Colleges and Universities (University of South Florida) Dr. Theresa Klebacha, Independent Education (Division of) Dr. Martha Pelaez, Colleges and Universities (Florida International Univ.) Ms. Pam Saylor, Public Schools (Lake County) Mr. John L. Winn, DOE, Chairperson
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1. Chairperson's Comments	Dr. LeMon began the meeting by announcing that Dr. Mark Rosenberg was retiring and would be replaced on the ACC by Dr. Rhenu Khator, the new Provost at University of South Florida. He looked forward to Dr. Khator attending the next ACC meeting.
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Dr. LeMon informed committee members that effective with the August meeting of the ACC, the standing committees will meet in the morning, with the full ACC convening in the afternoon. The new meeting structure will provide the ACC with timely updates related to the work of the standing committees.

Dr. LeMon introduced Ms. Jessica Hanson, the new student member on the ACC. Ms. Hanson recently graduated with a Bachelor's degree from Florida State University and is currently pursuing a Master's degree in Political Science.

2. Approval of Minutes of Meeting Held March 24, 2004	Dr. LeMon asked for a motion to approve the minutes of the March 24, 2004 meeting, as submitted. The motion was seconded and passed unanimously.
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3. Legislative	Dr. LeMon introduced Ms. Paul Shea, who provided an update on bills
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Update

passed during the 2004 Legislative Session. Two thousand six hundred ninety-four bills were filed this year. Of those that passed, 50 were education related. Ms. Shea reviewed several of the bills, including HB769 (Career and Tech Ed), Voluntary Universal PreK, Alternative Assessment options for High School Graduates, and Juvenile Justice Education. Additionally, Ms. Shea provided the following bill summaries:

- HB821 which abolished the Florida Partnership Board for School Readiness and transferred lead agency responsibilities of school readiness programs to the Agency for Workforce Innovation. Ms. Shea stated that the Florida Child Development Advisory Council will advise the Department of Education and the Agency for Workforce Innovation on child development policy for Florida.
- SB2986 which targets aspects of educator preparation, certification, retention, and discipline.
- SB354 which provides added focus to academics in middle grades with reading as the foundation. Additionally, beginning with the 2004-05 school year, students entering the 9th grade may select one of three high school graduation options: the standard high school graduation program, a 3-year standard college prep program, where at least six of the eighteen credits required for completion must be in honor classes, or a 3-year career prep program.

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| 4. Standing Committee Structure Update | Dr. LeMon introduced Dr. Heather Sherry, who reviewed the new organizational structure of the ACC and its Standing Committees. Each Standing Committee Chair was introduced and provided a synopsis of his/her committee's purpose and activities. |
| 5. Readiness Cohort Study | Dr. LeMon introduced Mr. John Hughes, who presented some preliminary results of a cohort study of college readiness indicators. Mr. Hughes solicited feedback from the committee that might aid in refining the final version of the study. Questions arose regarding tracking of students with learning disabilities, high school and community college tracking limitations, 4-year versus 2-year data, and class size. Mr. Hughes provided a phone number at which he could be contacted with future questions. |
| 6. High School Feedback Report | Dr. LeMon introduced Dr. Laura Hébert, who provided an update on the High School Feedback Report. The Web report, containing dummy data was displayed. Mr. Blocker asked when the Web site would be ready, and Sharon Koon indicated that the Department needed to carefully review all the data before the report would be released. The anticipated release date would be some time this summer. |
| 7. Residency Rule | Dr. LeMon introduced Ms. Connie Graunke, who reviewed changes to the Residency Rule. There was a question as to whether the rule applied to Independent Colleges and Universities, and Ms. Graunke said she would research it further. A move was made to approve the rule, as amended; the move was seconded, and it passed unanimously. |

The meeting was adjourned at 10:50 a. m., with members moving to Standing Committee meetings.

Announcements: The next ACC meeting will be held on Wednesday, August 25, 2004 at 1:00 p.m. in room 1721 of the Turlington Building in Tallahassee. The ACC Standing Committees will meet prior to the full ACC, from 9:30 a.m. to 12:00 p.m.

Minutes Prepared By: Ms. Deborah Ayers
Office of Articulation

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 3

Subject: Approval of Revisions to the Dual Enrollment Course Equivalency List

PROPOSED COMMITTEE ACTION

Approval of Revisions to the Dual Enrollment Course Equivalency List

BACKGROUND INFORMATION


FS 1007.271(6) states: The Commissioner of Education shall appoint faculty committees representing public school, community college, and university faculties to identify postsecondary courses that meet the high school graduation requirements of s. [1003.43](#), and to establish the number of postsecondary semester credit hours of instruction and equivalent high school credits earned through dual enrollment pursuant to this section that are necessary to meet high school graduation requirements. Such equivalencies shall be determined solely on comparable course content and not on seat time traditionally allocated to such courses in high school. The Commissioner of Education shall recommend to the State Board of Education those courses identified to meet high school graduation requirements, based on mastery of course outcomes, by their statewide course number, and all high schools shall accept these postsecondary education courses toward meeting the requirements of s. [1003.43](#).

A committee of faculty and discipline experts from postsecondary institutions and school districts was convened in October 2004 to review the course content for college courses that were recently submitted for inclusion on the Dual Enrollment Course Equivalency List. The entire equivalency list is attached, with new submissions indicated by shaded rows.

Supporting Documentation Included: Revisions to the Dual Enrollment Course Equivalency List

Facilitators/Presenters: Dr. Laura Hébert

**DUAL ENROLLMENT COURSE EQUIVALENCY LIST
RECOMMENDED REVISIONS
Effective Date: August 2005**

 Shaded rows are recommended additions.

ELECTIVES

Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and PE skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded 0.5 high school elective credits.

ENGLISH

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AML	X	010	American Literature I: Colonial to the Civil War	English	1.0
AML	X	011	American Literature I: Colonial to 1875	English	1.0
AML	X	012	American Literature I: Colonial to 1900	English	1.0
AML	X	020	American Literature II: Civil War to Present	English	1.0
AML	X	021	American Literature II: 1875 to Present	English	1.0
AML	X	022	American Literature II: 1900 to Present	English	1.0
ENC	X	101	Freshman Composition Skills I	English	1.0
ENC	X	102	Freshman Composition Skills II	English	1.0
ENC	X	121	Honors Freshman Composition Skills I	English	1.0
ENC	X	122	Honors Freshman Composition Skills II	English	1.0
ENC	X	210	Technical Report Writing	English	0.5
ENC	X	301	Advanced Composition	English	1.0
ENL	X	010	English Literature to 1660	English	1.0
ENL	X	011	English Literature to 1750	English	1.0
ENL	X	012	English Literature to 1798	English	1.0
ENL	X	020	English Literature since 1660	English	1.0
ENL	X	021	English Literature since 1750	English	1.0
ENL	X	022	English Literature since 1798	English	1.0
LIN	X	670	Writing and Grammar	English	0.5
LIN	X	742	English Grammar and Style	English	0.5
LIT	X	090	Contemporary Literature	English	0.5
LIT	X	100	World Literature	English	1.0
LIT	X	110	World Literature through Renaissance	English	1.0
LIT	X	120	World Literature since Renaissance	English	1.0

MATHEMATICS

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
MAA	X	102	Advanced Multivariable Calculus I	Mathematics	1.0
MAC	X	105	College Algebra	Mathematics	1.0
MAC	X	114	Trigonometry	Mathematics	1.0
MAC	X	140	Precalculus Algebra	Mathematics	1.0
MAC	X	147	Precalculus Algebra/Trigonometry	Mathematics	1.0
MAC	X	233	Calculus For Business I	Mathematics	1.0
MAC	X	281	Engineering Calculus I	Mathematics	1.0
MAC	X	282	Engineering Calculus II	Mathematics	1.0
MAC	X	283	Engineering Calculus III	Mathematics	1.0
MAC	X	311	Calculus I	Mathematics	1.0
MAC	X	312	Calculus II	Mathematics	1.0
MAC	X	313	Calculus III	Mathematics	1.0
MAC	X	472	Honors Calculus I	Mathematics	1.0
MAC	X	473	Honors Calculus II	Mathematics	1.0
MAC	X	474	Honors Calculus III	Mathematics	1.0
MAD	X	401	Numerical Analysis	Mathematics	1.0
MAP	X	302	Differential Equations	Mathematics	1.0
MAP	X	401	Advanced Differential Equations	Mathematics	1.0
MAS	X	103	Linear Algebra	Mathematics	1.0
MAS	X	105	Linear Algebra	Mathematics	1.0
MAS	X	300	Numbers And Polynomials	Mathematics	1.0
MAT	X	033	Intermediate Algebra	Mathematics	0.5
MGF	X	106	Liberal Arts Mathematics I	Mathematics	1.0
MGF	X	107	Liberal Arts Mathematics II	Mathematics	1.0
MTG	X	206	College Geometry	Mathematics	1.0
MTG	X	212	College Geometry	Mathematics	1.0
STA	X	023	Statistical Methods I	Mathematics	1.0

PERFORMING/FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course. A course with a lab component (C) or an associated lab course (L) does not receive additional high school credit beyond what is listed.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ARC	X	301	Architectural Design I	Performing Fine Arts	0.5
ARC	X	701	Architectural Development	Performing Fine Arts	0.5
ARH	X	000	Art Appreciation	Performing Fine Arts	0.5
ARH	X	003	Purposes Of Art	Performing Fine Arts	0.5
ARH	X	006	History Of Visual Ideas I	Performing Fine Arts	0.5
ARH	X	050	Art History I	Performing Fine Arts	0.5
ARH	X	051	Art History II	Performing Fine Arts	0.5
ARH	X	411	Art History: Modern Art	Performing Fine Arts	0.5
ART	X	001	Studio Art For Nonmajors	Performing Fine Arts	0.5
ART	X	003	Studio Art For Majors	Performing Fine Arts	0.5
ART	X	100	Crafts I	Performing Fine Arts	0.5
ART	X	110	Ceramics I	Performing Fine Arts	0.5
ART	X	111	Ceramics II	Performing Fine Arts	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ART	X	181	Stained Glass	Performing Fine Arts	0.5
ART	X	201	Design I	Performing Fine Arts	0.5
ART	X	203	Design III	Performing Fine Arts	0.5
ART	X	205	Color And Composition	Performing Fine Arts	0.5
ART	X	230	Communication Design I	Performing Fine Arts	0.5
ART	X	253	Illustration I	Performing Fine Arts	0.5
ART	X	300	Drawing I	Performing Fine Arts	0.5
ART	X	301	Drawing II	Performing Fine Arts	0.5
ART	X	302	Drawing III	Performing Fine Arts	0.5
ART	X	330	Drawing ???	Performing Fine Arts	0.5
ART	X	375	Drawing ???	Performing Fine Arts	0.5
ART	X	400	Printmaking I	Performing Fine Arts	0.5
ART	X	500	Painting I	Performing Fine Arts	0.5
ART	X	501	Painting II	Performing Fine Arts	0.5
ART	X	502	Painting III	Performing Fine Arts	0.5
ART	X	503	Painting IV	Performing Fine Arts	0.5
ART	X	510	Painting I	Performing Fine Arts	0.5
ART	X	600	Electronic Media I	Performing Fine Arts	0.5
ART	X	601	Electronic Media II	Performing Fine Arts	0.5
ART	X	701	Sculpture I	Performing Fine Arts	0.5
DAA	X	100	Modern Dance I	Performing Fine Arts	0.5
DAA	X	101	Basic Contemporary Dance	Performing Fine Arts	0.5
DAA	X	104	Contemporary Dance I	Performing Fine Arts	0.5
DAN	X	100	Introduction to Dance	Performing Fine Arts	0.5
FIL	X	000	Introduction To Film Studies	Performing Fine Arts	0.5
FIL	X	002	Appreciation Of Film I	Performing Fine Arts	0.5
FIL	X	200	Film Production	Performing Fine Arts	0.5
FIL	X	400	History Of Motion Pictures	Performing Fine Arts	0.5
FIL	X	506	Critical Methods	Performing Fine Arts	0.5
GRA	X	500	Introduction To Graphic Arts	Performing Fine Arts	0.5
GRA	X	543	Graphic Design	Performing Fine Arts	0.5
GRA	X	740	Presentations	Performing Fine Arts	0.5
GRA	X	743	Commercial Illustration	Performing Fine Arts	0.5
GRA	X	802	Computer Graphics For Artists	Performing Fine Arts	0.5
MUH	X	011	Music Appreciation I	Performing Fine Arts	0.5
MUH	X	018	Jazz History And Appreciation	Performing Fine Arts	0.5
MUH	X	110	Introduction To Music History & Lit	Performing Fine Arts	0.5
MUH	X	371	20th Century Music	Performing Fine Arts	0.5
MUL	X	010	Music Appreciation	Performing Fine Arts	0.5
MUL	X	110	Survey Of Music Literature	Performing Fine Arts	0.5
MUL	X	380	Jazz And Popular Music In America	Performing Fine Arts	0.5
MUM	X	600	Recording Techniques	Performing Fine Arts	0.5
MUN	X	310	College Chorus	Performing Fine Arts	0.5
MUN	X	340	Chamber Singers	Performing Fine Arts	0.5
MUN	X	450	Piano Ensemble	Performing Fine Arts	0.5
MUS	X	550	Music Technology	Performing Fine Arts	0.5
MUT	X	001	Fundamentals of Music	Performing Fine Arts	0.5
MUT	X	011	Music Theory For Nonmajors	Performing Fine Arts	0.5
MUT	X	111	Music Theory I	Performing Fine Arts	0.5
MUT	X	121	Music Theory I	Performing Fine Arts	0.5
MUT	X	122	Music Theory II	Performing Fine Arts	0.5
MUT	X	126	Music Theory III	Performing Fine Arts	0.5
MUT	X	127	Music Theory IV	Performing Fine Arts	0.5
PGY	X	100	Basic Photography For Nonmajors	Performing Fine Arts	0.5
PGY	X	102	Photography II For Nonmajors	Performing Fine Arts	0.5
PGY	X	401	Photography I For Majors	Performing Fine Arts or PACE	0.5
PGY	X	410	Photography II	Performing Fine Arts or PACE	0.5
PGY	X	420	Advanced B&W Photography	Performing Fine Arts or PACE	0.5
PGY	X	750	Introduction To Video Art	Performing Fine Arts	0.5
PGY	X	801	Digital Photography I	Performing Fine Arts or PACE	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PGY	X	802	Digital Photography II	Performing Fine Arts or PACE	0.5
SPC	X	600	Public Speaking I	Performing Fine Arts	0.5
THE	X	000	Theatre Appreciation	Performing Fine Arts	0.5
THE	X	010	Survey of Drama: Ancient Greece to Early Renaissance	Performing Fine Arts	0.5
THE	X	011	Survey of Drama: High Renaissance to Present	Performing Fine Arts	0.5
THE	X	020	Introduction To Theatre	Performing Fine Arts	0.5
THE	X	030	Introduction Theatre I	Performing Fine Arts	0.5
THE	X	071	Cinema Arts	Performing Fine Arts	0.5
THE	X	925	Play Production	Performing Fine Arts	0.5
TPA	X	000	Introduction To Theatre Design	Performing Fine Arts	0.5
TPA	X	210	Stagecraft I	Performing Fine Arts	0.5
TPA	X	220	Stage Lighting	Performing Fine Arts	0.5
TPA	X	230	Theatre Costuming I	Performing Fine Arts	0.5
TPP	X	100	Acting I	Performing Fine Arts	0.5
TPP	X	110	Acting I (Majors)	Performing Fine Arts	0.5
TPP	X	111	Acting II	Performing Fine Arts	0.5
TPP	X	700	Voice Preparation for the Actor	Performing Fine Arts	0.5

PHYSICAL EDUCATION

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HLP	X	081	Personal Health And Fitness	Physical Education	0.5
HLP	X	083	Human Performance	Physical Education	0.5
HSC	X	100	Personal Health	Physical Education	0.5
HSC	X	101	Perspectives of Health and Wellness	Physical Education	0.5
HUN	X	003	Wellness:Nutrition, Personal Growth, Fitness	Physical Education	0.5
PET	X	303	Appl. Of Scientific Prin. To Conditioning Programs	Physical Education	0.5

PRACTICAL ARTS/CAREER EDUCATION CREDIT

All 3-credit (or equivalent) postsecondary courses taken through dual enrollment that are part of a postsecondary career / technical program of study (PSAV Certificate, Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded 0.5 Practical Arts/Career Education credits toward high school graduation.

Note: Students seeking to meet the requirements of a 3-year Career Preparatory Diploma or a Gold Seal Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.

SCIENCE

Criteria for Awarding High School Subject Area Credit in Science:

- All high school science courses in Florida's Course Code Directory have a lab component; therefore, to earn subject area credit in science for a college dual enrollment course, the course **must have a lab component**.
- All high school science courses (with lab) earn 1.0 high school science credits.

- All college-level dual enrollment science courses (with lab) earn 1.0 high school science credits.
- College-level dual enrollment science courses **taken without a lab component** will be treated as electives and be awarded 0.5 high school elective credits.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AST	X	002/L	Introduction To Astronomy/With Lab Course	Science	1.0
AST	X	002C	Introduction To Astronomy With Lab	Science	1.0
AST	X	002	Introduction To Astronomy Without Lab	Elective	0.5
AST	X	005/L	Astronomy I/With Lab Course	Science	1.0
AST	X	005C	Astronomy I With Lab	Science	1.0
AST	X	005	Astronomy I Without Lab	Elective	0.5
AST	X	006/L	Astronomy II/With Lab Course	Science	1.0
AST	X	006C	Astronomy II With Lab	Science	1.0
AST	X	006	Astronomy II Without Lab	Elective	0.5
BOT	X	010/L	Introductory Botany/With Lab Course	Science	1.0
BOT	X	010C	Introductory Botany With Lab	Science	1.0
BOT	X	010	Introductory Botany Without Lab	Elective	0.5
BSC	X	005/L	General Biology (Non-Majors)/ With Lab Course	Science	1.0
BSC	X	005C	General Biology (Non-Majors) With Lab	Science	1.0
BSC	X	005	General Biology (Non-Majors) Without Lab	Elective	0.5
BSC	X	007/L	Life Sciences/With Lab Course	Science	1.0
BSC	X	007C	Life Sciences With Lab	Science	1.0
BSC	X	007	Life Sciences Without Lab	Elective	0.5
BSC	X	010/L	General Biology/With Lab Course	Science	1.0
BSC	X	010C	General Biology With Lab	Science	1.0
BSC	X	010	General Biology Without Lab	Elective	0.5
BSC	X	011/L	General Biology/With Lab Course	Science	1.0
BSC	X	011C	General Biology With Lab	Science	1.0
BSC	X	011	General Biology Without Lab	Elective	0.5
BSC	X	023/L	Human Biology/With Lab Course	Science	1.0
BSC	X	023C	Human Biology With Lab	Science	1.0
BSC	X	023	Human Biology Without Lab	Elective	0.5
BSC	X	084/L	Anatomy & Physiology I /With Lab Course	Science	1.0
BSC	X	084C	Anatomy & Physiology I With Lab	Science	1.0
BSC	X	084	Anatomy & Physiology I Without Lab	Elective	0.5
BSC	X	085/L	Anatomy & Physiology I/With Lab Course	Science	1.0
BSC	X	085C	Anatomy & Physiology I With Lab	Science	1.0
BSC	X	085	Anatomy & Physiology I Without Lab	Elective	0.5
BSC	X	086/L	Anatomy & Physiology II/With Lab Course	Science	1.0
BSC	X	086C	Anatomy & Physiology II With Lab	Science	1.0
BSC	X	086	Anatomy & Physiology II Without Lab	Elective	0.5
BSC	X	093/L	Anatomy & Physiology I/With LAB Course	Science	1.0
BSC	X	093C	Anatomy & Physiology I With Lab	Science	1.0
BSC	X	093	Anatomy & Physiology I Without Lab	Elective	0.5
BSC	X	094/L	Anatomy & Physiology II/With Lab Course	Science	1.0
BSC	X	094C	Anatomy & Physiology II With Lab	Science	1.0
BSC	X	094	Anatomy & Physiology II Without Lab	Elective	0.5
BSC	X	420/L	Biotechnology/ With Lab Course	Science	1.0
BSC	X	420C	Biotechnology With Lab	Science	1.0
BSC	X	420	Biotechnology Without Lab	Elective	0.5
CHM	X	020/L	Chemical Science/ With Lab Course	Science	1.0
CHM	X	020C	Chemical Science With Lab	Science	1.0
CHM	X	020	Chemical Science Without Lab	Elective	0.5
CHM	X	045/L	General Chemistry I/With Lab Course	Science	1.0
CHM	X	045C	General Chemistry I With Lab	Science	1.0
CHM	X	045	General Chemistry Without Lab	Elective	0.5
CHM	X	046/L	General Chemistry/With Lab Course	Science	1.0
CHM	X	046C	General Chemistry With Lab	Science	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
CHM	X	046	General Chemistry Without Lab	Elective	0.5
CHM	X	047/L	General Chemistry/With Lab Course	Science	1.0
CHM	X	047C	General Chemistry With Lab	Science	1.0
CHM	X	047	General Chemistry Without Lab	Elective	0.5
CHM	X	050/L	General Chemistry and Qualitative Analysis /With Lab Course	Science	1.0
CHM	X	050C	General Chemistry and Qualitative Analysis With Lab	Science	1.0
CHM	X	050	General Chemistry and Qualitative Analysis Without Lab	Elective	0.5
CHM	X	210/L	Organic Chemistry/With Lab Course	Science	1.0
CHM	X	210C	Organic Chemistry With Lab	Science	1.0
CHM	X	210	Organic Chemistry Without Lab	Elective	0.5
CHM	X	211/L	Organic Chemistry II/With Lab Course	Science	1.0
CHM	X	211C	Organic Chemistry II With Lab	Science	1.0
CHM	X	211	Organic Chemistry II Without Lab	Elective	0.5
ESC	X	000/L	Earth Science/With Lab Course	Science	1.0
ESC	X	000C	Earth Science With Lab	Science	1.0
ESC	X	000	Earth Science Without Lab	Elective	0.5
GLY	X	001/L	Elements Of Earth Science/With Lab Course	Science	1.0
GLY	X	001C	Elements Of Earth Science With Lab	Science	1.0
GLY	X	001	Elements Of Earth Science Without Lab	Elective	0.5
GLY	X	010/L	Physical Geology/With Lab Course	Science	1.0
GLY	X	010C	Physical Geology With Lab	Science	1.0
GLY	X	010	Physical Geology Without Lab	Science	0.5
GLY	X	151/L	Geology & Environment of FL/With Lab Course	Science	1.0
GLY	X	151C	Geology & Environment of FL With Lab	Science	1.0
GLY	X	151	Geology & Environment of FL Without Lab	Elective	0.5
MCB	X	010/L	Microbiology/With Lab Course	Science	1.0
MCB	X	010C	Microbiology With Lab	Science	1.0
MCB	X	010	Microbiology Without Lab	Elective	0.5
MCB	X	013/L	Microbiology/With Lab Course	Science	1.0
MCB	X	013C	Microbiology With Lab	Science	1.0
MCB	X	013	Microbiology Without Lab	Elective	0.5
MET	X	010/L	Meteorology/With Lab Course	Science	1.0
MET	X	010C	Meteorology With Lab	Science	1.0
MET	X	010	Meteorology Without Lab	Elective	0.5
OCB	X	003/L	Marine Biology/With Lab Course	Science	1.0
OCB	X	003C	Marine Biology With Lab	Science	1.0
OCB	X	003	Marine Biology Without Lab	Elective	0.5
OCB	X	010/L	Introduction To Marine Biology/With Lab Course	Science	1.0
OCB	X	010C	Introduction To Marine Biology With Lab	Science	1.0
OCB	X	010	Introduction To Marine Biology Without Lab	Elective	0.5
OCB	X	013/L	Introduction To Marine Biology/With Lab Course	Science	1.0
OCB	X	013C	Introduction To Marine Biology With Lab	Science	1.0
OCB	X	013	Introduction To marine Biology Without lab	Elective	0.5
OCE	X	001/L	Survey Of Oceanography/With Lab Course	Science	1.0
OCE	X	001C	Survey Of Oceanography With Lab	Science	1.0
OCE	X	001	Survey Of Oceanography Without Lab	Elective	0.5
PCB	X	300/L	Aquatic Biology/With Lab Course	Science	1.0
PCB	X	300C	Aquatic Biology With Lab	Science	1.0
PCB	X	300	Aquatic Biology Without Lab	Elective	0.5
PCB	X	703/L	Human Physiology I/With Lab Course	Science	1.0
PCB	X	703C	Human Physiology I With Lab	Science	1.0
PCB	X	703	Human Physiology I Without Lab	Elective	0.5
PHY	X	004/L	Tech Phys I/With Lab Course	Science	1.0
PHY	X	004C	Tech Phys I With Lab	Science	1.0
PHY	X	004	Tech Phys I Without Lab	Elective	0.5
PHY	X	020/L	Physical Science/With Lab Course	Science	1.0
PHY	X	020C	Physical Science With Lab	Science	1.0
PHY	X	020	Physical Science Without Lab	Elective	0.5
PHY	X	048/L	General Physics With Calculus/With Lab Course	Science	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PHY	X	048C	General Physics With Calculus With Lab	Science	1.0
PHY	X	048	General Physics Without Lab	Elective	0.5
PHY	X	049/L	General Physics With Calculus II/With Lab Course	Science	1.0
PHY	X	049C	General Physics With Calculus II With Lab	Science	1.0
PHY	X	049	General Physics With Calculus II Without Lab	Elective	0.5
PHY	X	053/L	General Physics I/With Lab Course	Science	1.0
PHY	X	053C	General Physics I With Lab	Science	1.0
PHY	X	053	General Physics I Without Lab	Elective	0.5
PHY	X	054/L	General Physics II/With Lab Course	Science	1.0
PHY	X	054C	General Physics II With Lab	Science	1.0
PHY	X	054	General Physics II Without Lab	Elective	0.5
PHY	X	101/L	Elements Of Modern Physics/With Lab Course	Science	1.0
PHY	X	101C	Elements Of Modern Physics With Lab	Science	1.0
PHY	X	101	Elements Of Modern Physics Without Lab	Elective	0.5
ZOO	X	010/L	General Zoology/With Lab Course	Science	1.0
ZOO	X	010C	General Zoology With Lab	Science	1.0
ZOO	X	010	General Zoology Without Lab	Elective	0.5

SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AMH	X	010	Introductory Survey To 1877	Social Studies: American History	0.5
AMH	X	011	Introductory Survey To 1877: Honors	Social Studies: American History	0.5
AMH	X	020	Introductory Survey Since 1877	Social Studies: American History	0.5
ECO	X	000	Introduction To Economics	Social Studies: Economics	0.5
ECO	X	013	Principles Of Macroeconomics	Social Studies: Economics	0.5
ECO	X	023	Microeconomics	Social Studies: Economics	0.5
POS	X	041	American Government I	Social Studies: American Government	0.5
POS	X	042	American Government	Social Studies: American Government	0.5
WOH	X	001	World Civilization	Social Studies: World History	0.5
WOH	X	012	World History To 1500	Social Studies: World History	0.5
WOH	X	022	World History 1500 To Present	Social Studies: World History	0.5

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 4

Subject: Approval of Oversight Committee Recommendations & Committee Update

PROPOSED COMMITTEE ACTION

Approval of Proposed Common Prerequisites

BACKGROUND INFORMATION

The Oversight Committee, one of four standing committees of the ACC, will provide an overview of the responsibilities and work of the committee. An update will be provided on community college baccalaureate programs, and the ACC will be asked to review and approve proposed common prerequisites.

Supporting Documentation Included: Documents to be distributed at ACC meeting

Facilitators/Presenters: Ms. Pat Frohe and Ms. Lynda Page

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 5

Subject: Approval of Changes to Rule 6A-10.044 (Residency Rule)

PROPOSED COMMITTEE ACTION

Approval of Changes to Rule 6A-10.044 (Residency Rule)

Supporting Documentation Included: Changes to Rule 6A-10.044

Facilitators/Presenters: Ms. Connie Graunke

PROPOSED AMENDMENTS TO RULE 6A-10.044

Presented to the Articulation Coordinating Committee

For approval on November 10, 2004

6A-10.044 Residency for Tuition Purposes.

The purpose of this rule is to ~~State Board of Community Colleges and the Board of Regents shall maintain~~ establish consistent policies and practices for the classification of students as residents for tuition purposes to facilitate the transfer of students among institutions. The policies and practices may vary to accommodate differences in governance, but the determinations of classification or reclassification shall be consistent to assure that students of being are classified the same regardless of the ~~community college or university~~ institution determining the classification.

(1) The classification of a student as a Florida resident for tuition purposes by a ~~public Florida community college or university or institution~~ an institution or entities governed by section 1009.40 Florida Statutes shall be recognized by other public postsecondary institutions to which the student may later seek admission, provided that student has attended the that institution or entity making the classification within the last 12 months and the residency is noted on the student's transcript ~~unless the classification was erroneous or the student did not then qualify as a resident for tuition purposes.~~ (2) Once a student has been classified by an public institution or entity as a resident for tuition purposes, institutions to which the student may transfer are not required to re-evaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed.

~~(3) Changes the State Board of Community Colleges and the Board of Regents intend to make in the policies and practices for the classification of students as residents for tuition purposes shall be filed with the Articulation Coordinating Committee.~~

~~(2)~~(4) Non-U.S. citizens such as permanent residents, parolees, asylees, refugees, or other permanent status persons (e.g., conditional permanent residents and temporary residents), who ~~have applied to and have been approved by the U.S. Immigration and Naturalization Service~~ Bureau of Citizenship and Immigration Services with no date certain for departure shall be considered eligible to establish Florida residency for tuition purposes.

~~(3)~~ ~~In addition,~~ Nonimmigrants holding one of the following visas shall be considered eligible to establish Florida residency for tuition purposes. Persons in visa categories not listed herein shall be considered ineligible to establish Florida residency for tuition purposes.

(a) Visa category A - Government official.

(b) Visa category E - Treaty trader or investor.

(c) Visa category G - Representative of international organization.

(d) Visa category H-1 - Temporary worker performing professional nursing services or in a specialty occupation.

(e) Visa category H-4 - Only if spouse or child of alien classified H-1.

(f) Visa category I - Foreign information media representative.

(g) Visa category K -Fiance, fiancée, spouse or a child of United States citizen(s).

(h) Visa category L - Intracompany transferee (including spouse or child).

(i) Visa category N - Parent or child of alien accorded special immigrant status.

(j) Visa category O-1 - Workers of "extraordinary" ability in the sciences, arts, education, business, or athletics.

(k) Visa category O-3 - Only if spouse or child of O-1 alien.

(l) Visa category R - Religious workers.

(m) Visa category NATO 1-7 - Representatives and employees of NATO and their families.

(n) Visa category T –Victims of trafficking, who cooperate with federal authorities in prosecutions of traffickers, and their spouses and children.

(o) Visa category V –Spouses and children of lawful permanent residents.

~~(4)~~(5) Non-U.S. citizens who fall within the following categories shall also be considered eligible to establish Florida residency for tuition purposes:

(a) Citizens of Micronesia.

(b) Citizens of the Marshall Islands.

(c) Beneficiaries of the Family Unity Program.

(d) Individuals granted temporary protected status.

(e) Individuals granted withholding of deportation status.

(f) Individuals granted suspension of deportation status or cancellation of removal.

(g) Individuals granted a stay of deportation status.

(h) Individuals granted deferred action status.

(i) Individuals granted deferred enforced departure status.

(j) Applicants for adjustment of status.

(k) Asylum applicants with BCIS receipt or Immigration Court stamp.

(5) If a declaration of domicile, pursuant to Section 222.17, Florida Statutes, is being used as one of the documents to establish residency for tuition purposes, the date that an applicant shall be deemed as establishing residency for tuition purposes shall be 12 months hence from the date that the Clerk of Circuit Court notes the declaration was sworn and subscribed to them. ~~Nothing in this paragraph shall prevent the use of additional documentation as evidence that legal residency was established by other means pursuant to Section 1009.21(1)(c), Florida Statutes, as of a date earlier than that established by the Declaration of Domicile.~~

(6) An applicant shall be classified at the time of initial classification as an “All Florida” resident for tuition purposes, and the institution to which the applicant is applying shall grant the applicant residency for tuition purposes, if all of the following criteria are met. If the applicant does not meet all of the criteria, he or she must be evaluated to determine residency status.

(a) Students requesting All Florida resident status as an independent person must meet all of the following criteria:

1. The student’s nation of citizenship is the United States;

2. The student is 24 years of age or over;

3. The student’s permanent address is a Florida address;

4. The high school from which the student graduated is a Florida high school;

5. Every institution the student attended is located in the State of Florida; and

6. The student provides written or electronic verification that he or she has been issued two of the following three Florida documents that are dated more than 12 months old: a voter’s registration, a driver’s license or a vehicle registration.

(b) Students requesting All Florida resident status as a dependent person must meet all of the following criteria:

1. The student is eligible to be claimed by his or her parent or legal guardian as a dependent under the federal income tax code;
2. The student's nation of citizenship is the United States;
3. The student is under 24 years of age;
4. The student's mother, father or legal guardian is the person claiming Florida residence;
5. The student's mother, father or legal guardian claiming Florida residence has a Florida permanent legal address; and
6. The student's mother, father or legal guardian claiming Florida residence provides written or electronic verification that he or she has been issued two of the following three Florida documents that are dated more than 12 months old: a voter's registration, a driver's license or a vehicle registration.

(7) An applicant, who at the time of initial classification is not classified as an All Florida resident for tuition purposes, shall be further assessed by the institution to which the applicant is applying. The student shall provide clear and convincing evidence that establishes that he or she, or if a dependent, the student's mother, father, or guardian, has been a Florida resident for the preceding 12 months. No single piece of documentation shall be conclusive.

(a) The documentation may include, but is not limited to, the following: driver's license, voter registration card, vehicle registration, declaration of domicile, proof of purchase of a permanent home, transcripts from a Florida school for multiple years, proof of permanent full-time employment, a Professional or Occupational License, Florida incorporation, documents evidencing family ties, proof of membership in organizations, and any other documentation that supports the student's request for resident status.

(b) Dependent or independent status will be based on a copy of a student's or his or her parents' most recent tax return or other documentation. A dependent person will be one for whom 50% or more of his or her support has been provided by another as defined by the Internal Revenue Service. An independent person will be one who provides more than 50% of his or her own support.

(c) An independent or dependent student who is enrolled full-time in an institution and is seeking to be reclassified as a resident for tuition purposes, must provide such documentation which substantiates that he or she, or if a dependent, the student's mother, father, or guardian, is establishing Florida as his or her permanent domicile and not as a mere temporary residence incident to the enrollment in higher education.

(8) A student, or if a dependent his or her father, mother or guardian, must maintain legal residence in the state of Florida for at least 12 months immediately prior to the first day of classes of the term for which residency status is sought at a Florida institution. Institutions may establish submission deadlines for all documentation that will be used to determine residency for tuition purposes. The burden of providing the documentation, which justifies the classification of a student as a resident for tuition purposes, rests with the applicant.

(9) Notwithstanding the foregoing, institutions shall classify persons as residents for tuition purposes in accordance with the criteria set forth in Section 1009.21, Florida Statutes.

(10) For purposes of determining residency for tuition purposes, any reference to federal or state government shall be construed as meaning U.S. federal or Florida state government.

(11) In determining the domicile of a married person, the determination of a legally married person shall be consistent with Chapter 741 of the Florida Statutes.

(12) Definitions.

(a) The term "institution," as used in this rule when adopted by the Board of Governors shall mean state universities, and when adopted by the State Board of Education shall mean community colleges, with the understanding that both Boards shall coordinate and cooperate as a K-20 system.

(b) Community colleges shall mean those set forth in Section 1000.21(3), Florida Statutes.

(c) State universities shall mean those set forth in Section 1000.21(6), Florida Statutes.

(d) The term "full-time" shall mean enrollment in 12 or more credits per for under-graduate students and 9 or more credits per term for graduate students. Institutions may provide exceptions for students such as, dissertation students, co-op students, or student with disabilities.

*Specific Authority ~~1009.21(11) 229.053(1), 240.325-FS. Law Implemented 1009.21(11)-240.1201-FS.~~
History - New 10-6-92, Amended 10-17-00, [date].*

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 6

Subject: Standing Committee on Postsecondary Transition Report

PROPOSED COMMITTEE ACTION

Information only; no action required

Supporting Documentation Included: Standing Committee Meeting Agenda

Facilitators/Presenters: Mr. Ron Blocker

**Articulation Coordinating Committee
Standing Committee on Postsecondary Transition**

**November 10, 2004
1505 Turlington Building
Tallahassee, Florida**

9:30 a.m. – 12:00 p.m.

AGENDA

- | | |
|---|------------------|
| 1. Prioritization of committee's projects
and formation of work groups | Chairs |
| 2. Proposed Changes to IB Accelerated Credit | Dr. Nate Johnson |
| 3. Dual Enrollment Course Equivalency List-Update | Dr. Laura Hébert |
| 4. Other | Chairs |

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 7

Subject: Standing Committee on Statewide Policies & Guidance Report

PROPOSED COMMITTEE ACTION

Information only; no action required

Supporting Documentation Included: Standing Committee Meeting Agenda

Facilitators/Presenters: Dr. Charles Dassance

**Articulation Coordinating Committee
Standing Committee on Statewide Policies and Guidance**

**November 10, 2004
1704 Turlington Building
Tallahassee, Florida**

9:30 a.m. – 12:00 p.m.

AGENDA

- | | |
|--|---------------------------------|
| 1. Opening Comments | Dr. Charles Dassance
(chair) |
| 2. Update on FASTER/STRES Committee
(common transcript) | Ms. Connie Graunke |
| 3. Explanation of process for revising Rule 6A-10.024 | |
| • Stakeholder input | Dr. Charles Dassance |
| • BOG rules process | Ms. Karen Helland |
| 4. Discussion of proposed revisions to Rule 6A-10.024 | |
| • Review of DRAFT rule | Dr. Heather Sherry |
| 6. Plan for revision of other articulation rules | Dr. Charles Dassance |

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 8

Subject: Standing Committee on Course Numbering Report

PROPOSED COMMITTEE ACTION

Information only; no action required

Supporting Documentation Included: Standing Committee Meeting Agenda

Facilitators/Presenters: Dr. R.E. LeMon

**Articulation Coordinating Committee
Standing Committee on Course Numbering**

**November 10, 2004
1703 Turlington Building
Tallahassee, Florida**

9:30 a.m. – 12:00 p.m.

AGENDA

1. General Education
 - Report on student transfer data.
 - Discussion of general education course survey.

2. Course Equivalency
 - Report on SCNS faculty discipline committee activities.

3. Gordon Rule
 - Discussion of variation in Gordon Rule designation and course transfer.

4. Associate in Arts Degree Courses
 - Discussion of occupational course inclusion in Associate in Arts degrees

5. Course Levels
 - Continued maintenance of level designations mandated in 1007.24(2)-(5), Florida Statutes.

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 9

Subject: Statewide Course Numbering System: Lower-Level Course Consolidation –Update

PROPOSED COMMITTEE ACTION

Information only; no action required

BACKGROUND INFORMATION

The Statewide Course Numbering System (SCNS) maintains course equivalencies for all postsecondary courses at public and participating private institutions to facilitate transfer of credit. While the SCNS identifies overall guidelines for determining course equivalency, each of the 166 faculty discipline committees have had to implement these guidelines to fit their particular subject area, and then assign course numbers accordingly. A review of lower-level courses has identified many instances of courses with different numbers, but with similar content.

The Statewide Course Numbering System has identified as a priority the review of lower-level course equivalencies by SCNS faculty discipline committees. This review will ensure courses are accurately numbered and find if courses at different numbers, but with similar content and/or intent, may be given a common course number—thereby establishing guaranteed transfer.

The SCNS has completed seven faculty discipline committee meetings with lower-level course review as a priority. This report will show the reduction of lower-level course numbers and increase in the number of institutions offering common prerequisite numbers.

Supporting Documentation Included: Documents to be distributed at ACC meeting

Facilitators/Presenters: Mr. Matthew Bouck

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 10

Subject: HB769 Articulation Study Group: Update

PROPOSED COMMITTEE ACTION

Information only; no action required

Supporting Documentation Included: Documents to be distributed at ACC meeting

Facilitators/Presenters: Dr. Sara Hamon and Dr. Bonnie Marmor

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 11

Subject: Middle School Reform Project

PROPOSED COMMITTEE ACTION

Information only; no action required

Supporting Documentation Included: Documents to be distributed at ACC meeting

Facilitators/Presenters: Ms. Kathy Hebda

ARTICULATION COORDINATING COMMITTEE

November 10, 2004

Item 12

Subject: Tentative ACC Schedule for 2005

PROPOSED COMMITTEE ACTION

Discussion of proposed ACC meeting dates for 2005:

- **Wednesday, February 23, 2005**
- **Wednesday, May 25, 2005**
- **Wednesday, August 24, 2005**
- **Wednesday, November 16, 2005**

Supporting Documentation Included: None

Facilitators/Presenters: Chair