

**ARTICULATION COORDINATING COMMITTEE MEETING**  
**Agenda and Handouts**  
**Feb. 22, 2006**

9:30-12:00-Room 1721/25, Joint Meeting of the Standing Committees on Statewide Policies and Guidance and Postsecondary Transition

1:00 p.m.-Room 1721/25, Full ACC Meeting

\* The Standing Committee on Course Numbering is not meeting.

1. Chairperson's Comments and Welcome to New Members	Dr. Ed Massey
<b>Approval</b>	
2. Approval of Minutes of Meeting Held Oct.19, 2005	Dr. Ed Massey
3. Review and Approval of Proposed Revisions to Residency Rule 6A-10.044, F.A.C.	Dr. Sara Hamon
4. Approval of PSAV to AAS/AS Articulated Programs	Ms. Sally Kiser
5. Approval of Dual Enrollment Additions to Equivalency List	Dr. Pamela Kerouac
<b>Discussion</b>	
6. Report from Joint Meeting of the Standing Committees on Statewide Policies and Guidance and Postsecondary Transition	Dr. Charles Dassance Dr. Ed Massey
7. Demonstration and Overview of FACTS.org, 2+2 Evaluation and ePep	Dr. Connie Graunke
8. Updates to High School Feedback Reports	Dr. Pamela Kerouac
9. Status Report for Credit By Exam Review	Mr. Matthew Bouck
10. Update on Common Prerequisite Manual	Dr. Heather Sherry

**Next ACC meeting: May 24, 2006**

Articulation Coordinating Committee

Feb.22, 2006

Item 3

**Subject:** Residency Rule – 6A-10.044, F.A.C.

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**PROPOSED COMMITTEE ACTION**

Review and approval of proposed revisions to Residency Rule 6A-10.044, F.A.C.

Discussion of revision process and status report on Residency Guidelines.

**BACKGROUND INFORMATION**

Approved by the Statewide Residency Committee on February 14, 2006

Proposed changes highlighted in [Blue](#) font.

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Supporting Documentation Included: DRAFT of proposed Residency Rule

Facilitator/Presenter: Dr. Sara Hamon

## Articulation Coordinating Committee Proposed Statewide Residency Rule

**6A-10.044 Residency for Tuition Purposes.** The purpose of this rule is to establish consistent policies for the classification of students as residents for tuition purposes. The determinations of classification or reclassification shall be consistent to assure that students are classified the same regardless of the institution determining the classification.

(1) The classification of a student as a Florida resident for tuition purposes by an institution or entity governed by Section 1009.40, Florida Statutes, shall be recognized by other public postsecondary institutions to which the student may later seek admission, provided that student has attended the institution or entity making the classification within the last twelve (12) months and the residency is noted on the student's transcript. Once a student has been classified by an institution or entity as a resident for tuition purposes, institutions to which the student may transfer are not required to re-evaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed.

(2) Non-U.S. citizens such as permanent residents, parolees, asylees, refugees, or other permanent status persons (e.g., conditional permanent residents and temporary residents), who have applied to and have been approved by the U.S. Bureau of Citizenship and Immigration Services with no date certain for departure shall be considered eligible to establish Florida residency for tuition purposes.

(3) Nonimmigrants holding one of the following visas shall be considered eligible to establish Florida residency for tuition purposes. Persons in visa categories not listed herein shall be considered ineligible to establish Florida residency for tuition purposes.

(a) Visa category A - Government official.

(b) Visa category E - Treaty trader or investor.

(c) Visa category G - Representative of international organization.

(d) Visa category H-1 - Temporary worker performing professional nursing services or in a specialty occupation.

(e) Visa category H-4 - Only if spouse or child of alien classified H-1.

(f) Visa category I - Foreign information media representative.

(g) Visa category K -Fiancé, fiancée, or a child of United States citizen(s).

(h) Visa category L - Intracompany transferee (including spouse or child).

(i) Visa category N - Parent or child of alien accorded special immigrant status.

(j) Visa category O-1 - Workers of "extraordinary" ability in the sciences, arts, education, business, or athletics.

(k) Visa category O-3 - Only if spouse or child of O-1 alien.

(l) Visa category R - Religious workers.

(m) Visa category NATO 1-7 - Representatives and employees of NATO and their families.

(n) Visa category T – Victims of trafficking, who cooperate with federal authorities in prosecutions of traffickers, and their spouses and children.

(o) Visa category V - Spouses and children of lawful permanent residents.

(4) Non-U.S. citizens who fall within the following categories shall also be considered eligible to establish Florida residency for tuition purposes:

(a) Citizens of Micronesia.

(b) Citizens of the Marshall Islands.

(c) Beneficiaries of the Family Unity Program.

(d) Individuals granted temporary protected status.

(e) Individuals granted withholding of deportation status.

(f) Individuals granted suspension of deportation status or cancellation of removal.

(g) Individuals granted a stay of deportation status.

(h) Individuals granted deferred action status.

(i) Individuals granted deferred enforced departure status.

(j) Applicants for adjustment of status.

(k) Asylum applicants with INS receipt or Immigration Court stamp.

(5) If a declaration of domicile, pursuant to Section 222.17, Florida Statutes, is being used as one of the documents to establish residency for tuition purposes, the date that an applicant shall be deemed as establishing residency for tuition purposes shall be twelve (12) months hence from the date that the Clerk of Circuit Court notes the declaration was sworn and subscribed to them. Nothing in this subsection shall prevent the use of additional documentation as evidence that legal residency was established by other means pursuant to Section 1009.21(1)(c), Florida Statutes, as of a date earlier than that established by the Declaration of Domicile.

(6) An applicant shall be classified at the time of initial classification as an "All Florida" resident for tuition purposes, and the institution to which the applicant is applying shall grant the applicant residency for tuition purposes, if all of the following criteria are met. If the applicant does not meet all of the criteria, he or she must be evaluated to determine residency status.

(a) Students requesting All Florida resident status as an independent person must meet all of the following criteria:

1. The student's nation of citizenship is the United States;
2. The student is twenty-four (24) years of age or over;
3. The student's permanent address is a Florida address;
4. The high school from which the student graduated is a Florida high school;
5. Every institution the student attended is located in the State of Florida; and

6. The student provides written or electronic verification that he or she has been issued two (2) of the following three (3) Florida documents that are dated more than twelve (12) months old: a voter's registration, a driver's license or a vehicle registration.

(b) Students requesting All Florida resident status as a dependent person must meet all of the following criteria:

1. The student is eligible to be claimed by his or her parent or legal guardian as a dependent under the federal income tax code;
2. The student's nation of citizenship is the United States
3. The student is under twenty-four (24) years of age;
4. The student's mother, father or legal guardian is the person claiming Florida residence;
5. The student's mother, father or legal guardian claiming Florida residence has a Florida permanent legal address; and
6. The student's mother, father or legal guardian claiming Florida residence provides written or electronic verification that he or she has been issued two of the following three Florida documents that are dated more than twelve (12) months old: a voter's registration, a driver's license or a vehicle registration.

(7) An applicant, who at the time of initial classification is not classified as an All Florida resident for tuition purposes, shall be further assessed by the institution to which the applicant is applying. The student shall provide clear and convincing evidence that establishes that he or she, or if a dependent, the student's mother, father, or [legal](#) guardian, has been a Florida resident for the preceding twelve (12) [consecutive](#) months. No single piece of documentation shall be conclusive.

(a) The documentation may include, but is not limited to, the following: driver's license, voter registration card, vehicle registration, declaration of domicile, proof of purchase of a permanent home, transcripts from a Florida school for multiple years, proof of permanent full-time employment, a Professional or Occupational License, Florida incorporation, documents evidencing family ties, proof of membership in organizations, and any other documentation that supports the student's request for resident status.

(b) [A student who meets any one of the following criteria shall be classified as an independent student for the determination of residency for tuition purposes:](#)

[1. The student is over 24 years of age by the first day of classes of the term for which residency status is sought at a Florida institution;](#)

[2. The student is married;](#)

[3. The student has children who receive more than half of their support from the student;](#)

[4. The student has other dependents who live with and receive more than half of their support from the student;](#)

[5. The student is a veteran of the United States Armed Forces;](#)

[6. Both of the student's parents are deceased or the student is or was \(until age 18\) a ward/dependent of the court; or](#)

[7. The student is working on a master's or doctoral degree during the term for which residency status is sought at a Florida institution.](#)

~~(c) A student who does not meet one of the criteria outlined in subsection (7) (b) may be classified as an independent student only if he or she can provide documentation that he or she is not claimed by his or her parent as a dependent under the federal income tax code and can document that he or she provides fifty (50) percent or more of the cost of attendance as defined by the financial aid office at the institution. A dependent person will be one for whom All other students shall be classified as dependent students for the determination of residency for tuition purposes, fifty (50) percent or more of his or her support has been provided by another as defined by the Internal Revenue Service. An independent person will be one who provides more than fifty (50) percent of his or her own support.~~

(d) Dependent or independent status will be based on a copy of a student's or his or her parents' most recent tax return or other documentation.

~~(c) An independent or dependent student who is enrolled full-time in an institution and is seeking to be reclassified as a resident for tuition purposes, must provide such documentation which substantiates that he or she, or if a dependent, the student's mother, father, or guardian, is establishing Florida as his or her permanent domicile and not as a mere temporary residence incident to the enrollment in higher education.~~

(8) A student, or if a dependent his or her father, mother or legal guardian, must maintain legal residence in the state of Florida for at least twelve (12) consecutive months immediately prior to the first day of classes of the term for which residency status is sought at a Florida institution. Institutions may establish submission deadlines for all documentation that will be used to determine residency for tuition purposes. The burden of providing the documentation, which justifies the classification of a student as a resident for tuition purposes, rests with the applicant.

~~(9) An individual who is initially classified as a nonresident for tuition purposes after July 1, 2006 may become eligible for reclassification as a resident for tuition purposes only if that individual, or his or her parent if that individual is a dependent child, supports permanent residency in this state by presenting documentation of establishment of a bona fide domicile in this state for 12 consecutive months while not enrolled full-time at an institution of higher education.~~

~~(9)~~ (10) Notwithstanding the foregoing, institutions shall classify persons as residents for tuition purposes in accordance with the criteria set forth in Section 1009.21, Florida Statutes.

~~(10)~~ (11) For purposes of determining residency for tuition purposes, any reference to federal or state government shall be construed as meaning U.S. federal or Florida state government.

~~(11)~~ (12) In determining the domicile of a married person, the determination of a legally married person shall be consistent with Chapter 741, Florida Statutes.

~~(12)~~ (13) Definitions.

(a) The term "institution," as used in this rule when adopted by the Board of Governors shall mean state universities, and when adopted by the State Board of Education shall mean community colleges, with the understanding that both Boards shall coordinate and cooperate as a K-20 system.

(b) Community colleges shall mean those set forth in Section 1000.21(3), Florida Statutes.

(c) State universities shall mean those set forth in Section 1000.21(6), Florida Statutes.

(d) The term "full-time" shall mean enrollment in twelve (12) or more credits per term for under-graduate students and nine (9) or more credits per term for graduate students. Institutions may provide exceptions for students such as, dissertation students, co-op students, or students with disabilities.

Specific Authority 1009.21(11) FS. Law Implemented 1009.21(11) FS. History - New 10-6-92, Amended 10-17-2000, 3-22-2005.

Articulation Coordinating Committee

Feb. 22, 2006

Item 4

**Subject:** PSAV to AAS/AS Articulated Programs

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**PROPOSED COMMITTEE ACTION**

Approval of PSAV to AAS/AS Articulated Programs

**BACKGROUND INFORMATION**

Committee members will review and approve the Phase I recommendations for PSAV to AAS/AS Articulated Programs

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Supporting Documentation Included: Phase I Proposed Agreements, Statewide Agreement Worksheet Summaries, and Phase II proposed agreements

Facilitator/Presenter: Ms. Sally Kiser

**PSAV to AAS/AS DEGREE ARTIUCLATION PROJECT  
PHASE I-PROPOSED AGREEMENTS**

<b>PSAV Program(s)</b>	<b>Associate Degree</b>	<b>Credits Transfer</b>
Admin. Assistant; Medical Administrative Specialist; Legal Administrative Specialist	Office Administration	18 – 21
Architectural Drafting	Drafting & Design	12
Mechanical Drafting	Drafting & Design	12
Structural Drafting	Drafting & Design	12
Law Enforcement Officer (Basic Recruit Program)	Criminal Justice	15 (Licensure Exam)
Correctional Officer (Basic Recruit Program)	Criminal Justice	12 (Licensure Exam)
Culinary Arts-Commercial Foods	Culinary Management	24 (ACFF Accredited) 15 (Non-Accredited)
CDAE (Early Childhood)	Early Childhood Degree	9
Automotive Service Tech	Automotive Service Mgt	19 (NATEF Certified; ASE Exams)
Practical Nursing	Registered Nursing	10 (with LPN Licensure)
Fire Fighter	Fire Science	3



**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Correctional Officer (Basic Recruit Program)	AAS/AS Degree Name: Criminal Justice
PSAV CIP Number: 0743.010200	AAS CIP Number: 0743.010300
PSAV Program Number: P430102	AS CIP Number: 1743.010300

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Degree Program in Criminal Justice must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensure Exam for Correctional Officer

School district technical center and community college faculty committee met and agreed to propose that the 532 clock hour program in Correctional Officer (Basic Recruit Program) shall articulate 12 college credit hours to the AAS or AS Degree in Criminal Justice. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Criminal Justice – Total of 64 credits

Will award course credits or a block of credit toward the AAS or AS program for 12 hours of credit.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Law Enforcement Officer (Basic Recruit Program)      AAS/AS Degree Name: Criminal Justice  
PSAV CIP Number: 0743.010700      AAS CIP Number: 0743.010300  
PSAV Program Number: P430105      AS CIP Number: 1743.010300

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Degree Program in Criminal Justice must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensure Exam for Law Enforcement Officer

School district technical center and community college faculty committee met and agreed to propose that the 760 clock hour program in Law Enforcement (Basic Recruit Program) shall articulate 15 college credit hours to the AAS or AS Degree in Criminal Justice. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Criminal Justice – Total of 64 credits

Will award course credits or a block of credit toward the AAS or AS program for 15 hours of credit.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: **Automotive Service Technology**  
 PSAV CIP Number: **0647.060405**  
 PSAV Program Number: **I470608**

AAS/AS Degree Name: **Automotive Service Management Technology**  
 AAS/AS CIP Number: **0615.080300**

*Admission Requirements:*

Students entering the Associate in the Associate in Science Program in **Automotive Service Management Technology** must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

*Other admission requirements:* None

*Validation Mechanisms:*

**Students must submit evidence of successful completion of Automotive Service Excellence (ASE) certification.**

**Minimal Institutional Standards for Course Work and/or Credentials**

**The automotive technology program seeking articulation must be NATEF (National Automotive Technicians Education Foundation) certified in those areas for which the training will be articulated.**

**Minimal Faculty Standards for Course Work and/or Credentials**

**Faculty teaching non-transferable certificate and diploma programs must meet the credentialing specifications of the approved institutional and programmatic accrediting body and approved industry standards.**

- a. **All automotive technology center instructors must be ASE certified in the articulated areas.**
- b. **All articulating community college automotive technology instructors must be ASE Master Certified.**

School district technical center and community college faculty committee met and agreed to propose that the 1800 clock hour program in **Automotive Service Technology and successful completion of ASE certification exams** shall articulate **19** college credit hours to the AAS/AS Degree in **Automotive Service Management Technology**.

This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Passed ASE Exams</b>
<b>AER1005</b>	<b>Auto Fundamentals &amp; Minor Services</b>	<b>3</b>	<b>#</b>
<b>AER2315</b>	<b>Auto Electricity &amp; Electronics</b>	<b>3</b>	<b>A6</b>
<b>AER1410</b>	<b>Auto Fundamentals of Braking Systems</b>	<b>3</b>	<b>A5</b>
<b>AER1450</b>	<b>Auto Steering &amp; Suspension</b>	<b>3</b>	<b>A4</b>
<b>AER1102</b>	<b>Automotive Engines</b>	<b>4</b>	<b>A1</b>
<b>AER1171</b>	<b>Auto Heating &amp; Air Conditioning</b>	<b>3</b>	<b>A7</b>
	<b>Total Credit Hours</b>	<b>19</b>	<b>5 Total Exams</b>

**Note: Credit may be awarded for the completion of individual ASE exams.**

**# Note: AER1005 Automotive Fundamentals and Minor Services will be awarded after successful completion of the required 5 ASE exams.**

Community College: **AS in Automotive Service Management Technology**

Total AAS/AS Degree Program .....**68** credit hours

Will award course credits or a block of credit toward the AAS/AS program for **19** hours of credit.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Early Childhood Education  
 PSAV CIP Number: 0420.020210  
 PSAV Program Number: V200210; V20021R (Apprenticeship)  
 AAS/AS Degree Name: Early Childhood Education Associate Degree  
 AAS/AS CIP Number: 0420.020203/1420.020203

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in Early Childhood Education must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --).

Validation Mechanisms: Current CDAE from program approved by the State Board of Education with transcript.

School district technical center and community college faculty committee met and agreed to propose that the 600 clock hour program in Early Childhood Education shall articulate 9 (Nine) college credit hours in program core and/or program electives as locally determined by the Community College to the AAS/AS degree in Early Childhood Education. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Early Childhood Education

General Education ..... 15 – 18 credit hours

Program Core/Electives ..... 45 – 48 credit hours

Total AAS/AS Degree Program ..... 63 credit hours

Will award course credits or a block of credit toward the AAS/AS program for 9 hours of credit.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Fire Fighter II  
PSAV CIP Number: 0743.020300  
PSAV Program Number: P430205

AAS/AS Degree Name: Fire Science  
AAS/AS CIP Number: 0743.010300  
1743.010300

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in Fire Science must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Passage of the Fire Fighter II State Exam in Florida

School district technical center and community college faculty committee met and agreed to propose that the 450 clock hour program in Fire Fighter II shall articulate 3 college credit hours\* to the AAS/AS Degree in Fire Science. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Fire Science

General Education ..... 15 credit hours

Program Core/Program Electives..... 45 credit hours

\*Recommended Course: Introduction to Firefighting (FFP 1000 – 3 credit hours)

Total AAS/AS Degree Program ..... 60 credit hours

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Practical Nursing  
PSAV CIP Number: 0317.060500  
PSAV Program Number: H170605

AAS/AS Degree Name: Registered Nursing  
AAS/AS CIP Number:  
0318.110100/1318.110100

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in Nursing must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: Students must enter the Associate Degree program within five years of their completion dates. Students must meet the college's entry, residency, completion and academic requirements.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Names: Administrative Assistant/Legal Administrative Specialist/Medical Administrative Specialist

PSAV CIP Number: 0507.040103/0507.060403/0507.060503

PSAV Program Number: B070330/ B07200/B070300

AAS/AS Degree Name: Office Administration

AAS/AS CIP Number: 0507.060300/1507.060300

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in Office Administration must have a standard high school diploma or its equivalent or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --).

Other Admission Requirements:

- (1) Must be accepted by a community college within five (5) years of completing the Administrative Assistant program including Legal Administrative Specialist or Medical Administrative Specialist.
- (2) Declare major at community college in articulated program.

Validation Mechanisms: Industry Certifications – MOS Certification (3 credits), ICD9 or CPT Certification (3 credits from Medical Administration), CPS Certification (3 credits from Administrative Assistant). Development of a portfolio (18 credits).

School district technical center and community college faculty committee met and agreed to propose that the 1050 clock hour programs in Administrative Assistant, Legal Administrative Specialist, or Medical Administrative Specialist shall articulate 18 college credit hours in program core and up to 3 additional credits in program electives as a result of industry certifications as locally determined by the Community College to the AAS/AS degree in Office Administration. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Office Administration

General Education..... 15 – 18 credit hours

Program Core/Program Electives..... 45 – 48 credit hours (18 - 21 credits from PSAV)

Total AAS/AS Degree Program ..... 63 credit hours



Will award course credits or a block of credit toward the AAS/AS program.

Portfolio may include:

- Copy of transcript
- Resume
- Sample timing (3' or 5') with speed & accuracy
- Sample documents demonstrating
  - One example for each software application
  - One on-page report (i.e., on ethics)
  - One formatted letter
  - One memorandum

**Postsecondary Adult Vocational (PSAV) to AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Correctional Officer  
PSAV CIP Number: 0743.010200  
PSAV Program Number: P430102

AS Degree Name: Criminal Justice  
AS CIP Number: 1743.010300

Admission Requirements: Students entering the Associate in Science Program in Criminal Justice must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensure Exam for Correctional Officer

**Postsecondary Adult Vocational (PSAV) to AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Law Enforcement Officer    AS Degree Name: Criminal Justice  
PSAV CIP Number: 0743.010700                    AS CIP Number: 1743.010300  
PSAV Program Number: P430105

Admission Requirements: Students entering the Associate in Science Program in Criminal Justice must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Passage of State Licensing Exam for Law Enforcement Officer

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Commercial Foods & Culinary Arts

AAS/AS Degree Name: Culinary Management

PSAV CIP Number: 0620.040300

AAS CIP Number: 0620.040100

PSAV Program Number: I200403

AS CIP Number: 1620.040100

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in Culinary Management must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Architectural Drafting  
PSAV CIP Number: 0648.010200  
PSAV Program Number: P430102

AAS/AS Degree Name: Drafting & Design  
AAS CIP Number: 0615.020200  
AS CIP Number: 1615.020200

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in Drafting and Design must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

VALIDATION MECHANISMS: 12 CREDITS IN ESCROW WILL BE AWARDED AFTER SUCCESSFUL COMPLETION (GRADE OF C OR BETTER) OF 12

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Mechanical Drafting	AAS/AS Degree Name: Drafting & Design
PSAV CIP Number: 0648.010501	AAS CIP Number: 0615.020200
PSAV Program Number: I480116	AS CIP Number: 1615.020200

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in Drafting and Design must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: 12 credits in escrow will be awarded after successful completion (grade of C or better) of 12 additional hours in the program area at the community college. Portfolios (validated by the technical center) can be used for additional local articulated credit.

School district technical center and community college faculty committee met and agreed to propose that the 1900 clock hour program in Mechanical Drafting shall articulate 12 college credit hours to the AAS/AS Degree in Drafting and Design. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Drafting and Design

Articulated Courses – Core:  
Engineering Graphics – 3 credits  
CAD 1 – 3 credits  
CAD 2 – 3 credits

Mechanical Drafting – 3 credits (Additional articulations in other areas of drafting could be done by using the 3 core courses plus another course in architectural, structural, or civil drafting.)

Total AAS/AS Degree Program ..... 62 credit hours

Notes: Recommend that technical center faculty and college faculty meet annually to establish guidelines for additional articulation agreements and to coordinate appropriate content in the core and specific program courses.

**Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation  
Statewide Agreement Worksheet Summary**

PSAV Program Name: Structural Drafting  
PSAV CIP Number: 0648.010301  
PSAV Program Number: I480113

AAS/AS Degree Name: Drafting & Design  
AAS CIP Number: 0615.020200  
AS CIP Number: 1615.020200

Admission Requirements: Students entering the Associate in Applied Science or Associate in Science Program in Drafting and Design must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction. --). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: 12 credits in escrow will be awarded after successful completion (grade of C or better) of 12 additional hours in the program area at the community college. Portfolios (validated by the technical center) can be used for additional local articulated credit.

School district technical center and community college faculty committee met and agreed to propose that the 1800 clock hour program in Structural Drafting shall articulate 12 college credit hours to the AAS/AS Degree in Drafting and Design. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Drafting and Design

Articulated Courses – Core:  
Engineering Graphics – 3 credits  
CAD 1 – 3 credits  
CAD 2 – 3 credits

Structural Drafting – 3 credits (Additional articulations in other areas of drafting could be done by using the 3 core courses plus another course in architectural, mechanical, or civil drafting.)

Total AAS/AS Degree Program ..... 62 credit hours

Notes: Recommend that technical center faculty and college faculty meet annually to establish guidelines for additional articulation agreements and to coordinate appropriate content in the core and specific program courses.

**PHASE II PSAV TO AAS/AS ARTICULATION**

<b>PSAV PROGRAM(S)</b>	<b>AAS/AS DEGREE(S)</b>
<ul style="list-style-type: none"> <li>○ Computer System Tech</li> <li>○ Wireless Telecommunications</li> <li>○ Network Support Services</li> <li>○ Network Systems Administration</li> <li>○ Electronics Tech</li> </ul>	<ul style="list-style-type: none"> <li>○ Computer Engineering</li> <li>○ Electronics Engineering</li> <li>○ Network Services Tech</li> <li>○ Telecommunications Engineering Tech</li> </ul>
<ul style="list-style-type: none"> <li>○ Printing &amp; Graphics Communication</li> <li>○ Digital Printing</li> <li>○ Digital Design</li> <li>○ Multi-Media Design</li> </ul>	<ul style="list-style-type: none"> <li>○ Graphics Technology</li> </ul>
<ul style="list-style-type: none"> <li>○ Fire Officer I</li> <li>○ Fire Inspector I</li> <li>○ Fire Investigator I</li> </ul>	<ul style="list-style-type: none"> <li>○ Fire Science</li> </ul>



Articulation Coordinating Committee

Feb. 22, 2006

Item 5

**Subject:** Dual Enrollment Additions to 2006-07 ACC Approved Course Equivalency List

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**PROPOSED COMMITTEE ACTION**

Approval of Recommended Additions to the Dual Enrollment Course Equivalency List

**BACKGROUND INFORMATION**

ACC committee member approval requested for proposed additions to the Dual Enrollment Course Equivalency List. Proposed courses have been reviewed by faculty discipline committees and the recommendations have been added to the list. In addition, an asterisk has been added to indicate courses that all public Postsecondary Institutions offer or accept toward General Education requirements.

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Supporting Documentation Included: Proposed 06-07 Dual Enrollment Course Equivalency List.

Facilitator/presenter: Dr. Pamela Kerouac

**Additions to the ACC Approved  
2006-07 Dual Enrollment Course Equivalency List**

Dual Enrollment courses were submitted for faculty discipline review. As a result of the review, the following courses have been recommended for addition to the 2006-07 Dual Enrollment Equivalency List.

**English**

ENC	X	145	Freshman Special Topic Composition	English	1.0
ENC	X	305	Topics in Advanced English	English	1.0

**Performing Arts**

ART	X	340	Beginning Illustrations	Performing Fine Arts	0.5
ART	X	750	Ceramics	Performing Fine Arts	0.5
ART	X	751	Ceramics II	Performing Fine Arts	0.5
GRA	X	151	Computer Graphics I	Performing Fine Arts	0.5
GRA	X	152	Computer Graphics II	Performing Fine Arts	0.5
GRA	X	190	Graphics Design I	Performing Fine Arts	0.5
GRA	X	191	Graphics Design II	Performing Fine Arts	0.5
MUS	X	360	Music and Computers	Performing Fine Arts	0.5

**Science**

BSC	X	001/L	Introduction to Biology/ with Lab	Science	1.0
CHM	X	025/L	Introduction to Chemistry/ With Lab	Science	1.0
CHM	X	030/L	Elementary Chemistry/ With Lab	Science	1.0
EVS	X	001/L	Introduction to Environmental Sciences/ with Lab	Science	1.0
PHY	X	005/L	Applied Physics II/ With Lab	Science	1.0
PSC	X	121/L	General Physical Sciences/ With Lab	Science	1.0
PSC	X	341/L	Physical Science/ With Lab	Science	1.0
PSC	X	503/L	General Physical Sciences/ With Lab	Science	1.0
ISC	X	140/L	Earth & its Environment/ With Lab	Science	1.0

Articulation Coordinating Committee

Feb. 22, 2006

Item 6

**Subject:** Report from Dual Enrollment Task Force: The Standing Committees on  
Statewide Polices and Guidance and Postsecondary Transition

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required

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Supporting Documentation Included: Agenda Packet for Dual Enrollment Task Force

Facilitators/presenters: Dr. Ed Massey & Dr. Charles Dassance

**Articulation Coordinating Committee  
Dual Enrollment Task Force  
Agenda Packet**

**Joint Meeting of Standing Committees:  
Statewide Policies and Guidance and Postsecondary Transition**

**Feb. 22, 2006  
1721/25 Turlington Building  
Tallahassee, Florida**

**9:30 a.m. – 12:00 p.m.**

**AGENDA**

1. Welcome and Opening Comments: Ed Massey, Charles Dassance, Ron Blocker, Heather Sherry
2. Expected Outcomes of Task Force
  - a) Recommend proposed changes in legislation and/or development of new State Board of Education Rule for the state's dual enrollment program
  - b) Develop a comprehensive technical assistance paper to clarify remaining dual enrollment issues
  - c) Develop outreach and professional development for school district and postsecondary personnel
3. Background History and Statutory Provisions
4. Status Report and Overview of Recurring Dual Enrollment Issues
  - ✓ District GPA weighting calculation
  - ✓ Limitation of student participation
  - ✓ Home education parameters
  - ✓ Commissioner's Memorandum
  - ✓ Dec. 2005 TAP for mid-year graduates
5. Other issues
6. Discussion
7. Proposed Actions

Articulation Coordinating Committee

**Feb. 22, 2006**

**Item 7**

**Subject:** Overview and Demonstration of FACTS.org Academic Advising Functions:  
2+2 Transfer Evaluation and ePep

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required

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Supporting Documentation Included: None

Facilitators/presenter: Dr. Connie Graunke

**ARTICULATION COORDINATING COMMITTEE**

**Feb. 22, 2006**

**Item 8**

**Subject:** Updates to High School Feedback Report

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required

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Supporting Documentation Included: Sample 2004 High School Feedback Report

Facilitators/presenters: Dr. Pamela Kerouac

Florida 2004 High School Feedback Reports available at <http://data.fldoe.org/readiness/>

High School Feedback Report				
2004 Florida Public High School Graduates				
<b>Note: N/A reports no student participation for a specific measure.</b>				
<b>DISTRICT: OKALOOSA</b>				
<b>SCHOOL: OWCC COLLEGIATE CHARTER H.S.</b>		<b>SCHOOL</b>	<b>DISTRICT</b>	<b>STATE</b>
1	Number of 2004 high school graduates:	61	1,836	122,899
<b>PRE-GRADUATION INDICATORS</b>				
<b>SCHOOL</b>		<b>DISTRICT</b>	<b>STATE</b>	
2	Percent of 2004 graduates that scored at level 3 or better on the 10th grade FCAT in:			
	Math	100%	78.5%	74.0%
	Reading	80.3%	51.8%	45.6%
	Both Reading and Math	80.3%	48.8%	42.2%
3	Percent of 2004 graduates who completed a college prep curriculum:	91.8%	57.4%	58.6%
4	Percent of 2004 graduates who took Algebra I prior to 9th grade:	1.63%	1.41%	18.9%
5	Percent of 2004 graduates who completed at least one level 3 high school math course:	95.0%	44.0%	44.7%
6	Percent of 2004 graduates who completed at least one level 3 high school science course:	95.0%	57.0%	51.5%
7	Percent of 2004 graduates who took the PSAT or PLAN in high school:			
	PSAT	73.7%	10.7%	70.7%
	PLAN	85.2%	100%	14.1%
8	Percent of 2004 graduates who took the SAT or ACT:			
	SAT	88.5%	37.8%	53.9%
	ACT	57.3%	54.2%	33.2%
9	Percent of 2004 graduates who took the SAT / ACT / CPT and scored at or above college-level cut scores in:			
	Math (SAT)	90.7%	80.8%	72.0%
	Verbal (SAT)	98.1%	81.2%	72.2%
	Math (ACT)	97.1%	65.6%	58.4%
	Reading (ACT)	100%	79.0%	70.6%
	English (ACT)	100%	80.5%	71.4%
	Math (CPT)	98.3%	41.3%	40.4%
	Reading (CPT)	96.6%	48.8%	48.8%
	Writing (CPT)	100%	65.7%	67.8%
10	Percent of 2004 graduates who were Bright Futures eligible:			
	FL Academic Scholars	34.4%	8.98%	6.87%
	FL Medallion Scholars	52.4%	32.7%	25.8%
	FL Gold Seal Vocational	NA	0.599%	1.34%
11	Percent of 2004 graduates that completed at least one AP, IB, or Dual Enrollment course:	95.0%	39.4%	37.7%
<b>POST-GRADUATION INDICATORS</b>				
<b>SCHOOL</b>		<b>DISTRICT</b>	<b>STATE</b>	
12	Percent of 2004 graduates attending a public postsecondary institution in Florida during Fall 2004:	78.6%	53.6%	52.3%
13	Percent of 2004 graduates:			
	at a <u>community college in Florida</u> during Fall 2004.....	13.1%	36.0%	30.6%
	at a <u>state university in Florida</u> during Fall 2004.....	70.4%	17.9%	21.8%
	at a <u>technical education center in Florida</u> during Fall 2004.....	NA	0.653%	1.16%

14	Percent of 2004 graduates enrolled at a postsecondary institution in Fall 2004 with a GPA above 2.0:	84.0%	75.8%	77.4%
15	Of the 2004 graduates enrolled in a Math course during Fall 2004, the percent who completed the course with a grade of "C" or better:			
	Remedial Math (non-college credit) .....	NA	58.0%	39.9%
	Intermediate Algebra (for elective credit only) .....	NA	53.3%	57.9%
	Entry-level Math (for Math credit) .....	NA	55.1%	48.8%
	Advanced Math .....	66.6%	61.2%	51.1%
16	Of the 2004 graduates enrolled in an English course during Fall 2004, the percent enrolled who completed the course with a grade of "C" or better:			
	Remedial Reading or Writing.....	NA	56.5%	49.0%
	Freshman Comp I or II.....	NA	58.1%	60.2%
	Other College-level English.....	40%	50%	62.2%
17	Percent of 2004 graduates who attended a community college in Florida and whose assessment scores placed them into college-level coursework during Fall 2004 in:			
	Math	100%	64.0%	54.6%
	Reading	100%	76.8%	65.6%
	Writing	100%	83.3%	75.5%
	All Three	100%	58.1%	44.8%
18	Percent of 2004 graduates who <u>completed a college prep curriculum</u> , attended a Florida community college, and whose assessment scores placed them into college-level coursework during Fall 2004 in:			
	Math	100%	80.4%	69.5%
	Reading	100%	88.5%	76.3%
	Writing	100%	93.8%	84.4%
	All Three	100%	73.6%	58.9%



**ARTICULATION COORDINATING COMMITTEE**

**Feb. 22, 2006**

**Item 9**

**Subject:** Status Report of Five-year Credit by Exam Review

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required

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Supporting Documentation Included: None

Facilitators/presenters: Mr. Matthew Bouck

**ARTICULATION COORDINATING COMMITTEE**

**Feb. 22, 2006**

**Item 10**

**Subject:** Update on Common Prerequisite Manual

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**PROPOSED COMMITTEE ACTION**

Information and discussion; No action required

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Supporting Documentation Included: None

Facilitators/presenters: Dr. Heather Sherry