COMPARISON OF FLORIDA'S ARTICULATED ACCELERATION PROGRAMS

	Dual Enrollment	Advanced Placement	International Baccalaureate	Advanced International Certificate of Education
Statutory Eligibility Requirements	 3.0 GPA for college credit courses 2.0 GPA for vocational courses Pass appropriate sections of college placement test 	■ None	■ None	■ None
Local Eligibility Requirements	Colleges can specify additional criteria in Dual Enrollment Articulation Agreement (DEAA)	Districts set criteria	Districts set criteria	Districts set criteria
Level of Instruction	 College level Grade earned is part of permanent college transcript 	 Advanced high school level Only eligible for college credit if student passes AP Exam 	 Advanced high school level Only eligible for college credit if student passes IB Exam 	 Advanced high school level Only eligible for college credit if student passes AICE Exam
Instructor Qualifications	SACS criteria for college/university faculty – master's with 18 graduate credit hours in subject field	 Public school teacher education requirements Non-mandatory training by College Board 	 Public school teacher education requirements Mandatory training by IB Organization 	 Public school teacher education requirements Mandatory training by University of Cambridge International Examinations
Program Availability	 All public schools in the 67 school districts Private schools with articulation agreements Home school students 	 Offered in 61 school districts Available to all schools via Florida Virtual School Home school students 	 Offered in 30 school districts 58 participating schools 	 Offered in 16 school districts 26 participating schools
Courses Available	 Any college-level academic or career course unless excluded in local DEAA No prep courses/physical education 	Courses offered as a part of the AP curriculum and testing program	 Courses offered as a part of the IB curriculum and testing program 	Courses offered as a part of the AICE curriculum and testing program
Exit Requirement for HS Credit	 Passing grade in course 	 Passing grade in course 	 Passing grade in course 	 Passing grade in course
Exit Requirement for Postsecondary Credit	Passing grade in course"C" or better in Gordon Rule courses	Pass standardized AP Exam	Pass standardized IB Exam	Pass standardized AICE Exam
Transferability of Postsecondary Credit	 All FL public postsecondary institutions required by Statewide Course Numbering System to accept credit if offering equivalent course 	 All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/articulation 	 All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/articulation 	 All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/articulation

% Enrolled Earning Postsecondary Credit (2007)*	94% in 2009-2010	41% in 2009-2010	81% in 2009-2010	• 59% in 2009-2010
HS Quality Points Awarded	 Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, IB, AICE. 	 Beginning with students entering grade 9 in 2006-07, must be weighted same as DE, IB, AICE. 	 Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, AICE. 	 Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, AICE.
Bright Futures Quality Points Awarded	■ .5 QP	■ .5 QP	■ .5 QP	■ .5 QP
University Admission Quality Points Awarded	 1 QP (for courses that meet core SUS admissions requirements) 	1 QP (even if test is not taken or passed)	1 QP (even if test is not taken or passed)	1 QP (even if test is not taken or passed)
Cost to Student	 Public school student – tuition and books provided Non-public school student – must pay for books unless specified otherwise in IAA Home school student – must pay for books unless specified otherwise in IAA 	 Books provided Public school student – exempt from paying AP Exam administration fee Non-public school student – must pay fee Home school student – must pay fee 	 Books provided Public school student – exempt from paying IB Exam administration fee Non-public school student – must pay fee Home school student – must pay fee 	 Books provided Public school student – exempt from paying AICE Exam administration fee Non-public school student – must pay fee Home school student – must pay fee
Student Funding for School Districts	 Per FTE basis through FEFP 	 Per FTE basis through FEFP 	 Per FTE basis through FEFP 	 Per FTE basis through FEFP
Student Funding for Community Colleges	 Per FTE basis through CCPF 	 Not applicable 	Not applicable	 Not applicable
School District Financial Incentives	No additional incentives beyond base FTE	.16 FTE bonus for each student passing an AP Exam	 .16 FTE bonus for each student passing IB Exam .3 FTE bonus for each student earning an IB diploma 	 .16 FTE bonus for each student passing AICE Exam .3 FTE bonus for each student earning an AICE diploma
Teacher Financial Incentives	No incentives	 \$50 bonus for each student scoring 3 or higher on an AP Exam \$500 bonus for at least one student from a D or F school who scores 3 or higher on AP Exam \$2,000 cap for any teacher in a given year 	 \$50 bonus for each student scoring 4 or higher on an IB Exam \$500 bonus for at least one student from a D or F school who scores 4 or higher on an IB Exam \$2,000 cap for any teacher in a given year 	 \$50 bonus for each student scoring E or higher on an AICE Exam \$500 bonus for at least one student from a D or F school who scores E or higher on an AICE Exam \$2,000 cap for any teacher in a given year
Community College Financial Incentives	No additional incentives	Not applicable	Not applicable	Not applicable

Sources: S. 1007.271, FS – Dual Enrollment Programs; 1007.27, FS – Articulated Acceleration Mechanisms; S. 1011.62(1)(n), F.S. – Funds for Operation of Schools; Florida Community College System Student Data Base; OPPAGA Report No. 06-25; Board of Governors Regulation 6.006.

Compiled by the Florida Department of Education.